



10 September 2020

FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

Premier Daniel Andrews in his media conference last Sunday announced that Prep – Year 2, Year 11 and 12 students and Year 10 students enrolled in a VCE or VCAL program and specialist school students are able to return on campus from Monday 12 October. Senior students undertaking the General Achievement Test will be able to come into school on Wednesday 7 October.

At this stage, Years 3 – 10 students will not be returning to school in the first three weeks of Term 4. The Premier gave no indication that large indoor public gatherings will be able to take place in the near future. The College's Senior Leadership Team – in light of the Premier's announcements – will now finalise the format of the end of year celebrations of learning. It would now appear unlikely that the Sacramental celebrations will be able to take place next term. I will be in email communication to parents next week to confirm these arrangements.

R U OK? Day

I acknowledge the initiative of our staff and senior students in planning activities for our R U OK Day this week. It is important at this time of the term to support our students who are starting to feel the impact of home schooling and lack of interaction with their extended family and friends.

Prep – Year 10 Parent/Teacher/Student Interviews

Our Parent-Teacher-Student Interviews will take place online for Prep – Year 10 students next Tuesday from 4.00pm – 7.00pm and Thursday from 2.30pm – 7.00pm. I strongly encourage parents to book a time to meet with your child's teachers.

2021 Re-Enrolment Form

I ask that parents please return the 2021 Re-Enrolment form via email as soon as possible. Parents who have made the decision for their child not to return to Marymede are asked to inform the College as soon as possible, as this impacts on our staffing for next year.

I thank parents for your anticipated support of our re-enrolment process.

School Holidays

Classes conclude next Thursday 17 September at 1.35pm. We have planned a Staff Professional Development Day on Friday 18 September.

I wish all staff and students a relaxing and safe upcoming holiday break.

Mr. Michael Kenny
Principal

DEPUTY PRINCIPAL STAFF AND OPERATIONS PREP – YEAR 12

Early finish on Thursday 17 September: 1.35pm

In order to accommodate the P-10 Parent Teacher Interview start time of 2.30pm on Thursday 17 September, all P-12 classes will finish at the end of period 4. Students will conclude Term 3 classes at **1.35pm** on this day. P-10 students who will be on-campus for Home Learning supervision will need to be picked up at 1.35pm or booked in to Camp Australia for supervision beyond this time.

Parents and carers are also reminded that Friday 18 September is a pupil-free day. Camp Australia will be taking bookings for parents who are Permitted Workers.

We wish families a safe holiday break and look forward to welcoming back students via remote learning on **Monday 5 October** to commence the final term of the most unusual year in living memory. Details about the staggered return to

face-to-face learning in Term 4 will be emailed to parents in the week of 5-9 October.



R U OK? Day

Today (10 September) is officially **R U OK? Day** for 2020. R U OK? is a national charity inspiring and empowering everyone to meaningfully connect with people around them and support anyone struggling with life, something more important than ever during this time of COVID restrictions. Looking out for one another and lending support is a key life skill for any age group. R U OK? seeks to create a world where we're all connected. We're never too young to look out for one another and meaningfully connect.

http://www.youtube.com/watch?v=M_5OPkpkPf0

Marymede students from P-12 have participated in age-appropriate R U OK? Activities across this week, beginning with the extended AM assembly time on Monday morning and including Year 12 students reaching out to connect with younger students. We are grateful to our College Wellbeing Team and other Wellbeing leaders for assisting staff in preparing these resources, and especially acknowledge our Year 12 VCAL students who prepared a number of the R U OK? resources.

Many factors can contribute to someone feeling low. It isn't always easy to know whether someone is OK, particularly if they haven't talked about it or children have yet to recognise the importance of changes in behaviour. However, there are signs children can become familiar with which could indicate that a friend may not be OK.



Children cannot be expected to fix someone's problems, nor know the best way to help and support. However, they can be encouraged to listen to what their friend is saying, let them know they care and tell a teacher, school counsellor or trusted adult if they are worried about their friend. By promoting an environment of positive peer support and accessing support channels via an adult, children can learn that asking, 'Are you OK?' is a key life skill.

Useful contacts when a child is not OK include:

- Marymede Wellbeing team:
counselling@marymede.vic.edu.au
- GP or psychologist
- Kids Helpline on 1800 55 1800
- Lifeline on 13 11 14

- '000' if life is in imminent danger

Managing student illness during COVID-19

In order to minimise health risks, all students and staff who are in any way unwell have been advised to stay home and to seek a COVID-19 test. Further advice (attached below) has been published by the CECV for managing students who are adjudged unwell upon arrival at school or who become unwell during the school day. These guidelines apply to the small number of students currently on campus under Stage 4 restrictions and will apply to students when face-to-face teaching resumes on-campus in Term 4 (as determined by the government).

On-campus assessments for VCE, VET & VCAL Unit 3-4 students

Under the Victorian Government Stage 4 allowances for essential assessment, Unit 3-4 VCE / VCAL / VET students are permitted on-campus to conduct assessments and practical sessions essential for assessment where it is not reasonably practical for those assessments to be undertaken from the student's home or that require access to facilities, resources, equipment or materials for practical assessments that are unable to be conducted via remote learning. The VCAA has confirmed that the Stay at Home Directions across Victoria do enable students and parents transporting students to travel beyond the 5km radius travel restriction when travelling to and from these assessment sessions.

Most of these assessment sessions will take place from 3.45pm to ensure that student class time is not compromised and to enable travel time after conclusion of period 5 classes. These sessions will be **COMPULSORY** as they are the formal assessment of learning for Unit 3-4 studies. Only students who have a medical certificate or a DHHS letter indicating quarantine due to COVID-19 testing are exempt: students in this situation must contact Mr Rovetto (VCE Coordinator) to negotiate the sitting of their assessment.

Unit 3-4 students who are required on-site for assessment or practical preparations will do so under the following conditions:

- Students must wear full College Winter uniform
- Students attending for an onsite assessment must enter via Main Reception.
- Temperature testing will occur upon arrival
- Students must wear a face covering (mask) at all times
- In the assessment room, students will be allocated a seat: they must remain only in this seat
- Students may not borrow any equipment from other students nor the College for the assessment.
- Students using specialist equipment must sanitise their hands before and after using the equipment. The College will disinfect all equipment before and after student use.
- Students must maintain social distancing at all times. Seating in assessment areas is configured to ensure 1.5m between desks in all directions

- Students must exit the college immediately upon conclusion of the assessment session
- Students with a temperature 37.5 degrees Celsius or above or exhibiting symptoms compatible with COVID-19 (such as fever, cough or sore throat) may not attend onsite. These students must obtain a Medical certificate and should seek testing for COVID-19 before attending the campus.

Your child's VCE, VET or VCAL teacher will inform students via email of times they are required on-campus: it is recommended that parents print the email from the teacher to show that the travel is for a permitted purpose.

Laptop repairs

The IT Helpdesk has uploaded a form for parents / carers to book a time with them to drop off or pick up your child's device. When completing the form, please provide as much information as possible to assist with your enquiry.

This online form is available under 'Student (From Home)' in the Parent Access Module (PAM).

School Links

- Student (From Home)
- Calthorpe Resource Centre
- Careers Website
- Clickview
- Exams
- Laptop Pick up & Drop off
- Office 365 Email
- Search Library Catalogue - Home
- Booklist Information
- OfficeMax Login Page

Stay safe, stay home: extension of Home Learning into Term 4

As you will be aware, Victorian Government has extended Remote Learning for all students until **Friday 9 October 2020**, with a staggered return of P-2 and VCE & VCAL students from Monday 12 October (more details about this will be released in the week of 5-9 October). This means that the vast majority of students will continue their learning from home and there will be no learning conducted by teachers on-campus. This government decision has been made to increase physical distancing across the population and reduce the transmission of coronavirus (COVID-19). Therefore, all students who have an adult at home must learn from home.



As noted by Premier Dan Andrews when announcing the Stage 4 restrictions,

'Only those who are still working on-site will be able to send their kids to school. ...What I can't have is to have more teachers, more staff, more students and parents moving around the community than is absolutely necessary. I know that will be incredibly challenging for a number of people who perhaps are working from home. But there's simply no choice. We've all got to make a contribution to less movement rather than more. Less spread of this virus rather than more.'

Provision exists for a very limited number of Prep - Year 10 students to conduct their Remote Learning on-campus under the following strict government categories:

- Children whose parents work in one of the defined essential continuing industries (a Permitted Worker as announced on 3 August by the Victorian Government) and are unable to arrange adult supervision.
- Vulnerable children in out of home care, children known to child protection and other agencies
- Children with a disability may only attend if they fit one of the above two categories

Parents / carers applying under the 'Permitted Worker Scheme' must supply their Permitter Worker Permit to the college by emailing nicole.lawrenson@marymede.vic.edu.au

Most of the adults engaged in supervision of P-10 students on-campus will not be teachers: The P-10 teachers will be actively engaged in conducting and preparing Home Learning programs. P-10 students on-campus will be engaged in the exact same Home Learning Program as students learning from home. Please click on this link to email the College Attendance officer and request the online permission form if your P-10 child fits the requirements above and will need to attend one or more days.

All parents and carers are reminded that if their child is unwell in any way they must not come to school. Students adjudged by College Nurses to be unwell will be sent home.

Restricted Entry & Procedures for Students On-campus

Please note that entry and exit points to the campus are currently limited as a further measure for protecting the health of our staff and students. Parents will not be permitted to enter the campus by foot or vehicle until further notice.

For the small number of Prep – Year 10 students who will be on-campus, parents / guardians must park off-campus and accompany their child to personally sign-in their children at the Finance Office each day and await the result of their child's temperature check before departing.

VCE, VET & VCAL students attending for an onsite assessment must enter via Main Reception.

Mr David Broadbent
Deputy Principal Staff & Operations P-12

DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

Mid-Semester Reports P-12 & Parent Teacher Interviews P-10

The Mid-Semester Reports for all students were published on Wednesday 9 September and can be accessed via the Parent Access Module (PAM). This report reflects on your child's learning dispositions and work habits as observed during this period of Home Learning.

Parent Teacher interviews will be held for students in Prep – Year 10 on Tuesday 15 September 4.00pm – 7.00pm and Thursday 17 September 2.30pm – 7.00pm. These conversations will be held via Zoom and are an important

opportunity for parents, students and teachers to celebrate the work your child has already completed and discuss the best ways that we can support your child as they move forward in their learning. Bookings are now open on PAM. Further information about the interviews was emailed earlier this week.

2021 Class Construction

Forward planning for next year is well underway and we are currently considering student class allocation for 2021. When constructing classes there are number of factors considered including social and emotional requirements, standardised testing data and behavioural support. Our intention is always to create well balanced, positive learning environments for all students. Should you need to make the College aware of any additional information that could assist us in our class construction please contact the relevant Director of Students by Friday 9 October.

Unit 3/4 Trial Examinations

This year we are again offering a full program of trial VCE examinations for your child leading into their final exams in November and December. These present an excellent opportunity for students to test their knowledge and sharpen their skills before the official exam period. The feedback received following the completion of these practice examinations will allow students to tailor their revision and provide a focus for future preparation. The duration and conditions for each examination is identical to that of those stipulated by VCAA. The trial examination period is from Monday 12 October to Thursday 15 October. There will be no VCE Unit 4 classes during this period and students are only required onsite when their exam is taking place. The examination timetable and the examination rules and expectations have been emailed to parents and students.

Enhanced Learning Program – Year 8 & 9, 2021

Marymede Catholic College currently offers an Enhancement Program for students in Years 7 & 8 who demonstrate strong academic aptitude and an exemplary approach to their studies. The Enhanced Learning Program gives students the opportunity to work at an accelerated pace in their core studies, as well as chances to pursue ideas, skills and understandings to a greater depth. The program will also focus on fostering student problem-solving, innovation and thinking skills; key skills for success in the 21st Century. Information regarding the application process for students who are entering Years 8 & 9 in 2021 was emailed to families last week. Applications close on Friday 18 September.

Mrs Jessica Hall
Deputy Principal Learning & Teaching P-12

DIRECTOR OF FAITH AND MISSION

Marist Youth Ministry – OnlineSuperConnect!

A number of our senior students joined students from other Marist schools across Victoria and South Australia for a social evening of formation and connection. The evening was facilitated by Marist Youth Ministry and involved trivia, conversation and input on how we find joy. These evenings

expand the social, faith and ministry network of our student leaders.



Sacrament Family Preparation - Reconciliation

Reconciliation Family Workshop via Zoom! Last Tuesday evening we had our Year 3 families and students preparing for Reconciliation join in a workshop conducted by Maria Forde. Well done, everybody! With the recent information regarding how Metropolitan Melbourne resumes post-Stage 4, it is likely that the Sacrament of Reconciliation will take place with our Year 3 Children later in November.



Sacrament Update

As we navigate safely and carefully our community health landscape, we acknowledge the importance of our Sacramental Landscape. Here at Marymede, we are fortunate that our family spirit and faith can extend from Baptism to essentially young adulthood. Given the restrictions on numbers for outdoor events until late November, we will develop a Sacrament plan for 2021 and 2022 which will include First Holy Eucharist and Confirmation postponed from this year. In liaising with our College Chaplains and the office of the Archbishop, it is assumed that these Sacraments will be administered locally and in accordance with any relevant COVID indoor gathering limits.

Reflection Day update

Ordinarily we have a Reflection day each year at Years 3, 4, 6 and 7 to 10. This enables a day connected with Sacrament or Curriculum theme for students to explore more deeply meaning and relationships in the world around them. In Term 4 we will

endeavour to undertake a Year 3, Year 7 and Year 9 reflection day, pending the limitations we may be under.

Upcoming Faith & Mission Events:

Community Mass every Wednesday during term, 8.00am via Marymede Facebook.

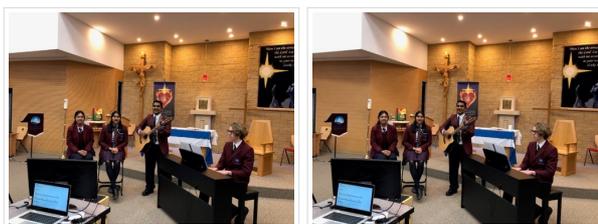
World Teachers Day – International: Monday 5 October

FRG Ministry Mass on YouTube with Marymede Musicians:
Sunday 11 October, 10.00am.

<https://www.frgministry.com/mass>

Year 10 Gamechangers Leadership Experience online: **Friday 16 – Saturday 17 October**

House Charity Christmas Appeal – Term 4



Ms Julia Wake
Director of Faith & Mission P-12

Student Wellbeing

R U OK? day and Building Resilience in our students.

Parenting Educator Michael Grose advises that if we want our children to grow into resilient adults, we need to stop solving their problems for them.

Personal problem-solving is an under-rated skill shared by resilient children and adults. First identified alongside independence, social connection and optimism by early resilience-researchers in the US, the ability to solve your own problems is the basis of a child's autonomy and self-efficacy.

When parents solve all children's problems, we not only increase their dependence on adults, we also teach kids to be afraid of making mistakes and to blame themselves for not being good enough. As Grose noted in his book 'Anxious Kids', this is fertile ground for anxiousness and depressive illness.

So how can we raise kids to be courageous problem-solvers rather than self-critical, low risk-takers? Here are six practical ideas to get you started:

Top tips to help make kids courageous problem solvers

1. Turn requests for help into problems for kids to solve
2. Ask good questions to prompt problem-solving
3. Coach them through problems and concerns.
4. Prepare kids for problems and contingencies
5. Show a little faith
6. Applaud mistakes and stuff ups.

For more information about each of these Top Tips visit Michael Grose's website Parenting Ideas

<http://www.parentingideas.com.au/blog/how-to-encourage-kids-to-be-problem-solvers/>

The Raising Children Network provides simple problem-solving strategies

Everybody needs to solve problems every day. But we're not born with the skills we need to do this – we have to develop them. When solving problems, it's good to be able to:

- listen and think calmly
- consider options and respect other people's opinions and needs
- find constructive solutions, and sometimes work towards compromises.

These are **skills for life** – they're highly valued in both social and work situations.

1. Identify the problem
2. Think about why it is a problem
3. Brainstorm possible solutions to the problem
4. Evaluate the solutions to the problem.

For more details about each step visit the Raising Children's Network

<http://raisingchildren.net.au/pre-teens/behaviour/encouraging-good-behaviour/problem-solving-steps>

Ms Lisa Murray Student Wellbeing P-6

PATHWAYS

This update contains Information on the following:

- Melbourne University – Diploma in General Studies
- News from Swinburne University
- News from Victoria University
- News from Monash University
- University Melbourne
- APPRENTICESHIPS & EMPLOYMENT MEGT

Melbourne University- Diploma in General Studies (DiGS)

The Diploma in General Studies (DiGS) gives students a sample of various University of Melbourne degrees and provides a pathway to further tertiary study.

Open to domestic students, this one-year course provides students with the opportunity to study a wide range of subjects from Science, Commerce, Design and Agriculture - providing some students with guaranteed entry into a University of Melbourne degree based on their weighted average mark. **DiGS** provides a pathway to one of the following University of Melbourne Bachelor's degrees:

- Bachelor of Agriculture
- Bachelor of Biomedicine

- Bachelor of Commerce
- Bachelor of Design
- Bachelor of Science

Find out more at [Diploma in General Studies \(DiGS\)](#)

<https://study.unimelb.edu.au/find/courses/undergraduate/diploma-in-general-studies/>

News from Swinburne University

Upcoming Virtual Events

A Flying Start - Thursday 17 September 2020, from 4.00pm – 5.00pm. [Register here](#)

Find out what the future looks like for aviation in the wake of 2020. Join the host and panel as they discuss the resilience of aviation, strategies being employed by industry leaders, and stay for the Q&A.

Ask Me Anything (AMA) Week – Monday 14 – Friday 18 September 2020, from 10.00am – 6.00pm. [Save the date here](#)

Participants get the chance to pitch their hard-hitting questions to course experts, student ambassadors and also academics – about courses, careers, entry requirements, and lots more.

Nursing at Swinburne

Students considering studying the Bachelor of Nursing are encouraged to watch a recording of a recent nursing webinar - Bachelor of Nursing Webinar

News from Victoria University

Important changes to Bachelor of Nursing at VU

Victoria University is introducing the CASPer test (domestic students only) and an ATAR to the applications process for the Bachelor of Nursing for 2021 entry.

CASPer is a scenario-based test, designed to grade the 'soft skills' of applicants – their strengths and suitability for the profession. While VU is the first university in Australia to introduce CASPer for nursing, it is following the success of universities in Canada and the US which use a similar test for pre-nursing students.

Students are also reminded that besides the CASPer test, they must also meet the VCE requirements of: Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics or Units 3 and 4: any Mathematics; Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.

Browse CASPer and also Preparing for CASPer and book a test at CASPer Test - Dates and Times. Find out more about nursing at VU by browsing Bachelor of Nursing at VU.

New Courses in 2021

Bachelor of Applied Movement Sciences/Master of Physiotherapy

This new 4.5-year dual degree will prepare students to become a physiotherapist and use rehabilitation, injury prevention and exercise to improve people's quality of life. This course prepares work-ready graduates through clinical placements in

public hospitals, private health, sports, aged and community care, paediatrics, heart and lung disease and stroke with a person centred focus on mental health and wellness as well as cultural diversity and Indigenous health.

Admission Criteria for this course:

- Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL;
- Units 3 and 4: a study score of at least 25 in one of Biology, Chemistry, Maths: Mathematical Methods, Maths: Specialist Mathematics or Physics.
- An ATAR is also considered as part of selection.

Note: Students keen on finding out more are invited to participate in a webinar and meet the Course Director, Professor Rebecca Lane.

When: Thursday 17 September 2020 @ 5.30pm. **For registrations please** [click here](#)

Bachelor of Nutritional Science / Master of Dietetics

This new dual degree will give students the food-related knowledge and clinical skills needed to work in private practice, care settings and public programs. Students will become adept at delivering strategies that help people and populations make better food choices to prevent and manage disease and illness.

Admission Criteria for this course:

- Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL;
- Units 3 and 4: a study score of at least 25 in one of Biology, Chemistry, Physics, Health & Human Development, Mathematics (any) or Physical Education.
- An ATAR is also considered as part of selection.

Note: Students keen on finding out more are invited to participate in a webinar and meet with the Future Students team and Dr. Helen McCarthy.

When: Tuesday 22 September 2020 @ 5.30pm. **For registrations please** [click here](#)

News from Monash University

Important Notice for Domestic Medicine Applicants

VTAC's confirmation that Year 12 results will now be released on 30 December 2020, has meant that Monash has had to make some changes to the MMI interview process for 2021 entry in order to meet the VTAC selection round on 14 January 2021. Most interviews will now be held in mid-December 2020 and selection for these interviews will be based on a ranking of applicants' UCAT test scores only.

Importantly, a second round of interviews will be held in early January 2021, for Victorian and rural interstate applicants. Selection will be based on a combination of final Year 12 aggregate scores and UCAT test scores as per the usual process. Interview dates will be posted on the Important Dates page and are subject to change. Applicants should make themselves available for all published dates if they wish to remain eligible for Medicine at Monash.

Interviews will follow the same scenario-based, multi-station format, but are highly likely to be conducted online via Zoom with fewer stations than in previous years i.e., to include 6 virtual stations. There is no additional preparation required for the interviews and applicants selected for an interview will be briefed accordingly. Shortlisted applicants will be invited to attend an interview via email (please check all mail and spam email folders) and will be required to log in to an online system to self-allocate a time to attend. Once the system closes, changes will not be permitted, and late requests cannot be accommodated.

More information regarding updates on admission requirements can be found at [Medicine Updates](#).

2020 Virtual International Student Experience Day

Registrations are now open for the Monash Virtual International Student Experience Day (Virtual ISED). This event aims to provide Year 11 and 12 international students an opportunity to experience a taste of university life at Monash.

Students will have access to:

- Interactive faculty-run workshops providing hands-on experience of what it is like to study at Monash
- An opportunity to get course-related questions answered by faculty representatives
- A VCE EAL masterclass with tips and strategies on how to obtain a top EAL score
- The chance to hear from current international students on how to succeed in the final school years

Date: Tuesday 22 September 2020

Time: 9.00am – 3.30pm

Registration: Students must register and select up to two workshops. (Note: Please register early to secure your preferred workshops, as they will no longer be available once full)

This event will take place online via ZOOM webinars, and more information can be found [here](#).

UniMelb Residential Colleges Virtual Open Day 12 September	
Discover why living in one of the ten Residential Colleges at the University of Melbourne is a fully catered and entirely transformative experience that will define your time at University.	
When	9.00am – 4.00pm, Saturday 12 September 2020, Online
Register	Register for each 30 minute Zoom session via colleges.unimelb.edu.au/open-day
Audience	High School Students (and their families) interested in living on campus at a Residential College in Melbourne next year (if studying at the University of Melbourne, Monash Pharmacy, RMIT or ACU).
What's On	<p>1. Intercollegiate Online Information Sessions with staff and current residents:</p> <p>The College Experience: Why College is the best place to live as a student</p> <p>Student Panel on College activities: sport, culture, music, intercollegiate events, clubs, student leadership opportunities and more</p> <p>Finance and Scholarships: cost of living & support available (\$7.5M in scholarships with 1 in 3 receiving financial aid + paid work opportunities)</p>

UniMelb Residential Colleges Virtual Open Day 12 September	
Discover why living in one of the ten Residential Colleges at the University of Melbourne is a fully catered and entirely transformative experience that will define your time at University.	
	<p>Dedicated sessions for different student backgrounds: International Students, Interstate/Rural Students, and Indigenous Students</p> <p>Student Panel on Academic Advantages: learn about college tutorials, residential tutors, employability, alumni, networking, and leadership</p> <p>2. Explore the ten Residential Colleges with 140 years of rich history:</p> <p>Live Virtual Tours: International House, Janet Clarke Hall, Medley Hall, Newman College, Ormond College, Queen's College, St Hilda's College, St Mary's College, Trinity College and University College.</p> <p>Ranging in community size from 70-400 students, all Colleges have private furnished student rooms, heritage architecture, modern facilities, tranquil gardens, robust academic and pastoral care support, and iconic Dining Halls with all meals provided.</p>

Apprenticeships & Employment MEGT

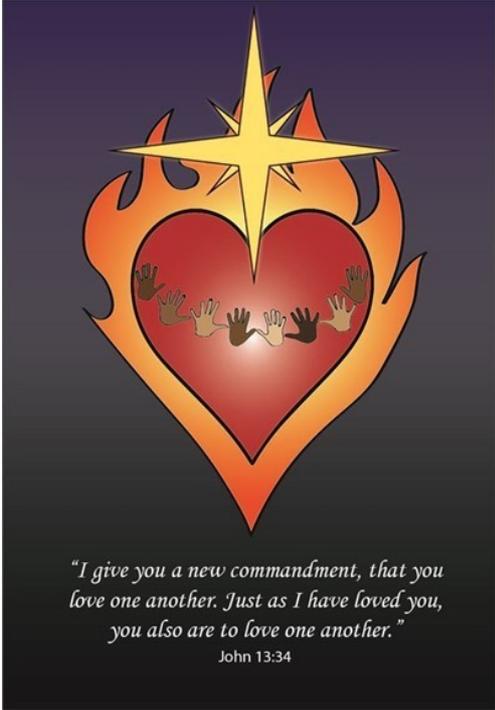
Apprenticeships & Employment MEGT is an Australian not-for-profit organisation that has been supporting local employers, apprentices, trainees, job seekers and students for over 35 years. Their experienced local consultants work across every state in Australia, and in the ACT helping Aussie businesses, apprentices and trainees get the most from the Australian Apprenticeships programme.

MEGT has over 35 years of experience in matching job seekers and employers, and they have a higher than the national average apprenticeship completion rate.

MEGT has a Career Hub packed with tools and information for potential apprentices and trainees, and students considering an apprenticeship or traineeship are encouraged to register on the Career Hub and receive support in searching for an apprenticeship or traineeship. Once registered, job seekers have access to a range of tools and information to assist them in their search for an apprenticeship or traineeship, including our Career Quiz, Skills Assessment, and job seeker toolkit.

The Career Hub Team will chat with job seekers about any questions they might have about becoming an apprentice or trainee or connect them with one of the MEGT Career Advisors, who can provide guidance on appropriate training and development pathways. Register [here](#).

Ms Stavroula Tsembras
Head of Careers



"I give you a new commandment, that you love one another. Just as I have loved you, you also are to love one another."
John 13:34