



8 November 2018

FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

The VCE Units 3 & 4 exams are in full swing for our senior students. This can be a difficult time for students and families and I encourage parents to spoil their son/daughter with a favourite meal or simply let them know how proud you are of them.

Years 10 & 11 Exams

In a weeks' time, our Years 10 & 11 students will begin their Semester 2 exams. I urge our students to spend the lead-up time thoroughly reviewing, whether by going over notes, doing additional reading or attempting questions from past exam papers.

Primary Sports Results

Congratulations to the Senior Primary Boys Volleyball team on winning their zone final during the week. They now progress to the State round of matches. Our Senior Primary Girls Volleyball team competed very strongly in the zone round and narrowly missed out on progressing to the state round. Well done to both teams and their coach, Mr. Gerard Large.

Secondary Awards Evening – 19 November

We look forward to a large crowd in attendance at our Secondary Awards Evening which will be held in the Fitness Centre on Monday 19 November, commencing at 7.00pm. I recommend parents arrive 15 minutes early to allow time to park and walk to the centre.

The Awards Evening acknowledges students in Years 7-11 who have excelled through their academic achievements, commitment to their studies or through their contribution in another way at Marymede. We also celebrate excellence in Performing Arts as our College Choir & Musicians perform.

All of our Years 7-11 students are expected to attend in school uniform.

2019 Years 11 & 12 Students

The Commencement Program for our 2019 Years 11 & 12 students starts on Monday 19 November and will run for 10 days. These classes are compulsory for our senior students returning to the College in 2019.

St. Mary's College for Hearing Impaired Students

It is with much sadness that I inform the Marymede and St. Mary's College Communities that Year 12 student, Brendan Tresckitta, passed away last Friday after a long period of illness. Our thoughts and prayers are with his family and fellow students at this very sad time.

**Kind Regards,
Mr. Michael Kenny
Principal**

DEPUTY PRINCIPAL LEARNING AND TEACHING NEWS PREP – YEAR 12

Year 7 2019 Enhanced Learning Stream

As the Enhanced Learning Program – a dedicated class for students who demonstrate high academic aptitude to be both extended and accelerated – moves into its third year of operation in 2019, we will be adapting the structure of the Year 7 program to continue to improve upon the extraordinary success of the enhanced learning classes.

Next year, rather than allocating students to a year-long Enhanced Learning Class, we will identify a group of students to participate in an Enhanced Learning Class in Semester 1 and a different group of students to participated in the Enhanced Learning Class in Semester 2. In the alternate semester, students will be allocated to their House-based class, where there learning would be differentiated within their mixed-ability class. Toward the end of 2019, all 54 students who have

participated in the Enhanced Learning Class in either Semester 1 or Semester 2 would then have the opportunity to apply for an ongoing place in the Enhanced Learning Program in Year 8 and Year 9.

This revised structure for Year 7 offers a range of benefits including:

- Giving all Year 7 students the opportunity to participate in their House-based class for a semester, developing connections with other students in their House and with their House Coordinator;
- Offering a greater number of students, the opportunity to experience the Enhanced Learning Program and consider whether it is a learning program they want to be part of in Year 8 & 9;
- Giving teachers in the Enhanced Learning Program the opportunity to see how students manage the demands of the program and ensure the students best suited to the program are approved to continue into Year 8 & Year 9; and
- Enabling students who are new to the College and suited to the Enhanced Learning Program the chance to make connections outside the program.

Students will be considered for the Year 7 program in either Semester 1 and 2 based on Literacy and Numeracy testing, teacher recommendations and a range of other data. Families of students selected for the Year 7 2019 program will be contacted by email by November 30.

When students apply at the end of Year 7 for a place in the Enhanced Learning Program in Year 8 & 9, the following selection criteria will be used to select the successful participants:

1. Demonstration of higher order thinking skills such as creativity, problem solving, and evaluative and analytical thinking.
2. Positive learning dispositions including resilience, commitment to challenge, initiative, eagerness to learn.
3. Strong literacy and numeracy skills.
4. Effective personal organisation, motivation and independence.

Ms Tracey Kift
Deputy Principal Learning and Teaching Prep – Year 12

SECONDARY SCHOOL NEWS

Year 10 Religious Education

The Year 10 students are currently learning about the 'Kingdom of God' and how we can be present in this Kingdom through many ways, one being through living out the Catholic Social Teaching Principles. Some brave Year 10 Religious Education classes accepted the challenge to branch out of their normal classroom and teach Year 2 and Year 3 about these principles. Each student enthusiastically began intricately planning their 30 minute lessons, ensuring they had a variety of activities to

suit the younger generation. As their classroom teacher, I was extremely impressed by the mature approach each took to the lesson preparation as well as the delivery. It is a testament to all teachers who have played a role in their education, as they were able to model various teaching techniques (with no official training!). My gratitude goes out to the brave Year 2 and 3 teachers (and the students) who happily allowed the students into their classroom. This was an experience the Year 10s will hold onto for a long time. Below are some comments from the Year 10s on how the lessons went:

What Worked Well...

"The lesson we held with the Year 2 students went well. The best part was how active the students were and how much they got involved. Our energy and engagement with the kids made everyone want to join in."

"Our co-ordination and shared responsibilities helped us to teach the children what they needed to know."

"The activity truly got the message of Solidarity across to the Year 2 students, and now they have received the message that working together can not only achieve positive goals but can be fun and entertaining as well."

"The class got involved in class discussions and understood the message of our social teachings, which was present when asked questions about 'Stewardship of Creation' as well as being able to interpret the meaning of our social teaching into drawings."

Even Better If...

"The lesson would have been better if we had used simpler language and engaged in dialogue that would have been easier for the younger students to understand."

"If we simplified our language. We needed to have a different video that explains our topic in more detail."

Skills I have developed through this experience/how did this help me in life?

"This has allowed me to learn to be patient, and to simplify my message so that others can understand the meaning better."

"I learned to have patience, like a lot of patience. Showing respect goes a long way."

Has this changed how you view teachers?

"This gave me insight to the amount of effort teachers require to include in their class planning."

"Showed me how much work goes into planning a lesson and having multiple back-up plans. Also, having the ability to be able to adapt to different situations really effectively and efficiently."

"This has allowed me to form a greater appreciation for teachers, and how, despite there being some less than positive moments, they manage to calm themselves and teach the younger generation."

Miss Corinne Niall
Religious Education Teacher

RACI Crystal Growing Competition 2018

The Year 8 Enhanced Science class participated in the Royal Australian Chemical Institute - Crystal Growing Competition last term. The objective of the competition was for students to grow a crystal from a solution, use scientific terminology to record by picture and description its growth over ten weeks; and to take an artistically creative picture of their crystal. Students work in groups or as individuals to submit their logbook and artistic image for adjudication.

The judges commented that “this year we have had many entries of varying technical, artistic abilities and academic abilities in our 2018 competition”. A special mention was made to “congratulate all 2018 winners and participants on making the judging panel’s job so difficult”.

Congratulations to Nicole Dziva (Best Journal Report – Secondary Division) and Radhvi Gor (Best Artistic Crystal – Secondary Division) on winning the state level competition. Radhvi was also invited to submit her crystal to the RACI National Competition, where she received a commendation for her submission.



Ms Nikole Cymbalak
Year 8 Science (Enhanced) Teacher

Swinburne Poetry Competition

On September 11, the Year 8 and some selected Year 7, Italian language students participated in the Swinburne Poetry Competition where they recited an Italian poem in front of a Judge. A big congratulations to Jisele Brancaloneo who placed 4th in her category and thank you to our Italian teachers for their work in preparing the students.

Okazaki City Exchange Students

For the second time, Japanese students from Okazaki City in Japan visited Marymede. The students were hosted by seven amazing Marymede families. They arrived on Monday 22 October where they had lunch and met their host buddies.

The students attended various classes at Marymede including having many opportunities to interact with students who are currently studying Japanese. Students from both countries loved the opportunity to practice their Japanese and English.

The Okazaki students participated in a Sports class run by Ms Tamara Barton where they practiced their skills in AFL. They also joined a cooking class, working together to make ANZAC biscuits. Some Year 7 students as well as Primary students were treated to a Japanese cultural performance by

the Okazaki students including modern and traditional dancing and calligraphy.

It was a sad ending the following Sunday as the students had to say goodbye, but we all look forward to meeting again. A huge thank you to the following students, and their families for hosting our guests.

Rhys Henderson, Alex Verri, Nicholas Cretchley, Megha Das, Shakira Heerah, Chloe Falzon, Hannah Falzon



Arigatou!
Ms Ashleigh Klar
Head of Languages

Year 10 English for VCAL Excursion

On Tuesday October 16, the Year 10 English for VCAL class made our way to Kustom Burgers in Thornbury to undertake important research for our Foundation Literacy course. To satisfy Outcome 4: Writing for Public Debate, students sampled a variety of the menu items and conducted a thorough examination of the restaurant before returning to school to write a food review about the experience.

Students based their review on four categories: food, atmosphere, staff and health and safety. Students were impressed with the food, and would highly recommend the beef and chicken burgers, as well as the milkshakes. The deep-fried pickles, however, received mixed reviews. Staff received a glowing report, and the cleanliness of the venue could not be faulted.



Students commented that:

“The food was spectacular.” - Daniel

“The burger was tasty but mine was a little bit too oily and the milkshake was delicious.” – Kieran

“It was a good day, loved the burger.” - Liam M

“The best part about the excursion was the milkshake.” - Teneeka

“The one thing I enjoyed the most about the excursion was how the food tasted, my favourite thing that I tried on the menu was the milkshake.” – Lourdes

“The best part of the excursion was the burger because it came out so fresh. The chips were very good as well because they had a lot of flavour.” - George

“Food was tasty and at a reasonable price. Staff were friendly and asked us questions without hassling us.” – Matthew

“Kustom Burgers was pretty good because the burger that I got was delicious.” – Jacob

Overall, Kustom Burges gets a 4.5/5 star review from us. We definitely recommend a visit?



Mrs Rochelle Coyle
Year 10 English for VCAL Teacher

A Celebration of Technology and the Visual Arts at Marymede



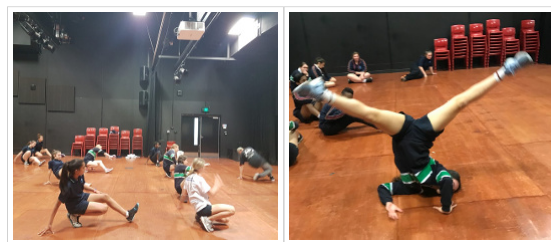
Mr Jeremy Guzman & Mr Maurice Di Muzio
Head of Visual Arts & Head of Technology

Performing Arts

Hip Hop / Breakdance Workshops

On Monday 29 October, Marymede Catholic College welcomed back Arch Ilias, from Wickid Force, who ran a Hip Hop / Breakdance workshops with the Year 8 and Sessional Dance

classes. It was great to see our students challenge themselves with new moves and skills.



Primary Choir Parent Evening

The annual Choir Parent Evening took place on Wednesday 31 October. It is always a much anticipated event as parents have the chance to see their child perform an entire set of songs. This year the choir performed eleven songs and for the first time were able to show off skills with harmonising.



Wowza Comedy & Music Spectacular

Marymede Catholic College alumnus Chiara Xerri will be performing in the upcoming Wowza Comedy & Music Spectacular on December 22 at Epping Reserve, alongside some of Australia's best performers including The Voice 2018 Runner Up Bella Paige, Aydan Calafiore, Tripod and many more. Tickets available at wowzaevents.com.au or [facebook.com/OZWOWFACTOR](https://www.facebook.com/OZWOWFACTOR)



Ms Angie Bedford
Head of Performing Arts P-12
Teacher of Drama, Dance and Performing Arts

PRIMARY SCHOOL NEWS

Premiers Reading Challenge

Congratulations to everyone who participated in the Premiers Reading Challenge. This year 306 students completed the challenge – this is a record number of students for Marymede Catholic College.

Overall a total of 14,054 books were read by students in Years Prep – Six. All students who completed the challenge will receive a certificate from the Premier of Victoria, Daniel Andrews.

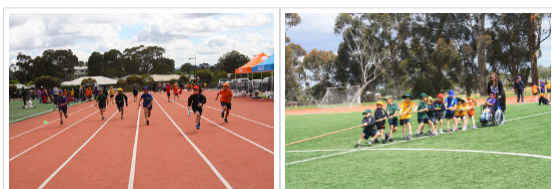
A special mention to Daniel Shanty (Year 1.2) and Riley Burnett (Prep1) who each read 100 books.

Ms Susan Bannister
Primary Teacher Librarian

Primary Sport Newsletter

Year Prep to Year 2 Athletics Carnival

The junior athletics carnival was a huge success with the students participating in sprints, relays, hurdles novelty games and field events. Congratulations Chisholm and McAuley who were crowned the Junior Primary Athletics Champions.



Regional Volleyball

Congratulations on the boys and girls Primary Volleyball teams who competed recently at the Regional Competition. The Girls Team only marginally lost one game to finish runners up. The boys team were undefeated and have now qualified to the State final on November 23.



Walk To School Day

Our next 'Walk to School' day is on November 23. Students are to meet at the corner of Williamsons Road and Great Eastern Way at 8.00am.

Ms Liz Miles
Primary Sport Assistant

PATHWAYS

Pathways

So, we hold all our Year 12 and some Year 11 students in our thoughts and prayers as they sit their VCE exams. We also pray for all those who have left and await getting into further study, finding a job or those who have gone into full time work. It is not an easy time as the Year 12 students struggle with the question, "What next?". My advice to parents is just go with the flow. There will be ups and downs and at the end of the day we need to trust that our children will find their way just as we did.

Year 12 is a demanding time, but the pressure reaches an all-time high towards the end of the year as students prepare for and complete final exams. As a parent, you are along for the ride when it comes to Year 12 – you live with a stressed out teen, support them as they study, and help them make decisions about what to do next year.

1. Support your child to pursue their interests.

Further study, travel, work, volunteering – there are so many options available to Year 12s that decision-making about the future can be overwhelming. When considering university courses, we often see students swayed by what they think they 'should do' versus what they want to do. While ATARs, career prospects and course durations matter, the number one reason to choose a course should be because it's a field the student is passionate about. Above all else, encourage your child to pursue what they are most interested in.

2. Offer a supportive, calm environment for study.

Your child is coming up to the most stressful time of their 13 years at school. Emotions are likely to be high and tempers will get frayed. As a parent all you can do is be there to support them and encourage them to take care of their physical and mental wellbeing. Beyond Blue has some great advice for parents, including how to create a study-friendly home and support a Year 12 as they receive their results.

3. Understand the VCE and tertiary process.

To support your Year 12 through this period it's useful to have a basic understanding of the VCE and tertiary process and key dates supplied via the Careers Newsletter. In addition, the Victorian Tertiary Admissions Centre (VTAC) has a great blog you can subscribe to for ongoing information.

4. Encourage looking at course opportunities and options.

Before ATARs arrive, encourage your Year 12 to have multiple options mapped out. Plan A and Plan B. They may receive a higher or lower result than they expected. If their ATAR doesn't ensure them a place for their top preference course, it's important to remember that there are multiple pathways for getting into university courses. It might mean starting in a related course they do qualify for, and then transferring.

5. Don't be afraid to ask the experts.

As a parent it's OK to not have all the answers. But there are others who do, so make sure you reach out if you'd like more information. Some excellent resources include: the Victorian

Tertiary Admissions Centre, which takes enquiries and gives periodic updates on Facebook and Twitter; As your school's career practitioner remember that parents can make appointments via the link on SIMON or PAM. You can also contact the Universities and make times to meet with their Careers Practitioners. See the attached Change of Preference information.

Items in the *Career News* include –

1. Change of Preference Information
2. How to access VCE Results and ATAR 2018
3. Dates to Diarise in Term 4
4. Reminder: VTAC 2019 Key Dates
5. The Times Higher Education World University Rankings 2019
6. Diploma of Screen and Media (Radio & Television) at Holmesglen Institute
7. Medical Reception Course
8. University Terms

Mrs Carol Fisher

Careers Coordinator

Mobile:0481 918 984

To Book a Meeting: <https://calendly.com/carol-fisher-1>

PARENT'S AND FRIENDS

FETE

Our College fete in on this Saturday 10 November from 11:00am - 4:00pm, please encourage your family and friends to attend and show your support. We have market stalls, food trucks, show bags, entertainment, rides and much more. The parents and friends committee would also like to thank our sponsors ARA Property Services and Metro Canteens.



COMMUNITY MASS

