



24 June 2020

## FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

Term 2 has almost come to an end. When we finally start the holidays many parents, students and staff will feel relieved. The weight of the challenges of this term will lift for everyone. Our parents have juggled many different roles and one of those has been to support your sons and daughters in their learning. You ensured that your children knew what they needed to do, that they were attending classes and solving IT and internet issues and, in many cases, trying to work yourself.

I am pleased to report that our students have settled back quickly into school routines. I have enjoyed chatting to many students over the past few weeks and hearing how happy they are to be back at school.

### Mass of the Sacred Heart: 23 June

Last Tuesday our Marymede school community celebrated the Mass of the Sacred Heart remotely. I was delighted that a small cross-section of our students were able to join with Fr. Martin in the Chapel for the celebration. Congratulations to the 80 staff and students who participated in the Winter Campout last Friday night.

### Semester 1 Reports

As previously communicated, we have delayed the Semester 1 Reports until next term. This has given staff the opportunity to comment on how the students have progressed since returning from home learning. Reports will be able to be accessed on the Parent Access Module (PAM) on Friday 24 July.

### 2021 Subject Selection

When we return next term, our Year 10 students begin the process of choosing their subjects for next year. To this end, I encourage students and their parents to read the Subject

Selection Handbook which will be available on our College Website in the first week of Term 3.

### Staff Professional Development Day: 24 July

Advance notice that our annual staff Spirituality Day will take place on Friday 24 July. This will also be a student free day.

### Staffing Update

We welcome back Rochelle Coyle, Carolyn Drake and Libby Audley who are returning from Maternity Leave.

Our Psychologists Jaclyn Freeman and Jessica Murphy are now on Maternity Leave, each preparing for the birth of their first child. I am pleased to be able to announce that we have appointed two experienced Psychologists/Counsellors as their replacements, Kate McLean and Katherine Moio, who will join our staff from Monday 13 July.

### Student Grooming

During the school holidays, some students may choose to experiment with hair colours and styles. I ask parents to please ensure that your children return next term with hair neat and tidy and if coloured, of one natural tone.

### Upcoming Holidays

We hope that all members of our College Community find a time to rest, relax and spend time with family and friends during the holidays, which begin for students with the student-free day on Friday 26 June.

Given the tightening of the social restrictions by our Premier Daniel Andrews last weekend, my wish is that everyone keeps safe so that all our students are able to return to school on Monday 13 July.

**Mr. Michael Kenny**  
**Principal**

# DEPUTY PRINCIPAL STAFF AND OPERATIONS PREP – YEAR 12

## The ‘New Normal’ for Term 3

As a College we are very proud of the ways in which our students, parents/guardians and staff adapted to the many changes to life both off- and on-campus across Term 2. From Home Learning to staggered starts to restricted drop-off / pick-up routines, our community has admirably embraced the ‘new normal’ and in its various iterations. As Deputy Principal Staff & Operations I have personally experienced the transition to Home Learning and back again and enjoyed interacting with many of you in a new role as part-time traffic warden and Prep crossing guide.

While we anticipate being able to restore greater normality to the opening and closing times of the vehicle and pedestrian gates, for the protection of the health of our staff and students we will continue to ask parents to remain outside the school yard when on foot. There will remain no on-campus parking for parents in Term 3 and parents driving through drop-off / pick-up zones are asked to please continue to remain in your vehicle.

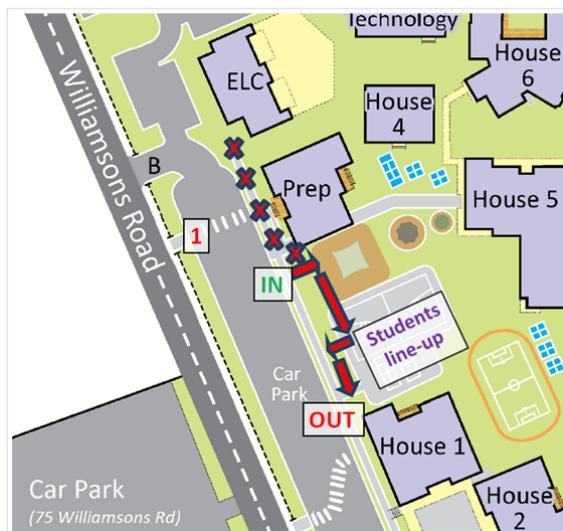
To aid your child in spotting your car in the pick-up line, we recommend printing a large-font colour copy of your surname or child’s name (whichever they are most likely to recognise) and placing it either in your rear passenger window or on the sunscreen visor so that your child can more quickly identify your car.



From the start of Term 3, all students – including our Preps – will return to their normal drop-off times in the morning to be at school by 8.45am. One parent/guardian of Prep, Year 1 and Year 2 students arriving by foot may now enter via Pedestrian Gate 1 or 2 in order to escort their child across the drop-off zone pedestrian crossings in the morning. The Courtyard (Finance) gate, House 1 gate and Prep House gate are the drop-off points for students in Prep, Years 1 and 2. Parents are asked not to enter these gates for any reason. Parents are asked to exit the College immediately after their children have entered the schoolyard as there is still a requirement for parents not to congregate around schools.

All students will also return to concluding the day at 3.15pm. Parents/guardians of Year 3-12 students arriving by foot are asked to remain outside the property for pick-up. For Prep, Year 1 & 2 students, **one** parent or guardian will be permitted to enter via pedestrian gate 1 (near vehicle Gate B) to use the Prep crossing to meet your child in the pedestrian pick-up area, entering via the gate near Prep House to pick up your Prep – Year 2 student(s). Parents/guardians using this option are asked to please carefully observe the social-distancing markers and pay careful attention to staff instruction to enter via the Prep

House Gate and quickly leave the property via the House 1 gate (please see the map below). Where an older sibling is able to accompany the P-2 child off the property, this should be the preferred option.



Opening and closing times for the vehicle and pedestrian gates will be communicated closer to the start of Term 3, pending further advice from the Victorian Chief Health Office and the CECV.

## Return of Co-curricular Activities On-Campus

From 22 June, schools are permitted to conduct most co-curricular activities, including self-contained camps and certain inter-school sports. This will enable the College to run the Year 11 Retreat as scheduled for July 30-31 and to re-schedule the Year 6 and Year 7 camps for Term 4, should this advice remain valid. Excitingly, we have been able to reschedule our Senior Production ‘High School Musical’ for the week of **24 – 28 August**, and look forward to restrictions easing to the point that our dedicated performers and support crew will be able to welcome a live audience in some capacity.

Parents will receive details for any camps and other events that will be proceeding closer to the time via CareMonkey.

## Sacramental Programs

At the time of writing, there is no clarity about the resumption of First Communion and Confirmation programs for 2020. We eagerly await the advice of the Archdiocese of Melbourne and the Chief Health Officer in the hope that both of these important faith milestones will be able to proceed either late in Term 3 or during Term 4; however, this is out of our control due to the COVID-19 restrictions.

## School Photos Have Arrived

All school photos were delivered to the College by National Photography this week and should be brought home by your child on either Wednesday 24 or Thursday 25 June. If your child has not brought them home by Thursday evening, please contact your child’s Core / Tutor teacher.

As the state government has yet to announce when schools may be permitted to have incursions, we are unable to reschedule those who missed their individual photo. Once this is permitted, the College will negotiate a date with National Photography and publicise this to parents/guardians.

## Commission Wants To Hear Young People's Experiences Of Changes During COVID-19

The Commission for Children and Young People promotes the safety, wellbeing and rights of children and young people in Victoria. The Commission does this by making sure that organisations that work with children and young people are keeping them safe. They also talk to the government about where they could be doing a better job in supporting children and young people and make recommendations to change things when they don't work.

The world has changed recently due to COVID-19 and the Commission wants to understand more about some of the challenges and difficulties children and young people may be facing. The Commission is conducting an online survey to try to get a real understanding of what it's like for young people, so that they can talk to government and other service providers about how things can be improved for children and young people.

Find out more about the online survey via the following link or by contacting the Commission at [engage@ccyp.vic.gov.au](mailto:engage@ccyp.vic.gov.au) or on 1300 78 29:

<https://ccyp.vic.gov.au/news/the-commission-wants-to-hear-children-and-young-peoples-experiences-of-changes-during-covid19/>

## Congratulations!

We congratulate all our students, staff and families for successfully navigating the many twists and turns that Term 2 has thrown up this year: it will certainly not be forgotten! We wish all families, students and staff a very well-earned rest over the break and look forward to welcoming staff and students back on **Monday 13 July** for a less dramatic Term 3.

**David Broadbent**  
**Deputy Principal Staff & Operations P-12**

## DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

### Student Reporting

With the extended period of Home Learning this term as a result of COVID-19, our usual ways of working and engaging with students looked very different. Included in this change has been how we assess and report on student learning. Our school, teachers, students and families have all had to adapt, change and respond to the landscape and this was sometimes daily. There were also countless positive opportunities and new learning, but there were also challenges. All our students have achieved and contributed during this time and we thank every family member and member of our staff for their encouragement, feedback, patience and willingness to protect learning continuity for all. Given the nature of most of Term 2, our reports will not contain a reference to progression points, as the usual assessments undertaken in the everyday classroom have not been possible. The end of year report (December) will provide details around your child's learning progression. The Semester 1 reports will be published Friday, 24 July via PAM.

## VCE – Seminars and Holiday Homework

With Unit 3 concluding this week, our Year 12 and accelerated Year 11 students are now past the halfway point of their scored studies for this year. Over the upcoming holidays there are a number of externally facilitated VCE seminars that your son or daughter may wish to attend. Whilst some of these incur a cost, there are a number of free sessions. During these workshops, students are often given a range of revision strategies and the common mistakes made in previous exams will be highlighted. The programs are often structured to assist students with learning activities that can reinforce the key knowledge and will enable students to plan and implement good study skills for the end of the year. Some of the VCE seminar providers include ATAR notes, TSFX – The School for Excellence and TSSM.

## Save the Date – Subject Selection

The Subject Selection process is an annual event that involves students in Years 7-11. Throughout the process students are asked to consider their areas of interest and future pathways, in order to select suitable subjects for the forthcoming year. The subject selection evening will take place on **Tuesday 28 July**. Given the current restrictions on gatherings the format of the subject selection evening will alter this year. Further information about the evening and process will be distributed next term; however, in the meantime if you have a child in year 8-11 please save the date in your calendar.

**Mrs Jessica Hall**  
**Deputy Principal Learning & Teaching P-12**

## DIRECTOR OF FAITH AND MISSION

### Vinnies Winter Appeal and 'Camp out at Home'

Thank you so much for your generosity in fundraising through the week. At last count, Marymede had raised \$1500.00 for the work of Vinnies in this area.

Students and families attempted to experience a sense of solidarity with our homeless on Friday June 19 for the Marymede Vinnies 'Winter Camp-out at Home'. A number of students shared in a workshop with Vinnies Youth Resource Officer Sarah Taylor on Friday afternoon to gain an understanding of the context of homelessness. Faith and Mission Captains Rachel, Alex and Jacob facilitated a Zoom debrief session on Saturday morning and the overwhelming experience of the participants was one of discomfort and the realisation that they have more choice than those who are vulnerable. Here are some quotes from participants:

**Boyan Poposki (Year 7):** *All the luxuries that we take for granted and all the benefits that we have, homeless people don't have all these benefits. The main thing I took from this night is all the repercussions and side effects of homelessness and how they don't choose to be homeless and live with the consequences.*

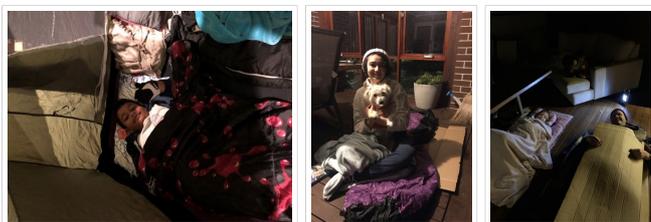
**Mikayla Henry (Year 5):** *I noticed that we are so very lucky to have a warm bed and a roof over our head and that we just did it for one night, imagine all the people who sleep in the cold every night.*

**John Roflo (Year 11):** *We noticed not to take our things for granted and the fact that we had each other. A lot of people probably don't have others to converse with or keep them company.*

**Arsh Singh (Year 7):** *I realised how all the noise from the road can keep you up all night and how uncomfortable it is to sleep on cardboard. It made me think of homeless people who have to go through it every day.*

**Ms Malusu:** *I had the option to stay inside because I was too afraid to be by myself outside and the homeless do not have that choice. I am more appreciative that I have a roof over my head where I can feel safe. Having a filling meal is also something to be grateful for.*

**Franswa Al Maleh (Year 5):** *I feel bad for the homeless people because they don't get to sleep in homes they sleep outside in the cold rainy night and they don't get to eat a lot of food. My experience last night was I was cold and hungry, and I was thinking about the homeless people last night because of the cold rainy weather.*



## Year 11 Retreat

All Year 11 students will engage in an overnight retreat from Thursday 30 – Friday 31 July. There will be two House groups per venue, with each venue able to accommodate appropriate COVID-19 measures. Further details will be sent to Year 11 families this week.

## Sacraments Update

**First Reconciliation:** Year 3 students will be prepared for this over the course of Term 3, with the intention to experience this sacrament in the last few weeks of term. The format is still to be determined, fortunately we have Fr John available to work with the children in their class groups.

**First Eucharist:** Year 4 students will be prepared for this over the course of Term 4, with the intention of receiving this sacrament in November. Students will also experience Reconciliation with Fr John during Term 3. The format is still to be confirmed.

**Confirmation:** Year 6 students will be prepared for this over the course of Term 3. At this stage we still have the booking at the Cathedral for Sunday 13 September with Bishop Terry; however, there may be restrictions on capacity in place. Bishop Terry is also awaiting advice from Archbishop Peter Comensoli as to how this sacrament can be administered.

## Upcoming Faith & Mission Events

**Weekly Wednesday Community Mass:** 8.00am each Wednesday morning with Fr John. At this stage, only a limited number of students and staff are welcome. As restrictions ease, we hope to welcome our families back. Standby for further information next term.

**Weekly Wednesday Rosary:** Lunchtime in the Chapel, led by students.

**Fortnightly Thursday Vinnies Group:** Lunchtime in the Chapel.

**Wednesday 22 July:** McCormack Feast Day

**Friday 24 July:** Staff Spirituality and Reflection Day (Student Free)

**Thursday 30 – Friday 31 July:** Year 11 Retreat (Compulsory for all Year 11 Students)

**NAIDOC Week:** Has been moved from 5 – 12 July to 8 – 15 November 2020.

**Ms Julia Wake**

**Director of Faith & Mission P-12**

## STUDENT LIFE

### Seasons for Growth® Program Learning to Live with Change and Loss

Change and loss are issues that affect all of us at some stage in our lives. At Marymede we recognise that when changes occur in families through death, separation, divorce and related circumstances, young people may benefit from learning how to manage these changes effectively. We are therefore offering a very successful education program called Seasons for Growth which will commence in Term Three.

This program is facilitated in small groups and is based on research that highlights the importance of social support and the need to practise new skills to cope effectively with change and loss. The program focuses on issues such as self-esteem, managing feelings, problem-solving, decision-making, effective communication and support networks.

Each Primary student's family will receive a notice via CareMonkey with more details about the Seasons for Growth program. If you think your son or daughter would benefit from Seasons for Growth, we encourage you to talk to him/her about participating in the program. Marymede is pleased to be able to offer this important program and we are confident that it will be a valuable learning experience for those who request to be involved. If you would like further information, please contact [lisa.murray@marymede.vic.edu.au](mailto:lisa.murray@marymede.vic.edu.au)

**Ms Lisa Murray**

**Student Wellbeing Leader P-6**

## Sessional Dance Semester 2 2020

A reminder that new enrolments for Sessional Dance Semester 2, 2020 close on Friday 26 June. If your child is in Year 5-12 this year and interested in developing their dance talents please contact Performing Arts Assistant -Ellen Lane ([ellen.lane@marymede.vic.edu.au](mailto:ellen.lane@marymede.vic.edu.au)) by Friday 26 June for an information sheet and enrolment procedure. Those students already enrolled in Sessional Dance Semester 1 who no longer wish to continue are asked to please submit this request in writing to Ellen Lane by no later than Friday 26 June otherwise the College assumes students will be participating under the same agreement for a full year and the next full semester fees will be payable. The information sheet outlining costs, terms

and conditions can be accessed for those already enrolled via CAREMONKEY for reference.

**Ms. Ellen Lane**  
**Performing Arts and Co-Curricular Assistant**

## Interschool Sports

Secondary inter-school sport is likely to return in Week 3 of Term 3: we will confirm this early next term. Trials for Term 3 SACCSS sport teams started on Monday June 22 and will resume in week 1 of next term. As Term 1 sports will not be recommencing, can any students that still have uniforms are asked to please return them to the Fitness Centre office.

### Training schedule 22 – 24 June:

#### Monday Lunch:

Senior Girls and Year 9 Girls basketball

Year 9 Girls and Boys volleyball

#### Monday After school:

Senior Boys and Year 9 Boys basketball

Senior Girls and Boys soccer

#### Wednesday Lunch:

Years 9 Boys AFL

#### Wednesday After school:

Year 9 Girls netball

Year 9 Girls and Boys soccer

**Miss Bridgette Taylor-Gray**  
**Sport Assistant**

## Units 3&4 Engineering Studies

My name is Mathew Garro and I am currently completing my Certificate II in Engineering Studies at the Trade Skills Centre. For this subject, I was assigned to fabricate a steel vice from 6mm thick steel plate and mild steel round bar. We started by modelling the project in Fusion 360 CAD and once proof of concept was achieved Mr. Powter reached out to his contacts to have the steel plates cut out using an advanced manufacturing process (CNC plasma cutter). This machine cut out all plates within a matter of minutes, whereas if it were to be done by hand, I wouldn't be writing at this very moment.



When the parts were retrieved, I started cleaning off the burrs and fitting it together like a jigsaw puzzle.



It was my first time learning how to use a Metal Inert Gas (MIG) welding process. The results left more to be desired, but with more practice, it eventually got to an acceptable level. Never in one thousand years will it break. Last year the curriculum had many easy projects that introduced me to the mill, lathe, and guillotine. The task of getting the vice done in the mill and lathe was far more challenging than previous attempts.



It all paid off, everything was to the correct measurement within the tolerance. Aside from some minor deviations from the original plans, it turned out perfect.



**Mathew Garro**  
**2nd Year Engineering Studies Student**

# COMMUNITY MASS

