



17 March 2022

FROM THE PRINCIPAL

This week the Archdiocese of Melbourne is celebrating Catholic Education Week. Today I am attending Mass at St Patrick's Cathedral with our Primary Captains Rachael Williams and Aaron Sajeev. There is so much to celebrate about Catholic education. I highlight the sense of hope that it offers young people as they journey to come to understand themselves, others, the world around them and how they can find purpose in offering their gifts and talents in the service of others and creation. The video we will publish on Friday afternoon will highlight positive elements of the Catholic education.

Thank you to students, parents and staff for the manner in which you are embracing the College's learning program. Over the last fortnight I have enjoyed mixing with parents at the Year 7 Information Evening and BBQ and addressing Year 12 students at assembly this morning. Last Thursday evening it was great to attend the youth ministry Connect event facilitated by Marist Schools Australia. The staff participated in a very positive Catholic Identity Professional Learning Day on Friday 11 March. I look forward to the Secondary Athletics Carnival next Tuesday 22 March.

Lent

Thank you to the students for the enthusiastic manner in which they are giving to Project Compassion this Lent.

We pray.....

Loving God

We ask for your blessing on us this Lent.

May we accept the invitation to come to know you more closely and allow your love to enter our lives.

May we inspired by your teaching to share love joy and peace to those around us.

We make this pray in your name.

Amen

Primary Parent Information Evening

I encourage parents of primary aged children to attend the evening with guest presenter Georgina Manning who will be addressing the *5 Secrets to develop confidence and resilience*. As has been communicated, Georgina will be presenting at the College on 22 March at 7pm. I look forward to seeing lots of parents at this event.

College Tours

Tours of the College will be running at the following times.

- Thursday 24 March, 9.00am – 10.00am
- Monday 28 March, 9.00am – 10.00am
- Friday 1 April, 9.00am – 10.00am
- Monday 4 April, 10.00am – 11.00am
- Thursday 7 April, 4.00pm – 5.00pm

Bookings are essential so please register via:

<http://www.marymede.vic.edu.au/enrolment/schooltours>

College Open Day

The College will be hosting its Open Day on Sunday 1 May, 11.00am – 2.00pm.

We look forward to many visitors witnessing the College in person.

College Advisory Council

Thank you to parents expressed interest in joining the College Advisory Council.

I extend a special welcome to Vanessa Carnevale and Jo-Anne Mazzeo who are the two new members of the Council for 2022.

Prep 2023 Enrolments

Please be reminded that applications for Prep 2023 enrolments close on Friday 6 May 2022.

If you have a child who is due to start Prep in 2023, please complete an Application Form which can be located via the College website via the link below.

<http://www.marymede.vic.edu.au/enrolment>

We will be hosting a Prep Information Evening online on Tuesday 5 April. Details on how to access the event will be published shortly.

Year 7 2024 Enrolments

Year 7 2024 enrolments are open for the College's South Morang Campus.

Applications for Year 7 2024 enrolments for the College's new Doreen Campus will open on Thursday 7 April.

The College will be hosting an information evening on Thursday 7 April regarding the College's Year 7 Program. This will include details about the new Doreen Campus. This event will be held at 7pm in the Fitness Centre.

Applications for Year 7 2024 close on 19 August 2022.

Enrolment interviews will take place late August 2022.

Offers of enrolment will be posted to prospective Year 7 2024 applicants on 21 October 2022.

Application Forms can be located via the College website:

<https://www.marymede.vic.edu.au/enrolment>

Best wishes to all students with their learning for the next fortnight!

Mr Timothy Newcomb
Principal

DEPUTY PRINCIPAL WELLBEING AND OPERATIONS PREP – YEAR 12

Respectful Behaviours in Schools

Late in 2021, the Victorian Government Department of Education released the Respectful Behaviours within the School Community Policy. As partners in the learning of your child, Marymede always aims to work positively and respectfully with parents for the safety and education of all children.

As noted in the government Respectful Behaviours guidelines:

“Parents/carers can create a positive environment for learning and work by:

- modelling positive behaviour to their child/children and to the school community
- communicating politely and respectfully with all members of the school community
- working with the school to achieve the best outcomes for their child/children
- communicating constructively with the school
- making use of the expected processes and protocols when raising concerns
- following the school's processes for communication with staff and making complaints
- treating all school staff, students, and other members of the school community with respect.

By treating everyone with respect, parents/carers and schools can make sure students feel supported and cared for.”

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



These behaviours are not okay in our school community:

- Threats
- Violence
- Rudeness
- Harassment
- Discriminatory and derogatory comments
- Aggression
- Intimidation
- Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.



These expectations are also outlined in Marymede Catholic College's Code of Conduct for Parents/Guardians and School Volunteers available on the Marymede website Policies & Publications page. Should your child inform you of any type of conflict or issue they are having with a fellow Marymede student, please always contact your child's Core Teacher or Pastoral Teacher for assistance. Parents and carers should never approach another child or their parents to resolve an issue.

COVID-Safe measures for Term 1

As we continue to learn to live with COVID-19, the following measures are in place for the remainder of Term 1 to ensure our College remains a safe environment for our students and staff:

Reporting positive COVID results: Should any student receive a positive RAT or PCR result; a parent or guardian must report this result to the college via the Marymede Positive COVID Result Notification Form.

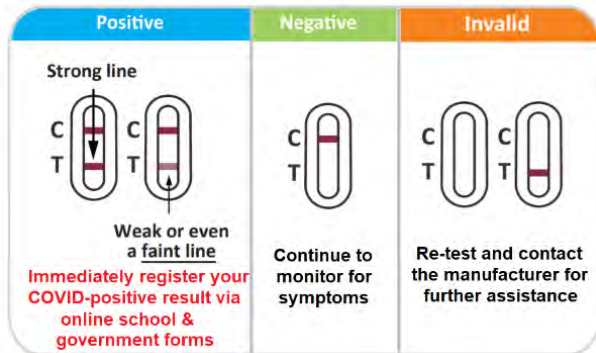
The College will notify the school community through a daily email when a student or staff member has returned a positive COVID-19 result and had attended the college. This email will identify any classes affected and advise students to undertake a RAT and only return to school if they receive a negative result and are asymptomatic. Classes will generally not be sent home during the school day. Remote learning will only be considered as a localised, short-term, last-resort option.

Rapid Antigen Test (RAT) 'surveillance' testing: For each 2-week period, families will be supplied with a 5-pack of RAT home-tests (one pack per child) to be conducted on two school days each fortnight. These should be used on two school days in each week, regardless of whether or not your child shows any COVID symptoms or may have been in contact with a positive case.

If your child receives a positive RAT test result at any time, a parent or guardian must register this result through the

Department of Health system via COVID-19 Positive Rapid Antigen Test Self-Reporting Form or 1800 675 398 (please also see the previous point for informing the college). There is no requirement to report a negative result.

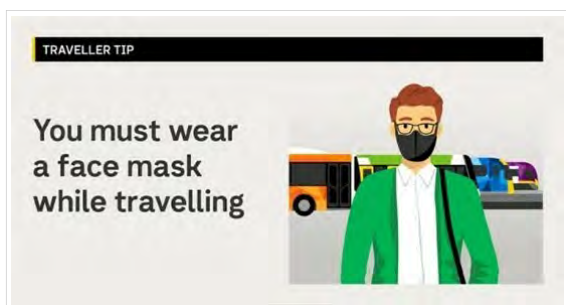
N.B. Students who have previously tested positive for COVID-19, have completed their 7-day isolation period and are subsequently asymptomatic do not need to undertake RAT surveillance testing for 30 days (from their positive test or onset of symptoms, whichever is earlier).



Students who are unwell must stay home: The most important action school communities can take to reduce the risk of transmission of coronavirus (COVID-19) is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms (and even with a negative RAT or PCR result).

Face Masks & Physical distancing: As per the directions of the Victorian Government, the following actions are mandatory:

- All staff, parents, carers and other visitors entering Finance and Main Reception must wear a face mask
- All Primary staff, all students in Years 3 – 6 and all adults visiting Primary school areas are required to wear a face mask indoors at all times
- Face masks to be worn by individuals over the age of 8 when on public transport and school buses – unless you have a lawful exemption.
- Prep – Year 2 students and Year 7 – 12 students are also strongly encouraged to wear a face mask when indoors.
- Parents and carers conducting drop-off and pick-up who are unable to maintain social distance should also wear a face covering
- Individuals over the age of 8 must carry a face mask at all times.



No eating indoors or food sharing: No food-sharing is permitted, and students will eat outdoors at all times. This extends to a ban on lolly bags and other birthday treats: while we appreciate the importance of marking milestones

(particularly in the Primary years), this may not be done using any food.

Limited Parent entry to campus: Parent / carer / guardian access to the campus remains restricted and all parent involvement with activities on-campus is restricted until the end of Term 1. It is therefore very important for parents to clearly communicate with your child exactly where they should meet you for either vehicle or pedestrian pick-up. Pedestrian Gate 3 (near the bus stop) provides the clearest line of sight for younger primary students needing to locate a parent for pedestrian pick-up. Parents of Prep and Year 1 students have been directly emailed the instructions for their pick-up and drop-off procedures. Certain evening events that do not involve Primary students will be able to proceed.

Proof of full vaccination for on-campus entry: Where parents and visitors are granted permission to enter the school property (apart from very brief outdoor pickup / drop-off) this is conditional on acceptable proof of being fully vaccinated.

Limited car-parking on-campus: The Gate A car park will be open to enable Prep parents (only) to park for Prep drop-off and pick-up. All other parents will need to park off-site.

We thank all parents and carers and students for your continuing patience, understanding and cooperation in assisting to keep our community safe, particularly our Primary students.

Mr David Broadbent

Deputy Principal Wellbeing & Operations P-12

DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

Mid Semester Reports

The Mid Semester reports allow teachers to provide parents with a snapshot of how their child is progressing in relation to the learning dispositions. The graphical scale of Always, Frequently, Occasionally, Rarely, Not Yet Observed, is used to measure a student's approach to learning in relation to their engagement with tasks, preparedness, and willingness to work hard and show persistence when faced with challenges. The reports will be published on Wednesday 23 March at 12.00pm and are accessible on the Parent Access Module (PAM) via the Student Assessment tab. You can also access historical reports via the same tab to compare how your child has gone over time. Please take some time to discuss with your child their report and set some goals relating to the dispositions they're bringing to the classroom.

Bookings for Year 7 to 12 Parent Teacher Student interviews will also be open to parents on PAM once the Mid Semester report is published.

NAPLAN Co-ordinated Practice Test – Year 3, 5, 7 and 9

The Co-ordinated Practice Test to prepare for NAPLAN Online will be conducted on your child's school laptop and they will be required to use headphones in order to access and complete questions. This will occur on Thursday 24 March. The Practice

Test is designed for students to become familiar with NAPLAN Online platform and identify any technical concerns prior to NAPLAN testing in May. Student data from the practice tests is not collected and results are not reported. All students in Year 3, 5, 7 and 9 are required to bring their own headphones that are compatible with their school laptop for the Coordinated Practice test and NAPLAN Online.

Further information regarding the NAPLAN Online testing window in May will be distributed to parents via Operoo prior to the conclusion of the term. Parents wishing to withdraw their child from NAPLAN in May will indicate this intention on the Operoo. All students will participate in the practice test. Should you have any questions regarding NAPLAN please contact Ainsley Dean (P-6), Nikole Cymbalak (7-12) or Jessica Hall.

Mrs Jessica Hall

Deputy Principal Learning & Teaching P-12

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

Resilience, Rights and Respectful Relationships (RRRR) Curriculum

With the re-commencement of onsite learning in 2022, schools are presented with a new set of challenges. We know that the development of our student's learning stamina has been disrupted over the past two years. Learning at home was often at their own pace, with regular breaks and limited face to face social interactions to manage. The opportunities to develop positive social and emotional skills that occurs in the classroom and playground could not be replicated during remote learning.

The classrooms are now full and the playground is energised. The social and emotional regulation required to manage this change in dynamic has been challenging for many students. Professor Lea Waters, Founding Director of the Centre for Positive Psychology, University of Melbourne, reminds us of the importance of explicit and implicit approaches to wellbeing in schools post-pandemic. The explicit approach includes implementing a formalised approach to learning and teaching of wellbeing skills and knowledge, in the same way that schools approach the learning and teaching of literacy and numeracy.

In 2016, Respectful Relationships education became a core component of the Victorian Curriculum from Foundation to Year 12 and is being taught in all Government and Catholic schools and many independent schools. A core element of this initiative is the Resilience, Rights and Respectful Relationships (RRRR) curriculum. It also addresses the Personal & Social Capabilities of Victorian Curriculum, also referred to as Social & Emotional Curriculum, SEL. It builds on these skills through explicit teaching and opportunities for practice through role-play.

Personal & Social Capabilities, Victorian Curriculum:

- **Self-awareness and management** - students learning to recognise and regulate emotions
- **Social-awareness and management** - develop empathy for others and understand the importance of positive relationships, work effectively in teams,

and develop leadership skills, and handle challenging situations constructively.

The first six units focus on the traditional SEL



In Term 1 in the Primary Classrooms are covering:

- Emotions
- Personal Strengths

In the Secondary Wellbeing Period:

- Emotions

Stay tuned for more information about these important learning opportunities for the students at Marymede.

'5 Secrets to develop Confidence & Resilience'

To further support the Primary Students development of the very important skills, Georgina Manning of Wellbeing for kids, will be presenting in person her very popular parent seminar on Tuesday, March 22 at 7pm in the Fitness Centre. Please see the flyer attached for more information and your child's Operoo invitation to access Try Booking to reserve a seat. Thank you to those parents who have already responded.

Directors of Students

Years P-3, Mrs Narelle Collin

Years 4-6, Mrs Lisa Murray

Years 7-9, Mr Jack Mather

Years 10-12, Mr David Brick

MATHLETICS "WORLD MATHS DAY" WEDNESDAY 23 MARCH

What is Mathletics "World Maths Day?"

World Maths Day is an event that Mathletics hold every year. This year it is on Wednesday March 23. World Maths Day is a free event that all students in the primary school can participate.



How can you help your child at home for "World Maths Day"

Simply allow your child to go onto Mathletics at home and play "Live Mathletics." They can find Live Mathletics in the side tab of their student Mathletics page. In the lead up to this

event practising for 10 minutes at home most days would be supportive for your child for this event. As with all Cyber-Safety, please ensure that your child is playing in a space in your home where you can check in with what they are doing online.

In 2021 it was exciting to see some Year 1 students on the World Maths Day official Top 100 board. I hope to see many more classes on this leader board for 2022.

Linda Minahan

Numeracy Co-ordinator (Prep – Year 6)

STUDENT WELLBEING

National Day of Action Against Bullying and Violence 2022

Marymede is very excited to announce that we will be taking part in our first whole-school wellbeing day of acknowledgement this Friday 18 March for the 2022 'National Day of Action Against Bullying and Violence'.

As a college, we are aiming to have both our Primary and Secondary students working together throughout the year to acknowledge and bring awareness to many important themes and issues impacting young people.

The theme for this year's day against bullying and violence is 'Kindness Culture – It starts with you!'

This year's theme ties in beautifully with our college theme for the year 'Known and Loved – Dignity for All'.



Definitions of Bullying

Bullying, harassment, discrimination and violence are all interpersonal behaviours that can create or contribute to negative social environments. All school communities should have clear definitions outlined in their school policies and procedures for bullying, harassment, discrimination, and violence.

Bullying

The national definition of bullying for Australian schools says:

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records).

Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including

bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

Behaviours that do not constitute bullying include:

- mutual arguments and disagreements (where there is no power imbalance)
- not liking someone or a single act of social rejection
- one-off acts of meanness or spite
- isolated incidents of aggression, intimidation, or violence.

However, these conflicts still need to be addressed and resolved. Likewise, not all online issues are bullying. Online bullying is sometimes referred to as cyberbullying and refers to bullying that is carried out through information and communication technologies.

*(Taken from the Bullying No Way website
<https://bullyingnoway.gov.au/resources/fact-sheets/fact-sheets-for-families>)*



Resources: Please see the following links for further information on Bullying.

Bullying No Way Fact Sheets

<https://bullyingnoway.gov.au/resources/fact-sheets/fact-sheet-s-for-families>

Cyberbullying

<https://www.esafety.gov.au/parents/big-issues/cyberbullying>

Kids Helpline

<https://kidshelpline.com.au/parents/issues/cyberbullying>

<https://kidshelpline.com.au/esafety>

Headspace

<https://headspace.org.au/assets/Uploads/Resource-library/Family-and-friends/Bullying-FAF-web.pdf>

<https://headspace.org.au/explore-topics/supporting-a-young-person/bullying/>

<https://headspace.org.au/explore-topics/for-young-people/bullying/>

Beyond Blue & Be You

<https://beyou.edu.au/resources/tools-and-guides/wellbeing-to-ols-for-students>

The Science of Kindness

<http://www.youtube.com/watch?v=O9UBByLyOjBM>



Carly O’Neal-Shipley & Jeremy Ives
Student Wellbeing Co-Ordinator’s P-6 & 7-12

PRIMARY LEARNING AND TEACHING – INQUIRY LEARNING

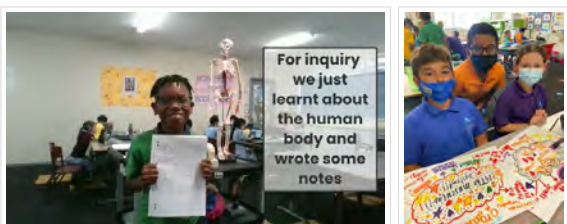
Year 5 Term Update

This term Year 5 have been investigating the big question “How can we connect our mind, body and spirit?” As part of this investigation, the Year 5 teachers organised a retreat day whereby the students were immersed in activities that help to support their holistic wellbeing. The activities that they participated in were related to the 5 dimensions of wellbeing; physical, social, emotional, spiritual and mental. Over the coming weeks, the students will be reflecting on, and sharing with other members of the Marymede community, what actions we can take to ensure we look after all aspects of our personal wellbeing.



Year 3 Term Update

“How does our body work?” is the big question that our Year 3 students have been investigating. Students have been learning about the different organs inside their body, the purpose and function of each organ and what we need to do to keep ourselves healthy. Luckily at Marymede, the primary school students have access to a wonderful secondary school Science department, so they have borrowed 3D models of skeletons and body organs to enhance their understanding and learning. Year 3 students will even be using VR headsets to further investigate the function of a variety of body systems! The unit will culminate in students creating their own 3D models of a chosen body organ and then will showcase their learning by sharing the information and facts that they have learnt whilst following the research process.



Ms Ainsley Dean
Learning and Teaching Coordinator (P-6)

CO-CURRICULAR NEWS

2022 Co-Curricular Expo

On Thursday 10 March we hosted a co-curricular expo at lunchtime to encourage secondary students to explore and sign up for activities and groups that interest them. It was great to see so many students engaging with the interactive displays and showing genuine interest in the program.

eSports - Competition

Good luck to our very first eSports Team, who are competing in the FUSE Cup tournament this Thursday 17 March at Wesley College. The FUSE Cup provides school students with a face-to-face, safe, competitive and challenging eSports opportunity while also promoting concepts such as Digital Wellbeing, Inclusion and Values. Thank you to Ms Kylie Buttigieg for implementing this as part of our co-curricular program.

Ms Melanie Wason
Co-Curricular Assistant.

PRIMARY SPORT

Bridge Inn Gala Day

On Friday 4 March, we had 112 Marymede students competed in the Bridge Inn District Gala Day. Marymede fielded 4 handball teams, 4 soccer teams and 5 cricket teams.

This Gala Day was introduced in replacement of the weekly interschool sport which was delayed due to COVID restrictions.

It was great to see the students back out playing competitive sports and we were thrilled with their results:

- **Soccer A Girls** - Premiers
- **Soccer A Boys** - Runners Up
- **Soccer B Boys and Girls** - Runners Up
- **Cricket A Girls** – Premiers
- **Cricket A Boys** – Runners Up
- **Cricket B Boys and Girls** – Runner Up
- **Handball A Boys** – Premiers
- **Handball B Boys and Girls** - Premiers

We look forward to getting back to weekly interschool sport in Term 2. Students are currently participating in try-outs for Tee Ball, Netball, AFL boys and girls and Hot Shot Tennis in their House Sport classes.



Liz Miles
Primary Sports Assistant

VISUAL ARTS SUCCESS

2022 MACS Creative Arts Exhibition

Marymede is excited to announce that four of our 2021 Marymede Year 12 students have had their work selected for the prestigious 2022 MACS Creative Arts Exhibition!

Congratulations and well done to the following students:

Artist	Subject	Title of Work
Jarryd Cairns	Media	Apathy & Time
Kaiya Camilleri	Studio Arts	Perception of Beauty
Elise Guzzardi	Studio Arts	Body Image
Francesco Zaccari	Visual Communication Design	GAMBIT

A 'sneak' preview of the student's work is included in this newsletter.

Their work will be exhibited at the Catholic Leadership Centre, 228 Victoria Parade, East Melbourne, during the following dates and times:

- March 15-18, 9:00am – 4:00pm
- March 17, 9:00am – 7:00pm
- March 19, 11:00am – 4:00pm



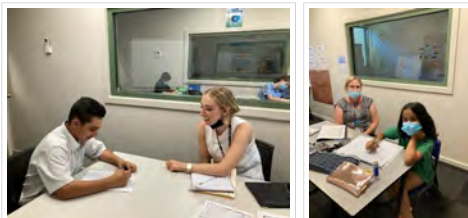
“Art washes away from the soul the dust of everyday life.”
(Pablo Picasso)

Mr Jason Gilchrist
Visual Arts Domain Leader P-12

ST MARY'S COLLEGE FOR THE DEAF

Back to work!

We are delighted to be back at school, welcoming three new Year 7 students this year. All our students have been delighted to see their friends and get straight back into hands on learning, enjoying all that Marymede has to offer. It was a great relief when masks disappeared in the secondary school, allowing for easier access to conversation and communication.



Our partnership with Marymede

Do you know someone in the community who might benefit from the partnership St Mary's has with Marymede? Students are members of both communities, benefiting from the facilities, resources and great teaching in Marymede classes, while accessing support in the classroom and specialist teaching from St Mary's staff as well. Prep and Year 7 enrolments are open now - contact St Mary's or Marymede for more information.

Mrs Narelle Stone
Deputy Principal

Parents & Friends Committee Annual General Meeting – Thursday 24 March

The Parents & Friends Committee postponed their AGM from February 24 as circumstances had changed. The date for the AGM is now Thursday 24 March from 7.00 – 8.00pm, to be held onsite in the Staff Lounge (located in Wurun Common).

If you wish to attend the AGM, you will need to be double vaccinated to attend school grounds. Please enter via the Gate E carpark (near the Fitness Centre) and ensure that you have your proof of full vaccination available.

All college community members are welcome to attend the AGM as well as our ongoing monthly meetings. We hope to see some new faces there.

P&F
ANNUAL GENERAL MEETING
THURSDAY 24 March, 2022

MEETING COMMENCES: 7:00pm SHARP
LOCATION: Staff Lounge (Located in Wurun Common)

P&F Committee members