



27 August 2020

## FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

### COVID-19: Second Wave

I am proud of the way the vast majority of our students have retaken to remote learning. It has been interesting talking to some of our students recently about home schooling and whilst they like the sleep-ins and no uniform, they miss the connection with their peers and their teachers.

I encourage our students if possible, to get out at least once a day. I am a strong believer that fresh air can lift the spirits of everyone. I also recommend reaching out to your friends via Zoom, Skype, texting or even phone calls. It is important to connect with other important people in your life to either seek or provide support.

We are bombarded daily either in the paper or on the television with distressing stories about the impact of the coronavirus. I urge our students to find lightness and humour each day to counterbalance the Stage 4 restrictions we are currently experiencing. These are necessary restrictions which in time will lead to a better future for all members of our Marymede Community and for our state. It is important that we all play our part in building this future.

### Parent/Teacher/Student Interviews

Parent/Teacher/Student Interviews for senior students were held recently. Thank you to our parents for your willingness to embrace the online interviews. We have received positive feedback from parents and staff about the success of meeting online. Many have suggested that this could be the way of the future.

We are certainly open to all of the new learning and possibilities that have presented themselves this year. We will continue to seek feedback and look at how this meeting can serve us best in the future.

P-10 Parent/Teacher/Student Interviews will take place on Tuesday 15 September 4.00pm to 7.00pm and Thursday 17 September from 2.30pm to 7.00pm.

### Father's Day: 6 September

I wish all our Dads a Happy Father's Day on Sunday week, 6 September. It is disappointing that as a result of COVID-19 Stage 4 restrictions, our traditional Prep Father's Day Assembly will not be able to take place. I hope that all our Dads are made a fuss of by their immediate family members on this very special day.

### Year 7 Enrolments 2022

A reminder to our families that Year 7 enrolment applications for 2022 close on Friday 9 October. We again anticipate strong demand for places, and I ask parents if you know of extended family members or friends who are considering Marymede for their child's Secondary education, to please let them know of the closing date for applications.

### Planning for 2021

As I mentioned in the last Newsletter, planning for next year is now underway. Setting our budget for the following year is crucial to the organisation of the College. To this end, I ask parents to please return promptly the 2021 Re-Enrolment form which will be available online next week.

Thank you for your anticipated support.

**Mr. Michael Kenny**  
**Principal**

## DEPUTY PRINCIPAL STAFF AND OPERATIONS PREP – YEAR 12

### On-Campus Assessments for VCE, VET & VCAL Unit 3-4 Students

The Victorian Government and VCAA have now clarified the Stage 4 allowances for assessment of VCE, VCAL & VET Unit 3-4 students. Under the new guidelines, Unit 3-4 students are

permitted on-campus to conduct assessments and practical sessions essential for assessment where it is not reasonably practical for those assessments to be undertaken from the student's home or that require access to facilities, resources, equipment or materials for practical assessments that are unable to be conducted via remote learning. The VCAA has confirmed that the Stay at Home Directions across Victoria do enable students and parents transporting students to travel beyond the 5km radius travel restriction when travelling to and from these assessment sessions.

Most of these assessment sessions will take place from 3.45pm to ensure that student class time is not compromised and to enable travel time after conclusion of period 5 classes. These sessions will be **COMPULSORY** as they are the formal assessment of learning for Unit 3-4 studies. Only students who have a medical certificate or a DHHS letter indicating quarantine due to COVID-19 testing are exempt: students in this situation must contact Mr Rovetto (VCE Coordinator) to negotiate the sitting of their assessment.

Unit 3-4 students who are required on-site for assessment or practical preparations will do so under the following conditions:

- Students must wear full College Winter uniform
- Students attending for an onsite assessment must enter via Main Reception.
- Temperature testing will occur upon arrival
- Students must wear a face covering (mask) at all times
- In the assessment room, students will be allocated a seat: they must remain only in this seat
- Students may not borrow any equipment from other students nor the College for the assessment.
- Students using specialist equipment must sanitise their hands before and after using the equipment. The College will disinfect all equipment before and after student use.
- Students must maintain social distancing at all times. Seating in assessment areas is configured to ensure 1.5m between desks in all directions
- Students must exit the college immediately upon conclusion of the assessment session
- Students with a temperature 37.5 degrees Celsius or above or exhibiting symptoms compatible with COVID-19 (such as fever, cough or sore throat) may not attend onsite. These students must obtain a Medical certificate and should seek testing for COVID-19 before attending the campus.

Your child's VCE, VET or VCAL teacher will inform students via email of times they are required on-campus: it is recommended that parents print the email from the teacher to show that the travel is for a permitted purpose.

## Laptop Repairs

The IT Helpdesk has uploaded a form for parents / carers to book a time with them to drop off or pick up your child's device. When completing the form, please provide as much information as possible to assist with your enquiry.

This online form is available under 'Student (From Home)' in the Parent Access Module (PAM).

### School Links

[Student \(From Home\)](#)  
[Calthorpe Resource Centre](#)  
[Careers Website](#)  
[Clickview](#)  
[Exams](#)  
[Laptop Pick up & Drop off](#)  
[Office 365 Email](#)  
[Search Library Catalogue - Home](#)  
[Booklist Information](#)  
[OfficeMax Login Page](#)

## Stay Safe, Stay Home

The continuing Victorian State Government declaration of a State of Disaster means that all students in all Victorian schools will undertake Remote Schooling until at least 13 September 2020. This means that the vast majority of students will be learning from home and there will be no learning conducted by teachers on-campus. This government decision has been made to increase physical distancing across the population and reduce the transmission of coronavirus (COVID-19). Therefore, all students who have an adult at home must learn from home.



As noted by Premier Dan Andrews when announcing the Stage 4 restrictions,

*'Only those who are still working on-site will be able to send their kids to school. ...What I can't have is to have more teachers, more staff, more students and parents moving around the community than is absolutely necessary. I know that will be incredibly challenging for a number of people who perhaps are working from home. But there's simply no choice. We've all got to make a contribution to less movement rather than more. Less spread of this virus rather than more.'*

Provision has been made for a very limited number of Prep - Year 10 students to conduct their Remote Learning on-campus under the following strict government categories (Please note that these are different to the previous categories):

- Children whose parents work in one of the defined essential continuing industries (a Permitted Worker as announced on 3 August by the Victorian Government) and are unable to arrange adult supervision.
- Vulnerable children in out of home care, children known to child protection and other agencies
- Children with a disability may only attend if they fit one of the above two categories

Parents / carers applying under the 'Permitted Worker Scheme' must supply their Permitter Worker Permit to the college by emailing [nicole.lawrenson@marymede.vic.edu.au](mailto:nicole.lawrenson@marymede.vic.edu.au)

Most of the adults engaged in supervision of P-10 students on-campus will not be teachers: the P-10 teachers will be actively engaged in conducting and preparing Home Learning programs. P-10 students on-campus will be engaged in the exact same Home Learning Program as students learning from home. Please click on this link to email the College Attendance officer and request the online permission form if your P-10 child

fits the requirements above and will need to attend one or more days.

All parents and carers are reminded that if their child is unwell in any way they must not come to school. Students adjudged by College Nurses to be unwell will be sent home.

## Restricted Entry & Procedures for Students On-campus

Please note that entry and exit points to the campus are currently limited as a further measure for protecting the health of our staff and students. Parents will not be permitted to enter the campus by foot or vehicle until further notice.

For the small number of Prep – Year 10 students who will be on-campus, parents / guardians must park off-campus and accompany their child to personally sign-in their children at the Finance Office each day and await the result of their child's temperature check before departing.

VCE, VET & VCAL students attending for an onsite assessment must enter via Main Reception.

**Mr David Broadbent**  
**Deputy Principal Staff & Operations P-12**

## DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

### Home Learning

We have now passed the halfway mark of the Term and recognise how difficult this time has been for students, teachers and parents. I encourage you to make contact with your child's Primary Core or Secondary Tutor Teacher during this time if you have any concerns regarding the online learning program. This is a challenging time for us all; however, we are well-prepared to meet the learning and wellbeing needs of our students and we will continue to support them for the duration of the school closure. Assessment has been occurring in the past few weeks and will continue to occur in both Primary and Secondary so we can collect data on student progress and further target our teaching to meet student learning needs.

### Science Week

It was great to see the student responses to our Science week activities on Seesaw and the engagement by our Secondary students during the various activities. Our budding Scientists were on show taking part in a range of competitions, quizzes and experiments. Whilst these sorts of events are so much more challenging in the Home Learning environment the creativity and commitment shown by all to make sure we highlight these important aspects of College life has been amazing. Thank you to the Science team for their hard work in developing activities for students to engage with at home.

### Save the Dates: Parent Teacher Interviews

Parent Teacher Interviews will be occurring later this term for students in Prep – Year 10 on Tuesday, 15 September (4pm-7pm) and Thursday, 17 September (2.30pm-7pm). Please make a note of the dates and further information

regarding the booking process will be distributed via email in the coming weeks.

### Year 12 Update

The State Government announced that "Every single VCE student will be individually assessed and any adverse impacts from COVID-19 will be reflected in their ATAR ranking,". We are still awaiting further instructions as to what they will look like and how it will be recorded; however, we are looking forward to being able to assist our students by implementing the process that the government outlines. As more information made available to the College, we will keep all our families updated. All Year 12 students have also attended a careers session where they went through the process of opening their VTAC and discussed the SEAS requirements.

### Student Attendance - Secondary

A reminder that if your child is not able to engage in learning from home to please notify the College via email or via PAM of your child's absence. This will assist with our follow-up when students do not attend class. Please note every time a student is absent from a ZOOM (tutor or class) they are marked ABSENT on the roll, affecting their attendance percentage. We will continue to monitor student attendance and be in contact should a student's attendance percentage be a concern.

**Mrs Jessica Hall**  
**Deputy Principal Learning & Teaching P-12**

## DIRECTOR OF FAITH AND MISSION

### Marymede Week – COVID19 Style

It was a very different way to celebrate our College Feast Day, from home and on-line. Many thanks to Ms Malusu and Ms Murray for preparing the Primary Activities, and to our students who contributed to the prayer and reflection video. Family spirit was definitely showcased! Our fundraising for our House Charities went on-line too and the most recent tally is as follows:

Marcellin House – Australian Marist Solidarity	\$573
Chanel House – Catholic Mission	\$360
Chisholm House – Brigidine Asylum Seeker Project	\$450
McAuley House – MercyWorks	\$287
McCormack House – CatholicCare	\$545
Romero House – St Mary's House of Welcome	\$705

We have approximately 300 families in each House, so if every family were able to donate \$5, we would meet the target of \$1500. We will keep the donation lines open, thank you to those who have made a contribution – every little bit is valuable.

### Donation Page Info

<https://www.trybooking.com/au/donate/maristsolidarity>

<https://www.trybooking.com/au/donate/catholicmission>

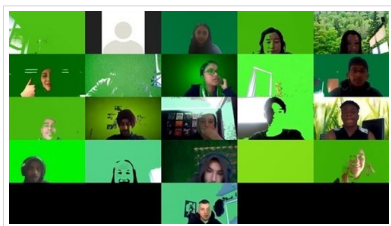
<https://www.trybooking.com/au/donate/chisholmbasp>

<https://www.trybooking.com/au/donate/mercyworks>



<https://www.trybooking.com/au/donate/catholiccare>

<https://www.trybooking.com/au/donate/houseofwelcome>



## Sacrament Family Preparation: Confirmation Family Workshop via Zoom

On Tuesday evening there was another first for Marymede with our Confirmation Candidates, their parents and their teachers joining in a workshop via Zoom conducted by Maria Forde. Well done everybody. We have a Year 3 Reconciliation workshop next Tuesday in the same format. College Chaplain Fr John Murphy and Youth Minister, Sheryl Varghese are currently working on a series of short videos for each Sacrament also.



## Year 12 RE Seminar – Psychologist Andrew Fuller Part 2

We were fortunate to have Andrew Fuller back for Part 2 of 'From Stressed to Strong' with our Year 12's earlier this week on Zoom. Many are getting to the pointy end of their Secondary studies so Andrew's experience, reassurance, and strategies for tackling this next part of the year was really timely.

Students undertook a pre-seminar analysis of their learning strengths. This is a tool that is available on Andrew's website at the link below.

<http://www.mylearningstrengths.com/>

We have been fortunate to be able to invest in our senior students in this way and create this dialogue with Andrew to assist their focus and motivation.

## Upcoming Faith & Mission Events

Marist Youth Ministry Super Connect Evening (Senior Student Leaders): Friday 28 August

**Sacrament of Reconciliation Family Evening via Zoom:**  
Tuesday 1 September 6.30 – 7.30pm

**Sacrament of First Eucharist Family Evening via Zoom:**  
Tuesday 8 September 6.30 – 7.30pm

**Community Mass every Wednesday 8.00am via Marymede Facebook**

**Ms Julia Wake**

**Director of Faith & Mission P-12**

## STUDENT LIFE

### Lightening the Load During Lockdown with Dr John Coulson

This time it is different. The pressure is higher. The demands are greater. The novelty of Remote Learning has passed. This 2nd experience is much longer. There's work stress, family stress, and stress about being stressed!

While we can't click our fingers and make it magically disappear, there are real strategies that parents and children can rely on to not just survive but thrive – even in a far-too-long lockdown. They're simple ideas that you can start on right away.

Join Dr Justin Coulson, one of Australia's most trusted parenting specialists, as he shares 4 secrets to make it through the pain of the winter COVID-19 Victorian lockdown.

By the end of this FREE webinar, you'll:

- Feel reassured, with less stress and pressure around your kids, their schooling, and life
- Have concrete strategies you can start on immediately to make your family happier
- Know how to be on the same page as your partner
- Be able to develop habits and practices that will ensure your children – and YOU – can get your daily work done, even while everyone is stuck at home.

Access the free webinar here [Lightening The Lockdown Load with Dr Justin Coulson](#)

Visit Dr John Coulson's Website at the link below.

<https://www.happyfamilies.com.au/upcoming-events/>

### Some Extra Wellbeing Resources and Links for Families

**The Virtual Calming Room** is a place for students and families to find tools and strategies for managing emotions and feelings. Access relaxing sounds & music, guided meditations, visual relaxation, mindfulness, live animal Cameras via the Virtual Calming Room

**Reach Out** provides advice and support in regard to motivating your teenager when school is the last thing on your mind: Reach Out

**Beyond Blue** How to support you and your child's wellbeing: Beyond Blue Youth

**The Orange Door** is a free service for adults, children and your people who are experiencing or have experienced family violence and families who need extra support with the care of children: Orange Door

**Marymede's own Student Services Team** are here to support you and your please contact them on [counselling@marymede.vic.edu.au](mailto:counselling@marymede.vic.edu.au)

**Ms Lisa Murray**

**Student Wellbeing P-6**

## Secondary Sport

### SACCSS

We have recently uploaded to the Marymede website, our best results from the SACCSS Athletics and Swimming Carnivals over the past 6 years. We have also updated some photos of our recent premierships teams.

Check it out to see if you can see any familiar names and faces.

**Miss Bridgette Taylor-Gray**  
**Sports Assistant**

## Primary Sport

### House Challenge Results

#### Scavenger Hunt

- 1st Romero
- 2nd McAuley
- 3rd McCormack
- 4th Marcellin
- 5th Chanel
- 6th Chisholm



#### Five Foods Groups

- 1st McAuley
- 2nd McCormack
- 3rd Romero
- 4th Chanel and Chisholm
- 5th Marcellin



Thank you to all the families who are supporting their children with the weekly House Challenges.

The photos that are being posted are fantastic and it's great to see the students out in their House uniform getting some fresh air and supporting their House colour.

**Ms Liz Miles**  
**Primary Sport Assistant**

## MUMS School Maths Olympics 2020

Congratulations to a wonderful group of Year 8 and Year 9 students who represented Marymede Catholic College on Sunday 23 August in an on-line Melbourne University run Mathematical Competition.

The competition consisted of multiple Mathematical problem solving and reasoning questions, increasing in difficulty and value. The students needed to complete each section before progressing to the next stage. The competition was against top Mathematical students from across the state of Victoria, with each group consisting of 5 members.

The students who represented Marymede from 8X were Ashna Sajeev (team captain), Jeremy Chintadripeta, Jugaddeep Kaur, Larissa Blazeovski and Avelyn Joseph

The 9X student team consisted of Stephen Sibanda (team captain), Fiona Laiju, Amber Singh, Darryl Shanty and Alex Idichandy.

Team members needed to work together before one member submitted the team responses and only completely correct answers received any marks.

We congratulate the ten Marymede students on participating in this competition and look forward to hearing the results.

**Mrs Carmel Delzoppo**  
**Mathematics and Physical Education Teacher and Marcellin House Leader**  
**&**  
**Mr Vinodh Narasimhan**  
**Mathematics Teacher and Mathematics Domain Leader**

## PATHWAYS

### Careers

This update contains Information on the following:

- It's National Skills Week
- Work Experience Alternatives
- Five Australian Universities ranked in the World top 50
- RMIT Pathways Guaranteed

### It's National Skills Week

This week is National Skills Week, a week to celebrate and learn more about vocational and educational training (VET).

If you're interested in TAFE, VET, apprenticeships or traineeships, you can learn more at the National Skills Week website, packed with useful information.

Check it out here

### Work Experience Alternatives

If you're finding it hard to get work experience at the moment, don't despair. There are plenty of alternatives to traditional work shadowing that can net you just as much experience.

Check out the alternatives to work experience here

## Five Australian Universities Ranked in World's Top 50

Australia's universities continue to impress on the world stage, with five institutions ranked among the top 50 globally.

In June, the QS Top Universities List 2021 was released. The QS is one of the top three most influential rankings lists in the world.

31	Australian National University
40	University of Sydney
41	University of Melbourne
44	University of New South Wales
45	University of Queensland

A further two Australian institutions, Monash University (55) and the University of Western Australia (92), cracked the top 100.

### RMIT Pathways Guaranteed

This year RMIT is offering **packaged pathways** as options for VTAC preferences through Pathways Guaranteed. Information about Pathways Guaranteed was presented at the recent virtual RMIT Open Day. **A full list of the Packaged Pathways can be found at Brochures and Guides and are also represented at Pathways at RMIT.**

**Ms Stavroula Tsembas**  
**Head of Careers**

## CAMP AUSTRALIA

