



11 August 2022

PRINCIPAL'S REPORT

Year 6 students are currently preparing to receive the Sacrament of Confirmation. Last Sunday, students presented at St Francis of Assisi Parish for Mass at 10.30am and others will present this coming Sunday at Christ the Light Parish. Thank you to the parents who took their children to present for Confirmation. Students will receive the Sacrament of Confirmation on the weekend of 10 and 11 September. Let us pray for our students preparing to receive the Sacrament of Confirmation.

Loving God,

You sent Your Spirit to strengthen us.

Help us to see the gifts of the Holy Spirit alive in us and to share them with others.

May our students who are preparing for Confirmation come to know your loving message even more closely.

We pray that your gift of the Spirit inspires our students to be a witness to your Word in the community.

We make this prayer in Your name.

Amen

Marymede Day

Tomorrow we celebrate Marymede Day and we look forward to a great day of celebration! I know that the students are looking forward to the day and I hope that they enjoy themselves and that we raise some helpful funds for the House charities.

College Sport

Congratulations to all students who represent the College in inter-school sport. Our sporting teams perform very well in both primary and secondary competitions. Sport offers our students the opportunity to be fit and active, to challenge themselves, to work in a team and to develop both physical and interpersonal skills. It is really important that students who represent the College in sporting teams conduct themselves appropriately and I thank our students for this. Thank you also to all staff who support the College Sport Program.

Social Justice Statement 2022-23 - Respect: Confronting Violence and Abuse

The Church in Australia marks Social Justice Sunday on August 28. In their Social Justice Statement, *Respect: Confronting Violence and Abuse*, the Australian bishops speak out about the scourge of domestic and family violence. They call for relationships to be marked by equality and reciprocity rather than domination and violence, respect and freedom rather than coercion and control. Access the Statement and related resources at the link below:

<https://socialjustice.catholic.org.au/>

Subject selection 2023

Thank you to Jessica Hall, Deputy Principal - Learning and Teaching, and her team for leading the College's subject selection process for 2023. It has been pleasing to see the many students and parents attend the various online information sessions to hear about the processes and the advice available. I enjoyed conducting subject selection meetings with some Year 10 students who were planning their courses for next year.

College Directions Forums

Thank you to parents who have joined me to discuss the College Directions. A number of forums have been held over the last fortnight with a focus on questions relating to:

- The College Mission Statement
- Possible College values
- The students and their context
- Hopes for students of the College
- What the College may already be good at

The thoughts shared by parents in these forums will inform the development of a survey which will be shared with all parents next week. I encourage you to complete the survey when you receive it via email.

Year 7 2024

Please be reminded that enrolment applications for Year 7 2024 close on Friday 19 August. The link to the online application form for students new to the College is available via the College website.

Reenrolment forms for current Year 5 students (for Year 7 2024) are also due electronically by Friday 19 August.

Best wishes to all students for their learning across the next fortnight.

Timothy Newcomb
Principal

DEPUTY PRINCIPAL WELLBEING AND OPERATIONS PREP – YEAR 12

PB4L skill for Weeks 5 & 6: Respect

Our Positive Behaviour for Learning rollout continues, with students and staff explicitly learning and practising specific positive behaviour skills within the expectation RESPECT across Term 3. The specific behaviour skill taught this week and the focus of daily interactions for weeks 5 & 6 in Term 3 is:

- Secondary: RESPECT – **Actively listen and respond with kind words and empathy**
- Primary: RESPECT – **I am kind to myself and others**

Secondary School Positive Behaviour Expectations

	Resilience <i>Being resilient means I will...</i>	Respect <i>Being respectful means I will...</i>	Responsibility <i>Being responsible means I will...</i>	Safety <i>Being safe means I will...</i>
At all times In all Spaces	<ul style="list-style-type: none"> • Be kind to myself • Strive to complete tasks • Develop a growth mindset • Be proactive in communication • Practise forgiveness 	<ul style="list-style-type: none"> • Actively listen and respond with kind words and empathy • Communicate politely and considerately • Be considerate of the public, all members of the school community, and visitors 	<ul style="list-style-type: none"> • Care for the environment • Support the right of others to learn • Promote and protect the reputation of the College • Actively contribute to online learning • Represent the College with pride • Prioritise the welfare of self and others 	<ul style="list-style-type: none"> • Move in an appropriate way • Be an upstander • Operate equipment according to guidelines • Stay within designated areas • Be mindful of people around me • Be SunSmart • Protect my personal information and digital footprint • Report cyber bullying • Use public & school transport with care
When I am online				
In public spaces <small>(places that other people have access to, such as the school grounds)</small>				

Primary School Positive Behaviour Expectations

	Resilience	Respect	Responsibility	Safety
At All Times In all Spaces	<ul style="list-style-type: none"> • I give everything a go • I make an effort • I use a variety of strategies to calmly solve problems • I can ask for help 	<ul style="list-style-type: none"> • I listen and follow teacher instructions the first time • I am kind to myself and others 	<ul style="list-style-type: none"> • I take ownership of my actions and words • I make positive choices • I care for my possessions • I take responsibility for my actions 	<ul style="list-style-type: none"> • I keep my hands, feet and objects to myself • I am in the right place at the right time • I move in a safe and appropriate way • I am an upstander • I use classroom resources appropriately • I am SunSmart • I am careful when moving through carparks and near roads • I report things that make me uncomfortable • I keep passwords private
Inside spaces	<ul style="list-style-type: none"> • I have a growth mindset 	<ul style="list-style-type: none"> • I allow people to speak and learn without interruptions 	<ul style="list-style-type: none"> • I take responsibility for my own learning • I take responsibility for my actions 	
Outside spaces	<ul style="list-style-type: none"> • I am a good sport 	<ul style="list-style-type: none"> • I care for the environment • I take turns and play cooperatively in games • I treat others how I like to be treated 	<ul style="list-style-type: none"> • I use the toilets appropriately • I am on time for class 	
When I am online	<ul style="list-style-type: none"> • I can cope if technology is unavailable 	<ul style="list-style-type: none"> • I only post appropriate images and comments 	<ul style="list-style-type: none"> • I only use school approved sites and apps when learning 	

The four positive behaviour expectations – Respect, Responsibility, Resilience and Safety – are a core agreement with each other about how we expect staff, students and families to interact as part of the Marymede Community.

COVIDsafe settings for Term 3

While our state and federal health officials believe we are through the worst of the current COVID spike, cases remain at a very high level. The following measures are in place for Term 3 to ensure our College remains a safe environment for our students and staff:

- **Face Masks & Physical distancing:** Face masks are strongly recommended whenever indoors and whenever physical distancing is not possible. Face masks provide excellent protection from both the spread of COVID-19, along with influenzas (the flu) and other winter viruses, helping protect you and those around you. Face masks stop droplets spreading when you talk, cough, sneeze and laugh, which lowers your chance of spreading or catching the virus.

O. Large meetings of students will be avoided to minimise potential spread. Any effect on the learning program will be minimised: incursions, excursions and camps will all proceed with specific COVIDsafe measures in place.

O. Meetings of staff, along with parent / carer meetings will be held online via Teams wherever possible

O. All students and staff are strongly recommended to wear a face mask when indoors.

O. **Face masks must be worn by individuals over the age of 8 when on public transport and school buses** – unless you have a lawful exemption.

O. Parents and carers conducting drop-off and pick-up who are unable to maintain social distance are strongly recommended to wear a face covering. Individuals over the age of 8 must carry a face mask at all times.



- **Students identified as household contacts:** Students who are identified as Household contacts may continue to attend school under the following conditions:

O. A parent or guardian must register the student as a Household contact via the Marymede COVID Household Contacts notification form ; and

O. Year 3 – 12 students must wear a mask indoors at all times (also strongly advised for P-2); and

O. the student must undertake negative rapid tests each school day over the seven days (from first exposure to the positive case); and

O. they must remain asymptomatic.

N.B. Students who have previously tested positive for COVID-19 will not be classified as a Household contact for 28 days after the end of their isolation period.

- **Reporting positive COVID results:** Should any student receive a positive RAT or PCR result, a parent or guardian must report this result to the college via the Marymede COVID Notification Form . Students must remain at home for the 7-day isolation period as determined by DHS and may only return when asymptomatic after the 7 days.

The College will notify relevant families through a daily email when a student or staff member has returned a positive COVID-19 result and had attended the college. This email will identify any classes affected and advise students to undertake a RAT and only return to school if they receive a negative result and are asymptomatic.

- **Students who are unwell must stay home:** The most important action school communities can take to reduce the risk of transmission of coronavirus (COVID-19) – and other winter ailments – is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms (and even with a negative RAT or PCR result).

Any child who displays symptoms at school will be sent to First Aid to be assessed. The First Aid team will contact parents to take home any symptomatic students. While awaiting pick-up, for the safety of staff and other students, any student with COVID-like symptoms will be isolated in the new weather-proof outdoor isolation zone, supervised by First Aid staff.

- **Availability of Rapid Antigen Tests (RATs) for household contact and/or symptomatic testing:** Families may collect a 5-pack of RAT home-tests (one pack per child) from Main Reception as needed. Secondary students may also collect a RAT kit from Main Reception after 3.15pm.

These RAT kits should be used when:

- **Your child is identified as a household contact:** administer a RAT before each school day during the household contact period; or
- **Your child is symptomatic:** a child who is symptomatic should have a RAT each day and may not attend school (even if the RAT is clear).

If your child receives a positive RAT test result at any time, a parent or guardian must register this result through the Department of Health system via COVID-19 Positive Rapid Antigen Test Self-Reporting Form or 1800 675 398 (please also see the previous point for informing the college).

There is no requirement to report a negative result.

N.B. Students who have previously tested positive for COVID-19 do not need to undertake RAT testing as a Household contact for 28 days after the end of their isolation period.

- **Parents / carers with COVID may transport students to/from school:** As part of the changes this term, parents and carers who have COVID-19 may transport their non-COVID-19 children via private vehicle to school when an alternative person is not available to assist. This means that parents and carers will be able to leave COVID self-isolation to take their non-COVID-19 child to school via a private vehicle. The parent or carer must travel directly to and from the school only. They must remain in the vehicle at all times, unless it is reasonably necessary

to leave the vehicle to walk the child to and from the entrance of the school safely. They must wear a face mask at all times.

- **Parents & carers welcome on-campus for pick-up:** parents & carers are welcome to enter the campus to meet your child for pickup. Whenever socially distancing is not possible, we strongly recommend that parents and carers wear a face mask. While parents / carers are also welcome to walk their child onto campus for morning drop-off, we ask that you please exit the campus once your child has deposited their bag at their safety line / locker. Please do not enter any buildings during either of these times.
- **No food-sharing:** No food-sharing is permitted. This extends to a ban on home-made birthday treats: while we appreciate the need to mark milestones (particularly in the Primary years), this may only be done using pre-packaged foods.

We thank all parents and carers and students for your continuing patience, understanding and cooperation in assisting to keep our community safe.

David Broadbent
Deputy Principal Wellbeing & Operations P-12

DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

Physical Education in Primary School

This semester we have welcomed 2 new specialist teachers to Nicholas Perera and Chanel Rametta to teach Health and Physical Education across Prep. Students will continue to work on building their knowledge, understanding and skills in relation to their health, wellbeing, safety and participation in physical activity. Students engage in a range of games and activities to further develop their movement skills which can then be transferred into playing a number of sports. We continue to experience success in interschool sports carnivals, across a range of sports and I congratulate Anna Williams, Liz Miles and all of the students for the way in which they have represented Marymede.

General Achievement Test (GAT)

This year, the General Achievement Test (GAT) will take place on **Wednesday 7 September** and will involve all Senior VCAL students as well as all VCE students completing a Unit 3/Unit 4 study in 2022.

The test will take place in the Fitness Centre and commences at **9.30am** with all students completing Section A – Literacy and Numeracy. Following this section, all VCE students will undertake Section B commencing at 1.15pm – General Knowledge and Skills.

Full school winter uniform is to be worn and students should arrive at school at their normal time (8.45am) to allow time to access their lockers and for marshalling prior to entry..

No Unit 3/Unit 4 classes will run on this day.

Students have been involved in a GAT preparation session and have been made aware of the required materials to bring and suggested resources to assist them in being able to perform to the best of their ability. Students must bring photo ID with them to the GAT (preferably their Marymede student card), which is supervised by external examiners

Parents wishing to know more about the GAT are encouraged to visit:

<https://www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/Pages/Index.aspx>

Jessica Hall

Deputy Principal Learning & Teaching P-12

RESPECTFUL RELATIONSHIPS

Marymede Catholic College is a Catholic faith community which aspires, in the way of Mary, to give students a passion for life, a love of learning and a determination to be of service to others. We can achieve this through creating a respectful and inclusive school community and this is a core component of being a Respectful Relationships School. As a step to achieve this, we have strategically implemented the first six topics of the Resilience, Rights and Respectful Relationships social and emotional curriculum throughout the primary school. The Secondary school has commenced this process in 2022 during the wellbeing period.

In the Primary setting we are now preparing for the implementation of the final topics of this curriculum that focus on building an inclusive community. Extensive research into wellbeing has identified that a sense of belonging and connectedness to school is a significant protective factor for students.

Students who feel cared for by people at their school and feel connected to learning:

- Are more likely to be motivated
- Show improved academic outcomes
- Have higher academic self-efficacy
- Show improved mental health
- Are less likely to abuse substances
- Are less likely engage in violence
- Are less likely to experience discrimination or stigma.

In contrast, students who experience discrimination or stigma are more likely to also experience reduced connectedness to school.

Therefore, the implementation of Topic 7 Gender and Identity includes learning activities to assist students challenge gender stereotypes and critique the influence of gender norms on attitudes and behaviour in a developmentally appropriate and engaging manner. Students learn about key issues relating to human rights and gender identity and focus on the importance of respect within relationships. The activities promote respect for diversity and difference, reflecting our Catholic values.

Why teach about gender?

The term 'gender' is used for the differences that are created as a result of the social and cultural expectations about what is acceptable, appropriate, or desirable for a boy or a man or a girl or a woman. This is different from the term sex which is used to denote the biological or physical differences between the bodies of males and females.

The term gender is used for the differences that are created as a result of the social and cultural expectations about what is acceptable, appropriate, or desirable for a boy or a man or a girl or a woman.

- Gender is learnt through modelling and observation
- Gender norms change over time
- Children become aware of gender norms and make efforts to fit within gendered expectations by the time they are in kindergarten
- Some gender norms can be positive, such as showing love and loyalty to family
- Some gender norms can be restrictive and harmful in that they limit people's life choices, lead to inequitable treatment or discrimination, and foster acceptance of gender-based violence
- Commonly males are expected to be strong, powerful and in control, and females are expected to be submissive, obedient and attractive

*Introduction to Respectful Relationships,
Published by Department of Education and Training,
Melbourne,
April 2018 © State of Victoria (Department of Education and
Training) 2021*

We will be providing more information on the Resilience, Rights and Respectful Relationships social and emotional curriculum at our Primary School Learning Showcase on Tuesday 13 September. Parents and carers are encouraged to attend to learn more about how we are creating an inclusive and respectful community for all at Marymede.

For more information on Respectful Relationships please go to:

<https://www.vic.gov.au/respectful-relationships?Redirect=1>

Directors of Students:
Years P-3, Narelle Collins
Years 4-6, Lisa Murray
Years 7-9, Jack Mather
Years 10-12, David Brick

CAREERS

University Open Days

Please see below details of open days happening this fortnight:

Date	Institution	Campus	Address	Open Times	More Information
Sunday 21 August	Monash University	Parkville Campus	381 Royal Parade Parkville	10am-3pm	https://www.monash.edu/open-day/parkville

Date	Institution	Campus	Address	Open Times	More Information
Sunday 21 August	The University of Melbourne	Melbourne	Grattan St Parkville	10am-4pm	https://www.unimelb.edu.au/
Sunday 14 August	RMIT	Melbourne City Brunswick	124 La Trobe St Melbourne 25 Dawson St Brunswick	10am-4pm	https://www.rmit.edu.au/openday
Sunday 21 August	Victoria University	Footscray Park Campus	700-100 Ballarat Rd Footscray	10am-3pm	https://study.vu.edu.au/open-day-2022
Sunday 14 August	Australian Catholic University	Ballarat	1200 Mair St Ballarat	10am-2pm	https://openday.acu.edu.au/
Saturday 13 August	JMC Academy	Melbourne	169 Bank St, South Melbourne	9.30am & 12.30pm (2 sessions)	https://www.jmcacademy.edu.au/
Sunday 14 August	Academy of interactive entertainment	Docklands	Located in the World Trade Centre- 18-38 Siddeley Street Atrium Level Tower 4	10am-3pm	https://aie.edu.au/aie_event/open-day/

Year 12 VTAC Parent Information Evening

Thank you to those students and parents that attended the VTAC information evening last week. Hopefully all your questions were answered, and you are feeling more confident in supporting your child through this process.

Any parents that could not attend or missed the presentation, are welcome to attend a VTAC led parent webinar where they will go through the same information and process.

Please see more information on the link below:

<https://www.vtac.edu.au/events>

Subject Selections

Thank-you to parents who were involved in their child's subject selection choices for next year. It was very pleasing to see the number of parents wanting to gather as much information as possible, to assist their children in making informed career decisions.

Maria Esnouf
Careers Coordinator

LEARNING AND TEACHING P-6

The 'Learning Showcase' is back!

We are so excited to announce our next Learning Showcase event taking place on Tuesday 13 September. This term the year levels showcasing their fabulous learning are:

- Prep
- Year 4
- Year 6

We cannot wait to have our Prep, Year 4 and Year 6 families onsite to share in all the effort and learning that the students have put into their inquiry projects this term. Please look out on our Marymede social media pages in the coming weeks for more information.

Respectful Relationships Showcase

This term, we have added another dimension to our Showcase of Learning by including a dedicated space related to our learnings in Respectful Relationships. All families (P-6) are invited to come and see what we cover in our Respectful Relationships lessons and see aspects of the wellbeing programs that students participate in at Marymede. We will also be sharing some insights to our pastoral care program that is steeped in our Catholic faith tradition. You will be able to chat to our Wellbeing curriculum specialists and see examples of student work. More information on the time and location will be communicated in the following weeks.

Early Offer Admission Program

The early offer admission program is an opportunity for current Year 12 students to apply early (directly) to universities for a place in a course next year. Early entry is based on criteria other than ATAR results solely and includes a student's participation in leadership or community service (dependent of each institution).

Students need to fill in an application form and address certain criteria to be considered for an early entry offer.

The benefit of the early offer program is that successful students will be offered a conditional place in their chosen course prior the commencement of final VCE exams.

Applications are now open and will remain open until the beginning of October (institution dependant, see below).

The following institutions offer early entry opportunities:

Institution	Program Name	Applications Open	Applications Close	Website
Australian Catholic University	ACU Guarantee	18 July	23 September	https://www.acu.edu.au/study-at-acu/admission-pathways/acu-guarantee
Latrobe	Aspire	Currently open	16 September	https://www.latrobe.edu.au/study/aspire
RMIT	Early Offer program	Currently open	18 September	https://www.rmit.edu.au/study-with-us/applying-to-rmit/local-student-applications/access-rmit/early-offer
Victoria University	VU Guarantee	Currently open	7 October	https://www.vu.edu.au/study-at-vu/how-to-apply/special-admission-programs/vu-guaranteed
Swinburne	2023 Early Entry Program	Currently Open	6 October	https://www.swinburne.edu.au/courses/planning-your-future/early-entry-program/

Save the Date

LEARNING SHOWCASE

Where: Marymede Catholic College

When: Tuesday 13th September
(after school - exact times to be confirmed)

Year levels showcasing learning:

- Prep
- Year 4
- Year 6



This term we will also have a dedicated space to showcase our wonderful learning in **Respectful Relationships.**

Ainsley Dean
Learning and Teaching Leader P-6

PERFORMING ARTS

Any concert enquires to please contact Performing Arts Assistant Ellen Lane – ellen.lane@marymede.vic.edu.au



Ellen Lane
Performing Arts and Co-Curricular Assistant

SECONDARY SPORT

Term 3 Sports Update

In Terms 2 and 3, we have seen plenty of sport within the College. Ranging from AFL, to soccer, to badminton, to chess. We congratulate all students involved, for their hard work and commitment to their teams.

At the end of term 2 we saw the Senior Boys and Girls, compete in their SACCSS AFL Grand Final. We would like to acknowledge everyone involved for participating especially the teachers for all their hard work. We would like to congratulate the Senior Boys for their outstanding win over Penola claiming the Division 2 premiership and a special congratulations to best-on-ground winner Harley Fraumano and to Exavier Whitnall who won the opposition coach's award on the day.

We would also like to congratulate the Senior Girls side on their amazing efforts displayed even in defeat. Well done to everyone involved and congratulations to Sophie Filippopoulos who won the opposition coach's award.

On the topic of AFL, we would like to congratulate the Year 10 AFL boys on their amazing efforts, seeing them place runners up in the Grand Final at a Gala Day. We would also like to also congratulate the intermediate girls on their amazing efforts this year competing in division 1 and being knocked out in the semi-final. We would like to thank all the students and teacher involved in both the Year 10 Boys and Intermediate Girls.

Jump ahead to term 3! We have seen the badminton tournament take place, which saw Year 12 students Isabella Chessler and Chloe Emimi reach the final. Even though they were unsuccessful, we congratulate them and the rest of the participants on the day. We would also like to mention the amazing efforts put in the Chess team, and would like to thank Mr. Baldwin for his time.

Senior Soccer boys and girls have been competing over the past term. We would like to congratulate all players on their amazing season and thank them for their amazing efforts playing against tough Division one sides.

This term we have also seen the Year 9 Premier League take place all teams are currently still playing for a place in finals later in the month. Good luck to all Year 9 students representing the College and we look forward to seeing who makes finals.

Upcoming this term we have a range full of activities and sports. We will see the Senior Basketball for both girls and boys, athletics carnival, Intermediate Tennis, and hockey tournament. We cannot wait to see everyone involved this term.



Ella Pinney and Jonathan Sevas
Sports Captains

PARENTS AND FRIENDS ASSOCIATION

Ivan's Pies Fundraising

We would like to thank all the families that purchased pies in our recent pie drive. It was the first time that we have done such a fundraiser and it was a huge success. We would also like to thank the teachers for assisting in collecting the forms and distributing the orders. We hope that those families that have ordered have enjoyed their pies.

Parents and Friends Committee

COMMUNITY NOTICES



Research
LOWER PLENTY BASEBALL CLUB

Come and Play Baseball This Summer

From September to March you can play social games at the club or in a weekend competition team.

Sign up at juniorbaseball.com.au



WHITTLESEA SHOW



SAVE THE DATE | **5th & 6th NOV 2022**

IT'S TIME TO CELEBRATE

- FARM & GARDEN
- HOMECRAFTS
- FOOD EXPO
- HORSES
- SHEEP
- CATTLE
- EDUCATION
- POULTRY
- WOODCHOP
- ART
- PHOTOGRAPHY
- HERITAGE
- ANIMAL NURSERY

FREE ATTRACTIONS, FAMILY FUN & GAMES - WWW.WHITTLESEASHOW.ORG.AU