



28 April 2022

FROM THE PRINCIPAL

Welcome to Term 2!

I hope that all students had a restful break and enjoyed doing some things that they cannot normally do during the course of the school term.

Of course, we celebrated Easter during the school holidays and I hope that our community has been able to accept the invitation offered to us at Easter to be people of hope, forgiveness and love. Christ offers us the light to shine through the darkness.

We pray.....

Loving God

You sent your Son to show the world how much you love us.

*We have been offered a light to share with others.
May we be a community who seeks to be a light for others
and bring peace, love, healing, happiness, health and hope to those around us.*

We make this prayer in Your name.

Amen

In the last week of Term 1 I had the pleasure of visiting Year 7 Camp. The students were highly engaged in the camp program. Pleasingly, students explained that they had learnt to stretch themselves, develop their resilience and make new friends.

I wish our Year 10 students all the best for their camp at the Grampians next week. Students will be offered a range of opportunities to work in teams and develop their resilience and leadership skills.

Best wishes to our Year 12 students for their Formal on Friday 6 May. I look forward to joining in the celebrations.

On ANZAC Day, Mary Selar and I accompanied a group of Marymede students on the march through Whittlesea. Our students represented the College proudly.

I encourage the College community to book tickets for our musical *Grease* which will be performed in May (see later in this newsletter for details and tickets link).

On Tuesday evening I sent parents an email with details of the new arrangements regarding COVID safety at the College. Thank you for your support with this.

On **Sunday 1 May we have our College Open Day (11.00am – 2.00pm)**. Thank you to staff, students and parents who are supporting the Open Day!

In the last week of term, we held the Prep 2023 Information Evening and the Year 7 2024 Information Evening. Please be reminded that **applications for Prep 2023 close on Friday 6 May. Year 7 2024 applications close on 20 August.**

Following the Year 7 2024 Information Evening, further details regarding the College's Doreen Campus were added to the College website. I encourage you to read this information and view the images of the initial building.

Best wishes to all students with their learning for the next fortnight!

Timothy Newcomb
Principal

DEPUTY PRINCIPAL WELLBEING AND OPERATIONS PREP – YEAR 12

Winter uniform changeover period for Term 2

The start of Term 2 normally heralds the start of students wearing the College Winter Uniform, including compulsory wearing of the blazer to and from school. In recognition of COVID-related supply delays, there will be a two-week changeover period at the start of Term 2 where students may wear either winter or summer uniform.

By **Monday 9 May** all students are expected to be wearing full winter uniform.

Victorian Premier's Spirit of ANZAC Prize: Congratulations to Savannah Shamon

The Premier's Spirit of Anzac Prize 2021 offered students in Year 9, 10 and 11 the opportunity to explore Australia's proud and significant war and peacekeeping history. Through the program, students were asked to express their perspectives and understanding of experiences of those who have served. This could be presented in a range of formats, including essay, artwork, video, audio, music, webpage or poem.

In 2021, students were asked to respond to the following prompt:

"The Spirit of Anzac is widely considered to represent the resilience of a nation and its peoples, through their courage, endurance, ingenuity, mateship, and good humour.

Explore this with respect to the experience and perspectives of Australians at war, service persons, individuals or community, in difficult times or times of conflict.

The experience you explore does not need to relate directly to Australian wartime, but should demonstrate a connection to, and your understanding of, the Spirit of Anzac."



As her VCE History teacher, I was very proud to be present when Savannah Shamon (Year 12, MacKillop 2) was recently awarded the 2021 Premier's Spirit of Anzac Prize at a ceremony at the Shrine of Remembrance. Savannah received a scholarship of \$2,500 from the government which can be used to support educational and co-curricular activities, equipment or materials.

Savannah's entry was an original song that she wrote and performed to honour the memory of the ANZACs. In a congratulatory letter, the Minister for Veterans, the Honourable Shaun Leane MP, commented that Savannah's song was of a very high standard and demonstrated her understanding of the service and sacrifice of our veterans.

Welcome changes to COVID-Safe measures for Term 2

As we continue to learn to live with COVID-19, the following measures are in place for the start of Term 2 to ensure our College remains a safe environment for our students and staff:

- **Parents & carers welcome on-campus for pick-up:** parents & carers are welcome to enter the campus to meet your child for pickup. While parents / carers are also welcome to walk their child onto campus for morning drop-off, we ask that you please exit the campus once your child has deposited their

bag at their safety line / locker. Please do not enter any buildings during either of these times.

- **Reporting positive COVID results:** Should any student receive a positive RAT or PCR result, a parent or guardian must report this result to the college via the Marymede COVID Notification Form .

The College will notify the school community through a daily email when a student or staff member has returned a positive COVID-19 result and had attended the college. This email will identify any classes affected and advise students to undertake a RAT and only return to school if they receive a negative result and are asymptomatic. Classes will generally not be sent home during the school day. Remote learning will only be considered as a localised, short-term, last-resort option.

- **Students identified as household contacts:** Students who are identified as Household contacts may continue to attend school under the following conditions:
 - o A parent or guardian must register the student as a Household contact via the Marymede COVID Household Contacts notification form .
 - o the student must wear a mask indoors at all times (Year 3 – 12); and
 - o the student must undertake at least five negative rapid tests over the seven days (from first exposure to the positive case); and
 - o they must remain asymptomatic.

N.B. Students who have previously tested positive for COVID-19 will not be classified as a Household contact for 12 weeks after the end of their isolation period.

- **Rapid Antigen Test (RAT) 'surveillance' testing:** For each 2-week period (up to at least 20 May), families will be supplied with a 5-pack of RAT home-tests (one pack per child) to be conducted on two school days each fortnight. These should be used on two school days in each week, regardless of whether or not your child shows any COVID symptoms or may have been in contact with a positive case.

If your child receives a positive RAT test result at any time, a parent or guardian must register this result through the Department of Health system via COVID-19 Positive Rapid Antigen Test Self-Reporting Form or 1800 675 398 (please also see the previous point for informing the college).

There is no requirement to report a negative result.

N.B. Students who have previously tested positive for COVID-19 do not need to undertake RAT surveillance testing for 12 weeks after the end of their isolation period.



DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

NCCD: Nationally Consistent Collection of Data

Marymede Catholic College is committed to ensuring that all students enrolled in the College can access and participate in education. At times, reasonable adjustments are made to enable students to access and participate in education on the same basis as other students. In order to track student progress and set goals students may be placed on a Personalised Learning Plan (PLP) or Summary of Adjustments (SOA). The Summary of Adjustment page is a collaborative space where teachers document the strategies used to assist your son or daughter to access the curriculum. These are often in addition to the many ways teachers deliver lessons; they can be for your child only or several students within the class. The intention is to assist your child to achieve success.

Teachers will have spoken to any adjustments made during Parent Teacher interviews last term, where parents attended, and the full Summary of Adjustment document will be distributed to you later this term once teachers have monitored and reviewed the adjustments.

If you have any questions, please don't hesitate to contact your child's teacher/s or the relevant Learning Diversity Leader:

- P-3: Luisa Coppola –
Luisa.Coppola@marymede.vic.edu.au
- 4-6: Theresa Egglezos –
Theresa.Egglezos@marymede.vic.edu.au
- 7-9: Libby Audley –
Libby.Audley@marymede.vic.edu.au
- 10-12: Sharon Bluett –
Sharon.Bluett@marymede.vic.edu.au

Further information about NCCD is found in the fact sheet here

Jessica Hall
Deputy Principal Learning & Teaching P-12

RESPECTFUL RELATIONSHIPS

Attendance

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

After two years disrupted by COVID and Home Learning we were grateful to have an entire term of on campus learning so far this year and we are hopeful and optimistic that this will continue for the remainder of the year.

For some students and families, we acknowledge that consistent school attendance may be challenging and so we encourage parents and guardians to contact the school if you need any support with ensuring your child(ren) attend school each day. We are keen to work together with families to ensure all our students maintain the highest possible levels of attendance at school.

- **Students who are unwell must stay home:** The most important action school communities can take to reduce the risk of transmission of coronavirus (COVID-19) is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms (and even with a negative RAT or PCR result).
- **No food-sharing:** No food-sharing is permitted. This extends to a ban on home-made birthday treats: while we appreciate the need to mark milestones (particularly in the Primary years), this may only be done using pre-packaged foods.
- **Face Masks & Physical distancing:** While face masks are recommended whenever physical distancing is not possible, as per the latest directions of the Victorian Government, they are no longer mandatory in most situations:
 - All students and staff are strongly encouraged to wear a face mask when indoors.
 - **Face masks must be worn by individuals over the age of 8 when on public transport and school buses** – unless you have a lawful exemption.
 - Parents and carers conducting drop-off and pick-up who are unable to maintain social distance should also wear a face covering
 - Individuals over the age of 8 must carry a face mask at all times.



- **Proof of full vaccination to work with students:** Where parents and visitors are granted permission to work with students in any capacity (either paid or voluntary), this is conditional on acceptable proof of being fully vaccinated.

We thank all parents and carers and students for your continuing patience, understanding and cooperation in assisting to keep our community safe, particularly our Primary students.

David Broadbent
Deputy Principal Wellbeing & Operations P-12

High levels of attendance will ensure that your child maintains a strong connection with their teachers, school friends and the Marymede community and this in turn may support them in overcoming any anxiety they may feel about coming to school.

Coming to school every day is vital, but if for any reason your child must miss school (such as symptomatic illness), there are things we can do together to ensure they stay connected and up to date:

- Speak with your child's teacher(s) to find out if there are any learning activities your child has missed that may be completed at home.
- Older students can communicate with their teachers to find out what learning has been missed.

Remember, every day counts. If your child must miss school, speak with your child's teacher as early as possible.

Please discuss any concerns you have with your child's pastoral teacher so we can work together to get your child to school every day.

If your child is refusing to attend school, please ensure that the College is aware so that we can support your child and family with overcoming this pattern of behaviour.

The Start of the School Day & Late Arrivals

School commences each day at 8.45am. All students are expected to arrive at school and be in their safety line or Pastoral Group prior to this time.

Students who arrive after 8.45am need to enter via Main Reception and sign in to obtain a late pass. Parents of students in Prep to Year 3 who are arriving late, are asked to accompany their child(ren) to Main Reception to sign them in.

Absentee Communication

There are times when we will need to contact you, including on the day if your child is absent and you haven't informed the school as to why. Do we have your most up-to-date contact details? If not, please contact the school on 9407 9000 so we can update our records. Please include parent/carer's name, address, phone numbers, email address and emergency contact details. Please remember to contact the school if any of these details or your circumstances change.

Protecting the safety and well-being of children through the reporting and monitoring of absenteeism is the responsibility of both parents/carers and schools.

Please remember to call the school on 9407 9000 or email at absentees@marymede.vic.edu.au or log your child's absence using our Parent Access Module (PAM) early in the morning if your child is going to be away or late for school so your child's absence can be recorded correctly.

Our school will text you as soon as practicable on the day if a student is not at school and you haven't notified the school as to why. If you are notified by the school that your child is away without a reason, please contact us as soon as possible by calling 9407 9000 or email at absentees@marymede.vic.edu.au to let us know where your child is. If we cannot reach you because we don't have your correct contact details (i.e. message notification fail, disconnected number), then we will

make contact with any emergency contact/s nominated on your child's file held by the school on the same day of the unexplained absence (where possible).

Please remember it is a parental / guardian responsibility to contact the College to provide an explanation for your child's absence from school; whenever possible, please inform us in advance of upcoming absences.

Directors of Students:

Years P-3, Mrs Narelle Collins

Years 4-6, Mrs Lisa Murray

Years 7-9, Mr Jack Mather

Years 10-12, Mr David Brick

YEAR 10 FREEDOM FIGHTERS JEWISH HOLOCAUST CENTRE EXCURSION

Quote: "When you listen to a witness, you become a witness."

Survivor Elie Wiesel

On Wednesday 6 April, the Year 10 Freedom Fighters (History) class ventured outside the classroom to visit the Jewish Holocaust Centre to further assist them in their knowledge and understanding of the Holocaust. We delved deep into the atrocities of the Holocaust, focusing on artefacts from survivors such as passports, propaganda, food ration cards and drawings of escape plans.

We were fortunate enough to have a Q & A with Holocaust survivor, John Lamovie, who gave us an emotional insight in his remarkable story of struggle, survival, loss and hope. The students had this to say:

"Listening to John's story and experience was very surreal and interesting...it left an impression on all of us as he spread awareness of all the horrendous things he experienced."

(Laura)

"It is important for us to learn about the Holocaust so that we can remember the stories and challenges faced by people at the time. It is also very important that the Holocaust never happens again." (Liam)

"It was a memorable and enjoyable experience that not many will be able to say they will experience." (Anita)



**Corinne Niall and the Year 10 Freedom Fighters class
Secondary Teacher**

SECONDARY SPORT

Term1 Sports wrap-up

We were incredibly excited and elated to once again represent Marymede in the Year 10 Premier League season.

Having missed the previous year's season due to the ongoing lockdowns brought about by the pandemic and being deprived of this incredible opportunity to represent the school, we did not take the occasion lightly. The season consisted of six group games and a semi-final match for those who qualified. Despite being a tough season, the Boys' Soccer and Girls' Basketball teams qualified for the Division 1 semi-finals after both placing fourth on the table. Both teams went on to play St Monica's who were the division leaders in both sports. After hard fought games the soccer team went on to lose 5 – 3 and the basketball team also lost. In addition to the outstanding soccer and basketball performances, the Girls' Netball also went through the season undefeated and had some outstanding games throughout the season.

Another incredible event which took place this term was the SACCSS Swimming Carnival. The team was incredibly excited as many Year 12 veterans took part in their final carnival, whilst many Year 7s had their first opportunity to represent the school. Arriving at MSAC early in the morning, after a quick warmup the Marymede team took to the pool in the Division 1 races. Despite being against great swimmers with many accolades, the team were frequently amongst the top four with many races coming down to the wire. Overall, the Marymede team after a great day in the pool saw many take to the podium with several individuals consistently finishing in the top 3. Marymede will remain in Division 1 for 2023.



Christian Petlevski
Year 10

INSIGHT INTO THE LIFE OF AN AFL STAR

Carlton football club Q&A

Who doesn't love Carlton players?

Hi, my name is Ciara Marino and on Friday 1 April 2022, my Year 9 AFL studies class and I were privileged enough to have the opportunity to listen to and ask some interview style questions to four players from the Carlton Football Club.

The players were Jesse Motlop (#3), Lochie O'Brien (#4), Matthew Kennedy (#7), and Matthew Owies (#44). They were very generous with their time and we learned a variety of things about the life of an elite AFL athlete. Some key topics that were covered were diet requirements of players, what they do in their time away from the club, to what it takes to make AFL and how they prepare themselves for gameday.

Personally, I found it very entertaining being a Carlton supporter and the class enjoyed it too, with good laughs along the way.

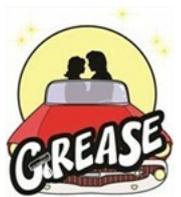


Ciara Marino
Year 9 AFL sport studies student

SENIOR SCHOOL PRODUCTION

Grease

Tickets to the Marymede Senior School production of 'Grease' are NOW ON SALE. Tickets can be purchased online only via Plenty Ranges Arts and Convention Centre's (PRACC) Performances run through 26 – 28 May:



<https://www.pracc.com.au/tickets/>

- Thursday 26 May at 7.30pm
- Friday 27 May at 7.30pm
- Saturday 28 May at 5.00pm

We welcome everyone to come and support our wonderful and talented Year 7-12 cast and crew as they take to the stage to perform this much loved and iconic musical. Grease is the word!

Ellen Lane
Performing Arts and Co-Curricular Assistant

Parents & Friends Committee

Easter Egg Jar Count

We would like to congratulate Xavier C of 2B and Lenny S of 2D for guessing the correct amount of eggs in the jars. The correct guess was 289 (Lenny) and 298 (Xavier). Well done to you both and we hope you enjoyed your Easter Eggs.

Thank you to everyone who had a guess and participated. Thank you to all the parents for allowing your children to get involved, it was also great to see the Easter Bunny hopping around the school grounds on both of these days.

A very big thank you to the Easter bunny for helping and getting the kids excited.

Open Day

The P&F Committee will be at Open Day on Sunday 1 May. We will be selling sausages and drinks. If you are there and are interested in what we do for the school and would like some information or would like to get involved, please come and have a chat with us.

P&F Committee