



31 March 2022

PRINCIPAL'S REPORT

Congratulations to all students for their effort with their learning this term!

I encourage all parents / carers to discuss with their child the report which was published last week on PAM/SIMON with feedback about learning dispositions and work habits. This feedback offers the opportunity for students to reflect upon how they are approaching their studies and ways in which they can further enhance their learning.

On Thursday 17 March I attended the Archdiocese of Melbourne's Catholic Education Week Mass with our College Primary Captains Rachael Williams and Aaron Sajeev. Rachael and Aaron represented our College students really well. Please see below a photo of Rachael, Aaron and I with Archbishop Comensoli after Mass.



Thank you to students, parents, carers and staff for embracing the many activities that have taken place in the last fortnight or are about to take place before the end of term. The following is a snapshot of some of these activities.

- Virtual reality technology use in a range of classes
- 3D printing of student designed products
- Literacy skill development
- Progress meetings for secondary students

- Primary Curriculum Information Evening on Monday
- Year 8 students have been participating in an open water learning experience at Port Melbourne beach aimed to increase water safety
- Secondary SACCSS Swimming Carnival
- Year 9 Outdoor Education Surf and Snorkel Camp at Ocean Grove
- Primary student leaders attended the Young Leaders Day at Melbourne Convention Centre
- Georgia Manning Parent Information Evening focussed on resilience
- Grease rehearsals have continued
- Prep 2022 Welcome Teddy Bear Picnic (tomorrow at 5pm)

Best wishes to Year 7 students and accompanying staff for their camp next week. I look forward to visiting both groups.

Best wishes to our primary students for their athletics carnival next Tuesday. I look forward to witnessing the participation and skill that will be on display.

The learning program of the College will continue right up until 3.15pm on Friday 8 April and so I thank students, parents / carers and staff for their commitment to the program next week ahead of the Term 1 / 2 school holidays.

Lent

We look forward to our Lenten liturgies which will be taking place on Friday 8 April. These liturgies offer an important time for our College community to reflect upon the season of Lent and Easter which lies ahead.

I will publish an Easter reflection during Holy Week.

We pray.....

Loving God

We ask for your continued blessing on us this Lent.

We give thank for the opportunity to be able to give to those less fortunate than ourselves.

Help us to see those who are struggling around us and to be

inspired by your teaching to reach out in any way to offer love to those around us.

We make this pray in your name.

Amen

Year 7 2024 Information Evening

An information evening regarding enrolments for Year 7 2024 is being held in the College's Fitness Centre at 7.00pm on Thursday 7 April.

Please join us to hear about our secondary learning program, enrolment process and our new Doreen Campus.

Please register to attend via the below link:

<http://www.marymede.vic.edu.au/yr72024>

- Year 7 2024 enrolments are now open for the College's South Morang Campus.
- Applications for Year 7 2024 enrolments for the College's new Doreen Campus will open on Thursday 7 April.
- Applications for Year 7 2024 close on 19 August 2023.
- Enrolment interviews will take place late August 2022
- Offers of enrolment will be posted to prospective Year 7 2024 applicants on 21 October 2022.

Application Forms can be located via the College website:

<https://www.marymede.vic.edu.au/enrolment>



Prep 2023 Information Evening

An information evening regarding enrolments for Prep 2023 is being held in the College's Fitness Centre at 7.00pm on Tuesday 7 April.

Please join us to hear about our learning program and the enrolment process.

Please register to attend via the link below:

<http://www.marymede.vic.edu.au/prep2023>

Please be reminded that applications for Prep 2023 enrolments close on Friday 6 May 2022.

If you have a child who is due to start Prep in 2023, please complete an Application Form which can be located via the College website:

<https://www.marymede.vic.edu.au/enrolment>



College Tours

Tours of the College will be taking place at the following times next week

- Monday 4 April 10.00am – 11.00am
- Thursday 7 April 4.00pm – 5.00pm

Bookings are essential so please register via the link below:

https://www.marymede.vic.edu.au/book_a_tour

College Open Day

The College will be hosting its Open Day on Sunday 1 May, 11.00am – 2.00pm.

We look forward to many visitors witnessing the College in person.

Booking to register to attend are made via the link below:

<https://www.marymede.vic.edu.au/enrolment/schooltours>

Best wishes to all students for a positive finish to Term 1!

Mr Timothy Newcomb
Principal

DEPUTY PRINCIPAL WELLBEING AND OPERATIONS PREP – YEAR 12

Key dates for the end of Term 1 / start of Term 2

Mon 4 - Wed 6 April	Year 7 Camp A
Tuesday 7 April	Prep 2023 Information evening
Wednesday 6 - Fri 8 April	Year 7 Camp B
Thursday 7 April	Year 7 2020 Information Evening
Friday 8 April	Final day of school for Term 1 (3.15pm conclusion)
Monday 25 April	ANZAC Day Public Holiday (student-free day)
Tuesday 26 April	Staff Professional Learning Day (student-free day)
Wednesday 27 April	All students commence Term 2 classes
Sunday 1 May	Open Day (11.00am – 2.00pm)
Wednesday 4 – Fri 6 May	Year 10 Camp

Friday 6 May	Year 12 Formal
Monday 9 May	All students must be wearing College Winter Uniform
Tues 10 – Thurs 12 May	NAPLAN testing

Winter uniform changeover period for Term 2

The start of Term 2 normally heralds the start of students wearing the College Winter Uniform, including compulsory wearing of the blazer to and from school. We have been informed by our uniform supplier that there are more COVID-related supply delays. As a result, there will be a two-week changeover period at the start of Term 2 where students may wear either winter or summer uniform.

By **Monday 9 May** all students are expected to be wearing full winter uniform.

Early departure procedures

We have recently experienced an increase in parents / carers arriving at the College to collect a child for early departure without any prior communication about an early departure. Parents and carers are reminded about the procedure outlined in the College Planner indicating that early dismissal requests should always be made in writing, taking note of the following:

- Wherever possible, please email your child's Core Teacher / Pastoral teacher on the day prior to the early departure.
- On the day of the early departure, students should present a written parental/guardian note to their Core Teacher / Pastoral teacher during the morning pastoral group. This may be written in the College Planner for convenience.
- It is preferable to time early departures with a break between periods in order to minimise disruption of learning, i.e., 10.00am, 11.00am, 11.30am, 12.30pm, 1.30pm or 2.15pm

We recognise that sudden emergencies may necessitate the early departure of a student at short notice. As the College is limited in the staff available to locate students while teachers are actively teaching, this process usually takes 15 minutes from notification to the student arriving at Main Reception. Please also note that it is usually not possible to locate a student during recess of lunch due to the size of the campus and unpredictability of student locations. We ask for your understanding in keeping any requests for unplanned early departure prior to 2.45pm and also avoiding recess and lunch times.

Evening vaccination clinics in Bundoora & Wollert

The City of Whittlesea is sponsoring evening community vaccination clinics at 4.00 – 7.30pm every Tuesday Thursday and Friday at the following locations:



COVID Household contact pattern post Day 7

The current government requirement for quarantine (isolation) as a Household contact of a COVID-positive case is 7 days. A recent pattern has emerged of students who have been released from their 7-day quarantine but then tested positive between Days 10-14. We have consulted with the North Eastern Public Health unit regarding these cases and been informed that incubation period for COVID-19 is still 14 days, particularly with this latest strain (although infection is far less likely in the final 7 days).

As a result, we strongly advise that students who are coming back to school after 7-day quarantine as a household contact continue to have a daily RAT (Rapid Antigen Test) up to Day 14, i.e., the next 7 days. Should your family need support with RAT supply to enable this, please contact david.broadbent@marymede.vic.edu.au for possible supply of an additional 5-pack.

COVID-Safe measures for Term 1

As we continue to learn to live with COVID-19, the following measures are in place for the remainder of Term 1 to ensure our College remains a safe environment for our students and staff:

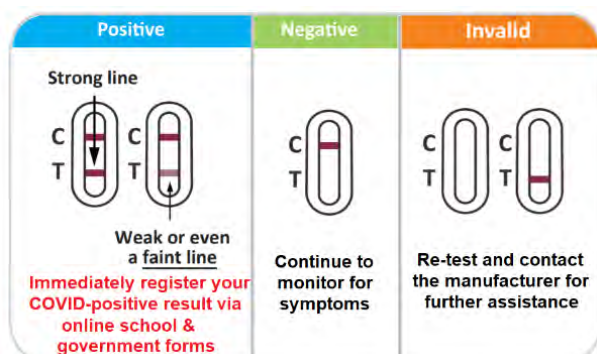
- **Reporting positive COVID results:** Should any student receive a positive RAT or PCR result; a parent or guardian must report this result to the college via the Marymede Positive COVID Result Notification Form .
- The College will notify the school community through a daily email when a student or staff member has returned a positive COVID-19 result and had attended the college. This email will identify any classes affected and advise students to undertake a RAT and only return to school if they receive a negative result and are asymptomatic. Classes will generally not be sent home during the school day. Remote learning will only be considered as a localised, short-term, last-resort option.
- **Rapid Antigen Test (RAT) 'surveillance' testing:** For each 2-week period, families will be supplied with a 5-pack of RAT home-tests (one pack per child) to be conducted on two school days each fortnight. These should be used on two school days in each week, regardless of whether or not your child shows any COVID symptoms or may have been in contact with a positive case.

If your child receives a positive RAT test result at any time, a parent or guardian must register this result through the Department of Health system via COVID-19 Positive Rapid

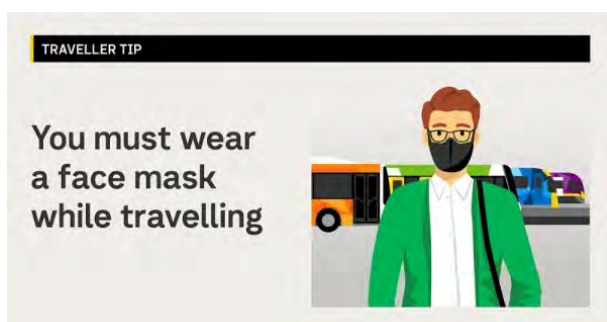
Antigen Test Self-Reporting Form or 1800 675 398 (please also see the previous point for informing the college).

There is no requirement to report a negative result.

N.B. Students who have previously tested positive for COVID-19, have completed their 7-day isolation period and are subsequently asymptomatic do not need to undertake RAT surveillance testing for 8 weeks after leaving quarantine.



- **Students who are unwell must stay home:** The most important action school communities can take to reduce the risk of transmission of coronavirus (COVID-19) is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms (and even with a negative RAT or PCR result).
- **Face Masks & Physical distancing:** As per the directions of the Victorian Government, the following actions are mandatory:
 - All staff, parents, carers and other visitors entering Finance and Main Reception must wear a face mask
 - All Primary staff, all students in Years 3 – 6 and all adults visiting Primary school areas are required to wear a face mask indoors at all times
 - Face masks to be worn by individuals over the age of 8 when on public transport and school buses – unless you have a lawful exemption.
 - Prep – Year 2 students and Year 7 – 12 students are also strongly encouraged to wear a face mask when indoors.
 - Parents and carers conducting drop-off and pick-up who are unable to maintain social distance should also wear a face covering
 - Individuals over the age of 8 must carry a face mask at all times.



- **No food-sharing or eating indoors:** No food-sharing is permitted, and students will eat outdoors at all times. This extends to a ban on lolly bags and other birthday treats: while we appreciate

the need to mark milestones (particularly in the Primary years), this may not be done using any food.

- **Limited Parent entry to campus:** Parent / carer / guardian access to the campus is restricted and all parent involvement with activities on-campus is restricted until the end of Term 1. It is therefore very important for parents to clearly communicate with your child exactly where they should meet you for either vehicle or pedestrian pick-up. Pedestrian Gate 3 (near the bus stop) provides the clearest line of sight for younger primary students needing to locate a parent for pedestrian pick-up. Parents of Prep and Year 1 students have been directly emailed the instructions for their pick-up and drop-off procedures. Certain evening events that do not involve Primary students will be able to proceed.
- **Proof of full vaccination for on-campus entry:** Where parents and visitors are granted permission to enter the school property (apart from very brief outdoor pickup / drop-off) this is conditional on acceptable proof of being fully vaccinated.
- **Limited car-parking on-campus:** The Gate A car park will be open to enable Prep parents (only) to park for Prep drop-off and pick-up. All other parents will need to park off-site.

We thank all parents and carers and students for your continuing patience, understanding and cooperation in assisting to keep our community safe, particularly our Primary students.

Mr David Broadbent

Deputy Principal Wellbeing & Operations P-12

DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

7-12 Student Progress interviews

Thank you to those that were able to attend our Student Progress Interviews this week. These conversations help to strengthen the teacher – student – parent / carer partnership and were an opportunity to discuss student learning progress and strategies for future growth. If you were unable to secure an appointment, please don't hesitate to contact your child's teacher via email. Teacher email addresses are accessible via the Parent Access Module.

Primary L&T Parent information night

On Monday we streamed our Learning & Teaching parent information night. The evening was an opportunity to hear more about what is happening in classrooms, learn about the specific literacy programs in P-6 and a range of ideas on how you can support your child in developing their mathematical skills. A copy of the slides and a recording of the presentation has been emailed to Primary families. Should you have any questions, concerns or feedback please feel free to contact myself or one of the Primary learning leaders.

NAPLAN

Students in Years 3, 5, 7 and 9 will be participating in NAPLAN Online testing from Tuesday, 10 May – Tuesday 15 May in the areas of Reading, Writing, Language Conventions and Numeracy. Further information about NAPLAN, including the timetable will be distributed to parents via an Operoo. Please indicate your consent or intent to withdraw your son or daughter upon receipt of the Operoo notification. Parents requesting withdrawal from NAPLAN will be contacted by the College and are required to complete the official VCAA documentation.

All students are required to bring headphones with them to the testing sessions. If your child did not have working headphones during last week's coordinated practice test, please ensure a pair is purchased over the upcoming term break.

Mrs Jessica Hall

Deputy Principal Learning & Teaching P-12

RESPECTFUL RELATIONSHIPS

Environmental Wellbeing

In Catholic school settings, 'wellbeing' is understood to be 'realising one's unique potential through physical, mental, emotional and spiritual development'. Wellbeing incorporates 'the degree to which a student is functioning effectively' and their capacity to cope, learn and thrive' (CEM 2018, p. 6).

As we approach the end of Term One, we have appreciated and enjoyed the return to onsite learning. There have been challenges with a number of students absent as they isolate or recover from COVID-19 or other illness. The Marymede Community has rallied together and supported their learning and wellbeing when required.

During Term One and throughout the year we are also focusing on the Environmental Wellbeing at Marymede. In our context, this means providing an environment or context that supports students' wellbeing and in turn their learning.

At Marymede we acknowledge that consistent routines, strategies & structures support Environmental Wellbeing, such as:

- creating safe spaces for students to learn and socialize
- establishing a culture of wellbeing across the school, within classrooms and formal instruction, and in **shared spaces such as hallways and playgrounds**
- building and explicitly teaching routines of learning and schooling that enable students to understand what is expected of them (MACS, 2022)

We understand that we achieve this through consistent practices.

Therefore, we are undertaking several initiatives in 2022 to support Environmental Wellbeing.

Safety Lines:

In the Primary school, each class has adopted the practice of safety lines. Students line up in roll order prior to class

and when moving around the school. This provides clarity and predictability for students in a process that can be chaotic. We know that both clarity and predictability is reassuring to students and creates a calm environment.

Safety lines are a vital practice in the case of an emergency so that teachers can gather and account for students quickly and safely to respond to the situation at hand.

Sensors installed in toilets:

Multi-sensor devices have now been installed in College bathrooms as a preventative measure to increase student safety. These multi-sensor devices can detect a range of vapour and smoke in the environment as well as loud noises or disturbances. These sensors are now activated, and relevant staff will receive notification if the sensors raise an alert to any of the above. These are definitely not cameras (they do not record, film or photograph), but are sensors that are in place to protect the health and safety of students.

The Secondary Wellbeing Space & Primary Chill Zone:

These are spaces for students who require some timeout from the busy playground areas. They are supervised in an environment that supports emotional regulation and calm behaviour so that students can return to the classroom ready to learn.

Review equitable distribution & safety of outdoor spaces:

The Primary and Secondary SRC will be involved in providing feedback about the spaces they use during break times. This will include:

- Identifying where students feel safe or unsafe while on campus at Marymede.
- What areas students use or would like to use
- Whether there is gender equity in how outdoor spaces are accessed and used.

We are hoping this will highlight areas that are working well but also opportunities for improvement in the future.

We will keep you updated on the strategies and supports that come out of this review in future newsletters.

Directors of Students:

Years P-3, Mrs Narelle Collins

Years 4-6, Mrs Lisa Murray

Years 7-9, Mr Jack Mather

Years 10-12, Mr David Brick

PRIMARY WELLBEING

National Day of Action Against Bullying and Violence 2022

On Friday March 18, the Marymede community acknowledged the 'National Day of Action Against Bullying and Violence'. Students across both Primary and Secondary participated in an assembly period which focused on bullying education and the theme of 'Kindness Culture - it starts with you!' Students took part in discussions around bullying and completed an activity where they traced their hands and wrote a message of kindness or a pledge against bullying. These hands have been displayed in our college resource centre and in various other areas of the school.



At Marymede Catholic College we aim to create a safe and supportive school community for everyone. As a community we are working together to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

Please keep a look out on our Facebook page in the next week or so for some more highlights of this special day.



Georgina Manning '5 Secrets to Build Confidence & Resilience'

On Tuesday evening 22 March, families attended an evening with Georgina Manning from Wellbeing for Kids. Georgina presented information to families around building independence, confidence and some practical tips on how to support our children to build skills to navigate the ups and downs of life.

Some examples of feedback received from families that attended the session:

"I would like to say thank you to the team & Georgina that organised & presented to us a wonderful talk in the parent seminar tonight."



"I feel so grateful having a chance to attend the session. Georgina's talk was very engaging and informative. I've reflected and learnt a lot for myself from the talk. Back to my kids, I think I have more encouragement to apply what I know today for kids so that I can help them be more confident, resilient, independent and in the 'flow.'"

"I really look forward to attending more sessions like this."

"Last night's Parent Seminar was really good, I took a lot of things away from it and plan on putting it into good use."

"I think it's definitely something most parents should attend!"

"Thanks again for the opportunity"

Thank you to the families and staff who attended such a valuable evening. We hope to offer similar sessions for our Marymede community in the future.

Carly O'Neal-Shipley
Student Wellbeing Co- Ordinator's P-6

Primary Learning and Teaching: Inquiry Learning

Year 2 Term Update

The Year 2 students have been busy learning all about "How can we grow and make our own food?". This inquiry unit has taken many different learning paths as the students have been immersed in a wide range of rich activities and have been supported to develop rich questions such as "How does food get to our table?", "What happens to food that is wasted?", "How can I help our community be sustainable with our food?", "How can we make sure we make healthy food choices?"

As students learnt about how food is grown, they planted their own grass heads! To further enrich their learning, they will be using their mathematical skills to measure the length of the grass grown, find the difference between the longest grass and the shortest grass, and use their measurement knowledge and skills to give their grass heads a precise haircut. The Year 2 teachers have organised an incursion with a guest speaker who will discuss the indigenous Australian 'bush tucker' garden and as a final action the students will develop a healthy menu using foods that they have found to have a high rate of wastage. I look forward to having some new recipes to try out at home!

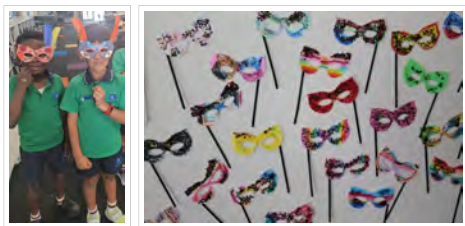


Year 1 Term Update

Our community is rich in diversity and the Year 1 classes have been learning about and celebrating this diversity in their inquiry unit "What are our family stories?" Grade 1 started this learning journey by having discussions about their own personal family cultures and traditions and learnt about the wide range of places around the world that the members of our Marymede community are connected to. A highlight was the shared story book "I'm Australian too" by Mem Fox that is a fabulous book celebrating the wide range of cultures found within Australia.

After gathering data about and graphing the range of cultures that are found within the Year 1 classes (what fabulous cross curricular mathematic links), the Grade 1 students learnt in more detail about the Italian and Indian culture and traditions. The teachers developed a "Passport to India" and a "Passport to Italy" document that was the starting point for not only learning about these cultures, but also encouraged and guided students to use their critical thinking skills to think about the similarities and differences between themselves and their peers.

As you can see from the photos, the students made masks representing the Italian festival “Carnival” and used air drying clay to make their own ‘diya’ (*clay candle holder*).



Ms Ainsley Dean
Learning and Teaching Coordinator (P-6)

RELIGIOUS EDUCATION IN THE SECONDARY SCHOOL

It has been such a wonderful term as we have been blessed to be learning on site. The face-to-face interactions has truly been rewarding. Religious Education offers the opportunity to enable personal growth while strengthening the connection between self and God.

- At Year 7 Religion, the first unit was on Belonging. Students were given the opportunity to explore the importance of belonging to various groups in the community with a focus on the Catholic community. This assisted students in getting to know one another especially as they prepare for their upcoming camp.
- At Year 8 Religion, the first unit was on First Christians and Early Church. This assisted students in understanding how the Church was formed and the challenges and triumphs the first Christians faced.
- At Year 9 Religion, the first unit was on Positive Relationships. Students were given the opportunity to unpack, understand and explore the importance of surrounding ourselves with positive peers.
- At Year 10 Religion, the first unit was on Martin Luther and Catholic Reformation. This gave students an opportunity to explore change (for the better) and how they can be pillars for positive change.
- At VCE and VCAL students explore the role of various religious traditions in society by unpacking ethical issues and exploring the meaning of existence.

Across Years 7-10 students will also participate in Reflection Days through the year as part of their faith formation. Religious Education at Marymede Catholic College offers the opportunity for students to engage in content while making connections to themselves and their world.

Kathy Difrancesco and Laura Bowen
Religious Education Domain Leaders

CO-CURRICULAR

Performing Arts

It has been a wonderful start to the term with a large number of students already signed up to the co-curricular activities that have been able to begin this term. I have had the privilege of working with a group of secondary students to revive our ‘Vocal Ensemble’ singing group, and alongside another of our instrumental teachers Matthew Foudoulis to host auditions for our secondary Rock/Pop/Funk (RPF) bands, which had a great turnout of keen musicians!

Vocal Ensemble rehearsals run on Mondays at lunchtime in the Auditorium. Auditions are not necessary, but numbers are limited so please contact Ms Wason ahead of time.

RPF rehearsals run on Thursdays in PAB01. Students who missed out on auditions are encouraged to contact Ms Wason or Mr Foudoulis to discuss their involvement.

The feedback from students who have already joined co-curricular activities has been so positive, and this year is shaping up to be a great competition in terms of the co-curricular house shield. A points tally will be posted at the end of Term 1, so it’s not too late to earn some points for your house!

eSports

A new offering in 2022, eSports has already generated a great amount of interest from students. Introduced to Marymede by Ms Buttigieg, the FUSE Cup is played locally in each state and brings together students from Years 7 & 8 to compete in a safe, structured and supervised esports competition where they will also learn about ways to improve their digital wellbeing and online safety. We were able to quickly form teams and attend the first competition at Wesley College on Thursday 17 March. Although we were unsuccessful in this round, the team represented Marymede proudly and will be well-equipped with the knowledge of how the competition day runs, improving their chances for the Mario Kart tournament in August.

eSports sessions run on Fridays at Lunch. Numbers are strictly limited so please contact Ms Wason or Ms Buttigieg to sign up.

School Production

Our senior production of Grease is coming along magnificently. Our cast have been working hard both in rehearsals and in their own time to learn and practice their scenes and are looking forward to our first full-day rehearsal on 29 April. Grease performances will take place in week 5, with tickets on sale early Term 2.



Melanie Wason
Co-Curricular Assistant

PRIMARY SPORT

Marymede Flames Biddy Ball

Flames Biddy Ball is back for 2022!!!
A great experience for 5–10-year-old students to try basketball in a safe & fun environment!
Don't miss out, register now!! All the details are on the flyer.
<https://www.playhq.com/basketball-victoria/register/e82c44>

Marymede Flames Basketball Club
Biddy Ball 2022

We're excited to let you know Biddy Ball is back!!!
Biddy Ball provides an awesome opportunity for kids to experience Basketball by learning basic skills in a fun and exciting way with our Coaches

3 sessions for children aged 5-10 years old
Cost \$40
All children receive a gift for participating
Limited places available so don't miss out!!
We look forward to meeting you there

Register here:
<https://www.playhq.com/basketball-victoria/register/e82c44>

Registrations open until 6th April 2022
Full payment is required on registration to secure a place
www.marymedebasketballclub.com.au
Facebook: Marymede Flames Basketball Club
Instagram: pmcfhbk

Dates
Wednesday 13th April
Wednesday 20th April
Wednesday 27th April

Time
4.30pm - 5.15pm

Location
Marymede Fitness Centre
Williamstown Rd
South Mornings

Payment Details
858 033 340
Account 610592
Ref: Biddy & Childs Name

Liz Miles
Primary Sport

SECONDARY SPORT

Sport Report Term 1 – So far....

We started this term of with a bang – cross country, the annual Secondary House swimming carnival, Secondary Athletics carnival, senior netball and senior cricket. Starting with cross country, we saw a great level of participation across all year levels from 7-12. It was great to see everyone getting involved uplifting the house spirit and the spirit of the day. Marcellin were the clear runaway with athletes finishing in the top 3 in almost every year level.



Shortly after the cross country, the swimming carnival came around in a flash. It was an amazing day for the students to get out of the classroom and into the pool, resembling great participation among the eager students. With this being said, we saw one of the closest finishes to a swimming carnival

with Chisolm claiming a 3-point victory over fellow House rival Chanel in a heated last race that determined the winner.



Amongst the duration of Term 1, we had the senior students competing in cricket and netball. The senior boys cricket team got off to a great start claiming victories in their first two games however lacking consistency across the duration the season leaving them placed in third position at the conclusion of the home and away series, narrowly missing out on a finals berth. Despite this we would like to congratulate the boys on their efforts and commitment to the team.



The senior girls netball team enjoyed a promotion back to Division 1 after last years' grand final triumph. During the season the girls put in their best efforts with the help of the senior coach Ms Yanna Jephson placing the girls with a record of positioning them in fifth, having a great season.

Overall, in Term 1 thus far, we have seen a great level of participation amongst the students resulting in a fun filled environment for all.

Secondary House Athletics Carnival

On 22 March, Marymede held our annual athletics carnival which was a great success. All round, there was great participation amongst the students from all year levels, making the day very enjoyable for all involved. We would like to say a big thank you to Mrs O'Hare and Mrs Savage for organising and facilitating the day, they did an amazing job!

The results indicate that it was a very close finish, with Chanel finishing in first place, followed closely by Marcellin in second and Chisolm in third place. We congratulate Chanel on their win and congratulate the Marymede gift winners, Julian Guzzardi and Maddison Scrimizzi. Overall, the student involvement made the day one to remember especially for the Year 12 students.



Ella Pinney & Jonathan Sevas
Sport Captains 2022

YEAR 10 STUDIO ARTS - SILKSCREEN PRINTING



Students in Year 10 have been busy learning to manipulate new materials and find innovative ways to use them.

Whilst exploring Pop Art – a style of Art that originated in the 1950s and 60s inspired by everyday items and popular culture – students designed and made stencils, which they transferred onto a t-shirt through a process called silkscreen.

Silkscreen, also called serigraphy, is a sophisticated stenciling technique for surface printing, in which a design is cut out of paper or another thin, strong material and then printed by rubbing, rolling, or spraying paint or ink through the cut-out areas.

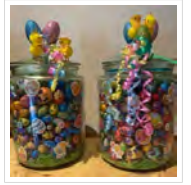


Anna Arvanitis
Secondary Art

Parents & Friends Committee - EASTER EGG COMPETITION

PFC Easter Egg Guess how many in the jar

For Easter, the Parents & Friends Committee have put together a little fundraiser to kick the year off: guess how many Easter eggs in the jar and win the Jar. There will be two jars, one in the primary school court yard on Wednesday 6 and Friday 8 April at Lunch time and the other in the high school near the founders building on Thursday 7 April at lunch time. The PFC will be there, ready to take your guesses.



- \$2.00 for one guess or \$5.00 for 3 guesses.
- The exact number will win the jars.
- If the exact number is not guessed, the closest number below the correct number will win.

Good luck everyone and Happy Easter.

Parents & Friends Committee

COMMUNITY NOTICES

Nature Discovery Walk
FREE EVENT
Sunday 10 April
Epping North Conservation Reserve
10am-2pm
Park at Epping Soccer Stadium, enter via Harvest Home Road, Epping

Enjoy a walk amongst the majestic trees of Epping North Conservation Reserve and learn about nature. Along the trail children can do nature activities and get a stamp for their nature passport, learning about the trees and the animals that live here.

KIDS ACTIVITIES

• 1.8KM HILL WALK
• WEAR STURDY SHOES
• BRING COINS FOR A BARBECUE

For more information visit
whittlesea.vic.gov.au/events

