



2 August 2018

FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

In many ways, this time of the year is one of the most challenging for our students. With the weather often at its worst and still a long way to go in Term 3, this is a time when the focus of all students needs to be on learning and for many, it is a time of decision making.

It was pleasing to see so many interested parents attend the recent Subject Selection Information Evenings. The best pathway decisions are made after students, parents, the Careers Counsellor, Domain Leaders and subject teachers talk and listen to each other. I hope our students set their goals high and strive hard to achieve them, engaging all the learning experiences along the way.

Staff Spirituality Day

Last Tuesday, the Marymede staff came together to listen to well-known international presenter, Fr. Timothy Radcliffe. We were challenged by the question of how do we model and foster hope in our students, families and school community in a world where violence and inequality is on the rise. Fr. Timothy asked us to reflect on our relationship with the students and stressed that this is at the heart of what we are about in Catholic education today. I believe Fr. Timothy has a unique ability to engage with his audience and at the same time, provide us with wonderful insights and understandings.

Year 7 2020 Enrolment Timeline

Last year, Catholic Education Melbourne moved forward the timeline for Year 7 Enrolments. The last day for enrolment applications for 2020 is tomorrow, Friday 3 August. We anticipate strong demand for places so to avoid being placed on the Waiting List, I strongly encourage parents to submit the enrolment form as soon as possible. If you have any questions

about the enrolment process, please contact our Registrar, Mr. Matthew Luczek.

Staffing

Mrs Genevieve Galvin (Visual Arts) commenced at the College last week. We welcome Genevieve to Marymede and wish her a happy and successful time with us.

Year 11 Retreat

Our Year 11 students are currently participating in a two-day Retreat which is based on Christian Leadership. I am visiting the three Retreat sites and talking to the students about the qualities we are looking for in our young people who aspire to be leaders in our school community.

Marymede Day – 17 August

On Friday 17 August, we will celebrate Mary's love and commitment to doing God's will. Mary, the Mother of God, is a role model showing us the way to Jesus and how to act towards others.

Our celebration will begin with a Whole School Mass in the Fitness Centre starting at 9.15am. After recess, the students will be involved in a mini-fete with the aim being to raise funds for our House Charities. After lunch, a number of talented singers, musicians and dancers will perform at our concert.

As always, I look forward to our Feast Day when we come together as a school community to celebrate what we are truly about at Marymede Catholic College.

Time to Shine Catholic Schools Performing Arts Gala

Congratulations to the boys who represented the College as the Drumline Corp at the Performing Arts Gala, which was held at the State Theatre last Saturday. The boys performed wonderfully and earned themselves a standing ovation. Thank you to Ms Angie Bedford, Mr. Sava Djukic and Ms Monique Zucco for their work in preparing the students for their performances.

Dante Alighieri Poetry Recitation Finals

Congratulations to the following students for their work in achieving the following results in the recent Dante Alighieri Poetry Recitation Finals:

Claudia Pironi placed 3rd in her category (Yr. 9 Native Speaker reciting the prescribed Dante poem); Zainab Masalawala placed 2nd in her category (Yr. 9 Non- Italian); Mustafa Masalawala placed 2nd in his category (Y. 10 Non-Italian); Gabriella Agosta placed 2nd in her category (Yr. 12 Italian-Australian).

Congratulations also to the staff who prepared the students for the finals.

LOTE Exchange

Students from Takakura High School in Japan have been attending school at Marymede for the past two-weeks and visiting a number of our classes. They have been a 'big hit' with our students and we will be sad to see them leave tomorrow.

A big thank you to our Head of LOTE, Ms Ashleigh Klar for her organisation and to our parents who generously opened up their homes to billet the students.

Kind Regards,

Mr. Michael Kenny
Principal

DEPUTY PRINCIPAL LEARNING AND TEACHING NEWS PREP – YEAR 12

Homework

With the second half of the year underway and, for many year levels, preparations for 2019 already underway, it is essential that all students are actively developing good routines with respect to their homework. By the time students are in Year 12, the 12-15 hours of homework they undertake per week is a vital element of their preparations for success in VCE and the ability to utilise this time effectively is a skill that develops over many years.

To have a successful homework program, students need to have good self-management and time management skills, good organisational skills and a proactive, motivated approach to their learning.

The College recommends the following levels of homework at each year level:

Prep to Year 2: 1 – 2 ½ hours per week

Year 3-6: 2 ½ - 3 hours per week

Year 7-8: 4 – 6 hours per week

Year 9-10: 7-10 hours per week

Year 11: 10-12 hours per week

Year 12: 12-15 hours per week

Frequently, a student in the upper Secondary school is struggling with their performance in examinations it becomes clear when we discuss this with them that a key factor in their struggles to manage the requirements of their senior years is that they have not developed an effective homework and study program over the preceding years.

In discussion with many parents about homework, I think the answer lies in the questions you ask at home. Parents will often ask their child: 'Have you got any homework?' and receive the response: 'No'. Instead, set a regular time for your son or daughter at home to complete homework and change the question to: 'So, what are you going to work on tonight?' By making it an assumption that your child will complete the recommended amount of homework time, you help them to make this a regular part of their routine and encourage a proactive approach to consolidate their learning and skills.

Ideally, have your son or daughter complete their homework in a family space, rather than isolated in a bedroom or separate area. If they are using technology during this time, ensure that the screen is visible to you; escaping onto social networking or internet browsing during this time will be a hard habit for your son or daughter to try to break in VCE.

Build in opportunities for your child to read every day without the distraction of screens – whether they are reading aloud to you in junior primary or reading to themselves and then discussing what they have read with you. In secondary years, if it is possible to have a parent or older sibling read the set texts your child is reading in English, the opportunity for them to discuss the themes, characters and ideas of the text can be a fantastic way to clarify their own thinking and to develop sophisticated interpretations of their novels.

If your son or daughter has nights when they have not been allocated specific tasks to complete, they can still use their homework time profitably by:

In primary years:

- Practising sight words,
- Working on number recognition, number facts etc.
- Reading
- Completing wider reading/research about a topic currently being studied
- Teaching a younger sibling something they are currently learning
- Using online programs eg. Reading Eggs, Mathletics, Sunshine Online, Spellodrome,
- Pre-reading for upcoming topics

In junior secondary:

- Completing additional or extension tasks eg. Maths exercises
- Reading or re-reading their English texts
- Beginning preparation for upcoming assignments
- Writing practice essays for English
- Using MathsSpace (junior years)
- Practising their Italian/Japanese on Education Perfect
- Pre-reading for upcoming topics eg. their next Maths unit
- Completing wider reading/research about a topic currently being studied

In senior secondary (9-12):

- Reviewing notes or progressively preparing revision notes for semester examinations
- Revising new concepts taught in class that day
- Reading or re-reading their English texts
- Writing practice essays for English or other subjects
- Completing additional or extension tasks eg. Maths exercises
- Completing wider reading/research about a topic currently being studied
- Reading the newspaper (not just the Sport Section) to practise analysing the language used in articles and broaden their general knowledge
- Attempting practice examinations (available to Year 12s on the VCAA website)
- Pre-reading for upcoming topics eg. their next Maths unit
- Reviewing feedback on assignments and reattempting questions or tasks that were unsatisfactory to consolidate their understanding and skills

Ms Tracey Kift

Deputy Principal Learning and Teaching Prep – Year 12

SECONDARY SCHOOL NEWS

LOTE NEWS

Language students in the secondary school have achieved great success in a number of external competitions. Congratulations to all students who participated in the Education Perfect World Championships, and the Dante Alighieri Poetry Competition

Dante Alighieri Poetry Competition

In term 2, Year 9 and 10 students participated in Dante Alighieri poetry competition at Melbourne University. For the first time Marymede had its largest number of students selected to participate in the final of the Dante Alighieri Poetry Competition. This is an incredible achievement in this highly prestigious competition.

A special mention also goes to the following students for their outstanding performances.

- Claudia Pironi placed 3rd in her category (Yr. 9 Native Speaker reciting the prescribed Dante poem);
- Zainab Masalawala placed 2nd in her category (Yr. 9 Non- Italian);
- Mustafa Masalawala placed 2nd in his category (Yr. 10 Non-Italian);
- Gabriella Agosta placed 2nd in her category (Yr. 12 Italian-Australian).

Congratulations to all students involved.



Education Perfect World Championship Results

In Term 2 we also had outstanding participation in the annual world champions. Congratulations to the following students who were the top performing students in their year level.

Overall school winner 2018: Chloe Falzon

Year 12 - Overall Winner Language Perfect World Championships – Sarah Mizzi

Year 11 - Overall Winner Language Perfect World Championships – Marian Fernando

Year 10 - Overall Winner Language Perfect World Championships – Mustafa Masalawala

Year 9 - Overall Winner Language Perfect World Championships – Zainab Masalawala

Year 8 - Overall Winner Language Perfect World Championships – Tehya Chithavong

Year 7 - Overall Winner Language Perfect World Championships – Sienna Van Krieken

All students who achieved gold, bronze, silver and credit awards will be recognised at house assemblies

Japan Tour 2018 Student Reflections

From July 2 - 17, fifteen students including myself went on the 2018 Japanese tour. Dragging ourselves to the Melbourne airport early in the morning, and flying for about 13 hours with a brief stop in Hong Kong before landing at Osaka Airport at 10:00pm. Our first stop in Japan was the former capital of Kyoto. We went to places such as the Golden Pavilion, Nijō Castle and Fushimi Inari Taisha Shrine during the two days we spent focusing on Kyoto. In Kyoto, we stayed at the Matsubaya Ryokan, which is a traditional Japanese inn. We took a day visit to Nara and Osaka as well, Nara being famous for the deer park, which rightfully deserves its name, with deer in abundance everywhere you go. Osaka famous for Takoyaki and its advertisements, such as the Glico running man.

Unfortunately, when we tried to leave Kyoto on Friday, heavy rain prevented the trains from running and we couldn't get to Hiroshima. This resulted with us spending an afternoon in an Osaka and going to Nagoya a day earlier than we thought. On Sunday July 8, we were picked up by our host students. Half of the students stayed in Okazaki and the other half stayed in Aichi prefecture with Takakura students, I was one of them. We spent four days with our host family. I was hosted by Momoka and her family. My time with Momoka's family was pleasant and the food was great. The students at Takakura high school were kind and welcoming, however, one fatal flaw of the school, too many stairs. During my time at the school, I experienced a traditional green tea ceremony, a home economic lesson where

I made Udon and a few classes with the English students as well.

When it was time to leave for Tokyo, it was upsetting to leave my host family and the school, as it was the host of many amazing memories on the trip. The final city was Tokyo, the capital of Japan. After checking into our hotel, we went to the Tokyo Sky tree, the tallest tower in the world with the height of 634.0 metres. Following that, dinner was at a restaurant called MOs Burger, a Japanese fast food chain which had the likes of a rice burger and Teriyaki Chicken Burger. On Friday, we spent the whole day at one of the happiest on earth, Tokyo Disneyland! Despite waiting in lines for hours I did end up going on two of the biggest attractions of the amusement park, Space Mountain and Splash Mountain, both of which were a blast! I also got the chance to see the 7.00 pm Float parade which was a tonne of fun and really amazing. However, at the end of the day, I may have spent a little bit too much money there. But hey, it may be a once in a lifetime chance!

Over the last days of our trip, we visited such famous locations such as the Shavua Crossing, Akihabara, Harajuku. And before we knew it my time in Japan was over and I had to go home. Despite some of the mishaps on the trip, it was an amazing time and an experience I won't ever forget. I implore anyone that is currently taking any language in the lower year levels to continue and maybe someday take the same opportunity I did and go visit another country. You'll definitely improve your language skills, and also create memories which you won't forget.

Miss Courtney Spencer
LOTE Student

This trip was truly a dream come true for me. I've been wanting to travel to Japan for a really long time, with ambitions of improving my Japanese, increasing my knowledge of the everyday life, and immersing myself in the culture, and this trip has allowed me to do all of that, and more.

We travelled across Japan, experiencing the best parts of each city we went to. Our first stop, Kyoto, saw us staying in a quaint little ryokan, or traditional Japanese inn, and travelling to some of Japan's most famous cultural sites, such as Nijo castle, Fushimi Inari Taisha Shrine, and, my personal favourite place we visited, Kinkaku-ji temple, also known as the Golden Pavilion.

Our visit to the city of Nara saw us completely surrounded by adorable deer at the famous deer park. The park was absolutely filled with them, and you could even pat and feed them. Within the deer park, we visited Todaji temple, which houses the world's largest bronze Buddha statue, which definitely lived up to its name. It was massive.

In Osaka, we explored some shopping strips, and, after much recommendation, I tried Osaka's speciality dish, takoyaki, or ball-shaped fried octopus, for dinner, and it was delicious.

The plan for the next day was to visit Hiroshima, but due to torrential rain, this unfortunately didn't go ahead. Instead, we explored Osaka some more, and went to a really cool arcade filled with amazing games.

Then, it was time for our homestay in Nagoya, which was my favourite part. I stayed in Okazaki, where I got to experience some amazing tourist attractions, including Daijuji temple and Okazaki castle. I also got to meet the mayor of Okazaki, which was a daunting but rewarding experience. Attending Japanese school was also a great learning experience. My homestay allowed me to truly immerse myself in the Japanese culture, and I made so many great new friends.

Lastly, it was time for Tokyo. We went to Tokyo Disneyland, a famous temple in Asakusa, the anime central Akihabara, and the fashion capital Harajuku, getting to experience the great mix of modern and traditional Tokyo.

It's hard to believe that this adventure is over. At times it was difficult, stressful and overwhelming, but above all it was a truly eye-opening, educational, and amazing experience. It was incredibly difficult leaving such a beautiful and culture-rich country, filled with stunning places, delicious food and kind people. Thank you to those who were alongside me on this trip for helping to make this an even more incredible experience. I'm so glad I got the opportunity to go on this trip with you.

An even bigger thank you to Mr Kenny, Ms Klar and Mr Cosway, for organising this amazing trip for us to experience. I can't express my appreciation to you enough. This trip has truly been the trip of a lifetime, and one that I will never ever forget, not in a million lifetimes.

Miss Chloe Falzon
LOTE Student



Takakura Student Visit

On July 22, ten students and their teacher arrived from our sister school in Japan Takakura High school. This is the same school Marymede students completed their homestay with. We hope you all have had a chance to say hello, and thank you to everyone who made them feel so welcome. Also, a big thank-you to the following students and their families for the care of our guests:

Courtney Spencer, Davita Singh, Ann Anil, Tiwanthya Konara Mudiyansele, Maria Veronica Leon-Vizcaino, Sarah Mizzi, Adam Argyros, Grace and Emily Dove, Laura Barling, Laura Daniele and for hosting their teacher, Mr Akira Usui we thank Marymede staff Member Stacey Ackland.

Another hosting opportunity is still open in October for a 5-day exchange if you are interested please contact Ms Klar (ashleigh.klar@marymede.vic.edu.au).



Italy Tour 2018

Preparations are also underway for the tour to Italy, eighteen students are involved and have started their cultural sessions with Mr Montemurro in order to prepare them for the trip. We wish them all the best as they continue their preparations for this life changing experience.

Ms Ashleigh Klar
Head of LOTE

Media Masterclass 2018

On June 21, 2017 Marymede alumni, Jacinta Costanzo, Breanna Dimitrievski and Angelique Milevski, were invited to be a part of this year's Media Masterclass with the current Unit 3/4 students. As some of last year's highest-achieving VCE Media students, Jacinta, Breanna and Angelique earned their place to be on the masterclass panel. They gave the students valuable insights and advice about how to succeed with their assessments, and they also conducted a Q&A session that linked to their academic endeavours and personal experiences in Media.

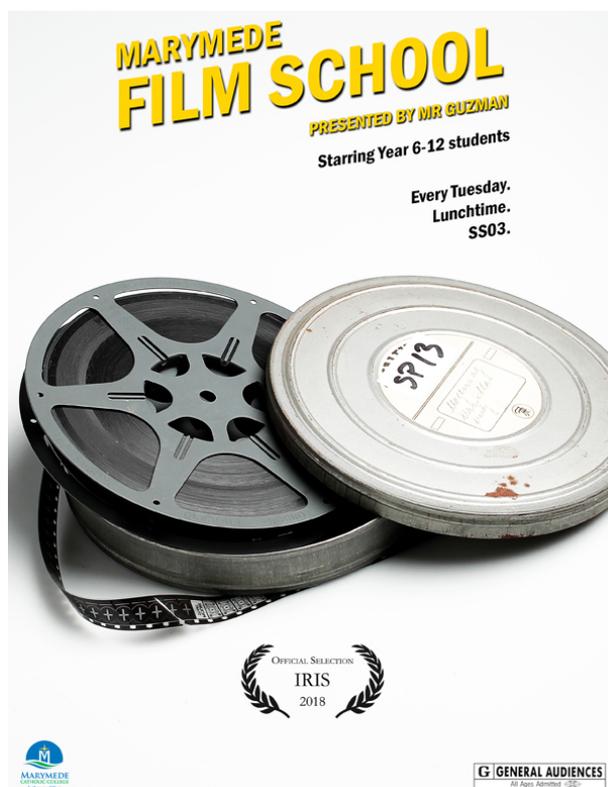


The Masterclass Panel. L-R: Mr Guzman, Breanna Dimitrievski, Angelique Milevski, Jacinta Costanzo.

Film School Is Back

Film School returns to SS03 every Tuesday at lunchtime.

The Marymede Film School is a weekly filmmaking workshop where students from Years 6-12 collaborate on the creation of a short film. Students form small production teams and specialise in scriptwriting, directing and cinematography, or editing. The filmmakers also get to walk the red carpet for the premiere of their short films at the annual Iris Film Festival.



Mr Jeremy Guzman
Head of Visual Arts

PRIMARY SCHOOL NEWS

Don Elgin

On Thursday July 26, the Year 4's were invited to see a guest speaker named Don Elgin. Don Elgin is a famous Paralympian. He competed in three Paralympic games, four World Championships and one Commonwealth Games.

Don Elgin told us about how he lived life as a disabled person. He said that he hated wearing his leg because it was uncomfortable for him to wear it every day. People at school used to laugh at him because he was disabled. He just wanted to be normal. He loved football and sports as a kid and still does. He said whatever his other siblings could do, he could do.

He set a challenge for us to do in the morning. We needed to hop on one leg when we got out of bed, when we got dressed until we got out the front door of our house. He also challenged us to reset our minds every time we walked through a door.

There was a special thing about him. He was a role model to all of us. He was such an inspiration. It was a really cool experience for me and this experience connected really well with our topic in Integrated Studies. I loved it.



Miss Rebecca Kouts
Year 4.3

Book Week @ Marymede 2018

Book Week @ Marymede will be celebrated during the week, Monday August 20 until Friday August 24. Book Week is the longest running children's festival throughout Australia.

The Book Week theme for this year is '**Find Your Treasure**'. The theme invites us to consider what are the treasures that are of great value or worth within our lives.

The Book of the Year Awards for 2018 Short List and Notables can be located on the 'The Children's Book Council of Australia' website.

We will be celebrating Book Week in all Primary School classrooms and in the Calthorpe Resource Centre throughout the week in a variety of ways. Some of the wonderful activities that will take place over the week include; author visits and writing workshops along with exploring this years nominated books.

Primary students have been invited to enter a Writing Competition on the theme **Find Your Treasure**. Winners will be judged by our Librarian, Ms Patterson and will be announced at our Book Week @Parade. Students have been encouraged to take part in the Writing Competition and it would be wonderful to have your support. Entries close Wednesday August 8.

Our Book Week celebrations will also include a P - 6 Character Parade where children can dress up as a book character of their choice. The Parade will take place on Friday, August 24. Further details will be published in the next newsletter.

I look forward to celebrating Book Week with you all.

Ms Elizabeth Milani
Literacy Co-ordinator Prep – Year 6

"Someone Else's Shoes"

Throughout Term 3, students in Year 3 and 4 are exploring the concept "Someone Else's Shoes". Throughout this unit, the students are tasked with developing an understanding of social justice as experienced by those with a disability. As part of their learning, the students were visited by Australian Paralympian, Don Elgin.

During his visit on Thursday July 26, Don shared stories and insights from his early life being brought up in a small country town to representing Australia on the world stage. Don shared stories about the value of learning to do things yourself, accepting support when you need it and challenging yourself to continually improve.



Don was determined not to leave until he had answered all the students' questions and, true to his word, he stayed through

most of recess to ensure no question was left unanswered. He also set a challenge for students in Year 3 to only use one leg until they left the house on Friday morning.

One thing that the students found particularly memorable was that Don taught himself to skip despite being told by multiple medical professionals that it would be impossible. When Don asked his boxing coach why he couldn't skip, he replied, "you just haven't learnt to yet".

We wish to express our sincerest thanks to Don for taking the time to come and inspire the students, and Debra Molloy for organising the visit.

Mr Callum Gestautas
Year 3.1 Classroom Teacher

Primary Sport Newsletter

Division Football

Marymede Girls Football Team defeated Hazelglen College and have now progressed to Regional finals on August 7 at Jacana Reserve.

Marymede Boys team defeated St Pats Kilmore, Mill Park Primary, Epping Views and Hazel Glen College and have now progressed to Regional Finals on Thursday August 2 at Jacana Reserve.

We wish both teams the best of luck.



Division Netball

Congratulations to both the boys and girls Netball team. The girls won 3 of their 4 games which placed them second on the day. The boys were undefeated and now go to Regionals on August 9.



Division Soccer

The Boys Soccer Team finished runners up in the SSV Division Competition. We would like to thank coach Robert Grande and Jimi Atanasovski for all their work with the boys over the year.



Year 3/4 Hoop Time Basketball

Junior hoop time was held last Friday at Mill Park Basketball Stadium where 32 Year 3 and 4 Marymede students competed in a round robin tournament against other schools in the local area. The Boys and Girls team and one of the mixed teams were grand finalists all winning to qualify to the next round later in the year.



Soccer Clinic

The Year 2 students participated in a Soccer Clinic during House Sport run by Football Star Academy. This program will run for three weeks where they learn skills and compete in modified games.

Football Star Academy run soccer coaching after school at Marymede. If you would like more information please email Gabor at:

<http://www.footballstaracademy.com.au>



Mr Gerard Large
Head of Primary Sport

WHOLE SCHOOL

Marymede Music Concerts

In the upcoming weeks, the Music Department will hold several concerts showcasing our P-12 students across individual instruments and music ensembles in the Marymede Catholic College Theatre. All concerts commence at 6pm.

Everybody is welcome to attend, and no bookings are required.

Wednesday August 1, Prep – Year 12 Ensembles Concert-
Featuring Drum Line, RPF, Concert Band, Guitar Ensemble, Valliant Voices and more



Thursday August 30- Scholarships Concert- Featuring all our secondary scholarship students for instrumental music

If you have any further questions please contact Mr. Jai Cameron at jai.cameron@marymede.vic.edu.au

Marymede Drum Line Shine:

A massive congratulations to the Marymede Drum Line who performed at the State Theatre, Arts Centre Melbourne last weekend in *Time to Shine*.

The concert featured over 450 students from 50 schools across the Archdiocese of Melbourne. Drum Line received standing ovations and performed in front of 2,000 people.

We would like to acknowledge the hard work and commitment from the students as well as Ms. Monique Zucco for her tireless efforts.

Attached below is a list of students who participated and some images capturing their performance.

Kushal Anand
Adam Argyros
Stefan Buzevski
Nuwin Fernando
Njuguna Kamau
Jackson McDonald
Christian Melchiorre
Nicholas Melchiorre
Marc Pandolfo
Laurence Portella
John Roffo



Mr. Sava Djukic
Head of Music

**Marymede Catholic College Top Acts
 Performing Arts Concert- Tickets Now On Sale**

Marymede Catholic College will hold the fourth annual Top Acts Performing Arts Concert on Friday the 14th September at 7.00pm. This event will celebrate top performances developed by Marymede Catholic College Drama, Dance and Music students. The Top Acts Performing Arts Concert will be held at the Plenty Ranges Arts and Convention Centre, South Morang.

Tickets are now on sale via TryBooking:

<https://www.trybooking.com/TVZR>



Ms. Angie Bedford
Head of Performing Arts Prep – Year 12

**Philippines Immersion Program and REMAR
 Trivia Night Fundraiser**

Marymede Catholic College will hold their 2018 Trivia Night on Friday August 24 at 7.00pm in the Fitness Centre.

Get a group together and head down for a night of fun with silent auctions, raffles, games, prizes and more!

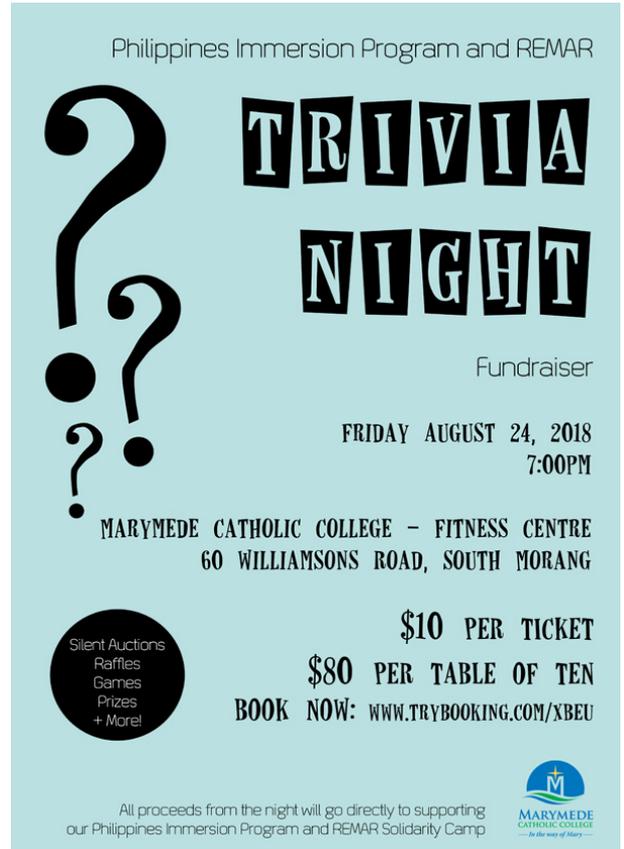
Who will be crowned the Trivia Kings and Queens of the Marymede Community?

All proceeds raised from the night will go directly towards supporting our Philippines Immersion Program and REMAR Solidarity Camp.

Please note that:

- Groups are invited to bring non-alcoholic drinks, snacks and food on the evening.
- Tea and coffee will be available to purchase on the evening for a gold coin donation.
- This is a dry event. No alcohol is permitted.

<http://www.trybooking.com/XBEU>



Mr Jeremy Guzman
Philippines Immersion Team Leader

**Prep – Year 10 Visual Arts & Design Exhibition
 2018**

The P-10 Visual Arts & Design Mid-Year Exhibition officially opened on Wednesday June 20 and closed at the end of Term 2. The Visual Arts and Technology Domains hosted a morning tea to launch the exhibition in the new Science Wing Foyer, where staff gathered to celebrate the creativity and innovation of the Prep – Year 10 students in our school who are studying Media, Product Design and Technology, Studio Arts and Visual Communication Design.

Delicious treats were made and served by the Year 11 Food Studies class at the opening and the event also featured live music performed by some of Marymede’s talented musicians, Paul Roflo (Year 7), Adam Argyros (Year 11) and Mr Aaron Syrjanen.

Thank you to Ms Dinesha Pillay, Mr Sava Djukic, Ms Julie d’Avoine, Ms Tara Faulkner and Daniel Sabatino (Year 10) for their generosity and support of the exhibition opening.



Mr Maurice Di Muzio
Head of Technology

Marymede Day 2018 – 13th Year of Celebration – Change of Date

Please note that we have moved Marymede Day Celebrations to **Friday 17 August**. This accommodates our off-campus and on-campus VET students from Marymede and partnership schools. All students have been made aware of this date change.

As always, we begin the day with a whole College Mass in our Fitness Centre, celebrated by Fr Martin Ashe, who is celebrating 40 Years in the Priesthood. After mass, we move into Mission Action Activities where students and staff are working together to have a lot of fun as well as to raise funds for our House Charities and Catholic Social Justice initiatives. We raised \$10,000 last year, our target amount is **\$15,000** for 2018.

All Marymede Day ticketing for Prep to Year 12 is via trybooking. This link will be open from Monday August 6.

<http://www.trybooking.com/XHUUQ>

Specific details for each Year Level are explained in a letter on Caremonkey, inclusive of uniform requirements, foods and activities. If you would like to volunteer some time to assist on the day please contact your child's Year Level Co-ordinator or House Co-ordinator or email Julia Wake at Julia.wake@marymede.vic.edu.au and ensure you have an up-to-date WWCC. It is a significant Marymede Day this year, with our Foundation Students and Families who began in Prep in 2006, finishing their schooling in Year 12 this year.

In response to student requests in Years 3 to 12, we have a few **'Big ticket'** Activities such as Bubble Soccer; Big Suit Sumo Wrestling, an Animal Farm, Soccer Darts and a Halloween Maze (TBC), in addition to music, DJ, Coding, Xbox and a range of other physical activities. As a result of this, we have streamlined the food options to reduce waste and create more time for students to access the activities. Our major food items will be Pizza, Hotdogs and a Gourmet BBQ. Students in Prep – 2 will be able to order a meal deal from the canteen.

This is our main fundraiser for our House Charities – all of whom depend on what funds we can provide and make a tangible difference to those struggling in our community and abroad.

Mernda Rail Access Update

Work continues around the clock on the railway and the Middle Gorge Station. Trial trains have been running intermittently and we have been invited to participate in a Community event at the Station on Sunday August 19.

The Old Plenty Road access and turning circle isn't far off completion and use. We thank you for your patience in adjusting to ever-changing conditions. Traffic Controller for John Holland, Kerry, has a great regard for our students and appreciates the responsiveness of our families to safety around the roadworks.

Mernda Rail will be presenting to Year 5 to 12 students at our upcoming assembly on August 9 regarding rail safety and public transport use.

Ms Julia Wake
Campus Co-ordinator Prep – Year 12

PATHWAYS

Careers

They talk about a big week in football, well this is the big week in subject selection at Marymede. In this issue I have tried to give parents and students all the resources that may help them with their subject selection and future pathways. These are not to be shared outside of Marymede Catholic College, they are available for our students only. Students are encouraged to go to experience days and open days and information is attached of 2018 open day dates.

My advice is keep it simple. Pick subjects you love and you are good at and you will do well. Those going into Year 10 in 2019 can apply to do an acceleration into a VCE or VCE VET subject. No data supports that this will improve your final ATAR however it can give you a good experience of what is required in VCE. Strong consideration must be given before applying and approval will be based on past exam results, behaviour, maturity, time management and self-motivation ability.

Year 10 students should have shared with their parents 2 publications they have been given. "Where to now?" and VTAC Year 10 Guide. Year 11 and Year 12 students should have shared with parents the VTAC Year 11 and 12 Guide they were given. Both the Senior Certificate Subject Information Handbook and Year 10 subject information handbook are available on line on SIMON or PAM.

VTAC publications available here:

<http://www.vtac.edu.au/publications>

Year 10 Where to now? Available here:

<https://www.vcaa.vic.edu.au/Pages/wtn/introduction.aspx>

Dates to Diarise in Term 3

- REMINDER: Scholarships at Bond University
- REMINDER: Inside Monash Seminar Series 2018
- Bachelor of Engineering Practice (Honours) at Swinburne University
- Studying Osteopathy at Victoria University
- Career as a Navy Helicopter Pilot
- Career as a Paramedic
- Snapshot of Victoria University in 2018
- REMINDER: Community Achiever Program at ACU

- What is VET in the VCE?
- News from Monash University
 - Entry Scheme for the Bachelor of Science
 - Explore the World of Science with Mysci
 - IT vs. Computer Science vs. Software Engineering
- Deakin University Open Day Travel and Accommodation Offer
- What is a Barrister?
- Exercise Science & Sport Degrees in Victoria
- Snapshot of The University of Sydney in 2018
- Open Days 2018
- Getting the Most out of an Open Day
- Matrices Guide attached
- Medical Matrix attached

Remember the only thing that will stop you from fulfilling your dream is you!

Mrs Carol Fisher
Careers Coordinator

BUSINESS MANAGER

New Child Care Package - Starting 2 July 2018

On **2 July 2018**, the Government's new Child Care Package was launched – replacing the previous Child Care Rebate (CCR) and Child Care Benefit (CCB) with a single **Child Care Subsidy (CCS)**.

This new subsidy is available to all families using Camp Australia services, and may affect the amount of fee assistance that each family will receive. **Three things will determine a family's level of Child Care Subsidy:**

- **Annual income** will determine the percentage of subsidy a family is eligible for,
- An **activity test** will determine how many hours of subsidised care families can access, and
- **The type** of child care service will determine the hourly rate cap (for OSHC this is \$10.29).

With the roll out of the new CCS, **Additional Child Care Subsidy (ACCS)** is replacing Special CCB.

What this means for parents and how you can help:

- Parents who are eligible to receive **Additional Child Care Subsidy (ACCS)** under the **Temporary Financial Hardship** category will need to submit a claim on the Centrelink website directly.
- If a child has been identified as being at risk of serious abuse or neglect, we can consider an **ACCS (Child Wellbeing)** claim for them. You will need to provide to your school's Key Account Manager a letter of support, which includes as much information regarding the child's circumstance, if known the details of the agency or referral body and inform the parent that we will contact them to follow up on their claim within the next week.

Should the new CCS create any hardship for parents, Camp Aust. we can organise a payment plan to help parents navigate through this challenging time, you will need to contact Camp Aust. Customer Care team to get this arranged.

Any parent enquiries regarding CCS should be directed to the attached brochure for more information, or to contact Centrelink directly. If you have any other concerns, please do not hesitate to contact our Camp Aust. Customer Care team on 1300 105 343. The team are available 24 hours a day, 7 days a week (except National Public Holidays).

Mr Paul Romanin
Business Manager

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