



1 February 2018

## FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

It is wonderful to have started the 2018 school year and I again welcome all into the Marymede Catholic College Community. The buildings have come alive once more and new growth, new energies and new hope have burst into life in all directions.

There is much to look forward to and a great deal of individual planning and goal setting by students to ensure each takes on the responsibility to achieve his or her best in 2018.

Staff have high expectations and we are looking for all students to set high standards and take advantage of the opportunities presented to them.

### Contacting Us

If you have any concerns about your child's progress, please do not hesitate to contact the college. If your child says he or she is having trouble in class, then please contact the class teacher. Either the Primary Student Wellbeing Coordinator, Director of Students Secondary or House Coordinators should be contacted about more serious issues which may be confidential. There may be occasions when the issues warrant the involvement of senior members of the college.

### Positions of Leadership

For your information, below is the list of staff who hold a Position of Leadership in 2018:

#### Senior Leadership Team

- Michael Kenny** – Principal
- Tracey Kift** – Deputy Principal Learning and Teaching P-12
- Melinda Muir** – Director of Faith and Mission P-12
- Julia Wake** – Campus Coordinator P-12
- Anthony Montemurro** – Director of Students Secondary
- Rosemary Bennett** – Director of Students Primary
- Paul Romanin** – Business Manager

### Secondary House Coordinators

- Liam McCormack** – Chanel
- Judita Kafetzis** – Chisholm
- Vincent Doherty** – Marcellin
- Richard Komiazky** – McAuley
- Corinne Niall** – McCormack
- Carla Esposito** – Romero

### Primary Coordinators

- Debra Molloy** - Learning and Teaching
- Laetitia Malusu** - Religious Education
- Nicole Pegler** - Student Wellbeing
- Sue Kift** – Learning Enhancement
- Christie Ramaekers** – Prep Transition
- Narelle Collins** – Numeracy
- Elizabeth Milani** - Literacy
- Gerard Large** – Sports

### Secondary Heads of Domains

- Stavroula Tsembas** – Director of ICT P-12
- Angie Bedford** – Performing Arts P-12
- Ashleigh Klar** – LOTE P-12
- Kevin Carville** – Religious Education
- Elly Lanza** – English
- Vinodh Narasimhan** – Mathematics
- Maurice Di Muzio** – Technology
- Jeremy Guzman** – Visual Arts
- Sava Djukic** - Music
- Marisa Bortolotto** – Science
- Jane Darrou** – Humanities
- Ann-Marie O'Hare** – Sport
- Trent Brownjohn** – HPE (Term 1)
- Andrea Drake** – HPE (Terms 2-4)
- Maureen O'Hara** – Learning Enhancement Coordinator
- Gary Hickey** – VET/SBAT Coordinator
- David De Silva** – VCAL Coordinator
- Vincenzo Rovetto** – VCE/VCAA/VASS Administrator/  
Timetabler
- Marie Bagh** – REMAR Coordinator
- Kathy Di Francesco** – REMAR Blue Helmsperson

Liam McCormack – REMAR Gold Helmsperson  
Laetitia Malusu – REMAR Red Helmsperson  
Sasha Preece – Director of Student Wellbeing (Counselling)  
Sue Patterson – Head of the Calthorpe Resource Centre  
Carol Fisher – Careers Coordinator

### Early Learning Centre

Naomi Rigney – Director

### College Chaplain

Fr. John Murphy

## 2017 Semester 2 Reports

A reminder that parents can access their child's 2017 Semester 2 Report via the College Website. All families were sent a pin number in Term 4 last year. Please contact the college if you are having difficulty in downloading your child's report.

## 2018 Student Leadership Team

Congratulations to the following students:

### College Captains

Gabriella Agosta and Ebadat Dhillon

### Secondary House Leaders

#### Chanel

Renee Verna and Kamaria Brancato

#### Chisholm

Mark-Anthony Bains and Reece Parkin

#### Marcellin

Sofie Temelkovska and Benjamin Cole

#### McAuley

James Tsafkas and Jack Roach

#### McCormack

Taylor Popovski and Rikki Powell

#### Romero

Jordan Gualano and Panashe Mutusva

### Faith and Mission

Morgan Brand and Tatenda Muranda

### Performing Arts

Helsen Cross

#### Music

Laura Daniele

#### LOTE

Sarah Mizzi

#### Sport

Maksim Ilic and Hamritha Rameshkumar

### Primary Leaders

Christian Petlevski and Briana Portella

## Primary House Leaders

### Chanel

Alannah Petrovski and Jason Cardamone

### Chisholm

Alannah Hoffman and Joshua Pampanella

### Marcellin

Olivia Nostro and Adrian Tessari

### McAuley

Avelyn Joseph and Marc Pandolfo

### McCormack

Jonathon Grgas-Bego and Benjamin Kouroumalis

### Romero

Cassandra Rogers and Hargunpreet Gill

## Grooming and Personal Presentation

It is my expectation that our students will present themselves well at all times and wear the College uniform with pride and in an acceptable manner. I ask for parental support to ensure that the high grooming standard of our College is maintained.

### I would like to mention specifically:

#### Jewellery:

Apart from watches and a chain with a small crucifix, no other jewellery is to be worn at school. This includes bracelets, rings etc.

#### Body Piercings:

Students may wear one plain earring per ear in the ear lobe (no spacers or dermals). No other objects are permitted in the eye brow, nose, lip etc.

#### Hair:

Extreme hair styles are not permitted. These include dreadlocks, Mohican style cuts, extreme long or short styles (Level 3 is the minimum hair length). Hair is to be of one natural colouring.

#### Facial Hair:

Boys are expected to be clean shaven at all times.

#### Summer Uniforms Only:

I remind both parents and students that the following items have been introduced to the summer uniforms:

#### Socks:

**Boys** – Short, blue with stripes

**Girls** – Short blue, plain

#### Girls Dresses:

Some of our female students may have grown over the holidays. I ask that you check the length of your dress before returning to school to ensure that it touches the knee.

Once again, I ask for parental assistance in these matters. I thank you for supporting us in meeting our grooming expectations.

## 2018 Secondary Significant Dates

On Monday 29 January, all secondary parents were emailed correspondence stating the secondary significant dates and the college's expectation of student attendance. Please note the following dates again for your diaries:

- **Opening of the School Year Mass** - Thursday 8 February
- **House Swimming Carnival** - Tuesday 13 February
- **Year 12 Retreat** - Monday 26 February – Wednesday 28 February
- **Year 7 Camp** - Wednesday 21 March – Friday 23 March
- **House Athletics Carnival** - Tuesday 24 April
- **Year 10 Reflection Day** - Friday 18 May
- **Year 8 Reflection Day** - Friday 8 June
- **Feast of the Sacred Heart Mass** - Tuesday 26 June
- **Year 11 Christian Leadership Retreat** - Thursday 2 August – Friday 3 August
- **Marymede Day** - Wednesday 15 August
- **Year 7 Reflection Day** - Friday 31 August
- **Year 9 Reflection Day** - Friday 19 October
- **Secondary Awards Evening** - Monday 19 November (7pm-9pm)

### Opening of the 2018 School Year Mass

I want to highlight that on Thursday 8 February, our Years 1-12 students and staff will be attending our Opening School Mass which will be celebrated in the Fitness Centre at 9.30am. Our celebrant will be Reverend Martin Ashe.

### Secondary House Swimming Carnival – 13 February

A sense of belonging and of being part of a House is encouraged among the students by each event, such as the Secondary Inter-House Swimming Carnival. It will be held on Tuesday 13 February at the Northcote Aquatic and Recreation Centre from 9.00am. I ask for parental support to ensure that all students are at the Carnival. Parents are most welcome to join us and support our son or daughter's House.

Kind Regards

**Mr. Michael Kenny**  
**Principal**

**DEPUTY PRINCIPAL LEARNING AND  
TEACHING NEWS PREP – YEAR 12**

### New in 2018

After a successful year of innovation last year – that included the introduction of the fantastically successful Year 5 & 6 Rotations, the launch of the Year 7 and Year 8 Enhanced Learning Streams, the implementation of the Perceptual Motor Program (PMP) in junior primary, and the establishment of Year Level Specialists in Year 3 & 4 – we are looking forward to launching

a number of exciting new initiatives in 2018 that will further enhance the opportunities available to our students.

Over the next few newsletters, I look forward to profiling these new programs with you including Year 9 Project Based Learning, the expansion of the Enhanced Learning Program at Year 7 & 9, the inclusion of Design and Media in our Grade 3 & 4 Specialisations, and the introduction of the Year 10 Mentoring program.

We are also delighted to have Deb Molloy stepping into the newly created role of Primary Learning and Teaching Coordinator. Deb will be working closely with our primary teams to continue to enhance their planning of outstanding learning experiences for our students in P-6.

### VCE Results

For much of the Class of 2017, their parents and their teachers, the release of the VCE results was a well-earned reward for a year of hard work. Our students received some outstanding results, with our median study score rising even further above the state median this year and the College recording its highest ever average ATAR – 65.31.

Special congratulations are extended to our ATAR Dux Steven Azzopardi along with our Study Score Dux Jordyn Cullen. We look forward to having Steven and Jordyn attend our upcoming assembly on February 5 and share their insights into their VCE experience with our secondary students. We will also celebrate the achievements of the many students who achieved study scores of 40 or above in their studies (placing them in the top 9% of students enrolled in the subject across the state) including; Amy Bowlen, Chirag Charan Singh; Jacinta Constanza; Jordyn Cullen, Duncan Do, Chelsea Hardie; Ajay Jay; Olivia Mack; Angelique Milevski; Alec Prestia-Cook; Chloe Radovic; Jacob Talevski; Emily Turner; Kaitlyn Van Amelsvoort and Lucas Vasilevski.

In addition to these achievements, we also had 7 students amongst our Year 12's eligible for the award of the VCE (Baccalaureate). To be awarded the VCE (Baccalaureate), students must complete their VCE with an English score of 30 or above as well as taking on the challenge of both a higher-level mathematics subject – ie. Mathematical Methods or Specialist Mathematics – and a VCE language study. In other words, a demanding program of study. Congratulations to our successful recipients: Steven Azzopardi, Hayden Cox, Jordyn Cullen, Madison Delios, Duncan Do, Nimrat Kullar and Deepti Singh.

In January, the strong VCE performance translated into the overwhelming majority of VCE students receiving first round tertiary offers. 92% of students who applied tertiary courses received a first-round offer, with 60% of these students being offered a place in their 'first preference' course.

Having met with both the Year 12's and Year 11's on their first day back at the College, it was great to have the opportunity to remind them of the importance to utilise their time at school and at home effectively in order to achieve their goals. At Year 12, students should be spending a minimum of 3 hours a night (or 15 hours per week) on homework and study in order to ensure they are preparing themselves effectively throughout the year. If you have concerns about the level of homework your son or

daughter is completing in Year 12 – or at any other year level - you are encouraged to contact their Tutor Teacher, House Coordinator, Subject Teachers, VCE Coordinator or myself to discuss your concerns.

## Supporting students' learning

The new year offers a fantastic opportunity to re-establish good routines and reading and study habits to benefit your child's learning. The impact of the home environment on a child's learning cannot be overstated and its influence over student achievement shouldn't be overlooked. Creating a home environment that fosters and values learning is essential and some of the key things to establish for the start of 2018 include:

- Having a dedicated space for your child to complete homework or study (ideally, this should not be a bedroom or an isolated space but somewhere where you can observe and commend their efforts)
- Considering the family schedule to ensure there is time for learning tasks and regular reading amongst work, sporting and other commitments
- Reducing the amount of screen time for your child (and potentially for the whole family) and increasing the opportunities for reading, interaction and physical activity
- Reading to and talking with your child about school, books, topics they are learning to demonstrate your interest in their learning
- Working with them to plan out their study/homework time and set achievable goals and targets that assist them to learn to work productively

This term we will have important information evenings to assist with key information parents will need to support their sons or daughters at key stages in their educational journey. We strongly encourage parents to attend the relevant information evenings in order to be armed and ready for the challenges ahead.

INFORMATION EVENING	DATE	TIME	LOCATION
VCE/VCAL Information Evening	February 12	7pm	Auditorium
Year 7 House Evening	February 19	7pm	Fitness Centre
Year 12 Information Evening	February 20	7pm	Auditorium
Prep Information Evening	February 26	7pm	TBC

**Ms Tracey Kift**  
**Deputy Principal Learning and Teaching Prep – Year 12**

## DIRECTOR OF FAITH AND MISSION PREP – YEAR 12

### 2018 College Theme:

The Australian Bishops have identified the liturgical year of 2018 as a national Year of Youth.

The Year of Youth invites the church into dialogue about the importance and life-giving presence of young people in the Church and society. It calls for active engagement to reconnect a new generation of young people in the life of the Church.

Our 2018 College Theme 'As the Father has sent me, so I send you,' (John 20:21) provides an opportunity for our students to reflect on how they can be active members of our global community echoing the message of Christ through words and actions. Linking our College theme and the national Year of Youth we are looking forward to opportunities where students will be a visible presence in the life of the College and wider community.



I would like to take this opportunity to formally acknowledge and congratulate the work of a senior student Mia Markowicz, House Coordinator Mr Liam McCormack and Head of Religious Education Mr Kevin Carville for the work they did in creating a visual representation of the scripture. I sure you would agree they have done an outstanding job.

### Philippines Immersion Trip 2017

Throughout our Solidarity Through Exposure Program, we discovered through many experiences that although a culture of smiles prevail, underneath there is an undercurrent of loss, heartache and hope. Hope that the political tyranny will end. Hope that loved ones will be returned. Hope that no more schools will be bombed. Hope that the revelations of life will not seem so hard for the majority of the Filipino people. Hope that one day peace, love and justice will be the way of life.

During our trip, there were opportunities for us to engage with people at the local markets when buying our daily food, in the city on a historical tour, and through art therapy, reflections and processing. We were able to participate in a children's feeding ministry, release baby pawikan (sea turtles), and go on unexpected boat rides during our rural and urban experiences.

In addition to this, going to a peace rally and meeting many influential and inspirational people helped us share an insight into the daily lives of many Filipino people. Amazing new friends and leaders allowed some of our students to thrive beyond their wildest dreams.

Thank you to all the staff on the ground in the Philippines for making this immersion trip a life-changing experience.

**Salamat Po!**



## Upcoming Faith & Mission Events

- **College Opening of the school year mass** – Thursday February 8
- **Ash Wednesday** – Wednesday February 14

**Please note** that there will be no meat based items for sale in the school canteen on Ash Wednesday and all Fridays during Lent (commencing from Friday February 16 and concluding on Friday March 23) which are days of fasting and abstinence.

- **Year 12 Residential Retreat:** Monday February 26 – Wednesday February 28

<b>Group 1:</b>	Students in Chisholm and McCormack CYC The Island 41-53 Church Street, Cowes, Victoria
<b>Group 2:</b>	Students in Romero and McAuley The Island Accommodation 10-12 Phillip Island Tourist Road, Newhaven, Phillip Island, Victoria
<b>Group 3:</b>	Students in Marcellin and Chanel A Maze'N Things Holiday Park & Motel 1825 Phillip Island Road, Cowes, Victoria

Please find attached the Year 12 Retreat letter for your reference.

**Mrs Melinda Muir**  
**Director of Faith and Mission Prep – Year 12**

## CAMPUS CO-ORDINATOR PREP – YEAR 12

### Traffic Management

Traffic Management update. There has been a great deal of work on the station and surrounds over the school holidays. Williamsons Road and the turning circle at Old Plenty Road will have access fully restored by Friday 2 February. Thankyou for your patience in the meantime in making adjustments to accessing the College.

From Monday 5 February, Gordons Road will be closed between Plenty Road and Mirrabucca Road. Detours will be in place as indicated on the attached map.

As you plan your families access to and from the College, please consider the following options rather than dropping off within College Grounds:

- Use of public transport, particularly bus route 383;
- Parking your car at a further distance away and walking into the grounds;
- Safely riding to school along paths and wearing a helmet.

## Gordons Road closure February- June 2018



### School Photo Day

Our school photo day is on Monday 5 March, including sibling photos from 4.00pm – 7.00pm. All students are expected to be in summer uniform, groomed according to our expectations. Advice on how to book sibling photos will be distributed in the coming weeks.

**Ms Julia Wake**  
**Prep – Year 12 Campus Coordinator**

## DIRECTOR OF PRIMARY

It is with great excitement that I welcome all students and families back to the 2018 school year! I especially welcome our new students and their families to our school and wish you well as you begin your journey with us.

This year promises to be full of rich, diverse and engaging opportunities for students to grow in their learning as well as in their emotional, physical, social and spiritual development. We look forward to working with you in the very important partnership between home and school that facilitates this growth in our students.

### 2018 Staffing

I am pleased to welcome back our dedicated and hard-working staff from their well-earned break and hope that they have been able to re-energise their batteries and spend precious time with their families and friends, ready for another great year. I would also like to extend a warm welcome to a number of new staff to the primary school this year.

I know that you will join with me in wishing all our staff a happy, productive and rewarding year as they embark on the very important and inspiring work that they do with our students.

## Communication With Teachers

All staff value and welcome the opportunity to discuss matters relating to your sons or daughters. Generally, appointments are recommended to ensure that teachers are available to meet with you. The most effective way to contact staff is via their school email, by phone or you are welcome to leave a message with Mrs. Easdon at the Primary Office.

Please note the following key points about 'catching up' with teachers before and after school:

- Staff attend Prayer/Briefing most mornings and are generally unavailable from 8.20 am.
- Staff are not available once the bell goes in the morning as they are actively supervising and preparing students for the day.
- Some staff may be engaged in before or after school yard duty.
- Staff are required to attend before and after school meetings.

## Communication With Students

As communicated in previous newsletters, we are unable to pass on email or phone messages from parents to students relating to after school pick up arrangements, as Mrs Easdon is unable to leave the Primary reception unattended to relay these messages and teachers may not receive emails or phone calls in time to pass them onto students before they leave for the day. Please make clear the after school pick up arrangements in the morning before drop off. Exceptions can only be made in the event of unforeseen circumstances. **In the event of an emergency or something urgent, speak to Ms. Easdon in the office and she will assist you.**

## Pre-Testing

The pre-testing days in week 1 offered teachers the opportunity to work with a number of students in order to ascertain their prior learning, interests, strengths and to determine starting points for teaching. For those students who were not able to be seen on the testing days or whose testing is not quite finished, teachers will have opportunities to continue this testing in the coming weeks.

## Student Planners

Student planners have been given out to all students from Prep - Year12.

Please take the opportunity to read the introductory pages related to behaviour and learning expectations, uniform guidelines, school policy information and other important matters with your children, particularly students in year 4-6. For younger children, this may be a discussion of the most important things such as behaviour expectations and uniform guidelines. You will note that there is a requirement for students in Years 4-6 and their parent/s to sign the agreement. For students in years Prep- 3, teachers will advise parents of the process and agreement to be used.

From Prep to Year 3, the planner acts as a home reading record as well as giving parents and teachers the opportunity to write brief notes and reminders to each other.

From Year 4 to Year 6, the planner is to be used by students to record their own home reading as well as record their homework, reminders, meetings with teachers, sport training, times for co-curricular activities, tasks to be completed, things to bring from home, etc. This assists students at these levels to develop important time management and organisational skills. It can also give parents and teachers the opportunity to write brief notes and reminders to each other.

At all levels, planners should be regularly checked and signed by parents. Year level teachers will advise their classes how often they would like this done.

Planners are also a good reference for some of the policies and procedures of the school you may need to refer to during the year.

**Mrs. Rosemary Bennett**  
**Director of Primary**

## SECONDARY SCHOOL NEWS

### Visual Arts - Shared Stories Launch

A group of writers and artists represented Marymede at the Shared Stories Anthology Launch on the 27 November at Star of the Sea College.

The students listed below had their work published in the 2017 edition of Shared Stories, which is an annual collection of creative works by primary and secondary students from Catholic schools across Victoria.

Adam Argyros  
Julian Bosco  
Grace Dove  
Chloe Falzon  
Adrian Garro  
Annrose Gigimon  
Stephanie Hristovska  
Mitchell Huggins  
Nimrat Kullar  
Olivia Mack  
Alex Mastrilli  
Alexandra Metz  
Nandana Nair  
John Roflo  
Hayley Smyth  
Angelo Thomas  
Jessica Turner  
Grace Wake  
Patrick Wiriyant  
Tegan Woods  
Grace Wake

Hayley Smyth was also the school's recipient of the Mercedes Waratah Award for Excellence.



*Hayley and the other award recipients.*

Thank you to Mrs Rochelle Coyle, Ms Jane Darrou, Mr Paul Grech, and Ms Elly Lanza for supporting Shared Stories last year and for inspiring the students to be a part of the publication.

### Class of 2017

Congratulations to the Class of 2017 for their academic achievements in the Visual Arts; three students achieved a study score of 40 or above in the subject of Studio Arts or Media. These excellent results are a reflection of the students' commitment to their learning and the strong support of their teachers.

I am also pleased to report that some of the students from last year's cohort will be undertaking tertiary courses relating to Visual Arts and Design, and Screen and Media at institutions such as ACU and Melbourne Polytechnic.

I look forward to collaborating with the Visual Arts staff and students in 2018, and celebrating even more successes with them.

**Mr Jeremy Guzman**  
**Head of Visual Arts**

### Performing Arts News

#### 2018 Music Instrumental:

Marymede Catholic College is now taking enrolments for Private and Shared Music Instrumental Lessons in 2018.

The college currently offers lessons in Voice, Piano, Violin, Flute, Clarinet, Saxophone, Trumpet, Trombone, Drum Kit, Guitar and Bass Guitar.

All enrolment forms are due by Friday, February 9. Please note some classes are already filled and students will be waitlisted.

Forms can be accessed below

Any further questions please email Mr. Jai Cameron at [jai.cameron@marymede.vic.edu.au](mailto:jai.cameron@marymede.vic.edu.au)

#### Sessional Dance 2018:

Marymede Catholic College currently offers group dance lessons to secondary students in Hip-Hop, Jazz, Tap, Ballet, Contemporary and Lyrical Dance. Lessons are in groups of up to 20 students and according to level from Beginner, Intermediate and Advanced. The classes will 60 minutes in duration once a week.

Performance opportunities include various events such as the Carols By Candlelight and Top Acts Performing Arts Concert.

Those interested in participating need to attend the meeting on Thursday, February 8 at lunchtime in PA13. Please arrive promptly and be seated by 1.35pm

If you know you are going to be away or have any further questions please contact Mr. Jai Cameron at [jai.cameron@marymede.vic.edu.au](mailto:jai.cameron@marymede.vic.edu.au)

### Xanadu 2018 Audition Information Meeting:

Students in Year 7-12 interested in auditioning for *Xanadu* the Musical please come to a meeting on Tuesday 6th February in PA13. Please arrive promptly and be seated by 1.35pm

If you know you are going to be away or have any further questions please contact Mr. Jai Cameron at [jai.cameron@marymede.vic.edu.au](mailto:jai.cameron@marymede.vic.edu.au)

**Ms Angie Bedford**  
**Head of Performing Arts P-12**

## PATHWAYS

### Career News

Welcome to 2018. I decided to put my normal Careers Newsletter into the school newsletter to start the year off. I know for those with Primary School children this information is a long way off. However, parents often want to know how things have changed since they were at school, so it is never too early to learn. This information may assist someone you know. A Careers newsletter like this one goes out to all Year 10, Year 11 and Year 12 students and parents, once per week. If you would like to be added to the email list for the Careers Newsletter, please send me an email: [Carol.fisher@marymede.vic.edu.au](mailto:Carol.fisher@marymede.vic.edu.au)



### The Careers Centre can assist you with?

Apprenticeships Information	Part-time & Casual Job Opportunities
Cadetships & Traineeships	Work Experience Program
Open Days	Scholarship Opportunities
Career Expos	Subject Selection Counselling
Careers Testing - Morrisby Profile	TAFE Courses & Programs
GAP Year Opportunities	University Courses & Programs
Individual Interviews	Structured Work Place Training
International Study	VCAA Information
Interstate Universities	VET in Schools
Overseas Exchange Programs	VTAC Process

## Tax File Numbers

Any student will need a tax file number if he/she starts work (part-time and full-time) and all students planning on a tertiary education require one when they start.



**Importantly, current Year 12 students are reminded that they cannot enrol in a CSP (Commonwealth Support Place) course at university without a Tax File Number, so it is worthwhile getting an application submitted early!**

Students must now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office. **To apply and also to find out about participating Post Offices, visit Apply for a TFN**

## Tuckwell Scholarship

**Australian National University (ANU)**  **TUCKWELL SCHOLARSHIP** launched the *Tuckwell Scholarship Program* in 2013. Receiving a Tuckwell Scholarship – valued at over \$21,000 per year for the length of an undergraduate degree - is not just about a student's intellect. It is also about their desire and determination to use their natural abilities to realise their full potential so that they can make a difference in the world. All up one could say, **this is no ordinary scholarship!**

### So, Tuckwell Scholar students will receive:

\$21,700 per annum (2016 rate) (increasing with inflation) for each year of their degree, for up to five years, to cover on-campus residential costs, books and general living expenses

- priority access guaranteed to ANU-approved student accommodation
- an annual allowance of up to \$2,000 to assist with their move to Canberra and to support two annual return journeys (e.g. airfares) between their home and the University for each year of their degree. The allowance will be dependent on the proximity of their family home to ANU.
- a domestic economy return airfare, or other transport costs, for their parents to visit at the start of the program, and
- an ANU Sports Centre membership for the length of their degree.

### Scholarships are awarded based on four criteria:

academic potential and achievements to date;

- other significant achievements to date, of any type;
- demonstration of the Attributes of a Tuckwell Scholar; and
- a desire to eventually give back to Australia.

Key dates for the Tuckwell Scholarship application process for students in Year 12 in 2018 are now available!

<b>5 March 2018</b>	Stage 1 Applications open
<b>22 March 2018</b>	Stage 1 Applications due: 3:00pm (AEDT)
<b>28 March 2018</b>	Teacher Referee forms due: 3:00pm (AEDT)
<b>24 April 2018</b>	Shortlisted applicants notified and invited to complete Stage 2 application
<b>11 May 2018</b>	Stage 2 Applications due: 3:00pm (AEST)
<b>17 May 2018</b>	Stage 2 Principal Referee form due: 3:00pm (AEST)
<b>13 June 2018</b>	Candidates notified of interview shortlist decision
<b>6 – 8 July 2018</b>	Stage 3 Interview Weekend (ANU, Canberra)

**For more information about the Tuckwell Scholarship Program visit Tuckwell Scholarship and Applying for the Tuckwell Scholarship.**

## UMAT2018

Year 12 students should note that applications to sit the UMAT2018 are now open and registrations close on **Friday 1 June 2018 at 5.00pm sharp!** The UMAT2018 will be held on **Wednesday 25 July 2018**, and the results will be available mid-September 2018. Students should also note that results from UMAT 2018 can only be used for undergraduate medicine or health science courses beginning in 2019. Students should not register for UMAT2018 unless they are planning to apply for a course commencing in 2019 and they meet the eligibility criteria specified in the UMAT 2018 Information Booklet and online.

**For more information, and/or to apply visit UMAT2018.**

**The UMAT is required for the following courses:**

The University of Adelaide	Medicine, Dental Surgery
Charles Darwin University	Clinical Sciences
Charles Sturt University	Dental Science
Curtin University	Medicine
Flinders University	Clinical Sciences/Medicine
La Trobe University	Health Sciences in Dentistry/ Master of Dentistry**, Oral Health Science**
Monash University	Medicine

The University of Newcastle/ University of New England	Joint Medical Program
The University of New South Wales	Medicine
The University of Queensland	Medicine (provisional entry), Dental Science
University of Tasmania	Medicine
The University of Western Australia	Medicine (Direct Pathway), Dental Medicine (Direct Pathway)
Western Sydney University	Medicine
The University of Auckland	Medicine
University of Otago	Medicine, Dental Surgery

\*\*UMAT only required for non-Year 12 applicants.

*Note: Year 11 students may not sit the UMAT2018 and should they do so, their results will be cancelled, and they may not be allowed to sit the UMAT again.*

Students sitting the UMAT should note that candidates who do not possess a current passport, driver's licence or learner's permit are strongly recommended to apply for an Australian Keypass or Australian Proof of Age Card as soon as possible as no other forms of ID will be accepted. Candidates without correct photo-bearing identification will not be permitted to sit UMAT2018 and will be turned away.

## Medicine and Health Course Wizard

The Medicine, Nursing & Health Faculty has  created a new tool to assist students in selecting which undergraduate course in *medicine, nursing* and *health sciences* is right for them. By clicking '**show me all my course options**', students are asked to select their Year 12 subjects and ATAR score range to filter the list of prospective degrees they might be eligible for at Monash.

**Visit the website at** Medicine & Health Course Wizard

Reflecting on 2017, it was a wonderful year here at Marymede. I was so pleased that over 60% of our year 12 students got into their first preferences at the University and course they wanted I look forward to working with the students this year to make their dreams come true. "The only thing that will stop you from fulfilling your dream...is you!"

My work days are Monday, Tuesday and Wednesday. Students or parents can make a time to see me by using the link on SIMON or PAM.

<https://calendly.com/carol-fisher-1>

**Ms Carol Fisher**  
**Careers Practitioner**

## REGISTRAR NEWS

### New House Mascots

Marymede Catholic College is excited to announce and share with our Community our new House Mascots, decided upon by our Year 12 Class of 2017 as their lasting legacy to the College.

The new mascots will not replace our existing House Patrons, but will instead be used as a feature at all College sporting events and House Competitions.



**Chanel:** Tigers  
**Chisholm:** Dragons  
**Marcellin:** Lions  
**McAuley:** Phoenix  
**McCormack:** Bulls  
**Romero:** Panthers

**Mr Matthew Luczek**  
**College Registrar**

## RISK AND COMPLIANCE

### Administration of Medication

From the beginning of 2018, Marymede Catholic College will be updating our procedures for 'Medication Administration' to ensure the best possible care for our students P-12. The College recognises the care and safety required for students receiving medication and, therefore, no staff including our Nursing staff will be supplying or administering any minor analgesics such as Panadol, Nurofen, pain relief or hayfever relief medications to our students. If a parent/carer would like their child/ren to receive these medications, you will need to provide written authorisation with a supply of the medication to the College in a snaplock bag that is clearly marked and kept in the First Aid Room.

Prescribed medication for a student will only be administered where a student's parent/carer has provided written permission to the College with direction from a General Practitioner, this form will soon be available on Caremonkey.

Where possible it will be requested for students to self-administer in front of the College Nurse and in the instance

where assistance is required two staff members (including the Nurse) will be required to administer the medication.

As our students' safety is the utmost importance, we thank you for your understanding in adhering to this policy.

**Mrs Michelle Jones**  
**Risk and Compliance**

## PARENTS AND FRIENDS

Our Fete committee had their first meeting on Tuesday 30 January, in preparation for Marymede Fete Day to be held on Saturday 10 November 2018. We are excited to announce we will be hosting an "Obstacool" event on this day which will be a significant fun fundraiser for the College. If you are interested in participating in the Fete Committee or joining the P&F please email: [paf@marymede.vic.edu.au](mailto:paf@marymede.vic.edu.au)

**Ms Julia Wake**  
**Campus Co-ordinator Prep – Year 12**

## COMMUNITY MASS

