



13 September 2018

FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

Tournament of Minds

Last Sunday, our Primary Language Literature and Secondary Arts Teams represented the College in the Northern Metropolitan Region at the State Finals which was held at La Trobe University Bundoora. We congratulate the students and their facilitators, Ms Anna Damigella, Ms Angie Bedford and Mr. Jeremy Guzman. Although neither team were victorious, it was a wonderful achievement for them to make the State Finals.

Year 7 2020

Thank you to our Year 5 families who recently attended the Year 7 2020 enrolment interviews. I was pleased with the positive feedback I received from parents about the quality of the education their sons and daughters are currently experiencing at Marymede.

I am delighted to announce that we will have eight streams of Year 7 students in 2020, with a number of families on the waiting list.

Father's Day Assemblies

A big thank you to the many Dads who made the effort to attend our Father's Day gatherings on Friday 31 August. I know that your sons and daughters would have loved seeing you at school. Well done to the Parents' and Friends Committee, the Prep and Year 1 teams for organising these functions.

Top Acts Performing Arts Concert – 14 September

Tomorrow night, our many talented Performing Arts students across both Primary and Secondary will be performing on stage at the Plenty Ranges Arts and Convention Centre. It promises to be a very entertaining evening and I thank the many parents who will be in attendance supporting their sons and daughters.

Parking Concerns

I have recently been contacted by local residents who are upset that some of our parents are parking across their driveways in the afternoon whilst collecting their children after school. I ask for parental support in obeying the Council car parking regulations.

The good news is that from next week, there will be increased car parking on College grounds and around the Early Learning Centre.

Years 4-12 Sports Award Evening – 11 October

Advance notice that our Sports Award Evening, which was so popular last year, will be taking place on Thursday 11 October in the Fitness Centre commencing at 7.00pm. I look forward to seeing a large number of our families in attendance on this night.

Sports Results

Congratulations to the Primary Athletics Team and their coach, Mr. Gerard Large, on winning the Bridge Inn Primary Athletics Carnival recently. The highlights were winning all age groups and all six relays.

Congratulations to the Senior Boys Soccer Team on winning their Grand Final in the SACCSS competition. The team has now been promoted into Division 1 next year.

Prep - Year 10 Parent/Teacher/Student Interviews – 18 & 20 September

A reminder to parents that our next Parent/Teacher/Student Interviews will take place for Years Prep-10 students next Tuesday 18 September from 4.00pm to 7.00pm and Thursday 20 September from 2.00pm to 7.00pm. I will be based in the Fitness Centre and welcome parents coming over to say hello.

Awards Evenings

An early reminder about our Primary and Secondary Awards evenings which will be held in the Fitness Centre as follows:

Secondary Students (Years 7-11) – Monday 19 November, commencing at 7.00pm

P-4 Celebration of Learning – Monday 3 December,
commencing at 6.30pm
Years 5 & 6 Celebration of Learning – Wednesday 12
December, commencing at 6.30pm

These functions are significant events in the College Calendar and as such, we expect all students from Prep-Year 11 to attend.

The nights promise to be a real celebration of excellence in all areas of school life. By attending, parents will be expressing their support for all that is done on behalf of their children at Marymede.

VCE Units 3 & 4 Trial Exams: 8-10 October

Our VCE Units 3 & 4 students will sit trial exams from Monday to Wednesday of the first week of next term. The exams are designed to focus students' minds on what is required to be successful in their upcoming final exams. I urge our students to prepare for the practice exams over the holidays because at this time of the year, every opportunity counts.

Year 11 Formal

The Year 11 students had a wonderful night at Manor on High recently. The young ladies and gentlemen looked very elegant in their dresses and suits. A big thank you to Ms Nikole Cymbalak and the student formal committee for organising this function.

Social Media

I am a big supporter of our Marymede Facebook page, as it is a wonderful way for the school to connect with our parents about all that is happening at the College on a daily basis.

In my 3¾ years as Principal of the College, I and other members of the Senior Leadership Team have always made ourselves available to meet with parents to discuss any concerns which have been raised. I have been pleased that a number of parents take up this opportunity to meet with us.

It is disappointing that some of our parents last week used the Marymede Facebook page to voice their criticism of decisions made by the school. I again urge all parents to please make a time to meet with senior staff, this enables us to discuss the full facts with those concerned.

School Holidays

Classes end next Thursday 20 September at 1.30pm. We have planned a Staff Professional Development Day on Friday 21 September.

Students are expected to wear their summer uniform when school resumes on Monday 8 October. I ask our senior female students in particular to please check the length of dresses as they may have grown over the last six months.

I wish all staff and students a relaxing holiday.

Kind Regards,

Mr. Michael Kenny
Principal

DEPUTY PRINCIPAL LEARNING AND TEACHING NEWS PREP – YEAR 12

2019 Class Groups

As we move into Semester 2, we will begin planning for 2019 Year 1-9 class groups. Enormous time and care will be taken to construct class groups that give all students the best possible opportunities to learn, offer them the chance to form relationships with new teachers and peers, and the opportunity to feel valued and safe.

Creating balanced, productive classes is a challenging task and students are placed in groups for a range of different reasons. As such, it is important to make sure families are aware that we cannot take requests for students to be placed with certain friends or receive requests to change class lists after they are finalized.

By this point in the year, you should feel very confident that the teachers know your child well and will make thoughtful and well-considered recommendations about where they will be best placed. If there are concerns you believe your child's teacher or coordinator may not be aware of, I would encourage you to contact your child's pastoral care and core teacher (in primary) or House Co-Ordinator (in secondary) to ensure they have any relevant information prior to the 2019 class groups being finalized.

As students move into a new year level and transition from a familiar class group to a new combination of students and new teachers, the task of making new connections can be an intimidating and sometimes anxious one for some students. Change is inevitably unsettling for everyone at times and for parents, it can be challenging to see your child bothered or even distressed about moving into a class without familiar friends. It may be helpful to engage your child in conversation over the coming months about viewing changes – like a new class group or a new year level – positively and expressing your sense of confidence that they will be able to manage this change. Each year, we observe the vast majority of students who are initially concerned about a new class and the prospect of making connections are able to settle in, form new relationships and, by the Term 1 break indicate that they are feeling connected and content within the group.

NAPLAN

Last week, students in Years 3, 5, 7 and 9 received their NAPLAN results in Reading, Writing, Spelling, Grammar and Numeracy.

As a school, the NAPLAN results one of a number of valuable data that provide us feedback about the effectiveness of our literacy and numeracy programs. While there is variation between individual groups of student and results can vary up or down slightly based on the nature of the specific group of students, the long-term data trends provide us with a useful measure of the overall growth we are achieving for our students.

Overall, this year's results reflected very positive trends; key highlights were the strong growth achieved in Writing and Numeracy by our Year 5 students, in Reading by our Year 7

students, and in Reading and Writing by our Year 9 students. However, the most exciting results revealed in NAPLAN were in the insight into the effectiveness of our Enhanced Learning Stream. In both Year 7 and Year 9, students achieved extraordinary rates of growth in their achievement in Reading, Writing and Numeracy.

While the trends across a year level or across multiple years are very useful, the NAPLAN results for individual students may be a useful indicator their progress. In some cases, the results may flag the need for greater support in literacy or numeracy; in other cases, it may indicate the need for extension work to fully meet the learning needs of a student. However, it is always important to remember that NAPLAN is just one set of tests, completed in one week and like any data, an individual student's NAPLAN results should never be considered in isolation.

To get a complete picture of an individual student's achievement, it is essential to 'triangulate' data – in other words, looking at a minimum of three pieces of data in order to get an accurate view of the standard a child is achieving. NAPLAN can be a useful part of this 'triangulated' picture but, like any other stand-alone test, a student's performance is impacted by various factors on the day – health & wellbeing, focus, mood, environmental factors and so on. For students in junior primary school in particular, the newness of the experience – participating in a multiple-choice test completing in silence and isolation – may impact on the reliability of the results. NAPLAN data should always be considered alongside the feedback from your child's teacher(s), that is informed by the tasks and other assessments your child completes throughout the year.

If you have any questions, concerns or queries about your child's performance on the NAPLAN testing or if you would like to discuss how the NAPLAN results align with the other sources of data about your child's achievement, please contact your child's classroom teacher, in primary, or their English and/or Mathematics teacher, in secondary. We are currently in the process of uploading individual students' results to their SIMON profile and, until this is complete, your child's teacher may not have access to their NAPLAN results as yet. If you are contacting your child's teacher to discuss results over the next few weeks, we would suggest that you either provide the teacher with a copy of the results or that you email the teacher in advance to alert them to your desire to discuss the results so that they have the opportunity to obtain a copy of the results from myself, or the Numeracy or Literacy Coordinators in advance of your meeting.

Ms Tracey Kift
Deputy Principal Learning and Teaching Prep – Year 12

HEAD OF FAITH AND MISSION PREP – YEAR 12

REMAR & Philippines Immersion Trivia Night

On behalf of the students and staff taking part in the REMAR Solidarity experience and the Philippines immersion tour we would like to thank you for your support towards the trivia night.

We are thrilled to announce that a total of \$3,391.00 was raised. This money will go directly to the communities the students will visit and make a difference in the lives of those they join with in solidarity.

A big thank you to all who donated items to the College, without you the night would not have been possible.



Mrs Melinda Muir
Director of Faith and Mission Prep – Year 12

DIRECTOR OF PRIMARY

Year 6 Camp

Congratulations to our Year 6 students who participated in the City Experience camp last week. Their behaviour and conduct was exemplary and we are very proud and impressed by the way in which they engaged with school staff and the Quest Skills for Life facilitators when participating in the range of activities and experiences organised for them. It was lovely to see students discover new skills and qualities within themselves and in their peers, and to encourage each other to go beyond their 'comfort zone'.

As always, thank you to our staff for their dedication and commitment to the camping program, including those staff that attended the camp and those that supported us behind the scenes with planning and organisation.

Thank you also to the parents for their support of this very important school activity.

ICT Issues

The college wishes to remind you to closely monitor your children's use of email and also to actively discourage the use of social media sites, such as Roblox, Fortnite and Facebook in accordance with the age restrictions in place.

It has also come to our attention that some of our students are showing interest in a new game called Momo. What we know so far is that the 'game' part of it is linked through the WhatsApp application that is available on smart phones and tablets. The game itself is based on a series of tasks and challenges that encourage students to engage in increasingly serious risk-taking behaviour. The college wishes to advise that there have been safety warnings related to this site and as such, it is our **strong recommendation** that you do not allow your children/children to access this site.

Additionally, as relayed to you in a previous newsletter, the College is supporting these restrictions and safety guidelines by discouraging student engagement in these sites/games by not allowing students to:

- Talk about these sites in class and whilst at school
- Write and read about these sites or about characters or events within these sites/games in class.
- Engage in oral language activities such as 'Show and Tell' about any of these sites/games
- Play with any toy or game connected to these sites/games whilst at school
- Use an image related to these sites/games at school or as a screen saver
- We thank you for support in promoting Child Safety at the College

Grooming and Uniform

I urge all parents to refer to the student planner to check on guidelines regarding hairstyles and grooming before they organise haircuts over the holidays. A reminder too, that students will require full summer uniform (including hats) from the first day Term 4.

Bricks for Kids After School Program

Please refer to the attached flyer for information about the Bricks for Kids after school program.

I wish all families a safe and happy holiday.

Mrs Rosemary Bennett
Director of Primary

STUDENT WELLBEING

R U OK? DAY

R U Ok Day is celebrated annually on the 2nd Thursday of September. In 2018, the official day for R U Ok is Thursday 13 September. Students in primary school we celebrated R U OK day on Friday September 7. Year levels participated in a variety of activities which provided opportunities to introduce and emphasise to students the value of close connections and strong relationships.

Asking, 'Are you OK?' seeks to create a world where we're all connected. We're never too young to look out for one another and meaningfully connect. R U OK? Day develops an awareness in students of others and of showing understanding and empathy to peers in need.

Being able to meaningfully support someone and strengthening peer-to-peer support skills should begin in the early years of a child's life through teaching them to look after themselves and their peers.

A range of circumstances can lead to a child feeling low, including:

- Big life changes like moving to a new house or school
- Experiencing grief or loss
- Being around people going through tough times
- Being bullied
- Arguing with someone
- Problems with school work
- Being bored
- Having a medical condition or chronic illness
- Not sleeping well
- Not exercising enough
- Hormonal changes
- Special needs

Children cannot be expected to fix someone's problems, nor know the best way to help and support. However, they can be encouraged to listen to what their friend is saying, let them know they care and tell a teacher, school counsellor or trusted adult if they are worried about their friend. By promoting an environment of positive peer support and accessing support channels via an adult, children can learn that asking, 'Are you OK?' is a key life skill.

R U OK? has 4 Conversation Steps to help navigate a conversation when someone says, "No, I'm not OK". These steps are:



1. Ask



2. Listen



3. Encourage action



4. Check in

Useful contacts when a child is not OK:

- Parent/s, Teacher, Carer
- School counsellor
- GP or psychologist
- Kids Helpline on 1800 55 1800
- Lifeline on 13 11 14
- '000' if life is in imminent danger

It is important that we consider asking "are you OK?" not just on R U OK? Day, but a practice that occurs often to develop positive peer relationships throughout their lives.

For more information, see the official website

Ms Nicole Pegler
Primary Student
Wellbeing

Mr Anthony
Montemurro
Head of Student
Wellbeing

CAMPUS CO-ORDINATOR PREP – YEAR 12

Marymede Day 2018 – Fundraising for House Charities

A different look Marymede day raised \$10,000 for our House Charities. Students have been sent a survey link for feedback, with many of those who have responded thus far indicating that it was an enjoyable day. Many thanks to the parent and alumni volunteers on the day – catering for 1500 students has never been so easy.

Representatives from each House Charity will be with us for our Leadership Handover Assembly on Wednesday 17 October. Should you still wish to make a donation, please pop into main administration.

Year 12 Graduation Events:

The Graduation event program begins on Thursday, September 20, with Year 12 Graduation Mass, House Farewells and our Formal Year 7 – 12 Farewell Assembly at 11.30am. Graduation Breakfast and Parade, and Graduation Ceremony and Liturgy are on Wednesday, October 24. All details have been emailed and are available on Caremonkey for families to review.

Drop-off / Pick-up Zones around the College:

Many of you will have noticed the different parking times and drop-off / pick-up areas around the College since Middle Gorge station opened. For the safety of students please note the following:

- There is a pick-up / drop-off 5 minute parking zone directly opposite the College which is under-utilised.
- If accessing the College from Old Plenty Road, please use the round-about and drop-off zone adjacent to the station, rather than Old Plenty Road itself. All students should be crossing the road at the crossing.
- The 4-hour parking spots have created additional drop-off / pick-up places with staff parking in the Temporary Car-park or inside College Grounds.
- As the weather improves, please encourage walking or cycling to school.
- Avoid parking in the Public Bus Zones, these have moved adjacent to the Fitness Centre.
- Reinforce and role-model the use of crossings to access the College. Vehicles know where these are.

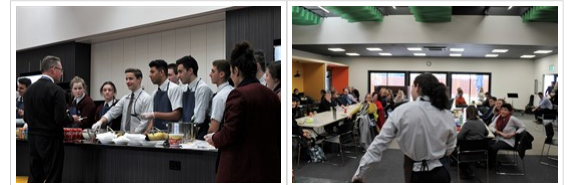
Ms Julia Wake
Campus Co-ordinator Prep – Year 12

SECONDARY SCHOOL NEWS

VCAL News – Year 11

As a part of the Year 11 VCAL Personal Development Skills program, Ms. Bluett helped us to plan and run a special lunch for all the staff. This allowed us to showcase some of the skills we have been learning and to display to the Marymede staff, a typical project in the VCAL course. For lunch, we cooked and served hot jacket potatoes with various toppings which proved to be a great success. Every member of the class helped to prepare and serve the food. This semester we completed an online Safe Food Handling certificate and this event was our practical experience.

After the event the staff were very kind to praise our efforts and we received lots of positive feedback. We were very privileged to have been given this opportunity and would like to thank Mr. Djukic and his crew for the live entertainment on the day along with a big thanks to our Personal Development teacher Ms. Bluett for allowing us to get out of the class room and develop new skills.



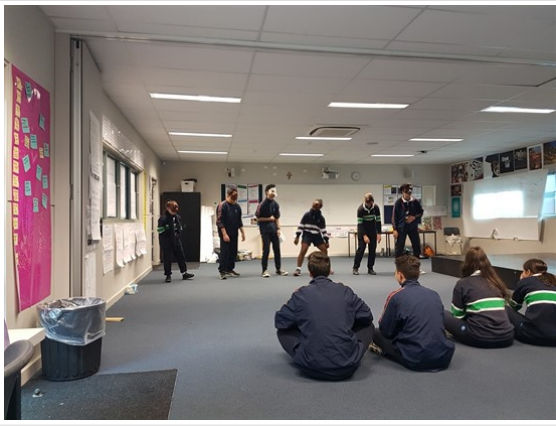
Miss Loretta Caruana and Mr. Daniel Folino
VCAL Students

Commedia Dell'Arte Incursion:

On Thursday, September 6, Rosa Campaganaro from 'Make A Scene' visited the Year 9 and Year 12 Drama class about Commedia Dell'Arte. This incursion was extremely useful as it gave a great introduction to the performance style. Rosa gave useful tips on how we can use the style in the future, she also taught us that Commedia Dell'Arte is used in popular TV shows and famous actors use it when becoming characters.

As a Year 9 student it was also nice to work with the Year 12 Drama class and see how they were going to incorporate the stock characters into their solos and how we can do the same for our performances. It was also interesting to see how the masks from Commedia Dell'Arte transformed everyone into different characters.

Thank you to Ms. Angie Bedford for bringing this opportunity to the Year 9 and 12 students.



Miss Ella Rudge
Year 9 Drama Student

Top Acts Performing Arts Concert- Sold Out

We are fortunate to announce that *Top Acts Performing Arts Concert* is completely sold out!

Top Acts Performing Arts Concert will celebrate top performances developed by Marymede Catholic College Drama, Dance and Music students.

All pre-purchased tickets will be available from 1 hour prior to the performance at the box office. Please note there will be a 15-minute lock out after the commencement of the performance.

We wish all the students and staff a massive chookas in preparation for tomorrow's concert.

Mr Jai Cameron
Secondary Performing Arts and Music Assistant

PRIMARY SCHOOL NEWS

Orientation Program

A friendly reminder to our Prep families, that on Wednesday 10 October 2018, we will be running an Orientation program for our incoming 2019 Prep students. As you would recall from previous years, this process is an integral part of the transition process for our new Prep students.

Therefore, in order to facilitate this program our current Prep students **do not** attend school on this day.

Thank you for your ongoing support.

Ms Christie Ramaekers
Prep Year Level Coordinator

Primary Sport

Marymede Basketball Club

Biddy Ball

Biddy Ball provides an awesome opportunity for kids to experience Basketball by learning basic skills in a fun and exciting way with our Coaches!!

4 sessions for children aged 5-7 years old

Cost \$30
All children receive a gift for participating

Limited places available so get in quick & we look forward to meeting you there!!

Register by email: registrations@marymedebasketballclub.com.au
Including: Childs Name, Date of Birth, Parents Name, Mobile Number & Email Address

Registrations close on Monday 24th September 2018
Full payment is required on registration to secure a place

www.marymedebasketballclub.com.au
Facebook: Marymede Flames Basketball Club
Instagram: mmcfldames

Dates
8th October
15th October
29th October
12th November

Time
Monday 4.30-5.15pm

Location
Marymede Fitness Centre
Williamsons Rd
South Mornings

Payment Details
BSB 033 340
Account 302472
Ref: Childs Name

Bridge Inn Athletics

Marymede finished 1st place in the 10 years, 11 years and 12/13 years age group at the Bridge Inn District Athletics Competition. Thirty-three students progressed to the Division Competition. We wish them the best of luck.



NetSetGO and In2Cricket

Marymede will be hosting the NetSetGO and In2 Cricket program in Term 4 for Prep to Year 2 students. They will be held under the Primary Shelter on Fridays 3.30-4.30pm. A note will be sent home next week with all the details.

Walk to School Day

Our next Walk to School Day is on Thursday September 20. Students are to meet at the corner of Great Eastern Way and Williamsons Road at 8.00am. Teachers will be there to supervise the walk. All students can wear House Uniform.

Coles Sports for School

A big thankyou to the Marymede Community who shopped at Coles and collected the Coles Sports for Schools docketts. The students will get great use out of the equipment we received



Mr Gerard Large
Head of Primary Sport

PATHWAYS

Pathways

I encourage parents of Year 12 students to discuss with their children the many options available to them post Year 12. VCAL and VCE students looking to take on further study are reminded to complete their timely VTAC applications before the closing date of **Thursday 27 September**, this includes the **payment of \$36** on the VTAC site. Students will be able to add, delete and change their preferences on VTAC up until Wednesday December 19.

There is also a large list of FREE courses offered in 2019 at TAFE:

<https://www.vic.gov.au/freetafe.html?Redirect=1>

Apprenticeships and traineeships contact:

<https://www.eventbrite.com.au/e/school-leaver-employment-drive-northern-tickets-49079407830>

http://www.megt.com.au/career-hub/?utm_source=taguchi&utm_medium=email&utm_campaign=8955

Dates to Diarise in Term 3

- Course Updates at Deakin University
- Guaranteed Entry Scheme at ANU
- News from the University of Melbourne
 - The Melbourne Juris Doctor (JD) Showcase
 - New Bachelor of Commerce Achievement Scholarship
 - Mission Discovery Program – September School Holidays
- Angliss Experiences – September School Holidays
- A Career in Policing: Quick Facts about Applying
- Career in Project Management
- Reminder: VTAC 2019 Upcoming Key Dates
- Alternative Schoolies Program with Projects Abroad
- News from La Trobe University
 - Choose Clever Workshops
 - Bendigo Campus Talk & Tours
- Federation University – Courses at Berwick Campus
- RMIT Village
- News from Monash University
 - Monash Maths Bridging
 - Pharmacy & Pharmaceutical Science
- Career in Public Relations

Ms Carol Fisher
Careers Coordinator

BUSINESS MANAGER

Term 4 Change in Gates Opening/Closing Times and Gate D Reception

The College is continually striving to achieve the highest standards of Child Safety and Occupational Health and Safety within the College. In line with this, the College is upgrading the system of gates around the campus at entry and exit points.

In the coming weeks the new College carpark will be completed and all car access gates will be automated to open and close. Also, the College main reception at Gate D will have a fence installed internally to direct all Parents, Visitors and contractors to a single access point to the campus. This will help the College to provide better assistance to parents, Visitors and contractors, as well as continuing to ensure the highest levels of safety for our students and staff.

From Term 4, the College will be accessible to parents and students from 8am via pedestrian and carpark gates, with active supervision of students from 8.20am.

Mr Paul Romanin
Business Manager

PARENTS AND FRIENDS

Thank you to all the Dad's and Grandad's and families who attended the Father's Day breakfast, even though the weather was drizzly, the bacon and egg rolls were fantastic!

The Parent's and Friends Committee is now gearing up for the Marymede Fete on Saturday 10th November.

A drawcard activity is Obstacool (link below) which will entertain kids of all ages, alongside rides and food and a carnival atmosphere! The advertising artwork you will see displayed soon has been created by students in our VCE Visual Communication and Design Class.

<https://www.obstacool.com.au/>

If you would like to participate in the market stalls or offer donation of time or goods, please contact the committee via paf@marymede.vic.edu.au.

Ms Julia Wake
Campus Co-ordinator Prep – Year 12

COMMUNITY MASS

