



13 August 2020

FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

I have said many times throughout this year that we are living in uncertain times, particularly now in the state of Victoria. I read an article recently that talked about the new normal for Melburnians is no longer checking the weather forecast but instead the daily COVID-19 count. I think many of us long for the days when the weather in Melbourne was what everyone talked about.

We are all focused on the numbers each day in the hope that they are reducing. We are hoping that we will all return to something that resembles more closely what we have known before. We must wait, but not without hope or faith.

Parents would be aware that the College was forced to close its gates last week as a result of one of our students testing positive to coronavirus. We were quickly able to identify the students who were deemed to be in close contact and they were asked to self-isolate for 14 days. The buildings the student had frequented were pandemically cleaned last week and we received written confirmation from the DHHS last Saturday that the College was now safe to reopen.

The new Level 4 restrictions imposed recently by the State Government have meant that all of our students have returned to the Home Learning Program. I again assure parents that our staff are fully committed to delivering an engaging online learning program for their students and are happy to respond (during business hours) to emails from both students and parents who have concerns. We hope and pray that in a little over four weeks' time, the Government will declare that it is safe for our students to return to school.

School Fees Update

During these unprecedented times, the State Government requested that we return to remote and flexible learning. The introduction of alternate methods of learning and teaching does

not necessarily lead to a reduction in our costs and therefore our fees.

Marymede Catholic College relies heavily on school fees to supplement Government Grants. A significant proportion of our total revenue pool is allocated to staff salaries, with many other expenses being fixed or contracted prior to the beginning of the school year.

We are currently reviewing all variable expenses with the aim of identifying possible savings which will enable the College to provide as much financial support as possible to those families impacted by the second wave of COVID-19.

I urge families concerned about meeting their payment commitments as a result of COVID-19 2.0, to please contact fees@marymede.vic.edu.au in the first instance to discuss the options available.

The College must plan for a sustainable future and we remain committed to supporting students, parents and staff in these unfamiliar times.

Marymede Day: 11 August

Last Tuesday we celebrated Marymede Day as a school community. I have always regarded this day as the most important event on our school calendar. The format of the day was different to previous years as all our students were off campus. Staff and students were still able to reflect on who we are and all that has been achieved in the relatively short history of our College.

Year 11 Retreat

I enjoyed the opportunity recently to talk to our Year 11 students in their House Groups about Christian Leadership. I hope that a number of the students have applied for one of the leadership positions on offer. Thank you to Ms Julia Wake for her organisation and the staff who were involved for their enthusiastic support of the program.

Planning for 2021

Planning is underway for next year. I draw this to your attention as you might not be aware that planning for the new school year

is done months ahead. I am currently interviewing staff about their plans for next year and by the end of this term I hope to have a clearer picture of staff availability.

We also use this time to project our budget for the following year, which is critical to the organisation of the College. To this end, I ask parents to please promptly return to the College the 2021 Re-Enrolment form which will be available online in the next fortnight.

Mr. Michael Kenny
Principal

DEPUTY PRINCIPAL STAFF AND OPERATIONS PREP – YEAR 12

Thank You

The recent shutdown of the College for a Pandemic clean (31 July – 8 August) was a challenging time for many in our community, most particularly the senior students and staff who had to quickly pivot to Remote Learning (ahead of the rest of the state) and suddenly faced a 14-day quarantine. On behalf of the College, I extend our gratitude for the cooperation and understanding of students, families and staff in the uncertainty faced during this campus closure period. This close cooperation of affected families and the quick response from our Pandemic cleaning team enabled the College to provide details to DHHS that enabled us to reopen more quickly than other schools who have faced similar COVID-related situations.



Laptop Repairs

The IT Helpdesk has uploaded a form for parents and carers to book a time to drop off or pick up your child's device. When completing the form, please provide as much information as possible to assist with your enquiry.

This online form is available under 'Student (From Home)' in the Parent Access Module (PAM).

School Links

- [Student \(From Home\)](#)
- [Calthorpe Resource Centre](#)
- [Careers Website](#)
- [Clickview](#)
- [Exams](#)
- [Laptop Pick up & Drop off](#)
- [Office 365 Email](#)
- [Search Library Catalogue - Home](#)
- Booklist Information**
- [OfficeMaX Login Page](#)

Stay Safe, Stay Home

As you will be aware, on 2 August the Victorian State Government declared a State of Disaster and announced that all students in all Victorian schools will undertake Remote Learning until at least 13 September 2020. This means that the vast majority of students will be learning from home and there will be no learning conducted by teachers on-campus. This government decision has been made to increase physical distancing across the population and reduce the transmission of coronavirus (COVID-19). Therefore, all students who have an adult at home must learn from home.



As noted by Premier Dan Andrews when announcing the Stage 4 restrictions,

'Only those who are still working on-site will be able to send their kids to school. ...What I can't have is to have more teachers, more staff, more students and parents moving around the community than is absolutely necessary. I know that will be incredibly challenging for a number of people who perhaps are working from home. But there's simply no choice. We've all got to make a contribution to less movement rather than more. Less spread of this virus rather than more.'

Provision has been made for a very limited number of Prep - Year 10 students to conduct their Remote Learning on-campus under the following strict government categories (please note that these are different to the previous Stage 3 categories):

- Children whose parents work in one of the defined essential continuing industries (a Permitted Worker as announced on 3 August by the Victorian Government) and are unable to arrange adult supervision.
- Vulnerable children in out of home care, children known to child protection and other agencies
- Children with a disability may only attend if they fit one of the above two categories

Parents / carers applying under the 'Permitted Worker Scheme' must supply their Permitter Worker Permit to the college by emailing nicole.lawrenson@marymede.vic.edu.au prior to your child being accepted for supervision.

Most of the adults engaged in supervision of P-10 students on-campus will not be teachers: the P-10 teachers will be actively engaged in conducting and preparing Home Learning programs. P-10 students on-campus will be engaged in the exact same Home Learning Program as students learning from home. Please click on this link to email the College Attendance officer and request the online permission form if your P-10 child fits the requirements above and will need to attend one or more days.

All parents and carers are reminded that if their child is unwell in any way they must not come to school. Students adjudged by College Nurses to be unwell will be sent home.

Email Response Times During Remote Learning

In this Remote Learning environment, it is very important to monitor and safeguard the wellbeing of both our students and staff. An important part of finding balance when our homes are also our places of study or work is to maintain boundaries wherever possible. In order to appropriately manage the workload of staff, the College policy is that staff are encouraged to only access their emails between 7.00am and 7.00pm on their designated days of work.

Parents are asked to please respect this time for teachers and to understand that the usual practice of a response within two school days to parent enquiries remains. Staff are available to respond to student emails during online classes and will be prioritising response to students in order to best serve their remote learning. Please note that staff duties and time spent preparing and conducting lessons, participating in online meetings and professional learning, and providing feedback to students has actually increased during this time of remote learning. Further, many staff are also parents facing the same challenge as most reading this newsletter are facing: balancing their work as educators with supervising their own children at home doing remote learning.

We thank you for your understanding and look forward to continuing to work in partnership with parents and guardians to ensure the best learning experience for each student during this challenging period of remote learning.

Restricted Entry & Procedures For Students On-campus

Please note that entry and exit points to the campus remain limited as a further measure for protecting the health of our staff and students. Parents will not be permitted to enter the campus by foot or vehicle until further notice.

For the small number of Prep – Year 10 students who will be on-campus, parents / carers must park off-campus and accompany their child to personally sign-in their children at the Finance Office each day and await the result of their child's temperature check before departing.

Under the Stage 4 restrictions, VCE students may soon be permitted to conduct assessments on-campus. Students, parents and carers are asked to please check email daily for an update once the government has clarified procedures.

Mr David Broadbent
Deputy Principal Staff & Operations P-12

DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

Home Learning 2.0 - Primary

The adoption of Seesaw as a learning platform for students in Prep – Grade 6 continues to be a great success with core and specialist teachers uploading a range of activities and students sharing their work daily. Since returning to Home Learning this term there have been over 247,000 posts added, 89,000 comments, 181,000 likes and over 22,000 visits from family members. I'd like to thank parents for their engagement with

your child's learning via Seesaw. Teachers are continuing to engage with students via Zoom for both whole class and small group sessions to allow for explicit teaching and assessment of student learning needs. We understand the complexities of supporting Primary students, particularly in the juniors in their learning from home so if the day doesn't go as planned, it's okay; please just upload whatever can be done. If you have any feedback about our Home Learning Program, please do not hesitate to make contact.

Parent Teacher Student Interviews

Thank you to our parents and students in VCE/VET/VCAL who attended the Parent Teacher Student Interviews over the last week. These conversations always provide a great opportunity to discuss a student's progress and give targeted areas for improvement for the remainder of the year. The interviews for students in Prep – Yr 10 will occur on Tuesday 15 September (4.00pm – 7.00pm) and Thursday 17 September (2.30pm – 7.00pm), please make a note of these dates in your calendar. Further information will be provided closer to these dates. If you have any concerns about your child's learning in the meantime, please do not hesitate to contact the relevant teacher.

Subject Selection

Subject selection has now concluded for students currently in Year 9 to Year 11. We are currently assessing 2021 subject offerings based on student selections and will contact students impacted by studies that will not go ahead in 2021 as a result of low student numbers.

The subject selection portal will open for our current year 8 students to select their electives for next year on Tuesday 18 August at 9.00am and closes Monday 24 August at 9.00pm. A reminder that all resources to assist with subject selection can be found via PAM under Knowledge Banks > Subject Selection.

Awards

Congratulations to all our award recipients in year 7-12. The Semester One excellence and endeavour awards recognise academic achievement, positive student learning growth and strong learning dispositions.

VCE Update

Daniel Andrews announced last week that every Victorian VCE Unit 3/4 student will be individually assessed, and any adverse impacts of coronavirus will be reflected in ATAR rankings as part of a wide-ranging process to ensure fair and accurate results in this unprecedented year of school. The Victorian Curriculum and Assessment Authority (VCAA) will introduce a wide-ranging "Consideration of Educational Disadvantage" process to calculate VCE scores, taking into account disruptions to learning caused by the coronavirus pandemic.

This new process will mean the only thing impacted students need to focus on is their exams – and doing their best. In a normal year, individual students are assessed for special consideration on a case by case basis. This year, schools will provide the Victorian Curriculum and Assessment Authority (VCAA) with information on every single one of their students. These reforms will reach every Year 12 VCE student in the

state, ensuring the experiences of the class of 2020 are factored into their results.

The VCAA will consider a range of data alongside exam results, including a student's expected achievement levels before the impact of coronavirus, school assessments completed prior to remote and flexible learning, the General Achievement Test (GAT) and a range of statistical analyses to calculate final results. Parents and students will receive further information about the process and what we need to do as a College once it published by VCAA.

Mrs Jessica Hall
Deputy Principal Learning & Teaching P-12

DIRECTOR OF FAITH AND MISSION

Year 11 Retreat – On-Campus Success

The 1½ day program for Year 11 students created a community vibe and appreciable departure from the usual classroom routine. Many thanks to the staff and students who facilitated and participated so inclusively. In a post-retreat survey, 90% of students indicated they got to know someone in their House whom they hadn't connected with before and each of the activities got a rating between 3 and 5 stars – high praise for such an alternative experience! Here are some student comments:

- *The small group discussions enabled us to communicate and come together to share ideas and expand our knowledge of what the meaning of leadership is.*
- *The messages of leadership from Josh Angrisano and when Mr Kenny said it is not about how long you have been Marymede, it is about what you have accomplished in the time you have been at Marymede.*
- *That I really want to be a leader. I learnt the importance of leadership, and the way we should act as the older students at MMCC. I didn't believe in myself, but this retreat helped me grow as a person.*
- *This was the most connected I felt with my peers in my house group in a long time and I didn't realise that we all have the same aspects we want to improve on ourselves. It made me feel more open and relevant to everyone and I just wished these gatherings could happen more often.*
- *A leader is not all about having a badge, it's about putting others first and being of service.*
- *The reflection hill climb part of reflection booklet (resonated with me) as I was able to really think about myself and what I want in my life/want to happen.*
- *It surprised me how much school can feel unlike school with just a little bit of novelty. It's very easy to get stuck in the student routine, of five classes and two breaks. However as soon as we were out of uniform, and in different groups, it was as though we really were on a retreat from school.*



Invitation from Fr Rob Galea and FRG Ministry to Participate In His Sunday Mass

Our talented musicians who give light and life to our Wednesday Masses and who recorded a prayer for our Year 11 Retreat have been invited to play in one of Fr Rob Galea's Sunday Masses, streamed via YouTube around the world. They will record throughout this week and we will let you know of the Mass Date and Time they have been allocated. Well done Nuwin Fernando, Sam Vermeulen and Rachel Alex, ably supported by Sheryl Varghese and Daniel Bamford-Clarke!

Upcoming Faith & Mission Events

Feast of the Assumption of Mary: Saturday 15 August
Sacrament of Confirmation Family Evening via Zoom: Tuesday 18 August 6.30 – 7.30pm
Sacrament of Reconciliation Family Evening via Zoom: Tuesday 1 September 6.30 – 7.30pm
Community Mass every Wednesday 8.00am via Marymede Facebook

Ms Julia Wake
Director of Faith & Mission P-12

STUDENT LIFE

Student Wellbeing

Top Ten Tips for Staying Safe Online during Remote Learning 2.0

Well done Marymede on adjusting back to Remote Learning for the second time! The ability to access our learning and many of our social interactions online has been crucial to maintain connections. However, it is a good time to pause and reflect on how we are keeping each other safe online. The eSafety commission is working very hard to support schools and families in this endeavour.

'Staying connected online has never been more important. The internet is a great way to socialise, learn, work, play and be entertained. But there are also risks.' (eSafety Commissioner)



Top Ten Tips to help Protect your children online.

1. Build an open trusting relationship around technology.
2. Co-view and co-play with your child online.
3. Build good habits and help your child to develop digital intelligence and social and emotional skills – such as respect.
4. Empower your child – wherever possible, help them make wise decisions for themselves.

5. Use devices in open areas of the home where possible.
6. Set time limits that balance time spent in front of screens with offline activities.
7. Know the apps, games and social media sites your kids are using.
8. Check the privacy settings on the games and apps your child is using.
9. Use available technologies to set up parental controls on devices.
10. Be alert to signs of distress and know where to go for more advice and support.

For more details on each of these tips and excellent information about keeping you and your family safe online, processing media information on COVID-19 click on this link to access an eSafety booklet for parents and carers: [eSafety COVID-19 advice for parents & carers](#)

Susan McLean, cyber safety expert offers a range of information to support families navigate the online world. Here is a link to her website where can you view a range of informative videos on how you can support your child safe in cyberspace:

<http://www.cybersafetysolutions.com.au/keeping-safe-in-cyberspace/>

Marymede takes the protection of our students online very seriously and there are a number of ways we are working to support the whole community.

- Primary Student Wellbeing: Over the next few weeks your students will be allocated some online safety tasks that will assist with building their knowledge about how to stay safe while learning and socialising online. It would be very valuable if you are able to participate in these tasks with your children so you as a family have a shared understanding of the recommendations from eSafety.
- Secondary Student Wellbeing: Social media plays a big part in the life of our young adolescence today. During morning tutor students will have the opportunity to participate in wellbeing activities provided by our onsite Wellbeing team of psychologist and mentors to support them during the COVID lockdown.

News from the Resource Centre

As we enter another period of remote learning for your child, the Resource Centre reminds you that you have access to digital Library resources at any time.

Parents of students in Prep to Year 2 can log in using the username and password sent through the class teacher earlier this year. If you have forgotten or lost these details, please email library@marymede.vic.edu.au stating your child's class and teacher's name. You will receive a response within 24 hours together with access instructions.

Prep to Year 3 children have access to the Oliver/Orbit library catalogue and Sora eBook reader.

Students in Grade 3 to Year 12 can access all digital resources with their usual logins.

These include:

- Oliver/Orbit library catalogue (with links to relevant websites and eBooks)
- Sora eBook platform
- Clickview
- Press Reader
- Libguides – for class assignment research
- Databases – for class assignment research
- Encyclopedias (primary, middle years and upper secondary) - for school projects and research
- Non-fiction eBooks

For keen readers, Read Plus (find a link under the 'Books and Reading' tab of the digital resources index page) can guide your child to reading resources to support their choices.

We have upgraded eBook (Sora) offerings for older students in the hope that minds will remain sharp and occupied at home during the current lockdown period.

If you experience access problems, please email library@marymede.vic.edu.au. Please state your issue clearly, so that we can respond appropriately

Ms Marie O'Brien
Head of the Calthorpe Resource Centre

Fun Optional Activities

With the return to remote learning for all students across P-12, we are again delighted to offer some fun, optional activities to complete at home. Some activities currently on offer include a new Dance Club Routine, at-home workouts and science experiments. Students are still eligible to earn house points each week with a variety of activities.

<http://marymede.vic.edu.au/node/874>



Ms Angie Bedford
Cultural Co-Curricular Coordinator P-12

Sports News

A Look Back In Time

In August 2019 Marymede Primary had their most successful achievements with our boys winning the School Sports Victoria AFL Championship and our girls also competing in the State Final.

Enjoy some pictures of the triumphant days.

You can also visit the College Athletic and Swimming records for Year 7-12 students on our website.



<https://www.marymedecareers.com/>

Virtual Open Days 2020

Mr Gerard Large
Head of Sport

Primary Sports News

Thanks to all the students and families who are taking part in the weekly House Activities. It is great to see so many of you post photos and videos on Seesaw. Please remember to wear your House Polo or list your House colour.

Last Friday we asked students to challenge themselves to some fun world record activities.

The results for Week 3 World Record Challenges are:

- 1st Place:** McCormack
- 2nd Place:** Romero
- 3rd Place:** Marcellin
- 4th Place:** Chisholm
- 5th Place:** Chanel and McAuley



The House Challenge winners so far:

- Week 1 Walkathon:** Chanel
- Week 2 Don't Drop The Ball Challenge:** McCormack
- Week 3 World Record:** McCormack

Ms Liz Miles
Primary Sport Assistant

PATHWAYS

Careers

This update contains Information on the following:

- Booking Careers Appointment
- Virtual Open Days
- Getting the Most out of Open Days
- VTAC Guides
- ACAP Online Information sessions
- Snapshot of Melbourne Polytechnic

Booking Careers Appointment

If you would like to book a Careers Interview with your daughter/son you are encouraged to book an appointment via the Careers website. The appointment will be via phone or video conference.

INSTITUTION	DATE	TIME	CONTACT DETAILS
Australian Catholic University Melbourne Campus Virtual Tour Ballarat Campus Virtual Tour	Sat 29 August Sat 5 September Sat 12 September	9am -3pm 9am -3pm 9am – 3pm	1300 275 228 Email: opendayvic@acu.edu.au Register for any of the three Open Days at https://openday.acu.edu.au/ AskACU – students can call, submit an online question, or start a chat
Australian National University Virtual Tour	Sat 22 – 28 August	Various times	https://www.anu.edu.au/events/anu-open-day
Bond University Virtual Tour	Sat 25 July	1pm – 5pm	1800 074 074 https://bond.edu.au/open-day
Box Hill Institute			1300 059 104 https://www.boxhill.edu.au/events/
Collarts (Australian College of the Arts)	Sat 29 August		https://www.collarts.edu.au/open-day
CQUniversity	Sat 1 August Sat 15 August	10am – 1pm	13 27 86 https://www.cqu.edu.au/courses/future-students/future-study-options/open-days
Charles Sturt University	6 - 17 Sept (select days)	Various times	https://study.csu.edu.au/life/events/open-day
Deakin University & Deakin College All Campuses	Sun 16 August	9am – 4pm	1800 334 733 https://www.deakin.edu.au/openday (03) 9244 5197 Deakin College
Federation University Virtual Tour	Sun 16 August		1800 333 864 https://federation.edu.au/openday
Griffiths University Nathan Campus Virtual Tour Gold Coast Campus Virtual Tour	Open until 1 October	Various times	1800 677 728 https://www.griffith.edu.au/open-day
Holmesglen Institute All Campuses Virtual Campus and Study Tours	6 August	Various times	1300 639 888 Online bookings are essential www.holmesglen.edu.au/opendays
JMC Academy Melbourne Campus Virtual Tour	Sat 15 August		(03) 9624 2917 https://www.jmcacademy.edu.au/events/open-days
La Trobe University & La Trobe College	Sun 2 August	10am – 4pm 10am – 3pm	1300 135 045 Register to participate at http://www.latrobe.edu.au/openday (03) 9479 2417

INSTITUTION	DATE	TIME	CONTACT DETAILS
Melbourne Campus Virtual Tour	Sun 23 August	10am – 3pm	La Trobe College
Shepparton Campus	Sun 23 August	10am – 3pm	
Mildura Campus	Sun 23 August	10am – 3pm	
Albury-Wodonga	Sun 23 August	10am – 3pm	
Bendigo Campus Virtual Tour	Sun 23 August	10am – 3pm	
Melbourne Polytechnic			(03) 9269 1200 https://www.melbournepolytechnic.edu.au/about-us/news-and-events/events/
Monash University & Monash College	Sat 29 August Sun 30 August Mon 31 August	10am – 2pm 10am – 2pm 4pm – 7pm	1800 666 274 www.monash.edu.au/openday (03) 9903 4788 Monash College
Photographic Studies College	Sun 2 August		(03) 9682 3191 or 1300 818 777 https://www.psc.edu.au/study-with-us/psc-virtual-open-day.html
RMIT Bundoora, City & Brunswick Campuses	Sat 8 & Sun 9 August	10am – 3pm	9925 2260 www.rmit.edu.au/openday
SAE Qantm South Melbourne Campus	Sun 30 August	11am – 2pm	1800 723 338 https://sae.edu.au/news-and-events/events/melbourne-campus-open-day-16-august-2020/?date=2020-08-16&id=558
Swinburne University Hawthorn Campus Virtual Tour	From Wed 12 August	Various times	1300 SWINBURNE http://www.swinburne.edu.au/openday/
University of Melbourne Parkville & Southbank Virtual Tour	Sat 5 – Sun 6 Sept		1800 801 662 https://study.unimelb.edu.au/openday
University New South Wales (UNSW) Canberra Campus (ADFA) Virtual Tour Sydney Campus Virtual Tour	Sat 22 August Sat 5 September	9am – 4pm 9am – 4pm	1300 864 679 https://www.events.unsw.edu.au/event/adfa-open-day https://www.events.unsw.edu.au/event/unsw-open-day-0
University of Sydney Virtual Tour			1800 793 864 http://openday.sydney.edu.au/
University of Tasmania Virtual Presentation	28 – 30 August	10am – 5pm	https://www.utas.edu.au/open-day
Victoria University Footscray Park Campus Virtual Tour City Flinders Campus Virtual Tour City Queen Campus Virtual Tour	Sat 29 August	12pm – 6pm	1300 842 864 https://www.vu.edu.au/open-day-2020

INSTITUTION	DATE	TIME	CONTACT DETAILS
William Angliss Institute of TAFE	Sat 1 & Sun 2 August		1300 264 5477 https://www.angliss.edu.au/study-with-us/meet-us/OpenDay/

Getting The Most Out Of Open Days

Most institutional Virtual Open Days will be held in late July and August (see previous page for Open Day dates). However, you are more than welcome to contact an institution at any time for advice on courses.

Who should participate in a Virtual Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons for participating:

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have done your research and found out more about the institution.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place 'feel' like? Watch Virtual Tours and try gaining an insight into whether or not it is a bustling environment with lots of activity, or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should participate in a Virtual Open Day

How To Make The Best Of Virtual Open Days

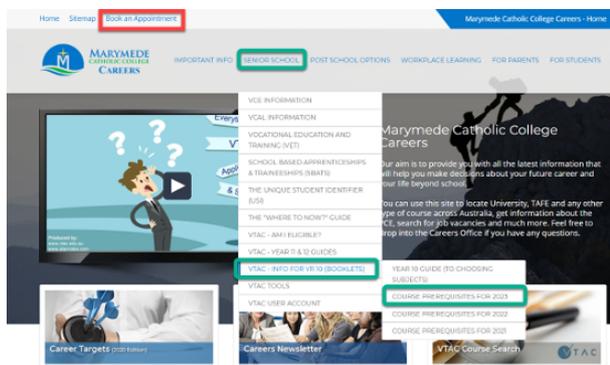
To make your Virtual Open Day activity fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses – if they are not addressed during the virtual event, you can always follow up with the institutions later
- If the event allows Q & A, make sure you ask lots of questions
- Enjoy the activity!
- Not everyone can participate in every Virtual Open Day and various institutions are also holding their Virtual Open Days on the same date, so students are encouraged to register for as many as possible so that even if you miss one, you should receive notifications from the institutions and may be sent recordings if they are available.

VTAC Guides

Year 10

Course Prerequisites for 2023 – The course prerequisite booklet for 2023 is now available via the careers website (screenshot below). Please download this booklet as it lists every course and subjects required for them for 2023.



Yr 10 VTAC Guide

The VTAC Year 10 Guide assists you in choosing senior secondary studies for the right reason. It contains information about researching tertiary education, choosing senior secondary subjects, and how the ATAR is calculated.

ATAR rules and restrictions for current Year 10 students (i.e. those receiving an ATAR in two years' time) are available VTAC Guide to the ATAR and Scaling

Year 11 VTAC Guide

The VTAC Yr 11 Guide provides information about researching tertiary education, choosing year 12 studies, and understanding the ATAR

Year 12 VTAC Guide

The VTAC Yr 12 Guide and further information is now available. The VTAC Application process does not open until August 3. Yr 12 students will be guided through the application process in the week August 3.

Year 12 Guide

The VTAC Year 12 Guide provides information about researching tertiary courses, including meeting course requirements, and a guide through the stages of the VTAC application process, including applying for courses, SEAS, and Scholarships.

Printable guides

- The VTAC Guide to Researching Tertiary Education: covers the benefits of tertiary education, course research tools and resources, questions you should ask, researching careers and finding a 30 minute mentor, understanding the types of tertiary course, how to find eligibility and course requirements, researching prerequisites and selection requirements, preparing for interviews, auditions and folios, planning pathways, researching campus life, and researching the costs associated with tertiary education.
- The VTAC Guide to Applying in 2020: covers each step of the application and offer process.

ACAP Online Information Sessions

- The **Australian College of Applied Psychology (ACAP)** offers a range of courses in counselling, psychological science, and psychology & criminology. Students keen on finding out more are encouraged to register for an online information session to learn more about a course of interest. The sessions are focused on social work, counselling, criminology, and psychology courses, and will take place on 2 – 3 September.



Register for one or more of these sessions at ACAP Online Information Sessions.

Snapshot of Melbourne Polytechnic in 2020

- Melbourne Polytechnic has been delivering vocational training since 1912 and today offers a diverse range of innovative, hands-on TAFE (VET) and Higher Education (Degree) programs
- In October 2014, the Northern Melbourne Institute of TAFE (NMIT) changed its name to Melbourne Polytechnic
- There are hundreds of courses to pick and choose from at Melbourne Polytechnic including pre-apprenticeships, apprenticeships and traineeships, and short courses too
- Melbourne Polytechnic offers students a range of services, facilities and learning resources across its campuses. There are six libraries, as well as learning services, conference facilities, restaurants and much more
- Melbourne Polytechnic has a range of campuses including two Skills and Job Centres in Northland and Plenty Valley
- Melbourne Polytechnic also participates in the Free TAFE for Priority courses
- A number of scholarships are available to a range of students, and they differ from semester to semester and year to year so students are encouraged to keep an eye on what may be available to them.



Ms Stavroula Tsembras
Head of Careers

National Science Week 2020



By popular demand, National Science Week is coming to OSHC!

From **Monday 17th August – Friday 21st August**, National Science Week is back in OSHC. Science week is all about connecting your child with the wonders of science, the magic of cause and effect, the excitement of experimentation and, above all, the importance of teamwork.

See what's planned for National Science Week:

Monday	Bouncy Egg
Tuesday	Snow Fluff
Wednesday	Dyed Flowers
Thursday	Milk Art
Friday	Ping Pong

It's **FREE** to Register. (and if you want to use OSHC, you first need to register). Register at pp.campastralia.com.au/account/login. Once registered, it's easy to make and manage your bookings online via our Parent Portal.

Visit our [blog](#) for helpful information and fun activities.

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