



20 October 2022

PRINCIPAL'S REPORT

May our Catholic community pray for those suffering with the impacts of flood.

Loving God,

We pray for those whose lives are impacted by flood.

May they be strengthened by the hope that you offer.

We give thanks for those who are supporting those people whose home, business, school, Church, road or community is damaged by flood.

We make this prayer in Your name.

Amen

Art and Technology

Congratulations to all students who have their art or technology work on display as part of the College Art and Technology Exhibition. I am looking forward to attending the Opening Event this afternoon. Our students create wonderful expressions through art and use technology in many ways to find solutions to a range of practical problems. Thank you to the staff who support students in this area.

Year 12 Students

Year 12 students celebrated their graduation from the College last Friday. The student assembly and Year 12 Parade was excellent. The Eucharist, Graduation Ceremony and Valedictory Dinner were wonderful occasions of celebration. Thank you very much to the students, their parents and the staff for the manner in which everyone celebrated the graduation of the students. The sense of community was clearly evident. Best wishes to Year 12 students who begin exams shortly!

Primary Leaders

As you are aware we have announced the Year 12 leaders for the next year. Please know that Lisa Murray, Director of Students Year 4 – 6, will shortly announce the process of appointing Primary Leaders for 2023. Student voice is

important at the College and I look forward to seeing lots of students willing to contribute.

Year 9 Reflection Day

Thank you to Year 9 students who engaged really well in Wednesday's Reflection Day. Students reflected on our Catholic tradition and how they can express it. I am very proud to hear of the reports of the way they engaged in the day.

Campuses

Next year we will have three separate receptions at South Morang. One will be for the Primary Campus, one for the Secondary Campus and one for College Reception. The rationale for this is to provide support for people close to where it is needed and to create a number of efficiencies in how we operate day-to-day. I will provide more information about this before the start of next year.

School Calendar 2023

Planning for 2023 is continuing. Please know that I intend to be able to share with you a number of key dates for 2023 within the next month. This will include dates for student-free days, camps and other major events. I hope that this will be helpful.

Best wishes to all students for their learning across the next fortnight.

Timothy Newcomb
Principal

DEPUTY PRINCIPAL WELLBEING AND OPERATIONS PREP – YEAR 12

Pupil-free day: Monday 31 October

Families are reminded that Monday 31 October (the day prior to the Melbourne Cup Public Holiday) is a pupil-free free day. The College is closed on this day, with the exception of students attending VCE Unit 3 / 4 exams.

PB4L skills for Weeks 3 & 4: Responsibility & Respect

Our Positive Behaviour for Learning (PB4L) rollout continues in Term 4 with the addition of Acknowledgement Cards (see sample below). In the coming weeks, students will be given card when clearly demonstrating our core values of Respect, Responsibility, Resilience and Safety. Students will be encouraged to take the card home to show their parents, then return them to school to place in the PB4L acknowledgements box to be drawn for a prize-winner at each year level each week

The specific behaviour skills taught this week and the focus of daily interactions for weeks 3 & 4 of Term 4 are:

- Secondary – RESPONSIBILITY: **Speak clearly and kindly**
- Primary – RESPECT: **I use polite and appropriate language**

Secondary School Positive Behaviour Expectations				
	Resilience <i>Being resilient means I will...</i>	Respect <i>Being respectful means I will...</i>	Responsibility <i>Being responsible means I will...</i>	Safety <i>Being safe means I will...</i>
At all times in all spaces	<ul style="list-style-type: none"> Be kind to myself Strive to complete all tasks Develop a growth mindset 	<ul style="list-style-type: none"> Actively listen and respond respectfully Use good manners Follow staff instructions Take personal care for personal and property Actively enable everyone's right to learn 	<ul style="list-style-type: none"> Actively regulate my emotions and kindly Care for the environment Support the right of others to learn 	<ul style="list-style-type: none"> Move in an appropriate way Be an upstander Operate equipment according to guidelines Use designated areas
When I am online	<ul style="list-style-type: none"> Practice forgiveness 	<ul style="list-style-type: none"> Communicate politely and considerately 	<ul style="list-style-type: none"> Protect and protect the reputation of the College Actively contribute to online learning Report cyber bullying 	<ul style="list-style-type: none"> Practice responsible internet and digital citizenship Report cyber bullying
In public spaces		<ul style="list-style-type: none"> Be considerate of the public, all members of the school community, and visitors 	<ul style="list-style-type: none"> Represent the College with pride Prioritise the welfare of self and others 	<ul style="list-style-type: none"> The public & school transport with care

Primary School Positive Behaviour Expectations				
	Resilience	Respect	Responsibility	Safety
At All Times in all spaces	<ul style="list-style-type: none"> I give everything a go and I make an effort I use a variety of strategies to calmly solve problems I can ask for help 	<ul style="list-style-type: none"> I listen and follow instructions I follow people to speak and learn without interrupting I care for the environment I take turns and play cooperatively to please I treat others how I like to be treated 	<ul style="list-style-type: none"> I take ownership of my actions I follow classroom rules I will leave my seat/area appropriately I am prepared and take ownership of my own learning I learn cooperatively with others as part of a team I use the toilets appropriately I am on time for class I only use school approved sites and apps when learning 	<ul style="list-style-type: none"> I keep my hands, feet and objects to myself I am in the right place at the right time I move in a safe and appropriate way I am an upstander I use classroom resources appropriately I am Straight I am careful when moving through corridors and over roads I report things that make me uncomfortable I keep passwords private
Inside spaces	<ul style="list-style-type: none"> I have a growth mindset 			
Outside spaces	<ul style="list-style-type: none"> I am a good sport 			
When I am online	<ul style="list-style-type: none"> I can cope if technology is unavailable 	<ul style="list-style-type: none"> I only post appropriate images and comments 		

Updated COVIDsafe settings for Term 4: continue to report and isolate

COVID cases have thankfully continued to fall; however, they remain in excess of 1,000 new cases each day. While mandatory isolation rules have ceased, Chief Medical Officer Paul Kelly reminds us this “does not in any way suggest that the pandemic is finished”, hence the need to maintain certain safety measures. Most particularly, symptomatic students and staff should continue to isolate at home until they are symptom-free.

In accordance with the latest CECV School Operations Guide (17 October), the following measures remain in place for Term 4 to ensure our College remains a safe environment for our students and staff:

- **Reporting positive COVID results:** When a student receives a positive RAT or PCR result, a parent or guardian should report this result to the college via the Marymede COVID Notification Form . Students **should remain at home for a minimum of 5-days** from testing positive and should only return when their symptoms have cleared.

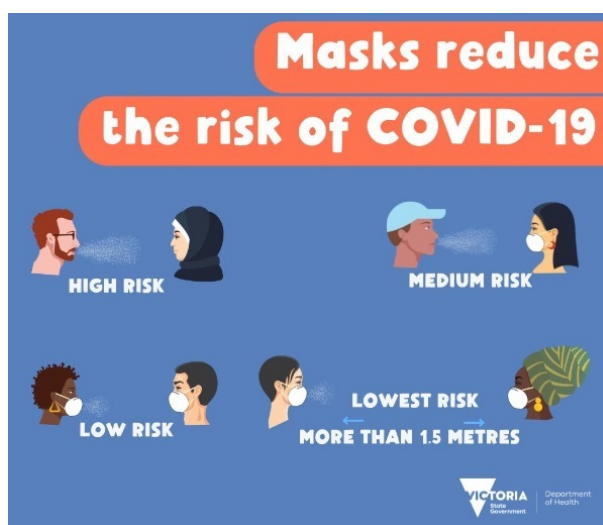
○ As an additional risk mitigation, it is strongly recommended by the Department of Health that anyone leaving isolation on day 6 or 7 takes a RAT and wears a face mask indoors away from home, and outdoors where they cannot physically distance.

○ For those leaving isolation on day 6, take a RAT and wear a mask for five days, but particularly the first two days.

For those leaving isolation on day 7, take a RAT and wear a mask for four days, but particularly the first two days.

The requirement for the College to notify the school community of positive cases has now been removed.

- **Face Masks & Physical distancing:** Face masks are highly recommended whenever indoors and whenever physical distancing is not possible.
 - All students and staff are recommended to wear a face mask when indoors.
 - Parents and carers conducting drop-off and pick-up who are unable to maintain social distance are recommended to wear a face covering



- **Students identified as household contacts:** Students who are identified as Household contacts may continue to attend school under the following conditions:

○ A parent or guardian should register the student as a Household contact via the Marymede COVID Household Contacts notification form ; and

○ Year 3 – 12 students who are household contacts should wear a mask indoors at all times (also strongly advised for P-2); and

○ the student should undertake negative rapid tests (RATs) each school day over the seven days (from first exposure to the positive case); and

○ They must remain asymptomatic.

N.B. Students who have previously tested positive for COVID-19 will not be considered as a Household contact for 28 days after the end of their isolation period.

- **Students who are unwell should stay home:** The most important action school communities can take to reduce the risk of transmission of coronavirus (COVID-19) is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms (and even with a negative RAT or PCR result).

Any child who displays symptoms at school will be sent to First Aid to be assessed. The First Aid team will contact parents to take home any symptomatic students. While awaiting pick-up, for the safety of staff and other students, any student with COVID-like symptoms will be isolated in the new weather-proof outdoor isolation zone, supervised by First Aid staff.

- **Availability of Rapid Antigen Tests (RATs) for household contact and/or symptomatic testing:** Families may collect a 5-pack of RAT home-tests (one pack per child) from Main Reception as needed. Secondary students may also collect a RAT kit from Main Reception after 3.15pm. These RAT kits should be used when:
 - **Your child is identified as a household contact:** administer a RAT before each school day during the household contact period; or
 - **Your child is symptomatic:** a child who is symptomatic should have a RAT each day and may not attend school (even if the RAT is clear).

If your child receives a positive RAT test result at any time, a parent or guardian should register this result through the Department of Health system via COVID-19 Positive Rapid Antigen Test Self-Reporting Form or 1800 675 398 (please also see the point above for informing the college via the Marymede COVID Notification Form).

There is no requirement to report a negative result.

N.B. Students who have previously tested positive for COVID-19 do not need to undertake RAT testing as a Household contact for 28 days after the end of their isolation period.

We thank all parents and carers and students for your continuing patience, understanding and cooperation in assisting to keep our community safe.

David Broadbent
Deputy Principal Wellbeing & Operations P-12

DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

Unit 3 and 4 Examinations

The first written exam for most students is English on Wednesday 26 October, although our Italian and Japanese students have already completed their Language Oral examinations. Each student has been issued with the VCAA Exam Navigator which outlines the procedures and

expectations for student conduct and allowable materials for each examination. An electronic copy is available here . With most examinations counting for 50% of a student's result it is critical that students continue to work hard and prepare as best as they can. Teachers continue to remain available to mark practice papers and provide feedback to students and we encourage students to access all resources available to them.

Have you downloaded Simon Everywhere?

Simon Everywhere allows you to conveniently access your child's reports, assessment results and attendance, update medical information, notify student absences, give permission for excursions and communicate directly with teachers, all the functions found in the Parent Access Module (PAM). The app can be downloaded from the Apple Store:

<https://apps.apple.com/au/app/simon-everywhere/id1467854354>

Android users can find the Simon Everywhere app in the Play Store. Just search Simon Everywhere and look for the logo.

https://play.google.com/store/apps/details?id=com.hordernit.simonewhere&hl=en_AU&gl=US

Love Science?

Do you have a child who is interested in Science? CSIRO produce a great publication called Double Helix Magazine. Well worth checking out if you like interesting articles, experiment ideas and amazing facts. They also offer a free newsletter called Double Helix Extra. Double Helix Extra is a FREE email newsletter for students, teachers and anyone with an interest in science, technology, engineering and maths.

Emails are released each fortnight and include a quiz, brainteaser, news and a hands-on activity.

To subscribe, head here:

<https://csiro.us4.list-manage.com/subscribe?u=6ae8427d1f6f3b8d6da57d629&id=36b345597f>

Jessica Hall
Deputy Principal Learning & Teaching P-12

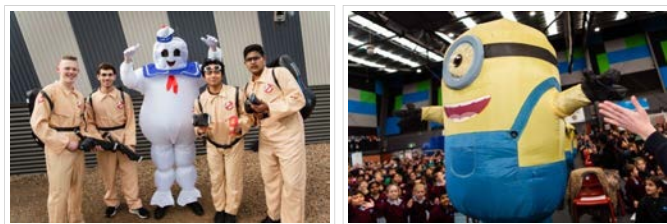
DIRECTORS OF STUDENTS

Year 12 Final Assembly & Costume Parade

On Friday morning last week, the anticipation was building in Fitness Centre as the Marymede Community gathered together for only the second time this year. The Final Year 12 Assembly has been a highlight for the entire school as we gather together to farewell the Class of 2022. This experience was missed during the past few years when it could only be experienced online.

Our magnificent Year 12 students did not let us down! Their costumes were amazing and the energy they brought to the event was electric. The Primary School students were so excited to see some of their heroes in person such as Toy Story characters, The Ghostbusters, Magnificent Minions, Bananas in Pyjamas, Star Wars, The Matrix, Mario Cart and Harry Potter plus many more. It was a moment to stop and experience the privilege and joy of being in a P-12 school community. Our Year

12 students are to be commended for their sense of fun and adventure as they celebrated their final day at school in such a positive and respectful manner.



The parade concluded with some words of wisdom, appreciation and encouragement from the Primary Students in a video package that has been shared through the Principal's weekly video last Friday. There were some helpful tips from our younger students as the Class of 2022 leave for exams, work placements and all of the adventures that life beyond school will bring!

It was with a sense of pride that students left the building and conversations turned to *what will I wear in Year 12...*?

Year 6 Graduation

It is with great excitement that we announce that our Year 6 students will also be celebrating their final year in the Primary School with a Year 6 Graduation. This will involve a Graduation Dinner with the Year 6 Students and their Marymede teachers from across the years, followed by a Graduation Mass where families will join them in celebrating this important milestone in their education journey. There will be more details sent out to the Year 6 families in due course.

Directors of Students:
Years P-3, Narelle Collins
Years 4-6, Lisa Murray
Years 7-9, Jack Mather
Years 10-12, David Brick

PRIMARY CHOR

The Primary Choir invite their family and friends along for a night of music and fun as they present a selection of songs they have been working hard on all year.

We ask that students arrive at 5:30pm with the performance to start at 6.00pm in the College Auditorium. The best and most direct access to the Auditorium will be via Gate E. Once you've parked your car, you will walk up the corridor between the Performing Arts building on your right and the Chapel on your left (the Chapel is directly opposite the Fitness Centre). The door to the foyer will be the first door on your right. If for whatever reason Gate E is not open, the pedestrian gate to the right of Gate E will be open, so please park in the station carpark and walk down to the pedestrian gate next to Gate E.

At the conclusion of the performance, we invite the Primary Choir and their guests to enjoy some light refreshments in the new performing arts room opposite the Auditorium. As there is limited seating in the Auditorium and to assist in catering, we ask for you to reserve your free tickets to this event via the Try Booking link below:

<https://www.trybooking.com/events/landing?eid=975096&>

Bookings close Sunday 23 October.

Please only select the number of audience tickets you need. Please do not include your child who will be singing with the choir and not sitting with you.

For any questions or queries please email Performing Arts Assistant: ellen.lane@marymede.vic.edu.au



Ellen Lane
Performing Arts Assistant

PRIMARY SPORT

Primary Regional Athletics

Congratulations to Shereen Eldeek and Luis Fragale who qualified to the SSV State Athletics final.

Sheeren came first in the 11 years 1500m and second in the 800m. Luis won both 100m and 200m multi-class events.

The State Athletics Competition is on 2 November, and we are thrilled to have students representing Marymede at this elite event. Congratulations also to Ricki Panzarino who finished third in his 800m event.



Primary Hoop Time

The Year 3 and Year 4 students have competed in the Basketball Victoria Hoop Time competition.

Both of our *All Stars* teams came up against some tough opposition. They played their hearts out though unfortunately were out-sized and didn't make the final. The two Future Stars Teams both were successful on their tournament days have both progressed to the State Hoop Time final on 24th November.



Bridge Inn Volleyball

It was great hosting the Bridge Inn Volleyball at Marymede this term. Over 200 students from nine local schools were in attendance. Marymede entered two A teams and two B teams. The Marymede Girls A team were premiers, and the boys came runners-up. The girls B team came runners-up. This was the first time we have had a volleyball competition in three years due to COVID, so it was great to see our amazing facilities back in use!



Nationals here she comes.....

Congratulations to Shereen Eldeek who has been selected in the Victoria State Athletics Team to compete at the National Athletics meet held in Queensland in the 800m event. Her commitment to training and her determination will set her up for a great meet. We wish her all the best.



Primary Swimming

The Year 5 students have commenced their swimming program at Mill Park Leisure Centre on Tuesdays.

The Year 6 students are booked in for an Open Water Learning Experience at Port Melbourne Beach in November.

Swimming Trials for 2023 Interschool Swimming Team will be held later in November. Watch this space!

Liz Miles
Primary Sports Assistant

STUDENT WELLBEING



Art Competition



- Responsibility
- Safety
- Resilience
- Respect

Do you like to draw?
Do you like to be creative?
Then we need your help!!!

We are on the search for some mascots for our new schoolwide expectations. These can be animals, objects or people. They can be school colours, house colours or even have an Indigenous theme!

If this is something you might be interested in, start thinking of ideas!!

What next?

- Entries are invited from both Primary and Secondary students. There may be a different visual that are suited to our Primary and Secondary campuses.
- Designs can be both hand drawn or digital. The winning design will be created into a digital version by a graphic designer.
- Please email your entries to carlyo-nealshipley@marymede.vic.edu.au or drop them into the box in the Founders Building by Friday 28th of October.

Carly O'Neal-Shipley
Student Wellbeing Coordinator P-6

MARYMEDE eBooks HOLIDAY BORROWING

How to borrow eBooks

Marymede students in Years 3 to 12 can access eBooks from the school's collection by installing the Sora app to their favourite devices. Simply follow these instructions.

Step 1

Install the Sora app from the Apple App Store or Google Play Store, or go to the link below:

<https://soraapp.com/welcome>

Step 2

In Sora, search and find your school's name (Marymede Catholic College), then sign in using your student ID number and the password that you use to log in to your school device.

Step 3

Use the search field to find a title or browse the 'Explore' tab and borrow a book. Your book will open so you can start reading right away.

Please test your log in before the holidays and contact the library at library@marymede.vic.edu.au if you experience any problems logging on to the Sora.



Ms Delphin
Library Technician

HISTORY TEACHERS' ASSOCIATION OF VICTORIA HISTORICAL FICTION COMPETITION

We are delighted to announce Marymede students' success in the 2022 History Teachers' Association of Victoria Historical Fiction Competition.

In the Years 9/10 category:

- Ashna Sajeev (Year 10) was the overall winner with her story *The Partition of Hatred*, set in India and Pakistan in 1947;
- Laura Edwards (Year 10) runner-up with her story *Cher Ami, Heroine of Men*, set in France during the First World War; and
- Matilda Brereton (Year 10) Highly Commended for her story *To Dance Through the Fire*, set in Turkey, 1915.

The students will receive their certificates at an online awards ceremony in November. Congratulations to all three students on this outstanding achievement.

Mrs Laura Wilcox
Secondary Teacher

NEWS FROM THE KITCHEN GARDEN

Gardening club

Spring is a great time in the garden! Flowers are blooming, plants are putting on huge growth, and the weeds are also enjoying the sunshine and rain. The start of Term 4 has seen the Gardening Club making great progress in weeding our Bush Tucker Garden. In the next few weeks, we will lay down cardboard and mulch, to deter any weed seeds from germinating. Did you know that mulching will keep the soil warmer in winter, and cooler in summer? It reduces the ability of weed seeds to reach the soil surface and will help the soil retain moisture. In times of heavy rain, it protects the soil from erosion.

Special mention this week goes to Marama and Mareikura McGinty for being consistent, enthusiastic members of Gardening Club, and bringing along some great tunes for us to garden to! Interested in joining our green thumbs in the garden? Open to students of all ages and abilities. Contact michelle.carlile@marymede.vic.edu.au



Wicking beds

The Year 10 VISTA students have been busy creating Wicking Beds. These have been created using a \$2000 grant from Meat & Livestock Australia in conjunction with Landcare Australia. The students have been doing a terrific job in cladding and staining the upcycled IBC containers. If you have IBC containers that you would like to donate to our project, we are always on the lookout for more. Please contact: michelle.carlile@marymede.vic.edu.au



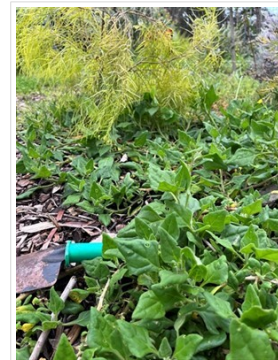
Plant in the spotlight

Common name: Warrigal Greens. Botanical name: *Tetragonia tetragonioides*

Indigenous name: Warrigal. Dharug language, meaning 'wild'

Location at Marymede: Bush Tucker Garden

Native to both Australia and New Zealand, this is our answer to English Spinach. Although not known to be commonly used in indigenous cooking, it has been used in Māori cuisine. Can be stir-fried with a little garlic or used in stir-fries or soups.



Ms Michelle Carlile
Teacher

PARENTS AND FRIENDS ASSOCIATION

Welcome to Term Four! We hope all students and their families have had a relaxing holiday.

Vision Portrait – Family Photo Fundraiser – Save the Date – Sunday 6 November 2022

We have booked in another Vision Portrait fundraiser on Sunday 6th November. Watch your emails and the social media pages for more information about how to book and secure your spot. Please note there are limited places so you will need to get in quick.

Go to www.visionportraits.com.au/fundraise
Use the password *raisefundsto* to book



\$30

Includes free digital image
100% of booking fee goes to your centre

Parents and Friends Association

OUT OF SCHOOL HOURS CARE (OSHC) / CAMP AUSTRALIA

What's been happening?

For those of you that didn't get to attend our holidays we got to have quite an adventure as we got to go to the Zoo, which was incredible, not to mention EXTREMELY busy. We had our largest group of children that day, 61 kids – which is a lot of kids to be looking after – plus the Zoo itself was packed full of families, who were also out for the day enjoying the beautiful weather.

Not only did we get to go the Zoo, but we also got to enjoy the movies. The children had a lot of fun at the movies, and we even got to have movie popcorn at the movies for the first time. It was a really good time although I think some children had ants in their pants because lots of kids couldn't keep still in their chairs and all they wanted to do was dance around



What's coming up next month?

For next month we can all look forward to the Melbourne Cup holiday, and our Rubbish Robot Project coming up, where we'll be creating robots of the future using nothing but Recyclable goods.

Thomas Medwin
Camp Australia Co-ordinator

FOOTBALL STAR ACADEMY

At Football Star Academy South Morang, we believe in setting children up for success, today, tomorrow and in the future.

Our driven, all-star team does this by providing a professional and nurturing learning environment that builds a child's confidence, teaches them skills, creates lifelong memories, and gives the parent back time.

We'd like to offer your child a free Trial to one of our sessions right here in South Morang.

Please follow the link below or QR Code to arrange a time that best suits you Football Star Academy - Free Trial.