



12 May 2016

FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

Years 3, 5, 7 and 9 students sat NAPLAN tests this week. Data from these results allow schools to compare their student achievements against national standards. A big part of NAPLAN testing at Marymede is the use of such data to influence curriculum and assessment strategies. Thank you to our Campus Coordinator Ms Julia Wake and our Numeracy and Literacy Coordinators, Mrs Narelle Collins and Mrs Elizabeth Milani, for coordinating the testing.

2017 Enrolments

Families intending to take up the 2017 Year 7 enrolment offers should now have returned their acceptance form to the college. Parents who have not done so are asked to please return their acceptance form without delay as we have some anxious families who are on our waiting list. We have been delighted with the number of 2017 Prep enrolments the college has received which indicates strong support in the community for the education we offer at Marymede Catholic College.

Interviews will take place on Wednesday 25 May from 4.00pm in the Primary School Houses.

Marymede Trivia Night – 13 May

Our second Marymede Trivia Night will take place tomorrow night in the Fitness Centre. Please contact the College if you would like to join a table.

Secondary Mid-Year Examinations

Semester 1 Examinations for Years 9-12 are only three weeks away. Students should ensure they are well prepared so they can achieve their best. Examinations give students valuable opportunities to refine revision skills and to develop examination techniques.

No Marymede parent should accept a claim by their child that they have no study to do at home. As a parent, change your question from “Do you have any homework tonight?” to “What are you going to study tonight?” The Resource Centre is open daily and extra help with subjects is available at school. Teachers are also available for questions and clarification via email.

Staffing

Congratulations to Mr. Liam McCormack on his appointment to the position of Chanel House Coordinator. We also congratulate Ms Jacqui Tjorpatzis on her appointment to the position of Prep – Year 6 Student Wellbeing Coordinator.

The Wedding Singer

Our Musical Production “The Wedding Singer” will be performed at the Plenty Valley Arts and Convention Centre, South Morang from Thursday May 26 to Saturday May 28. The students have been rehearsing for the past six months and are very much looking forward to showcasing their talents on the big stage.

We wish the students and Ms Angie Bedford and Miss Emma Kiely every success with the upcoming production.

Mother’s Day

I hope all of our mothers had an enjoyable day last Sunday with your loved ones.

Kind Regards,
Mr. Michael Kenny
Principal

DEPUTY PRINCIPAL LEARNING AND TEACHING NEWS PREP – YEAR 12

Year 9 - 12 Study and revision for examinations

Students in Year 9 - 12 received their examination timetables last week and, hopefully, many of them will be kicking off their study and revision program in preparation.

Current advice suggests that many students benefit from studying for shorter periods – such as 25 minute intervals – then taking a break of 1-5 minutes to stretch, walk around the room, snack or chat. Experts suggest that identifying your own learning preference can also help to target those study strategies that may work best for you. Whether students are primarily Visual Learners (those who tend to learn information by seeing), Auditory Learners (those who tend to learn information by hearing it) or Tactile or Physical learners (those who tend to learn by doing), will influence the strategies that help the recall key ideas and information.

There are many simple quizzes online to assist students in reflecting on their preferred learning style. Once students have a sense of their learning, the following study strategies can be a useful starting place when revising:

TIPS FOR THE VISUAL LEARNER

Many visual learners study better by themselves.

1. Write things down to help you retain a mental picture of the information
2. Make your study area visually interesting – colourful and eye-catching.
3. Create colourful flashcards of key terms or definitions and carry these with you to review whenever you have a few spare moments.
4. As you read, underline the main points in bright, contrasting colours.
5. Use mind maps or concept maps to arrange information for review
6. Use definite headings, indents, fonts, spacing, and colour coding to organise your notes in visually striking ways.

TIPS FOR THE AUDITORY LEARNER

Auditory learners may study individually or with a suitable study partner or group.

1. Revise information out loud by discussing key ideas with a study partner, explaining key ideas to a family member, reciting information out loud, reading notes aloud or speaking into a voice recorder.
2. Make flashcards that you can carry with you and revise **aloud**.
3. Use memory devices like songs, rhymes and acronyms to help memorise information.

TIPS FOR THE TACTILE/PHYSICAL LEARNER

Tactile learners may benefit from using Auditory or Visual strategies in conjunction with the strategies below.

1. Write things down to allow the physical action of writing to assist with committing information to memory.
2. When memorizing, pace or walk around while reciting to yourself

3. Write the information with your finger in the air or on your desk, visualising the information in your mind as you do.
4. Use flashcards; the physical action of flipping the cards assists in committing the information to memory.
5. Try to use as many practical examples as possible in your notes; 'real world' examples that you can visualise will be easier to recall.

Students are encouraged to prepare steadily over the next month, rather than cram in the days before the examinations. Not only will this enable them to achieve stronger results for these examinations but it will assist them in refining their study process for future success.

Any Year 10-12 students studying external VET are reminded to contact me to arrange to reschedule any examinations that clash with their TAFE commitments.

Year 7 – 10 Assessment Policy

Last week, information about the new Year 7-10 Assessment Policy was distributed to families of students in these year levels. This Assessment Policy aims to give students, parents and teachers clear information about the College's approach to assessment in junior and middle secondary as well as procedures that apply to assessment tasks including the way non-submission of assessment tasks and plagiarism are managed. A copy of the full policy is available on SIMON and PAM via Knowledge Banks.

Premier's Reading Challenge

All Primary students have now received information about joining the Premier's Reading Challenge and being part of this long-running competition to encourage students to read widely, with over 9000 books on the Challenge's list of books.

The Challenge for students is to read 15-30 books (depending on their age group) before September 2.

Year Level - Number of books - Number from the Challenge book list

Prep-Year 2 - 30 books - 20 or more

Year 3-6 - 15 books - 10 or more

To be part of the Challenge, students need to return the consent form to the library or to their Core Teacher before the start of August. They can then read the books in the College library marked with a Premier's Reading Challenge Sticker (a red sticker for Prep-2, green sticker for Years 3-4 and purple sticker for Years 5-6).

Last year, over 204 000 children participated in the Challenge reading nearly 4 million books between them. Since 2005, when the competition began over 2 million students have been involved and nearly 38 million books have been read as part of the challenge. I would encourage all of our primary students rise to the Challenge and get reading!

Ms Tracey Kift

Deputy Principal Learning and Teaching Prep – Year 12

CAMPUS CO-ORDINATOR PREP – YEAR 12

Year 9 Challenge Camp Reflections 2016

Year 9 Students were surveyed on their recent camp experience, some responses are collated below. Students engaged in team-building initiatives and activities, some being stretched more than others, particularly in navigating all the instructions for setting up camp. There was mountain bike riding, hiking, over-water initiatives, high and low rope challenges. Our teachers extended care and challenge to our students, with positive relationships being developed and strengthened.

“Everyone was quite accepting and non-judgemental. (They) really helped encourage you to try your best instead of laughing, the group was really great. It was hard to start as I had two students who would usually pick on me at school in the group. However I was unaware that one student had a fear of heights and could not ride a bike, when at school they came across as being able to do anything. I got along well with the teachers and the OEG leader as we have something in common.”

“It was easy, I didn’t find a lot of it hard. I learnt that I have some things in common with people I wasn’t very close with.”

“I learnt their (group members) names and was easy to get along with them. The bike riding challenged me and I actually learned a bit more stuff I didn’t know about my friends and others.”

“What I learned about others was that we could not do the activities at the camp if we did not help each other.”

“I got along really well with the group, the tasks were easy for myself. Just with the high ropes I didn’t trust the person that was holding me that was the most challenging for me. We helped each other out and we have now got good memories from Year 9 camp. It was really fun.



ANZAC Day Commemorations

Marymede was represented by students from across the College at the ANZAC Day Whittlesea March. Thankyou very much to Chloe Coniglio (Year 12); Jacob Leddin (Year 9); Joshua Guest and Grace Wake (Year 7); Alannah Mazzeo (Year 6), for your wonderful representation of Marymede at this official occasion. We were able to get a photo with Mr Denis Potts, Secretary of the Whittlesea RSL.

Lest we Forget.



Ms Julia Wake Campus Co-ordinator Prep – Year 12

ACTING HEAD OF FAITH AND MISSION PREP – YEAR 12

Prep – Year 12 Choicez Media Parent Engagement Seminar: Raising Teens in a Hyper-Sexualized Society

It was great to see families from across the College attend this parent seminar. The night was aimed to empower and support parents when raising their children in society today.

“The world is a different place to when my husband and I grew up. The issues our children are facing are beyond what I can imagine. This night opened my eyes to issues my children may face and how I can begin at this early stage to support them.”
Primary Parent.

“Start the conversations sooner rather than later.” Secondary Parent.

The College is looking forward in continuing to provide family seminars in the future. We hope to see you there.

Term 2 Upcoming Faith and Mission Events:

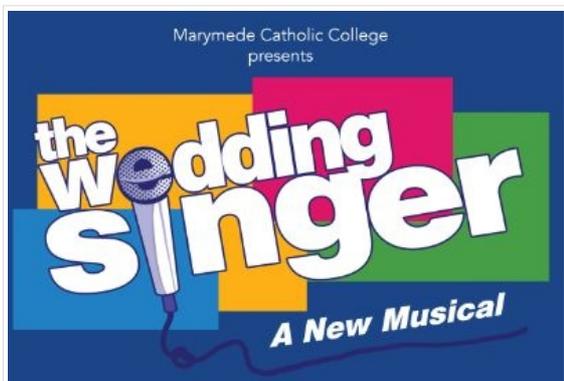
- Weekly Community Mass – Wednesday 8am in the Chapel of Annunciation
- McCormack Community Mass – Wednesday May 18. All McCormack families invited to attend and join in Community Mass.
- Prep – Year 12 McCormack Feast Day – Thursday May 19 (Please see the attached feast day letter for further details)

- Prep - Year 12 Marcellin Feast Day – Thursday June 16
- Prep - Year12 Mass of the Sacred Heart – Thursday June 23

Mrs Melinda Muir

Acting Head of Faith and Mission (Prep – Year 12)

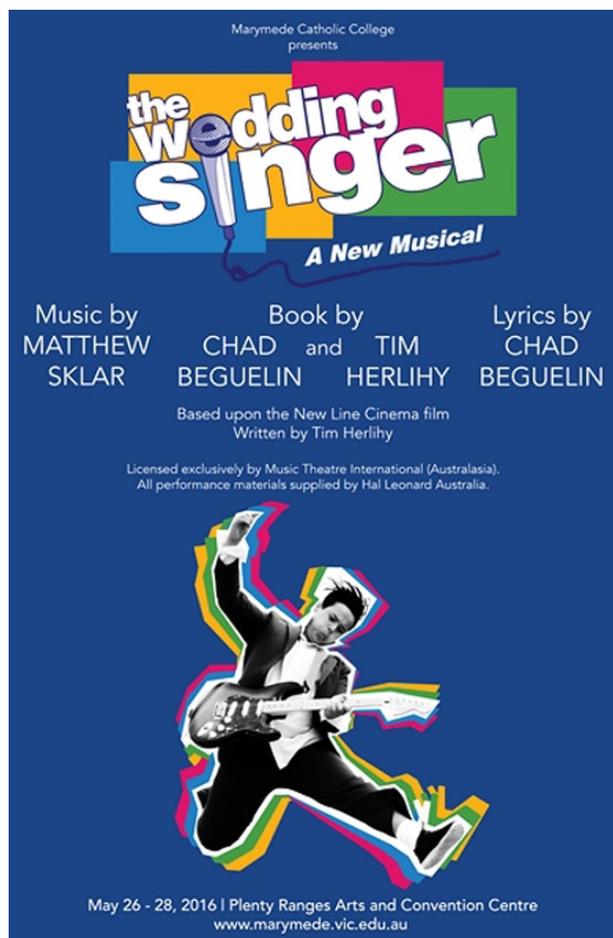
SECONDARY SCHOOL NEWS



The Wedding Singer Tickets Selling Fast

Ticket bookings for The Wedding Singer are now on sale. All bookings must be made via Trybooking: <http://www.trybooking.com/KSHN>. Any unsold tickets will be available cash only at the theatre on the night.

There are three performances: Thursday May 26, 7.30pm; Friday May 27, 7.30pm; Saturday May 28, 5pm at Plenty Ranges Arts and Convention Centre, South Morang. We encourage you to book early, as our last show sold out.



The Wedding Singer Cast Rehearsals

Please find attached the final rehearsal schedule for *The Wedding Singer*. Cast members are reminded to carefully check the rehearsal schedule which they received via email and note the dates/times in their diaries. On the rare occasion of a known absence, students should email Simone.McGill@marymede.vic.edu.au with as much notice as possible.

the latest rehearsal schedule

Time to Shine

The second Catholic School Performing Arts Gala, Time to Shine, was held on Saturday April 30 at the Regent Theatre, Melbourne. Representing Marymede Catholic College this year was Ms Bedford (Radio Microphone Technician) and students Eliza Edwards, Amy Bowlen, Claudia Villa and Jayde Caracella were featured dancers in the performance.



12 Drama Ensemble Performance Evening

On Monday May 2, the Year 12 Drama Class presented their Ensemble Performances focusing on the theme of 'Lost'. Congratulations to Thomas Johnson, Larissa Skenderis, Isabella Tasevski, Emily Maney, Gemma Parsons, Mary Pargas, Mikayla Di Mauro and Nanette Mangoba on the hard work developing and presenting the performance.



Ms Angie Bedford
Head of Performing Arts
Director/Producer of The Wedding Singer

Languages News

International Trips:

Marymede students recently returned from study tours of Indonesia and Japan, during which they were immersed in

vastly different cultures and had a valuable opportunity to practise their language skills. I would like to sincerely thank the students and their families for their involvement in this enriching experience and of course thank our attending staff, Simone McGill, Sava Djukic and Ashleigh Klar for their dedication to the care of our students.

Italian Student Visit:

We are very excited to welcome eleven girls from our Sister School Liceo Pico in Term 3. An information evening for families who are hosting an Italian student will be held on Wednesday May 18 from 6:30pm in the Auditorium. Please RSVP via email or on Care Monkey. I sincerely thank our families who have accepted the opportunity to host an Italian student

We are also seeking further expressions of interest from other families in the College Community to assist with hosting a student from Italy for a 3 week period in August. If you are interested in becoming a host family please contact me via email or phone. allisonlemar@marymede.vic.edu.au

Language Perfect World Championships:

From May 16 to 26 Language students from Year 7-12 will participate in the Language Perfect World Championships. Students can earn points in class and at home by answering questions on Education Perfect. Certificates and exciting prizes are on offer to reward student participation. For more information, students should see their Language Teacher.

Ms Allison Lemar
Head of Languages

Year 12 VCAL Excursion – Marngoneet Correctional Centre

‘On April 26, the Year 12 VCAL class visited the Marngoneet Correctional Centre. It was a very different experience that was confronting but interesting at the same time. We spoke to four criminals and asked them many questions to learn about why they were in there, why they did what they did, and how long their sentence was.’ Chantelle De Angelis

‘They each had very interesting, different personalities. We spoke to a guy who committed murder, another fraud, another armed robbery and burglary. Each of their stories were confronting. They were all very honest and open in talking to us.’ Teagan Shortal

The purpose behind the excursion was to develop the students understanding of diversity within the broader community, and explore issues within society. The students may choose to base their major complex project for the year on one of these issues. Thank you to Ms Esposito for helping to organise this excursion and accompanying us on the day.

Ms Michelle Carlile
Secondary Teacher

Year 10 Soccer



The campaign kicked off with a 1-0 win against Kolbe College in which we did not play the best but got the results. We then headed off to St Monica’s College where we saw a 1-0 loss. Our team held them 0-0 until the last five minutes where a decision by the referee gave them a penalty. After this we had a bye, a week to recap on our previous performances. Following the bye, we played Penola Catholic College where it was a must win opportunity to make the finals.

With a solid second half, we won the game 1-0 from a last minute winner by Lee Missailidis. Our last game for the regular season was against Salesian College, a team we had a good record against. With a shaky start, we finished the game 6-1 in our favour. With this being the last game of the season, we finished second on the ladder seeing us through to the finals. In the finals our first game was against Emmanuel College. We had a good start putting us up 1-0, but after having made some mistakes we were down 2-1 at half time. In the second half we came out wanting to win and so we did with a 3-2, come-from-behind, win. With the Grand Final up next we had a strong opponent to play. We had never beaten St Monica’s before, but have come close. A shaky start on our behalf gifted St Monica’s a 1-0 lead, but in the second half, thanks to good aggression and a couple of killer balls from Joel Impeduglia and Maksim Ilic we were 2-1 up. In the last 5 minutes of regular play, St Monica’s levelled to 2-2.

We went into extra time, though nothing happened due to both teams being on equal skill levels. With this over, we headed for penalties. They took the first kick in which Matt Krstina saved and we then took the opportunity through Lee Missailidis to go 1-0 up. Matt saved their second penalty and again through Maksim Ilic we scored for a 2-0 lead. Having felt a secured lead, we were still nervous. They stepped up for their third and scored, but so did we through Nick Naskovski making it 3-1. It all then came down to this last one, a miss and we would win. Their player stepped up and missed. The team all running to the goals, were so excited that everyone was pushing and stepping on each other. This succession was due to the hard work in training and dedication of all the players. This is now a day we will all remember. I would like to thank Mr McConn for working with this team for the last 4 years and all the players for their outstanding team effort. A special mention to the parents who came and supported on the day and throughout the season.

Mr James Tsafkas
Yr 10 Soccer Captain

DIRECTOR OF PRIMARY

Prep -Year 2 Spelling

There have been a number of Prep – Year 2 parents seeking clarification from classroom teachers regarding what students can do at home to support their Literacy learning.

Marymede is encouraging Prep – Year 2 students to use the Digital Resource ***ABC Reading Eggs*** which was purchased at the beginning of the year on your child’s booklist. This resource will supplement what students in Prep - Year 2 are exposed to in Reading, Writing and Spelling. It is expected that the students are accessing the resource daily as part of their home learning. Your child’s progress will be monitored by their classroom teacher and used to inform their teaching to ensure it targets your child’s learning needs.

The ***ABC Reading Eggs*** Digital Resource is an online reading program that is interactive and fun for students. The program is personalised to each student and designed to assist students in becoming proficient readers. Students are navigated to access what is achievable according to their abilities. The Program also provides students with interactive spelling activities to practise different spelling techniques. When accessing this Digital Resource, students will be revising all Literacy skills.

Research shows that spelling tests do not improve students’ spelling abilities, therefore, **students in Prep – Year 2 will not be given a list of words at the beginning of the week and be tested at the end of the week.**

“The only people who benefit from spelling tests are those who do well on them - and the benefit is to their self-esteem rather than their spelling ability. They were already good spellers”.

We need to question the use of spelling tests and ask:

- Just because a child can memorize and regurgitate information, does that mean they have learned it well?
- If they are concerned with learning a list of words, how do they learn to understand the skills/strategies for words that have never been on their lists?

Instead of spelling tests, students in Prep – Year 2 will explore why words are spelled the way they are, spelling patterns and the meaning of words. We encourage parents to build on what you child is learning at school by asking them to consider the spelling patterns they encounter in their reading.

Home Reading is also a daily expectation for Prep – Year 2 students. Students will borrow books each day from levelled boxes. These books are at a level where students are able to both read and comprehend what has been selected. It is essential that we develop readers who can make meaning of what they have read. You may consider that the books your child is selecting are easy for them, however, just because they are able to read the words well, this does not necessarily mean that they are able to process, infer, evaluate and make connections. It is important that we encourage students to continue to read these books as they will develop fluency and a love for reading. If texts are too difficult, the child may be able

to decode the vocabulary, but they may not be able to engage in it deeply, make meaning, and they may become discouraged from reading.

I have included some articles for further reading that highlight the importance of teaching spelling strategies and skills, rather than testing.

<http://theconversation.com/>

[why-some-kids-cant-spell-and-why-spelling-tests-wont-help-2049](http://theconversation.com/why-some-kids-cant-spell-and-why-spelling-tests-wont-help-2049)

<http://blog.allaboutlearningpress.com/>

[spelling-lists-that-make-sense/](http://blog.allaboutlearningpress.com/spelling-lists-that-make-sense/)

If you have any further questions regarding Literacy support at home, please feel free to contact the Primary Literacy Co-ordinator elizabeth.milani@marymede.vic.edu.au

Ms Nicole Pegler

Director of Primary

PRIMARY SCHOOL NEWS

Thank You

Thank you to all of our wonderful Mums, Grandmothers and Special Guests who joined us for our Mother’s Day Assembly. We hope you enjoyed our singing, dancing and reading.

Prep 1, 2, 3 and 4 Students

WHOLE SCHOOL NEWS

News from The Library

Enjoy eBooks anytime, anywhere

The Calthorpe Resource Centre is proud to offer you best-selling and classic eBooks, available 24/7 from the library’s digital collection <http://marymede.lib.overdrive.com>. With hundreds of popular fiction and non-fiction titles to choose from, this new collection is guaranteed to have something for everyone. Students can enjoy best-selling novels, well-known classics, Graphic novels and much more all in their own time, wherever they may be.

Students can browse the collection, borrow using their school login, and enjoy on their computer, tablet, smartphone or eReader device. Most borrowed eBooks can be enjoyed immediately in their web browser with OverDrive Read. Students with smartphones or tablets can install the OverDrive Media Console app to directly download EPUB eBooks to their device. Titles will automatically expire at the end of the lending period. There are never any overdue books.

For further information please visit the following website:

<http://libguides.marymede.vic.edu.au/overdrive>

The 2016 Premiers’ Reading Challenge is underway.

This year the challenge will be running from Wednesday, April 18 and closing on Friday, September 2, 2016. To complete the challenge successfully students in years Prep to Year 2 are required to read 30 books, and students from Years 3 – Year 6 need to read 15 books. Participation consent forms are

available from, and can be returned to the Marymede Calthorpe Resource Centre until August 1 2016.

For further information regarding the Premiers' Reading Challenge Victoria, please visit the following website:

<http://www.education.vic.gov.au/about/events/prc/Pages/default.aspx>

**Ms Amanda Giardina and Ms Serena Delphin
Calthorpe Resource Centre Library Technicians**

REGISTRAR NEWS

2017 Enrolments

A reminder to all Year 6 families that Year 7, 2017 re-enrolment fees were due last Friday May 6. Please contact the Main Office if you have any questions regarding Year 7, 2017. The College will be at full capacity for Year 7 in 2017.

Prep 2017 Application interviews are scheduled to take place on Wednesday May 25, 2016. Shortlisted families have been sent home letters detailing the booking and interview process. We are pleased to report that we will again be at full capacity for Prep in 2017.

Morning Tea with the Principal – Term 2

Our Term 2 Morning Tea with the Principal will take place next Tuesday May 18 at 9.00am.

School Bus Service

Families may purchase casual bus passes subject to availability at a cost of \$4 each way. Any student without a valid paid in full bus pass (either full or casual) will not be permitted onto the bus under any circumstances. For further information regarding the School Bus service please contact the College on 9407-9000.

**Mr Matthew Luczek
Registrar**