



20 May 2021

FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends of our Marymede Community,

I ask that all members of our Marymede Community keep our families from India in your thoughts and prayers as they come to terms with the devastation that the coronavirus is having in their homeland.

First Eucharist: 29 & 30 May

We are all looking forward to the Year 4s receiving their First Eucharist on the weekend of 29-30 May at the beautiful St. Francis of Assisi Church in Mill Park. A big thank you to Laetitia Malusu, Mary Selar and Sheryl Varghese for their work in preparing for this most significant celebration.

Crunch Time

We are now nearing the end of Week 15 of the semester, which some may well call crunch time with our Years 9-11 students sitting their end of semester exams in a little over a fortnight. It is also a time when major pieces of assessment are due from our Units 3 & 4 students.

Students will reap the rewards of their dedicated study as they work through this peak time without too much stress and hassle. I encourage students to plan carefully and seek their teachers' help when problems arise.

Grooming

When I ask the question to prospective parents at an interview about why they are wanting to enrol their child at Marymede, I regularly get the response that they see Marymede students out in the community and how impressive they look in their school uniform.

I take this opportunity to again say thank you to our students and parents for their support of our grooming expectations. In recent weeks however, a handful of students have come to school with an extreme haircut. When staff have asked the

reason why, they have replied that they were attending an important social function and felt the need to look smart with a haircut.

I fully support students wanting to look neat and tidy; however, I do ask parents to please support the College's Grooming Policy which can be found on our website.

As always, members of the Senior Leadership Team are happy to meet with parents who wish to ask questions about our policy.

Prep 2022 Enrolment Applications: 21 May

A final reminder that Prep Enrolment Applications for next year close tomorrow, 21 May. I have been delighted with the number of applications we have received and as a result, applications received after tomorrow will unfortunately go on the waiting list.

Staff News

We wish Daniel Nealon all the best for his Long Service Leave for the remainder of this term. We welcome back this week Kylie Buttigieg from Long Service Leave and Jackie Freeman, who returns from Maternity Leave.

Please keep in your thoughts and prayers Ruchika Mahajan and her family on the recent loss of Ruchi's Mother:

*Eternal rest grant unto her, O Lord,
and let perpetual light shine upon her.
May the souls of the faithful departed,
through the mercy of God,
rest in peace.
Amen.*

Chanel House Feast Day

On Tuesday this week, Chanel House celebrated their Feast Day. I was delighted that the Chanel staff and students were able to come together this year to celebrate this most important day.

Mr. Michael Kenny
Principal

DEPUTY PRINCIPAL STAFF AND OPERATIONS PREP – YEAR 12

Parents late for student pick-up

While the College understand that parents may occasionally be late for picking up their child, there continues to regularly be students not collected by 3.35pm along with some parents late on a consistent basis. Any parents of children who cannot independently travel home and who cannot guarantee collection of their children by 3.35pm must register your children with Camp Australia. The College's duty of care and the legal supervision means that students cannot be left out in the carpark and nor can they be legally supervised by non-teaching staff. Any child still on-campus after 3.35pm (when teacher yard duties conclude) must enter After-school care with parents liable for the cost to Camp Australia.

If there is a one-off occurrence that delays your timely pick-up, please phone the college office so that this can be communicated to relevant staff and to Camp Australia.

COVIDsafe update: QR codes & attending interschool sports

The recent COVID-positive case who had visited sites nearby in Epping is a reminder of the importance of the ongoing COVIDsafe protocols. The most important action school communities can take to reduce the risk of transmission of COVID-19 is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms. These symptoms include: fever, chills or sweats, cough, sore throat, shortness of breath, runny nose; and/or loss or change in sense of smell or taste.



We are making some simple steps to **help stop the spread.**



PHYSICAL DISTANCING



SAFE HYGIENE



INDUSTRY CLEAN



CONTACTLESS PAY



CAPACITY LIMITS



QR-code SIGN-IN

BE COVIDSAFE

For more information about Coronavirus (COVID-19), please visit health.gov.au



Should there be a future COVID-positive case, the Victorian Department of Health publishes the 'public exposure' sites at www.coronavirus.vic.gov.au/exposure-sites. If your child has visited one of the listed sites, they need to stay at home and

obtain a COVID test in accordance with the guidelines provided on this site, then provide the result of the test to the College prior to returning to school. Any student required to isolate will have schoolwork provided by their teachers to minimise the impact on their learning.



Recently, we have been pleased to welcome parents on-campus for Mother's Day celebrations and as spectators at some outdoor interschool sports. The density limit of 1 person per 2m² still applies to all areas of the college accessed by the public and to all functions that include visitors. This density limit applies to all persons in the space, including students. To support contact tracing, all parents who are onsite for 15 minutes or more (even at an external venue, such as a sporting field) must register via the QR code at the venue. The coordinator of the sporting or other activity will communicate which entry point visitors should enter and where the QR codes will be located. Parents and carers are reminded that if the 1.5m social distancing cannot be maintained they should be wearing a face mask.

We thank parents and carers for your continuing support and understanding of the measures taken to protect all community members.

Mr David Broadbent
Deputy Principal Staff & Operations P-12

DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

Year 5 Family Maths Night

It was wonderful to see so many parents and students attend our Family Maths evening on Monday. The event facilitated by Colleen Monaghan provided an opportunity for families to work together using mathematical tasks that were fun, engaging and supportive of student mathematical learning. We hope the evening gave further insight into how students work on maths at Marymede using best educational practice, along with supporting you and your child with what you can do at home

to consolidate learning in the classroom. Thank you to Linda Minahan for her coordination of the evening and the Year 5 Teaching team for their support.

Home Reading

Home reading is a fantastic way of developing a student's love of reading. It should be an enjoyable activity where students practice fluency, build confidence, learn about the world around them and develop their imagination. Reading with your child at home will help your child in all areas of school. Research shows the importance of reading on a daily basis in developing student use and understanding of vocabulary. Our early readers will be working with decodable readers. These are books or passages that only include words that the students can 'decode' (sound-out) according to the skills they have been taught thus far. Our students need practice with the phonics skills they are learning, and these books and passages provide that practice. Students of all ages should be encouraged to read aloud, to discuss the language in texts and unpack background knowledge that they may have about the topic they're reading.

Examinations: 7 – 11 June

The Year 9 – 11 semester examinations and Unit 3 trial examinations will take place the week beginning June 7. Revision guides for the examinations have been prepared and distributed to students and parents, and are a valuable tool to assist your son or daughter in preparing. Students should be encouraged over the next few weeks to allocate time not only for homework but to revising for the semester examinations as well.

General Achievement Test (GAT)

This year, the General Achievement Test (GAT) will take place on Wednesday 9 June commencing at 10.00am and concluding at 1.15pm. This test is for all students completing a Unit 3 and 4 study in 2021. A student information session will be held to assist students in ensuring they adequately prepare.

Semester 2 Subject Changes

Students who would like to change a subject/s for Semester Two are asked to contact Mr Rovetto. At this time, we would like to remind all students that only Year 11 students presenting compelling cases have the opportunity to apply to make a subject change for Semester Two. For a change to be considered, the student must present a valid case as to why they wish to move into a new subject, and how this subject will assist them in obtaining their desired pathway beyond school. Data over recent years indicates that VCE results are maximised when students complete all four units of any VCE subject over two years. However, student career goals change over time and/or some subjects may no longer meet a student's needs. Changes may require a consultation with our careers co-ordinator and are subject to timetable and class availability.

Mrs Jessica Hall

Deputy Principal Learning & Teaching P-12

EARLY LEARNING CENTRE

The image shows the Marymede Early Learning Centre logo, which consists of a colorful circular graphic divided into segments. Below the logo is the text 'MARYMEDE Early Learning Centre'. To the right is a photograph of five young children sitting on a bench outdoors. Further right is a 'KINDERGARTEN' logo with a small 'V' icon. Below this is the text 'Children have access to specialist learning areas:' followed by a list: 'Library', 'Art Lab', 'Fitness Centre', 'Science Lab', and 'Playgrounds'. In the center is a large text box that reads '3 Year Old Funded Kindergarten Program commencing in 2022'. Below this box is the text 'To apply for a place visit www.melc.vic.edu.au'. At the bottom of the flyer is a small image of two children looking at a book. At the very bottom of the flyer, there is a line of small text: '40 Williamsons Road, South Moreang VIC 3752 | T: +61 3 9407 9090 | kindergarten@marymede.vic.edu.au | www.melc.vic.edu.au

PRIMARY WELLBEING

Student Wellbeing: Parenting Resources

Parenting is a privilege and a challenge!

There are lots of fantastic resources we can tap into to provide support. Webinars are an excellent way to access experts in the comfort of your home and often at a time that suits you. Here are some helpful webinars from Australian experts that may be of interest. Grab a coffee and click on the links to access these resources.

eSafety guide to parental controls

This webinar will look at how parents and carers can set up devices and apps to help keep young people safer online.

Audience: parents and carers of children aged 4-13

The webinar will cover: -

- The benefits and limitations of parental controls
- How to set up iOS and Android devices for safety
- How to set up popular games and apps like YouTube and Roblox for safety
- Using family tech agreements and other parenting strategies to manage online risks
- How eSafety can help when things go wrong

The webinar will include practical tips, demonstrations and advice for parents and carers to help keep young people safer online.

Tuesday 8 June 12.30 to 1.30 pm

Wednesday 16 June 7.30 to 8.30 pm

<https://register.gotowebinar.com/rt/9188680659348918543>



Encouraging better behaviour in children: webinar

Positive behaviour management can make it easier for your child to behave well. Positive behaviour management starts with understanding why your child behaves in particular ways and working out how to respond positively and constructively. This will help you encourage better behaviour and combat difficult behaviour over time.

This webinar explains how to get started with positive behaviour management.

It looks at:

- why difficult behaviour happens
- how to decrease difficult behaviour
- how to increase the behaviour that works in your family
- how to react to difficult behaviour so it's less likely to happen next time.

<https://raisingchildren.net.au/guides/podcasts-and-webinars?a=25203>

Tony Gates is a registered psychologist with expertise in child development and education. He has worked with parents facing challenges like difficult behaviour, childhood anxiety and depression, childhood anger management, autism spectrum disorder, intellectual disability and family relationships.



Managing anxiety in your family: skill-building webinars

Anxiety is more than just being worried – it's a mental health issue that can affect your wellbeing and quality of life. Both adults and children can suffer from anxiety, and other people's anxiety can also affect us.

You're invited to join two free, recorded webinars on managing anxiety in your family. In the first webinar, child and family psychologist Dr Meredith Rayner will take you through skills for managing anxiety. These skills can improve your child's wellbeing – and yours, too! After that, you'll have time to practise what you've learned before watching the second webinar for a Q&A session with more tips and advice.

<https://raisingchildren.net.au/guides/podcasts-and-webinars?a=91471>

Lisa Murray

Student Wellbeing P-6

CO-CURRICULUM

Instrumental Music Semester 2 2021

Students currently enrolled in the Instrumental Music program are asked to please confirm or decline their re-enrolment for Semester 2 (Term 3 & 4) via the Operoo (formerly CareMonkey) online enrolment form by **Sunday, May 23**. Parents/Guardians are asked to please check their email for the link to the *Instrumental Music Sem 2 2021 Enrolment Form*. Current students **not** confirmed by **Sunday, 23 May** will unfortunately forfeit their place in the program for Semester 2.

Ellen Lane

Performing Arts and Co-Curricular Assistant

Knit-A-Square Is Back For 2021

The Knit A Square group has re-grouped for 2021 bigger and stronger than ever before. We are delighted with our progress so far. We are pleased to announce that we are well on our way to learning how to knit. The group has been amazing by the donations of squares.

Our Circle continues to welcome new members in Terms Two and Three. Both staff and students from across the College are encouraged to join the group every Thursday, in the Founders' Building. Our community of knitters from home are also encouraged to continue their amazing work by making and sending in 20cm by 20cm knitted squares. Your efforts are hugely appreciated.

Alternatively, we are in desperate need of wool and knitting needles donations of any colour, size or type, with the drop off of wool or squares to be made at Main Reception.

For more information log on to the website below or email Jenny Priest at jenny.priest@marymede.vic.edu.au

<http://www.knit-a-square.com/>



Jenny Priest
Administrative Assistant P-12

BUSH TUCKER GARDEN

INDIGENOUS GARDEN PROJECT



Marymede has received a \$5000 Junior Landcare Grant to create a native garden project. We have promised to create a Bush Tucker Garden and a Birds, Bees and Butterflies Garden. Due for completion in May 2021.

THE PROJECT BRIEF

GARDEN #1 BUSH TUCKER

We will create a raised garden filled with native plants that have been traditionally used by indigenous Australians as a food source. For example; 'Old Man's Saltbush', 'Finger Lime', 'Lilly Pilly'. A resource package will be created for teachers to use in their classes to educate students about Bush Tucker foods. A guest speaker will also visit to present on native plants.



BIRDS BEES AND BUTTERFLIES GARDEN #2



A garden full of flowering native plants, including those that are fire-retardant, will be planted to improve biodiversity. This garden will be used as an exemplar for how the school grounds could be planted out in the long-term using native species. It will be placed at an entry point for parents, so they may see how native plant combinations may work in their own gardens.

STUDENT INVOLVEMENT

Students will be involved in the preparation, planting and care of the gardens. Artwork will be created for the garden, by students, that will help visitors to identify plant species - including totem poles, and signage. We are seeking volunteers to be a part of this - all assistance is greatly appreciated!



GRANT \$5000

2020 Victorian Junior Landcare and Biodiversity Grants



Our grant funding will be used to purchase plants, compost, mulch, garden edging, feature boulders and materials for signage.

GET INVOLVED

Be part of this fantastic project and help to create some educational indigenous green spaces at Marymede Catholic College in 2021
Contact Michelle Carille: michelle.carille@marymede.vic.edu.au

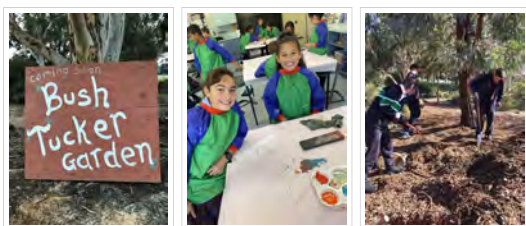
We are very excited to announce that Marymede is in the process of creating a 'Bush Tucker' and 'Birds, Bees and Butterflies' garden with our Year 5 students. We would like to acknowledge and pay respect to the Wurundjeri people, the original custodians of this land on which our garden will be created.

Having access to this natural resource will facilitate the ability to create a deeper understanding of indigenous plants, their use in cooking, and their ability to create habitat for our native fauna. It will also provide a quiet green space that can be used for reflection, and an area that can be used as an outdoor classroom.

Over the past two weeks, the Year 5 students have been busy learning about Bush Tucker in their classes and making beautiful signs for the edible plants. This week is going to be transformative, as the Year 5s plant out the garden with the support of Angela Foley from the Merri Creek Management Committee, the Year 5 teachers, and the Year 11 VCAL students.

A big thankyou to the Year 11 VCAL and Year 10 VISTA students who have assisted with the preparation of the site for planting!

Parents and students, if you would like to be involved or for further information please contact Mrs Carlile michelle.carlile@marymede.vic.edu.au



Michelle Carlile
Secondary Teacher

YEAR 9 ENGINEERING

Spaghetti Bridges

It is that time of the semester when engineering students are presented with a design challenge. Their challenge is to design and construct a bridge made from thin spaghetti noodles that is capable of meeting the strict engineering design constraints.

The constraints and considerations stipulated that the bridge must be capable of spanning 500mm, kept under 500 grams of total weight and be only 50mm wide. The students end results were extraordinary, and many bridges held between 20 - 30 times their own weight.

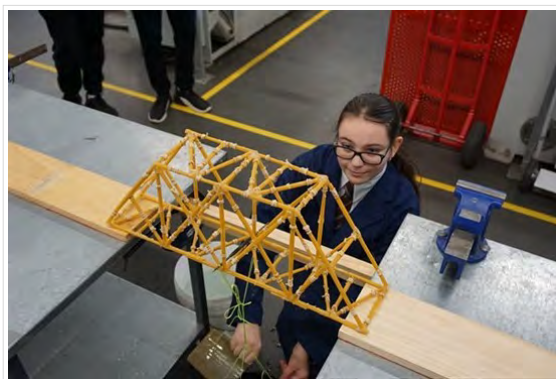
As an added incentive to the competition, Mr. Powter offered up 2 x \$30 Westfield gift cards to the winners from each class. Congratulations to the winners who were:

ENS09A Winners

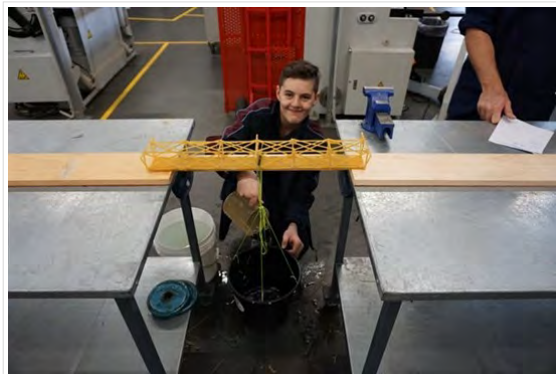
ENS09A Julian Guzzardi 1st place (Bridge 620 grams, failed at 13kg. Ratio: 21.3:1)



ENS09A Emily Tricarico 2nd place (Bridge 506 grams, failed at 10.5kg. Ratio: 21.1:1)



ENS09A Antony Melenhorst 3rd place (Bridge 180 grams, failed at 3.5kg. Ratio 20.7:1)



ENS09B Winners

ENS09B Daniel Savino 1st place (Bridge 224 grams, failed at 7.5kg. Ratio: 34.4:1)



ENS09B Liam Karakatsanis 2nd place (Bridge 445 grams, failed at 14kg. Ratio: 31.9:1)



ENS09B Hayden Quick 3rd place (Bridge 260 grams, failed at 6kg. Ratio 23.8:1)

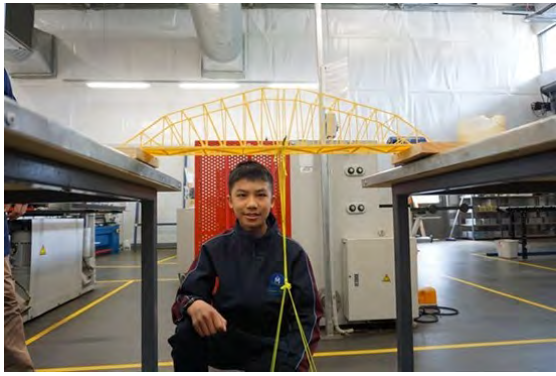


- 5th Place: Sage Mueller
- 6th Place: McKenzie Nativo
- 7th Place: Maddy Tawadros
- 10th Place: Lucy Sacco

Under 11 Boys

- 2nd Place: Elijah Maliki
- 5th Place: Ace Whitnall
- 10th Place: Leo Tran

Best looking bridge goes to



Best action shots go to



In closing, I am so very proud and happy with all students' results. Special thank-you to Mr. Andrew Bannister for his support on both days, and Technology & VET Domain Leaders Ms. Dinesha Pillay and Mr. Gary Hickey for allowing this activity to run.

Mr Aaron Powter
Trade Skills Centre

PRIMARY SPORT

Term 2 is all about Cross Country! The cross-country team has been training twice a week since the start of the year and 48 students were selected to compete in the Bridge Inn Competition held recently at Bundoora Park.

Results as follows:

Under 10 Boys

- 1st Place: Blake Ioannou
- 3rd Place: Zach Large
- 5th Place: Levi Townsend
- 10th Place: Raf Gerard

Under 10 Girls

- 1st Place: Shereen Eldeek
- 3rd Place: Ella Macheda
- 4th Place: Emma Bibis

Under 11 Girls

- 1st Place:** Francesca Trinidad
- 2nd Place:** Piyumi De Silva
- 6th Place:** Gabriella Murphy
- 7th Place:** Aila McMackin

Under 12 Boys

- 2nd Place:** Lucas Macheda
- 3rd Place:** Jack Nativo
- 4th Place:** Mitchell Camacho
- 6th Place:** Sebastian Tawardros

Under 12 Girls

- 1st Place:** Milla Ioannou
- 2nd Place:** Emily Fitzgerald
- 7th Place:** Olivia Seneca
- 8th Place:** Yulia Trivailo

The 23 students who have finished in the top 8 of each event will represent Marymede at the Division Competition to be held on May 25 at Bundoora Park. We thank their coaches Mr Gestautas and Mr Large and wish the students the best of luck for the next round.



Liz Miles
Primary Sports Assistant

SECONDARY SPORT

Senior Cross Country

Several Marymede students had strong results at the recent SACCSS Cross Country event on May 4th.

Campbell Brooks lead from start to finish to record a commanding victory in the Boys U/13 event.

Taylah Scrimizzi and Jake Mitkovski both came runner up in their Senior races.

Premier League update

Our Year 7 Boys Soccer team is currently undefeated, having gelled well as a team in the opening rounds.

Our Senior Boys and Girls AFL teams have had strong starts to their seasons. The highlight has been Christian Mardini bagging the first 10-goal haul in the college's history.

Gerard Large
Head of Secondary Sport