



20 July 2017

FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

Welcome back everyone. I hope the holidays were enjoyable, gave families an opportunity to spend more time together and invigorate their relationships. As we embark upon the all-important second half of the school year, I trust that our students have returned to give their best efforts to their studies.

Staff News

We welcome back Ms Corinne Niall from Long Service Leave. Thank you to Mr. Sava Djukic for his efforts last term as Acting House Coordinator of McCormack.

In the last Newsletter, I reported that Mr. Kevin Carville has been appointed to the position of Head of Religious Education 7-12. I am pleased to announce that Mr. Sava Djukic will be replacing Mr. Carville as Head of Music 7-12. We also congratulate Ms Angie Bedford who has taken up the new role of Head of Performing Arts P-12 and Mrs Narelle Collins who has taken up the Year 3 Level Coordinator position. I thank Ms Laetitia Malusu for her efforts as Year 3 Level Coordinator. Laetitia has decided to place all her energies into the Religious Education Coordinator P-6 role.

Year 7 2019 Information Evening – 24/7

I welcome current parents of Year 5 students to our Year 7 2019 Information Evening which will be held in the Auditorium from 7.00pm. Senior staff will be in attendance to outline what programs are on offer in our Secondary School.

Parent/Teacher/Student Interviews – 31/7

A reminder to parents of VCE students Units 1-4 (this also includes Year 10 students undertaking a Unit 1-2 subject) and Years 11 and 12 VCAL students that Parent/Teacher/Student Interviews have been scheduled for Monday 31 July from

4.00pm to 7.00pm in the College Fitness Centre. Bookings can be made via the Parent Access Module (PAM).

Senior Certificates Information Evening – 31/7

I strongly encourage parents of current Year 10 students to attend the Senior Certificates Information Evening on Monday 31 July which will be held in the College Auditorium from 7.00pm. It is my experience that the best decisions about subject selections and courses are made when students and parents have been fully briefed about all the pathways available.

Kind Regards,

Mr. Michael Kenny
Principal

DEPUTY PRINCIPAL LEARNING AND TEACHING NEWS PREP – YEAR 12

Term 3 – Planning for 2018

It may seem relatively early in the 2017 school year but across the school this term, we will start turning our attention to 2018.

For Year 7-11 students, Term 3 is Subject Selection term and students will be provided with extensive resources over the coming weeks to assist them in making important decisions about the subjects they will study in 2018.

The Year 10 and Senior Certificates Subject Handbooks are available via SIMON and PAM this week, while the Year 9 Elective booklet will be available from early August. Students are encouraged to spend some time looking through the relevant booklet with their parents and discussing the subjects they are interested in choosing in 2018 in preparation for this important process. Next year's Year 8's will even have the opportunity to select the Language they will study in 2018.

All students involved in subject selection will enter their subject preferences via the online subject selection portal and login details will be provided to students as their portal becomes available.

The key dates for subject selection for each year level are outlined below.

Current Year 11s

- August 1:** Online subject selection portal opens
- August 7 (11.59pm):** Online subject selection portal closes
- August 8:** Deadline for signed subject selection receipt to be submitted

Current Year 10s

- July 31 (Period 5):** Senior Certificates Overview Assembly
- July 31 (7-8pm):** Senior Certificates (VCE/VET/VCAL) Information Evening
- August 1:** Online subject selection portal opens
- August 7 (11.59pm):** Online subject selection portal closes
- August 8:** Deadline for signed subject selection receipt to be submitted

Current Year 9s

- July 25 (Period 5):** Year 10 Subject Selection Assembly
- July 25 (7-8pm):** Year 10 and VCE/VET Acceleration Information Evening
- August 1:** VCE and VET Acceleration Applications open and online subject selection portal opens
- August 7 (11.59pm):** Online subject selection portal closes
- August 8:** Deadline for signed subject selection receipt and acceleration applications to be submitted

Current Year 8s

- August 14 (Period 1):** Year 9 Elective Selection Assembly
- August 14 (7-8pm) TBC:** Year 9 Information Evening
- August 16:** Online subject selection portal opens
- August 25:** Online subject selection portal closes
- August 30:** Deadline for signed subject selection receipt to be submitted

Current Year 7s

- August 26:** Online language selection portal opens
- September 2:** Online language selection portal closes

Prep Transition

Next term we will also begin welcoming our 2018 Prep students into the College to become familiar with the school and to become increasingly comfortable and excited about the prospect of starting school.

A series of fun and interactive learning activities will be offered to our incoming preps and their parents including:

'STORYTIME':	Thursday 10 August, 2017 @ 9.30am
'COUNTING CAPERS':	Thursday 10 August, 2017 @ 12.30pm
'MUSICAL MADNESS':	Thursday 17 August, 2017 @ 12.30pm

'STORYTIME':	Thursday 17 August, 2017 @ 9.30am
PERCEPTUAL MOTOR PROGRAM (PMP)/SPORT:	Thursday 24 August, 2017 @ 9.30am
'ART ATTACK':	Thursday 24 August, 2017 @ 12.30pm

It will be fantastic to start to get to know our new Preppies in these relaxed, exciting and enjoyable sessions!

Year 12's

And, of course, our Year 12's move into their final full term of school and the build up to the final examinations. Having completed their trial examinations over the break, students and parents will be able to access results on SIMON and PAM over the next couple of weeks and have an important opportunity to meet with teachers at the upcoming VCE/VCAL Parent Teacher Student Interviews on July 31 from 4-7pm for feedback. The Unit 3 & 4 English examination, the first of the final written examinations, is scheduled for 9am on November 1 – 15 weeks from now. The next 15 weeks can make an enormous difference for students as they reflect on what has worked well and what they need to change, revise, improve or stop doing in order to achieve their goals in November.

Term 3 is also an important term for planning for next year and students' pathway beyond school. For those applying for university courses, VTAC applications open in Term 3 and we will be holding a VTAC Information Evening on Monday August 7 from 7-8pm to assist families with navigating the VTAC process.

Ms Tracey Kift
Deputy Principal Learning and Teaching Prep – Year 12

ACTING HEAD OF FAITH AND MISSION

Sacrament of First Reconciliation

In Term 2, students from Year 3 participated in the First Sacrament of Reconciliation. This involved a lot of preparation that began with a family workshop on the significance of the Sacrament, which was run by Maria Ford. All students in Year 3 then took part in a whole day reflection that focused on Scripture related to Reconciliation, as well as our own personal reflections and daily actions, and when we need to seek or offer reconciliation. We discussed why the healing that comes with Reconciliation is important.

The students were reverent and fully participated on the nights of June 8 and June 14, when they received this Sacrament for the first time. We were supported by Fr. Martin, Fr. Joseph and Fr. John and we thank them for giving their time for this venture.

The culmination of the Sacrament was a Liturgy of thanksgiving and acknowledgement of the students and their hard work in achieving this milestone. We were glad to have the parents who could make it, along with the support of College Principal, Mr. Michael Kenny and Acting Director of Primary, Ms Rosemary Bennett.

We thank the teachers and parents of the students who received this Sacrament, for their hard work, dedication and support as the students prepared. We hope the messages they received will last in their interactions with others as they grow.



Ms Laetitia Malusu
Acting Religious Education Co-ordinator - Primary

CAMPUS CO-ORDINATOR PREP – YEAR 12

New Old Plenty Rd Drop-off / Pick-up Access

Pedestrian Access to Marymede has re-opened from Old Plenty Rd. This drop-off/pick-up zone has been severely shortened, as such please note the following:

- Drop-off at the top of the turning circle with children exiting the car on **the left hand** side. Exit by driving around the turning circle.
- Please follow the turning circle, even if you have dropped off further away – this will reduce the risk of accident. Avoid cutting across the road or driving around cars that are still dropping off.
- Pick up on left hand side, then use turning circle. **Do not leave your car. We need to look at managing this like a taxi-rank if we can. Children should not be walking across the turning circle.**

Please reduce use of this area as a pick-up place and anticipate queues and congestion if you do. For more information about the project visit:

<http://levelcrossings.vic.gov.au/rail-projects/merndarail>

Primary Drop-off / Pick-up Zone

Marymede will be expanding its car parking and traffic movement in the future, in the meantime please adhere to the following to improve traffic flow and safety of children and staff:

- Staff at the Prep crossing will encourage each drop-off lane to be filled, before allowing children and parents to cross;
- Drivers are to drive up as far as possible in each lane before allowing their children out – **please do not stop outside the gate when there is space for you to drive forward.**
- The through-exit lane is for exits only, please drive slowly.

- Children should be picked up as close to East crossing as possible.

With your patience and co-operation, we will prevent any harm coming to any members of our community.

Sibling Family Photos – Monday 31 July - 4.00pm – 6.00pm

We have booked Arthur Reed Photos to take Family – Sibling photos on Monday 31 July. This was in response to survey feedback from families. Attached is a booking flyer for the photos. Once we have all bookings in by Wednesday 26 July we will arrange a booking mechanism for you to select a time. We will expect students to be present for photos 15 minutes before their scheduled time, in full Winter Uniform and groomed according to Marymede expectations.

NAPLAN On-line Trials

Marymede has been selected to take on a NAPLAN on-line trial in August of this year. The purpose of this trial is to solely test the capacity for testing on student devices. One class from Year 7 and Year 9 will participate, undertaking two tests each. These will be facilitated by external trial co-ordinators and our students will either use a desktop or their laptop device. The results of this testing for individual students are inconsequential and will not be reported back to the College. Further details will be provided to the classes involved.

Ms Julia Wake
Campus Co-ordinator

SECONDARY SCHOOL NEWS

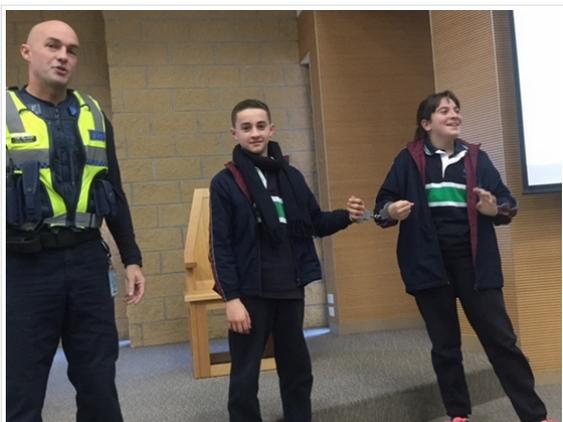
Year 8 Assembly – Cybersafety & Cyberbullying

Acting Sergeant Tim Forster and Constable Peta Williams addressed our Year 8's today on cybersafety and cyberbullying, a timely reminder of respectful on-line behaviours. The students heard the following key messages:

- Behave on-line how you would face to face.
- Protect your privacy
- Would my 'grandma' be happy to see what I post?
- How do I protect my club or school's reputation?
- Sexting laws apply to people who send sexy pictures of other people to their friends, in particular - it's illegal to on send that picture to someone else without their permission, or if the person is **under 18**.
- Always ask: what am I sending, why am I sending it, who am I sending it to?
- **Digital footprint:** what impression am I leaving on-line?
- **Cyberbullying:** repeated action with intention to cause harm, intimidate, embarrass, directed toward another person or group with less power.
- **Brodie's Law:** you cannot cause apprehension or fear in another person.

Tim Forster facilitated a role-play activity with two volunteers who were handcuffed together. He used this roleplay to emphasize respectful relationships with the following 4C's:

- Communicate positively
- Co-operate
- Care
- Compromise



LOTE

Dante Alighieri Poetry Recital

In Term 2 Year 9 and 10 Italian students participated in this competition at Melbourne University. The students worked hard on their poems during Term 2 and achieved fantastic results. Daniel Sabatino and Dimitri Bachos of Year 9 qualified for the final. This is an outstanding achievement and we congratulate both students on their dedication to their Italian studies. All students who participated will receive a certificate later this term which recognises their individual achievement level. Thank you to Anna Liggieri, Anthony Montemurro, Marta Scagnoli and Kathy Di Francesco for their support of the students.

Italian Exchange Student

During the holidays Gloria Codamo returned to Italy after a 4-week stay in Australia. Her teacher reports that she had a fantastic time at Marymede. My sincere thanks to the Chiodo Family for hosting Gloria during this time.

Italian Pen Pal Letters

The Primary and Secondary Italian teachers are working together on a pen pal letter writing project between the Year 6 and Year 8 Italian students. The Year 6 students will begin writing a letter in class this term and then the letters will be delivered to the Italian secondary teachers for their classes. The Year 8 students will then respond to the year 6 students. This experience will create enthusiasm and deepen the relationships between the primary and secondary students. We are looking forward to this wonderful opportunity. If you have any questions, please contact Ms Peduto (Primary) and Ms Esposito (Secondary). Grazie Mille.

Ms Allison Lemar
Head of LOTE

Unit 3 & 4 Psychology

'When studying, focus on the areas that you don't know so well' was one key strategy provided by alumni Taylah De Bono

in her recent visit with Unit 3 & 4 Psychology students. These students were lucky enough to have a Q&A session with Taylah who achieved a perfect study score in Psychology in 2014. The former Marymede Catholic College student is currently studying Podiatry at La Trobe University.



Ms Nikole Cymbalak
Secondary Teacher

PRIMARY SCHOOL NEWS

Book Week @ Marymede 2017

Book Week @ Marymede Prep – 12 will be celebrated during the week beginning Monday August 21 until Friday August 25. Book Week is the longest running children's festival in Australia.

The Book Week theme for this year is **'Escape to Everywhere'**. The theme invites us to explore how reading can be an escape for us. For some reading can be a transportation or a destination into another world.

The Book of the Year Awards for 2017 Short List and Notables can be located on the 'The Children's Book Council of Australia' website.

We will be celebrating Book Week in all Primary School classrooms and in the Calthorpe Resource Centre throughout the week in a variety of ways. Some of the wonderful activities that will take place over the week include; author visits and Storytelling sessions and will become familiar with this year's short listed books.

Prep – Year 6 students have been invited to enter a Writing Competition. Students are asked to write a narrative piece on the theme escape to Everywhere. Winners will be judged by our Librarian Ms Patterson and winners will be announced at our Book Week @ Marymede Parade. Students have been encouraged to take part in the Writing Competition and it would be wonderful to have your support. Entries close Wednesday August 9.

Our Book Week celebrations will also include a Prep – Year 6 Character Parade where children can dress up as a book character of their choice. The Parade will take place on Friday August 25. Further details will be published in the next newsletter.

Ms Elizabeth Milani
Literacy Co-ordinator Prep – Year 6

PATHWAYS

VET Course: VET Business Cert III (Partial completion)

Trainer/Teacher: Mandy Eres

Why did you choose to do this particular course?

I choose to do this particular course to enhance my ability to apply certain areas of knowledge within the business field in everyday life application. Therefore I can gain all the adequate knowledge I need to become a successful business person where I can network with different people so I know what it takes to create successful business opportunities.

Where are you completing your VET course?

Santa Maria College

What do you like about the VET course that you are doing?

I like that this particular VET Business course allows you to connect with a different range of people other than people at your school that you know. It also applies theory and practical based application where you are constantly doing something different and not the same usual activities or work. It's definitely an interesting subject where you can gain all the appropriate and adequate knowledge to use and apply in daily life that you can carry every day.

How do you manage your VET with the rest of your study?

I manage my VET with the rest of my study by allocating time slots for all my subjects, I do this by selecting different subjects in my scheduled timetable sessions such as VET Business and General Maths. To keep up with all the work I try to keep a constant and consistent level of high work ethic so I use every minute effectively and efficiently. Every minute you don't use effectively is a minute less that you no longer have. I also allocate time at home to reread, memorise, revise and reflect on all the knowledge I have just gained from these classes to develop key concept of knowledge that will further enhance my ability to apply understanding of what I learn.

What do you see yourself doing in 5 years?

I see myself in 5 years slowly working my way up being a successful business person learning from different people of how to manage business situations and be my best self. I don't expect to be a CEO in 5 years but I don't put no limits on what I can achieve as anything is possible and I am aiming to be somewhere in the business chain that will allow myself to show all the knowledge and capabilities that I have developed over years and years of hard work that will instil the best opportunity for me for the future.



Mr Christian Bruzzese
Year 11 Student

VET Course: NCAT VISUAL ART

Why did you choose to do this particular course?

To improve upon my Art skills.

Where are you completing your VET course? NCAT

What do you like about the VET course that you are doing?

Making friends with fellow anime lovers/cosplayers as well as doing art. I like that we get the opportunity to show off our skills in a good way and get to tell others about your unique technique as well as learn theirs and applying it to improve. It is a relaxed way to get feedback about your work, learning from teachers as well as fellow students on how your work could be improved or what could be added to it to make it better. We learn industry specific skills, as well as interview skills getting us ready to join the art industry or ready for further training,

How do you manage your VET with the rest of your study?

Finish the work when it is given to me and use my free time to complete uncomplete work. If my work isn't finished I don't do anything else before it is completed as I do not wish for work to pile up.

What do you see yourself doing in 5 years?

Working for Marvel. Either making big scale props for the big Hollywood movies/TV shows, or doing comic book drawings for new upcoming comic books or retakes of old comics. It would also be nice if I could get the chance to do animation for the company, but lately with my hobby of cosplay, prop making and sketching is at the top of my career choices



Miss Eilish Driver
Year 12 Student

COMMUNITY MASS

