



16 July 2020

## FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

In the final Newsletter of Term 2, I highlighted that our Premier, Daniel Andrews, had started to restrict some of the social activities we had recently come to enjoy to minimise the impact of COVID-19 in our wider community.

We have all been no doubt shocked by the significant growth in the COVID-19 numbers in the past fortnight in the metropolitan areas and the Mitchell Shire which has forced the Government to reintroduce Stage 3 lockdown measures.

The impact on schools has been significant with the Premier now allowing only Years 11 & 12 students and Year 10 students studying a VCE or VET subject on campus this week. The Prep - Year 10 students have been given an extra week of holidays and will commence the Home Learning Program from next Monday 20 July until at least 19 August.

Our staff have been busily preparing this week their teaching programs to accommodate the students who are learning remotely. I am very confident that all of our Prep-Year 10 students will again have an engaging learning program. I can assure parents that regular contact will be made with your child to see how they are coping at home by their Primary Core teachers or their Secondary Tutor teachers.

It is more important than ever that the staff and our parents work together to provide the best possible support we can for our children in these uncertain times.

### The Term Ahead

Term 3 in the Secondary school is an essential time for preparation. For Year 12 students, it is their last full term in their lives – which can sometimes be a scary thought. It is undoubtedly a time for Year 12 students to continue to revise and prepare for the end of year exams. For our Years 9, 10 and

11 students, the focus is upon subject selection for 2021 and with this, a focus upon future career choices.

As a College, we will provide as much information as we can to ensure that all our students are making informed choices with regard to their subject selection.

### Term 3 School Events

As a result of the reintroduction of Stage 3 lockdown restrictions, we will have to either postpone, cancel or alter the many school events we had planned for Term 3. As such, we have decided to postpone the Staff Spirituality Day, which was scheduled to take place on Friday 24 July. This day will no longer be a student free day and classes will run as normal. Further information will come out in the next week about the changes to our school calendar.

### Respectful Relationships Initiative at Marymede

Marymede Catholic College is a Catholic faith community which aspires, in the way of Mary, to give students a passion for life, a love of learning and a determination to be of service to others. It is essential that we achieve this through a respectful and inclusive community that supports the wellbeing of all members. To support our work in this area, Marymede successfully applied to be a Lead School in the Victorian Governments Respectful Relationships initiative.

### Background

The Royal Commission into Family Violence identified the critical role that schools, and early childhood education have in creating a culture of respect to change the story of family violence for future generations.

In 2016, Respectful Relationships Education became a core component of the Victorian Curriculum from Foundation to Year 12, and is being taught in all government and Catholic schools and many independent schools

Respectful Relationships Education focuses on building and promoting gender equity in relationships and challenging of gender stereotypes. Teaching and learning about respectful relationships is an essential part of a whole school approach to the prevention of gender-based violence.

Everyone in our community deserves to be respected, valued and treated equally. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are embedded in our education settings.

Respectful Relationships is about embedding a culture of respect and equality across our entire community, from our classrooms to staffrooms, sporting fields, fetes and social events. This approach leads to positive impacts on student's academic outcomes, their mental health, classroom behaviour, and relationships between teachers and students.

Together, we can lead the way in saying 'yes' to respect, equality and creating genuine and lasting change so that every child has the opportunity to achieve their full potential.

For more info on Respectful Relationships, please visit:

<http://www.education.vic.gov.au/about/programs/Pages/respectfulrelationships.aspx>

## Staff Changes

A particularly warm welcome to our new staff members Ms Kate McLean (Psychologist) and Ms Katherine Moio (Counsellor).

We welcome back from leave Mrs Libby Audley and Ms Danuta Cowper.

Congratulations to Ms Corinne Niall (Staff & Student Transition Coordinator P-12) and Mr. Robert Grande (McCormack House Leader) on their new appointments.

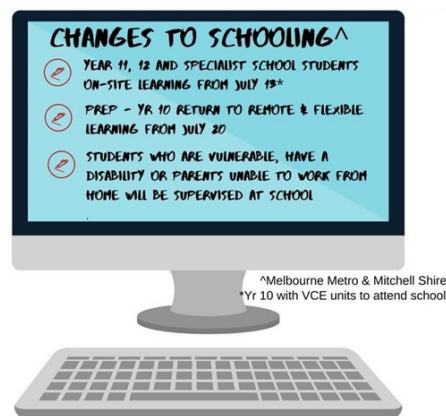
Mrs Carla Piccolo finishes up tomorrow as she prepares for the birth of her first child. We thank Carla for the work she has done in the Staff & Student Transition role over the past 18 months.

**Mr. Michael Kenny**  
**Principal**

## DEPUTY PRINCIPAL STAFF AND OPERATIONS PREP – YEAR 12

### Prep to Year 10 students return to Home Learning from 20 July

Just as we were looking forward to welcoming back students to Term 3, the Victorian State Government has announced that all Melbourne metropolitan schools will be implementing the Remote Learning program for **Prep – Year 10 students** effective 20 July up to at least 19 August. VCE, VCAL & VET classes (including Year 10 acceleration students) all commenced on-campus learning on 13 July.



This means that from 20 July, the vast majority of students will be learning from home and **there will be no classroom learning conducted by Prep to Year 10 teachers on-campus**. This decision has been made to increase physical distancing across the population and reduce the transmission of coronavirus (COVID-19). Therefore, all P-10 students who have an adult at home must learn from home.

Provision will be made for students in the following categories only for supervision of their Home Learning on-campus:

- Children of parents who cannot work from home and are not able to be supervised at home, and no other arrangements can be made; or
- Any student with a disability; or
- Vulnerable children, including:
  - o children in out-of-home care
  - o children deemed by Child Protection and/or Family Services to be at risk of harm
  - o children identified by the school as vulnerable (including via referral from a family violence agency, homelessness or youth justice service or mental health or other health service).

Most of the adults engaged in supervision of P-10 students on-campus will not be teachers: the P-10 teachers will be actively engaged in conducting and preparing Home Learning programs. No active teaching nor assistance is provided on-campus except in some exceptional cases for a small number of students who are already on a Personalised Learning Program. P-10 students on-campus will be engaged in the exact same Home Learning Program as students learning from home.

We do not expect student from Year 9 and above to be on-campus except in exceptional circumstances that prevent them from engaging in their Home Learning Program at their own house.

Parents with students on-campus (or requesting to send their child) will be required by Friday of each week to fill in a form with the following details prior to their child be permitted on-campus to be supervised the following week:

- Verify that your child is in perfect health
- Explain which category of essential worker, disability or vulnerable situation prevents your child from engaging in their Home Learning Program at home

- Verify that none in your residence has had close contact with a confirmed case of COVID-19 in the last 14 days
- Verify that none in your residence has been in self-isolation in the past 14 days (*i.e. beyond the 'social distancing' requirements*)

Students whose parents fail to fill in the survey or whose temperature check is above 37.4° Celsius will not be accepted on-campus.

Please click on this link if your child fits the requirements above and will attend one or more days from 20-24 July.

### Limited Access to Student Resources On-campus

Due to the Stage 3 restrictions, from 20 July to 19 August, Prep – Year 10 students and parents have limited access to tubs / lockers if a student requires additional learning resources that are at school.

Year 7 - 10 students may gain access to their locker during the normal periods 1, 4 & 5 times by visiting Main Reception. Only the student will be permitted on-campus. In keeping with social distancing requirements, only one set of siblings or two students will be permitted at a time. Please note that students may be required to wait outside reception until a previous set of students has exited.

Primary parents will generally be unable to access their child's tub / locker unless your child's teacher has specifically requested retrieval of resources. In this case, the staff member will negotiate personally meeting the individual parent outside the Finance office and escorting them to the classroom/locker. If there is a need across a year level to have parents retrieve resources, then parents will be contacted to book a time to either collect resources from Main Reception or for teachers meet parents outside the Finance office to escort them into the class/locker bay in groups of no more than 2 parents at a time.

### Instrumental Music Lessons During Home Learning

We are currently investigating ways to maintain the College's Instrumental music program for students currently enrolled in individual and small group lessons during this time of Year 11-12 students being on-campus and Prep – Year 10 students learning from home. As occurred during most of Term 2, this will involve a combination of onsite (for Year 11-12 students) and remote lessons and may involve the additional availability of College instruments to enable Prep – Year 10 home practice. Parents with students engaged in instrumental lessons during Semester One are asked to please regularly check your email for correspondence about the possibilities of maintaining your child's instrumental lessons through remote learning and the opportunity to contribute your feedback and intentions for such a program.

### Restricted Entry & Procedures For Students On-campus

Please note that entry and exit points to the campus will be limited as a further measure for protecting the health of our staff

and students. Parents will not be permitted to drive on-campus until further notice.

Year 11-12 (& Year 10 acceleration) students must be dropped off outside the College grounds and enter via the pedestrian gate near the Chapel. All students will be temperature-checked upon arrival. Students with a temperature of 37. Celsius or above will be sent home and advised to have a COVID-19 test.

For the small number of Prep – Year 10 students who will be on-campus, please see the instructions in the On-campus Home Learning survey (above) regarding the procedures for signing into campus each day. All parents of P-10 students who will be on-campus must park off-campus and accompany their child to personally sign-in their children at the Finance Office each day and await the result of their child's temperature check before departing.

### Camps & Cocurricular for Term 3

Due to the Stage 3 restrictions, all camps, incursions, excursions and all in-person co-curricular activities for Term 3 are cancelled or postponed. Some activities will be able to continue via online access (such as the Production rehearsals).

**David Broadbent**  
**Deputy Principal Staff & Operations P-12**

## DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

### Prep to Year 10 students return to Home Learning from 20 July

Whilst we all concluded Term 2 hopeful, we would not have to experience Home Learning again, we unfortunately find ourselves in the position where all students from Prep to Year 10 are returning to learning in the online environment. We understand the disappointment and potential anxiety of students and parents as we embark again on home learning, however given the access of our program in Term 2 we are confident that we again can support the learning continuity of our students. The structure of home learning this term is largely identical to what was previously experienced; however, we have looked to refine and improve where we could based on student, parent and staff feedback. Please see the attached flyers for an overview of the Home Learning program:

Further detailed information about Home Learning 2.0 has been distributed to families via email. I would like to reiterate that we are very much here to support students and parents during this time, and I thank all members of our community as we work collaboratively to provide students with the very best learning opportunities that we can.

### Semester One Reports

Semester One reports for Prep – Year 12 students will be available via the Parent Access Module on Friday, 24 July at 12.00pm. Prior to the release of reports you will receive a letter outlining changes to the reports due to the online learning environment we were engaged in for the majority of Term 2. Should you have any questions upon receipt of your child's report please contact the relevant teacher.



## Unit 3 Trial Examinations

Our Unit 3 and 4 students are to be commended for the way in which they engage with their trial examinations this week. The examinations provide students an opportunity to consolidate their knowledge and understanding and identify areas to continue to work on as they commence Unit 4. Student results from the trial examination will be available via the Parent Access Module once marking is finalised and student progress discussed at the VCE/VCAL Parent Teacher interviews in August.

## 2021 Subject Selection

The Subject Selection process is an annual event that involves students across Years 7 to Year 11. Throughout the process, students are required to consider their academic pathways and areas of interest in order to select suitable subjects for 2021. Parents/carers are encouraged to have constructive conversations with their sons and daughters about subject selection and the pathways that they are interested in pursuing.

The Subject Selection Evening will take place on Tuesday, 28 July 2020 from 6.00pm – 7.00pm. This year due to COVID-19 restrictions, the evening will be held virtually. Further information about the Subject Selection process, the subject information guide, accessing the event, and the schedule for the evening will be communicated to parents/carers and students next week.

**Jessica Hall**

**Deputy Principal Learning & Teaching P-12**

## DIRECTOR OF FAITH AND MISSION

### Year 11 Retreat - update

Our Year 11 students will experience a COVID-19 modified retreat for 2020 as we will no longer engage in an overnight retreat off-campus. There are many parts of the program, which has the theme of Christian Leadership which we will be able to explore here on-site over those 2 days (July 30-31) and with a Thursday evening 'Retreat @ Home' aspect. Further details will be sent to Year 11 families this week.

### Sacraments Update

**First Reconciliation:** Year 3 students will be prepared for this over the course of Term 3, with the intention to experience this sacrament within their class group in class time in the week beginning the 7 September, with Fr Martin Ashe and Fr John Murphy, assuming have resumed face-to-face learning by this time.

**First Eucharist:** Year 4 students will be prepared for this over the course of Term 4, with the intention of receiving this sacrament in November. Students will also experience Reconciliation with Fr John during Term 3. The format is still to be confirmed.

**Confirmation:** Year 6 students will be prepared for this over the course of Term 3, with a Reflection Day on Monday 31 August; however, we will not be able to celebrate this Sacrament at St Patrick's Cathedral on 13 September. It is likely that we will

need to make arrangements for smaller groups with Bishop Terry and our Parish Priests.

## Upcoming Faith & Mission Events

**Weekly Wednesday Community Mass:** 8.00am each Wednesday morning with Fr John via Marymede FACEBOOK.

**Weekly Wednesday Rosary:** Lunchtime in the Chapel, led by students.

**Fortnightly Thursday Vinnies Group:** Lunchtime in the Chapel.

**Wednesday 22 July:** McCormack Feast Day – wear a splash of Red!

**Thursday 30 – Friday 31 July:** Year 11 Retreat (Compulsory for all Year 11 Students)

**Ms Julia Wake**

**Director of Faith & Mission P-12**

## STUDENT LIFE

### Marymede Scavenger Adventure Results

The Year 12 VCAL B class would like to commend everyone who participated in the Marymede Scavenger Adventure and extend that gratitude to the parents of the primary school students for helping your child in completing these challenges. Please see the attached results.

**12B VCAL Class**

### Sport News

Over the holidays, six new basketball rings were installed on the athletics track. We also replaced the 4 rings and back boards on the outside courts. The funds were raised from last year's Wednesday Night Live Event. We look forward to seeing them used for HPE classes and student break times.



**Ms Liz Miles**

**Primary Sport Assistant**

## PATHWAYS

### Careers July 2020

This update contains Information on the following:

- Open Days
- Early Entry Programs – Latrobe University and ACU

- Special Entry Access Scheme
- RMIT Discover What's next Webinar Series
- ACU Talk with Industry Specialists
- ACU Guarantee Program
- Latrobe – News from Latrobe University
- Discover Deakin
- Swinburne Early Entry Program
- Monash University
- Kangan Institute

## Virtual Open Days

**LaTrobe University – 2 August** <https://www.latrobe.edu.au/openday> (10:00am - 4:00pm)

RMIT Open Day - **Saturday 8 and Sunday 9 August**

Deakin University – **16 August**

## Early Entry Programs to La Trobe University and Australian Catholic University

La Trobe University - ASPIRE Program . The Aspire Early Admissions Program rewards your involvement in community, leadership and volunteering with an early conditional offer into your chosen course at La Trobe. This means you'll know if you have a place at university in September or even earlier. You'll also receive exclusive benefits designed to nurture your skills and give you the support you need to succeed at La Trobe and beyond. Apply Now - closing date 31 August 2020.

ACU - Community Achiever Program . Community Achiever Program (CAP) is open to people who volunteer for local community, social justice, sporting or cultural causes. In return, you'll gain early entry and tap into leadership and development opportunities. The program offers future students who are active in their community early entry to their undergraduate course of choice. You can receive an early offer as early as August. Apply Now - closing date 12 August 2020.

## Special Entry Access Scheme - SEAS Applications through VTAC

SEAS applications open 3 August 2020 for courses commencing in 2021.

Plan your time - Depending on the category, a SEAS application can take several weeks to complete. This is because some categories require supporting evidence, such as financial evidence or a statement of support from someone who can verify your circumstances. You may be required to get evidence from a health practitioner. This evidence can take a while to collect. The application may also require you to provide your own description of circumstances and impact statement, which we recommend you make time to draft before submitting.

Research the requirements - Research the SEAS application requirements as soon as possible. You can find them on the following pages:

- Category 1: Personal information and location . This category includes age, living or school location, under-representation of a particular gender in a course or field of study, recognition as an Indigenous

Australian, recognition for being from a non-English speaking background and recognition for being the first in your family to attend tertiary study.

- Category 2: Disadvantaged financial background
- Category 3: Disability or medical condition
- Category 4: Difficult circumstances

You can also visit Demonstration applications for an example of the SEAS application.



## Discover What's Next Webinar Series

RMIT University will be hosting a series of **Discover What's Next** webinars aimed at providing students and parents with information on the wide range of study areas at the university. Students will have the opportunity to ask questions to RMIT staff and students about the courses they might be interested in. The webinars will take place from 9 June – 30 July 2020 and commence at 6.00pm, and students can register for as many as they wish.

### The webinars are -

<b>Fashion</b>	Thursday 16 July	Register here
<b>Health and Biomedical Sciences</b>	Thursday 23 July	Register here
<b>Education and Social Sciences</b>	Tuesday 28 July	Register here
<b>Property, Building &amp; Construction</b>	Thursday 30 July	Register here



## Talk with Industry Specialists

Talk with Industry events, a series of webinar panel discussions featuring ACU graduates across a range of different professions. Get helpful advice and find out what it is really like to work in your area of interest.

Students are encouraged to join the webinars to:

- hear from ACU graduates about their work experiences
- get tips and advice for pursuing a career in an area of interest

<b>Arts Graduates</b>	18 August, 5pm – 6p	Register here
<b>Nurses, Midwives, and Paramedics</b>	17 September, 6p – 7p	Register here
<b>Teachers</b>	30 September, 6p – 7p	Register here

## ACU Guarantee Program

*Guarantee your place at ACU, even before your Year 12 exams. The ACU Guarantee program offers eligible Year 12 students a place at ACU based on your Year 11 results.*

With the considerable challenges Year 12 students have been facing this year, ACU has introduced the **ACU Guarantee** program. Students can make an application through this program, have their Year 11 results considered, and ACU will produce a predicted selection rank and make a conditional early offer before final exams have been sat.

Applications for 2021 entry open 3 August 2020 and close 25 September 2020. Students are required to apply through the ACU Guarantee application portal on the ACU website. Students will have to upload their Year 11 reports and may also choose to supply a brief statement outlining their personal circumstances and motivation for university study, which may help improve their selection rank. Students need to be mindful that not every course is participating in this program.

Find out more at ACU Guarantee Program



## News from La Trobe University

Specialised Programs at Latrobe University for early entry into courses for 2021. This applies to all students studying Yr 12 VCE and VCAL program.

The Achieve at La Trobe program allows you to enrol and complete a first year Latrobe subject online in Semester 2.

The Prepare for Latrobe program allows you to complete online and free micro -subjects from Latrobe's Tertiary Preparation Program. VCE students will complete 3 micro subjects and VCAL will complete 6 micro subjects.

- **Student Excellence Academy**

The La Trobe Student Excellence Academy provides support and enrichment opportunities that expand the study and employment advantages to current students. Current senior students are encouraged to browse the link included to learn more about the advantages of being part of this program should you enrol at La Trobe University.

- **La Trobe Accelerator Program**

Students with a keen interest in entrepreneurship, *new* business start-ups, etc. might be keen on learning more about the La Trobe Accelerator Program which is open to current La Trobe students and connects participants with *mentors*, resources, *seminars*, and *workshops*, enabling them to succeed in their new endeavours. Participants have the opportunity to do internships, and receive business development support, and start-up teams may be awarded \$10,000 as seed-funding for their new business. Students are encouraged to browse the



## Discover Deakin – Online Information Events

The **Discover Deakin** course information webinars are running from late May through to July. *Discover what it's like to study at Deakin – meet future teachers, hear student stories and get all the info you need to choose the right course for you. Many of the webinars are listed below, but for a comprehensive list and to register, please visit Discover Deakin. All webinars will take place at 5.00pm or thereafter in the evening.*

<b>Burwood Campus</b>	Health Science	Thursday 30 July, 6.00pm – 7.00pm
	Law	Wednesday 17 June, 6.30pm – 7.30pm
	Nursing and Midwifery	Thursday 23 July, 6.00pm – 7.30pm
	Nutrition Science	Tuesday 28 July, 6.00pm – 7.00pm
	Psychology	Wednesday 29 July, 6.00pm – 7.00pm
	Public Health and Health Promotion	Tuesday 21 July, 6.00pm – 7.00pm
<b>Warun Ponds Campus</b>	Optometry	Wednesday 22 July, 6.00pm – 7.00pm
<b>Waterfront Campus</b>	Occupational Therapy	Monday 20 July, 6.00pm – 7.00pm



## Swinburne 2021 Early Entry Program

*A different way to enter university that will not depend on your ATAR. For Semester 1, 2021 only.*

The Swinburne 2021 Early Entry Program is a unique opportunity for current Year 12 students to receive a conditional offer based on a recommendation by the school, and not based on an ATAR.

Applications open early August 2020 but interested students are invited to register their interest and receive regular updates - register here .

A different way to enter university that will not depend on your ATAR. For Semester 1, 2021 only.

The Swinburne 2021 Early Entry Program is a unique opportunity for current Year 12 students to receive a conditional offer based on a recommendation by the school, and not based on an ATAR.

Applications open early August 2020 but interested students are invited to register their interest and receive regular updates - register here.

Details of the application process, as well as participating courses can be found below.

### 1. Application process

For a detailed overview of the steps students will need to follow, as well as some handy FAQ's, head here .

### 2. Eligible courses

Not all courses will be offered through this program, so here is a list of the eligible courses and their VTAC codes .

### 3. Recommendation form

As part of this alternate entry to university, students will need to submit a letter of recommendation. Here is a PDF copy of the Recommendation Form , you can also download it here .



## Upcoming Inside Monash Webinars

The **Inside Monash webinars** are faculty and course specific and participants can register for as many as interest them. Many of the webinars will take place from 6.30pm – 8.00pm AEST but students are encouraged to please check the times when registering.

- 15 July - Design
- 15 July - International Business
- 22 July - Education
- 23 July - Nursing and Midwifery
- 28 July - Advanced Science Degrees
- 29 July - Discover Unexpected Careers in the Health Sector
- 30 July - Occupational Therapy, Physiotherapy and Paramedicine
- 12 August - Engineering
- 13 August - Music
- 19 August - IT
- 20 August - Science
- 26 August - Debate: Autonomous cars are better than human drivers
- 27 August - Law

**Register for these webinars at** Inside Monash Webinars

## Upcoming Information Evening Webinars @ Monash

The following webinars will take place in August and students can register for any of the three. The webinars will take place from 6.30pm – 8.00pm AEST but please check the times when registering.

<b>Tuesday 11 August</b>	Register here
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<b>Wednesday 12 August</b>	Register here
<b>Tuesday 25 August</b>	Register here

There are a number of webinars scheduled for September too. To find out more, visit Information Evening Webinars



## Snapshot of Kangan Institute in 2020

- With more than 30,000 enrolments each year, Kangan Institute is a major training provider for the *automotive, health and nursing sectors and indigenous education*
- Kangan has a strong presence in a range of industries such as *fashion, business* as well as *justice and legal*
- Kangan has five campuses which offer a wide range of courses in a variety of fields, ranging from certificates to diplomas
- Kangan has over 700 courses on offer which include apprenticeships and short courses
- Kangan offers fashion courses including Applied Fashion Design and Merchandising and Millinery
- The Textile and Fashion Hub at Kangan Institute offers sampling & short run manufacturing services, industry relevant training courses for designers and small businesses as well as customised industry training for manufacturers, and a series of exciting short courses
- Kangan offers Justice Studies courses, as well as a Certificate IV in Legal Services courses
- Students studying at Kangan Institute will undertake their training in some of the most state-of-the-art training centres in Victoria.
  - Automotive Centre of Excellence
  - Centre of Fashion and Creative Industries
  - Indigenous Education Centre
  - Health and Nursing Centre
  - Richards Restaurant
  - Textile and Fashion Hub
- Kangan Institute has also partnered with leading universities in Australia to give students guaranteed pathway options to higher education . The university pathways partners include:
  - Australian College of Applied Psychology
  - Charles Sturt University
  - Deakin University
  - Federation University



- Flinders University
- La Trobe University
- Central Queensland University
- RMIT
- Swinburne University of Technology
- Victoria University

**Ms Stavroula Tsembas**  
**Careers Co-ordinator**

