



3 June 2021

## FROM THE PRINCIPAL

I hope that the time away from school this past week has provided the opportunity for our families to enjoy the company of loved ones.

Your family may feel anxious about the current situation. I encourage parents to have discussions with your children to help them understand the situation and to feel calm. We are working at school to do the same and we encourage students who are experiencing anxiety to seek support.

I trust that our families are aware that yesterday the State Government announced that Years 11 and 12 students will return to face-to-face teaching on campus from tomorrow. The remaining year levels are not able to return until at least Friday 11 June so will consequently be continuing with their Remote Learning Program. We will provide more information as it comes to hand.

### First Eucharist Celebrations

Unfortunately, the First Eucharist celebrations for our Year 4 families which were scheduled for last weekend were cancelled. I am however very happy to inform our families that the following dates have been locked in for the First Eucharist celebrations: Friday 23 July (7.00pm) and Saturday 24 July (11.00am and 2.00pm). Thank you to Mary Selar for negotiating these dates so quickly.

### Capital Development Program

Work commenced a fortnight ago on our Performing Arts building extension. We are confident that the project will be completed by the start of the 2022 school year.

I am delighted to report that work has also recently begun on a new roadway around the back of the College. Once completed, this will help to reduce the congestion around the current drop-off and pick-up areas for many of our Primary parents, in particular.

### Year 7 Enrolments 2022

We recently received approval from Melbourne Archdiocese Catholic Schools Ltd. (MACS) to add an extra Year 7 stream for next year. We will start 2022 with 260 Year 7 students which is the biggest intake at this year level in the College's history.

### Semester 1 Reports

Our teaching staff are busily analysing their data as they begin preparing the Semester 1 reports. The reports will give parents a clear indication of their children's progress thus far and from Year 5 upwards, their contribution to the co-curricular life of the College.

### Mid-Year Exams

Our Years 9-12 students will be involved in mid-year exams over the coming weeks, once they are back on site. I hope those students who have worked consistently throughout the semester reap the results they deserve.

### Feast of St. Marcellin Champagnat: 6 June

This Sunday is the feast day of St. Marcellin Champagnat – founder of the Marist Brothers order. I take this opportunity to acknowledge Marcellin's significant contribution to Catholic education and the values expressed by Marcellin of humility, simplicity, modesty and love of work and hope they are as valuable to our students today as ever.

### Staff News

Congratulations to our Prep teacher, Stephanie Marii, on her recent wedding. We wish Stephanie and her husband Brett a lifetime of happiness together.

Our thoughts and prayers are with staff members Manuela Rositano and Simona Fazzolari on the recent passing of their Mother.

*Eternal rest grant unto her, O Lord,  
and let perpetual light shine upon her.  
May the souls of the faithful departed,  
through the mercy of God,*

*rest in peace.  
Amen.*

**Mr. Michael Kenny**  
**Principal**

## DEPUTY PRINCIPAL STAFF AND OPERATIONS PREP – YEAR 12

### Onsite supervision for essential worker & vulnerable children

While we welcome back Year 11-12 students onsite from Friday 4 June, the extension of the current COVID lockdown means that all Prep - Year 10 students in all Melbourne Metropolitan schools will continue in Remote Learning until their scheduled return on Friday 11 June 2021. This means that the vast majority of P-10 students will be learning from home and there will be no learning conducted by teachers on-campus. This government decision has been made to increase physical distancing across the population and reduce the transmission of coronavirus (COVID-19). Therefore, all students who have an adult at home must learn from home, even if the adult is working from home.

Provision has been made for a very limited number of Prep - Year 10 students to conduct their Remote Learning on-campus under the following strict government categories:

- Children where BOTH parents and/or carers are authorised workers who cannot work from home, work for an essential provider and where no other supervision arrangements can be made (see: Circuit Breaker Restrictions.pdf) :
  - Where there are two parents/carers, BOTH must be authorised workers, working outside the home in order for their children to be eligible for on-site provision
  - For single parents/carers, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision.
- Vulnerable children, including:
  - children in out of home care
  - children deemed vulnerable by a government agency, funded family or family violence service, and assessed as requiring education and care outside the family home
  - children identified by a school or early childhood service as vulnerable via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service

Most of the adults engaged in supervision of students on-campus will not be teachers: teachers will be actively engaged in conducting and preparing Home Learning programs. There is no active teaching for these students nor LSO assistance: students on-campus will be engaged in the exact same Home Learning Program as students learning from home. Please click on this link to fill in the online permission form if your child fits the requirements above and will need to attend one or more days.

All parents and carers are reminded that if their child is unwell in any way they must not come to school. Students adjudged by College Nurses to be unwell will be sent home.

### Remote Learning & COVIDsafe restrictions

In accordance with the School Operations Guide for the current lockdown, parents and visitors are currently not permitted on-campus. While we hope this advice will change from the planned return of P-10 students on Friday 11 June, we are obliged to await advice from the Victorian Government and MACS for the staged lifting of restrictions and will communicate with families once we are provided with the details.

The current lockdown is a reminder of the continuing importance of the ongoing COVIDsafe protocols, whether or not there is a known active case. The most important action school communities can take to reduce the risk of transmission of COVID-19 is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms. These symptoms include fever, chills or sweats, cough, sore throat, shortness of breath, runny nose; and/or loss or change in sense of smell or taste.



We are making some simple steps to **help stop the spread.**



PHYSICAL DISTANCING



SAFE HYGIENE



INDUSTRY CLEAN



CONTACTLESS PAY



CAPACITY LIMITS



QR-code SIGN-IN

**BE COVIDSAFE**

For more information about Coronavirus (COVID-19), please visit [health.gov.au](https://www.health.gov.au)



To monitor both the current and future situations, all parents & guardians are urged to regularly check the Victorian Department of Health publishes the 'public exposure' sites at the link below:

<https://www.coronavirus.vic.gov.au/exposure-sites>

If your child has visited one of the listed sites, they need to stay at home and obtain a COVID test in accordance with the guidelines provided on this site, then provide the result of the test to the College prior to returning to school. Any student required to isolate will have schoolwork provided by their teachers to minimise the impact on their learning.



Parents and carers are reminded that under the current conditions all secondary students and all adults must be wearing a face mask at all times (unless they have a lawful exemption).

We thank parents and carers for your continuing support and understanding of the measures taken to protect all community members.

## Mental health and wellbeing

The mental health and wellbeing of our students, families, teachers, and school staff remain an important consideration, particularly during and in the aftermath of lockdowns.

As part of the Mental health toolkit, the Department of Education and Training (DET) has partnered with Smiling Mind to produce resources to support VCE and VCAL students to remain positive and engaged in their education during the COVID-19 pandemic. In addition to the staff and the Wellbeing centre at Marymede, a wealth of other online resources to support parents and students is also available:

- the Australian Psychological Society's advice for maintaining positive mental health during the coronavirus outbreak
- Beyond Blue's information about mental health in relation to coronavirus, facts about anxiety, and other practical advice and resources at [www.beyondblue.org.au](http://www.beyondblue.org.au)
- The Royal Children's Hospital (RCH) Melbourne's keeping healthy and staying safe video with Infectious Diseases Physician Dr Andrew Daley
- Headspace's information for young people and tips to maintain a healthy headspace .
- SPECIAL REPORT: Coronavirus – Dr Michael Carr-Gregg developed this video for parents and school staff. MACS acknowledges the generosity of SchoolTV in making the report accessible to parents and staff in Catholic school communities
- Family engagement in a time of pandemic – Veronica Baum & Narelle Struth, Education Officers, Student Wellbeing
- How to talk to your children about coronavirus – ABC News article

- Worried about your child getting coronavirus? Here's what you need to know – The Conversation article
- Talking to children about natural disasters, traumatic events, or worries about the future – This Emerging Minds video introduces ways for parents and carers to manage media coverage of traumatic events, and talk to their children about their worries and fears
- Traumatic events, the media and your child – This Emerging Minds fact sheet provides guidance on how to support and reassure children during ongoing media coverage of COVID-19
- SPECIAL REPORT: Wellbeing Checklist for Primary – Dr Michael Carr-Gregg's video report from SchoolTV's coronavirus series
- SPECIAL REPORT: Wellbeing Checklist for Secondary – Dr Michael Carr-Gregg's video report from SchoolTV's coronavirus series.

The eSafety Commissioner has developed a range of resources to assist students and parents/carers, including:

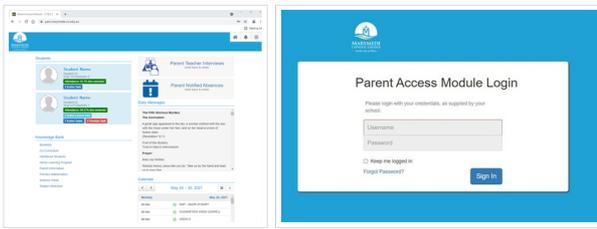
- Taming the technology
- Privacy and your child
- COVID-19: an online safety kit for parents and carers
- Classroom resources – promoting online safety to primary and secondary students
- Parent resource hub – providing information about establishing safe learning environments at home
- Report cyberbullying – providing information for a child under the age of 18

Other helpful resources include:

- ThinkUKnow – Australian Federal Police internet safety advice for young people and parents
- Staying safe online during the coronavirus pandemic
- Keeping children safe online
- How to keep kids calm at home
- Bullying. No Way! – information and tools for teachers, students and parents to counter bullying
- Student Wellbeing Hub online safety for primary students and secondary students – resources for parents, educators and students about being safe online and making responsible online choices
- Online etiquette and expectations for students – sample school template .

## PAM passwords and access

The Parent Access Module – PAM – provides a platform for parents and guardians to readily access all information about their child(ren), including reports, timetables, attendance, behaviour reports, parent-teacher interview bookings, college calendar and more. In 2022, we hope to expand this to include all medical and excursion details (to replace Operoo).



PAM is a secure platform that is for parent/guardian access only: no students should have access to PAM. Students can access their own details and reports via their personal SIMON account. Any approvals or entries via PAM are considered to be legal approval from the parent or guardian. If you have provided your login details to your child, we ask you to please change the password to ensure only a parent or guardian has access to PAM.

## Vaping and Smoking banned in and near schools

There have recently been reports of an increase in young people experimenting with vaping, a practice more dangerous to health than smoking. For more information on vaping and its dangers please visit the RCH Melbourne site on E-cigarettes and teens.

By law, smoking and vaping are banned within the grounds of all kindergartens and schools, and within four metres of an entrance to any school or kindergarten. At Marymede, this applies to within 4 meters of every pedestrian gate of the College.

The smoking and vaping ban applies to:

- anyone present on school premises **during and outside of school hours** including students, teachers, contractors, parents or carers or the wider community, such as sporting groups
- all activities that take place on school premises including pre-schools, kindergartens, outside school hours care, cultural, sporting or recreational activities and school fetes

Smoking and vaping are also banned within four metres of any part of a pedestrian access point (entrance) to the premises.

For further details, please read this brief summary from the Victorian Department of Education:

**Mr David Broadbent**  
**Deputy Principal Staff & Operations P-12**

## DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

### Remote Learning

Staff and students have again quickly adjusted to learning remotely engaging in lessons across a range of platforms. Our primary students have worked across a blended model of take-home packs and Seesaw activities, proudly showcasing their work during Zoom sessions and Seesaw uploads. Students in 7-12 have remained committed to their studies during a very busy assessment period, with teachers working hard to support them in their commitment to learning continuity.

We are looking forward to welcoming Year 11 & 12 students back on campus this Friday, and to the return of P-10 students on Friday 11 June.

### Year 11-12 Examinations & GAT

The return of Year 11-12 students on Friday 4 June will enable the scheduled examination period to proceed as planned from Monday 7 June - Thursday 11 June.

At the time of newsletter publication, the GAT has been postponed and will no longer be held on Wednesday 9 June. VCAA has yet to determine a new date for students studying a 3 / 4 subject to complete the GAT.

### Year 9-10 Examinations: change of date

Due to the extension of lockdown, Year 9 & 10 examinations will be delayed by a week.

- Year 10 examinations will run from Tuesday 15 June – Friday 18 June
- Year 9 Examinations will run from Wednesday 16 June – Friday 18 June

### Prep - Chickens

We had some visitors arrive to Prep House on Monday 24 May with Henny Penny Hatching delivering baby chicks and eggs for the Prep students to enjoy. As part of their inquiry on living things, students will explore the life cycle of a chick.



### NAPLAN – Certificate of Achievement

From 2021, Year 9 students who achieve outstanding results or who significantly improve their results in NAPLAN tests will receive a NAPLAN Certificate of Achievement.

The certificates aim to celebrate and recognise the importance of both excellence and learning growth. The certificates will be awarded for two categories of achievement:

**Category one:** the achievement of excellence through getting a result in the top band for Reading or Numeracy, or both.

**Category two:** the achievement of outstanding learning growth through improvement by two or more bands between the NAPLAN Year 7 and Year 9 tests for Reading or Numeracy, or both.

Learning growth is a way of measuring how much progress a student makes in their learning. It is measured by identifying the number of NAPLAN bands they have moved up over time.

A band is a set range of student NAPLAN scores that identifies student performance, compared to other students. Achieving a score in the top band is considered an outstanding result and a jump of two bands from Year 7 to Year 9 is considered a significant growth in learning.

A student's growth in learning is measured by comparing their Year 7 and Year 9 NAPLAN test results. This means only students who sit the Year 7 NAPLAN test are eligible to receive a certificate for learning growth.

## Morrisby careers profile

All students in Year 10 have recently completed the Morrisby test. The Morrisby Profile is one of the more comprehensive psychometric tests and comprises 12 separate assessments to measure mental function. Six of these tests are based on ability, four tests measure personality and the remaining two tests measure manual dexterity.

Using these tests to determine an individual's inherent abilities, the Morrisby Profile helps determine ability performances and matches those abilities to aligned careers. The feedback provided by the Morrisby Profile presents the strengths and weaknesses of individuals and provides an extensive careers list for students to further investigate. This report will be a valuable resource to parents and students as we head into subject selection next term.

**Mrs Jessica Hall**  
Deputy Principal Learning & Teaching P-12

## EARLY LEARNING CENTRE

**MARYMEDE**  
Early Learning Centre

Children have access to specialist learning areas:

- Library
- Art Lab
- Fitness Centre
- Science Lab
- Playgrounds

**3 Year Old Funded Kindergarten Program commencing in 2022**

To apply for a place visit [www.melc.vic.edu.au](http://www.melc.vic.edu.au)

60 Williams Road, South Morang VIC 3752 | T: +61 3 9407 2050 | [kindergarten@marymede.vic.edu.au](mailto:kindergarten@marymede.vic.edu.au) | [www.melc.vic.edu.au](http://www.melc.vic.edu.au)

## CO-CURRICULUM

### Instrumental Music Semester 2 2021

New enrolments for **Instrumental Music Semester 2 2021** are **now open** and will close on **Friday 11 June 2021**. If your child is interested in learning a musical instrument either privately or in a shared lesson, please contact Performing Arts Assistant Ellen Lane ([ellen.lane@marymede.vic.edu.au](mailto:ellen.lane@marymede.vic.edu.au)) for more information and enrolment procedure. Please note there is currently a wait list for some instruments as teachers may be at full capacity with numbers.

Current students enrolled in Instrumental Music this year who no longer wish to continue please submit this request in writing to [ellen.lane@marymede.vic.edu.au](mailto:ellen.lane@marymede.vic.edu.au) or simply click **decline** on the Operoo (CareMonkey) online enrolment form. The deadline was **23 May** so if you wish to withdraw please do so immediately. Current students not confirmed will unfortunately forfeit their place in the program.

### Sessional Dance Semester 2 2021

New enrolments for **Sessional Dance Semester 2 2021** are now open and will close on **Wednesday 23 June 2021**. If your child is in Years 5-12 and is interested in developing their dance talents, please contact Performing Arts Assistant Ellen Lane

([ellen.lane@marymede.vic.edu.au](mailto:ellen.lane@marymede.vic.edu.au)) for more information and enrolment procedure.

Those students already enrolled in Sessional Dance who no longer wish to continue please submit this request in writing to [ellen.lane@marymede.vic.edu.au](mailto:ellen.lane@marymede.vic.edu.au) or simply click decline on the Operoo (CareMonkey) online enrolment form by no later than **Wednesday 23 June** otherwise the College assumes students will be participating under the same agreement for a full year and Semester 2 fees will be payable. The information sheet outlining costs, terms and conditions can be accessed for those already enrolled via Operoo (CareMonkey) for reference.

**Ellen Lane**  
Performing Arts and Co-Curricular Assistant

## PRIMARY SPORT

### Marymede Flames Basketball Club

Marymede Flames Basketball Club are taking registrations for the next basketball season across all age groups. The Flames are one of the largest Basketball Clubs in the area, currently sporting 35 teams across the Whittlesea Basketball and Diamond Valley Basketball Associations. The new season starts in July. If you are interested in joining the club, please see details on the attached flyer.

**COME JOIN OUR FLAMES FAMILY**

**FLAMES** @1200m

[www.marymedebasketballclub.com.au](http://www.marymedebasketballclub.com.au)

Our next basketball season is not far away so don't miss out & get your registration in!

**What it entails:**

- ✓ We have weekly practice sessions
- ✓ We are a family friendly club
- ✓ We provide our Coaches for our kids
- ✓ We have a team bus
- ✓ We are a CMAA club

Any enquiries please contact us: [enquiries@marymedebasketballclub.com.au](mailto:enquiries@marymedebasketballclub.com.au)

Facebook: #FlamesBasketball Club | Instagram: #FlamesBasketball Club | Twitter: #FlamesBasketball Club | LinkedIn: #FlamesBasketball Club | YouTube: #FlamesBasketball Club | Email: [enquiries@marymedebasketballclub.com.au](mailto:enquiries@marymedebasketballclub.com.au)

### Year 1 Tennis

Year 1 students are participating in a 4-week tennis clinic run by Vassallo Tennis. If your child is interested in tennis lessons please email [coaching@vassalotennis.com.au](mailto:coaching@vassalotennis.com.au)



**Liz Miles**  
Primary Sports Assistant

## YEAR 9 PUBLIC ART TOUR

On 20 May, the Year 9 Studio Arts and Photography (Industry Practice) classes journeyed into the City of Melbourne in order to gain a better understanding of street art and public art. We caught the Mernda line all the way up to Parliament station where we began our tour. Walking around Parliament House, we were on alert for public art. We then made our way down Chinatown. As we walked through the street, we compared the old gate entrance to the modern gate entrance and discussed

whether architecture could be art. We stopped for a break at a gorgeous courtyard decorated in a 13th Century China style and adorned with lanterns.

Next, we walked to the State Library and had time to wander around, examining public art and statues that were scattered around the garden. There were so many interesting pieces like characters from classic books, to buildings coming out of the sidewalk. After completing an assignment, both groups gathered for a quick lunch in Melbourne Central. Thirty minutes later, we were on the move again, passing by RMIT's interestingly designed art building and headed towards Hosier Lane. As we explored the streets of Melbourne, we could identify many public art pieces, including a statue called The Echo located on Swanston Street, which was inspired by Melbourne's rich Chinese culture. We cut through a lane plastered with street art and arrived at Hosier Lane.

It was amazing. The abundance of street art made it look so lively. We even had a live display of an artist completing his work. My favourite piece in Hosier Lane was by an artist called Adnate on the side of the McDonald House building. It was a mural of an Indigenous boy looking towards an Indigenous heritage site located at the centre of the city. After walking up and down and taking hundreds of photos, we gathered back in a group to catch the train back to school. Both classes gained a first-hand account of what defines street art and public art. Everyone involved enjoyed an incredible experience.



*Studio Arts and Photography students explore Melbourne*

**Ciara Ennis**  
**Year 9 Student**

**Mr Jeremy Guzman**  
**Visual Arts Domain Leader P - 12**