



9 June 2022

## PRINCIPAL'S REPORT

Last Sunday was Pentecost Sunday. On Pentecost Sunday we celebrate the Holy Spirit coming upon the apostles. The fruits of the Holy Spirit help us to understand how the Holy Spirit and indeed God can be revealed to us. Let us consider the fruits of the Holy Spirit:

- Love
- Joy
- Peace
- Patience
- Kindness
- Generosity
- Faithfulness
- Gentleness
- Self-control

Let us pray for the students of the College and how they express the fruits of the spirit in their lives.

*Loving God*

*We pray that the students of the College come to see you revealed to them through the fruits of the Holy Spirit.*

*May they find a fire alive in them to express love, joy, peace, patience, kindness, generosity, faithfulness, gentleness and self-control with others.*

*May our community be one where the fruits of the Holy Spirit are lived each day and shared more widely with our neighbours.*

*We make this prayer in Your name.  
Amen*

## First Eucharist

Last weekend our Year 4 students received the Sacrament of First Eucharist. This was a very special occasion for the students and their families. Through receiving First Eucharist the

students' relationship with God is strengthened. Thank you to Fr Anthony Girolami for leading the three Masses of St Francis of Assisi Parish when the students received First Eucharist. Thank you to Laetitia Malusu, Mary Selar, the Year 4 teachers and other staff who prepared the students and supported them last weekend.

## Learning Behaviours

At our College Assembly on 27 May I recognised the following students for their high level of learning dispositions and work habits as reported on their Mid Semester Report.

Prep	Jaiden	Ilievski
Prep	Parisha	Shah
Year 1	Hugh	Amidjovski
Year 1	Liana	Aparo
Year 2	Mason	Bennet
Year 2	Charlotte	Lee
Year 3	Isabelle	Adriatico
Year 3	Mazen	Assaad
Year 4	Grace	Al Machtoub
Year 4	Riley	Burnett
Year 5	Lewis	Cadoni
Year 5	Catherine	Jay
Year 6	Oliver	Maillard
Year 6	Aila	McMackin
Year 7	Rehmat	Hundal
Year 7	Samuel	Ristevski
Year 8	Alexander	Howe
Year 8	Abby	Mueller
Year 9	Casey	Ennis
Year 9	Ryan	Shorey
Year 10	Olivia	Bartlett
Year 10	Liam	Karakatsanis
Year 11	Christian	Nicolaou
Year 11	Natalia	Panetta
Year 12	Chloe	Gravina
Year 12	Declan	Nhemachena

Congratulations to these students and others who have been working hard and making the most of the learning opportunities offered to them at the College!

## College Directions

As you are aware throughout 2022 the College Leadership Team is facilitating a process where the school community co-constructs the establishment of the key directions for the College over the coming years. The main questions to be asked are:

- What is our Mission and what are our values?
- Who are our students and what is their context?
- What do we hope for our students?
- What are we already good at?
- What do our students need us to be focussed on to best facilitate student learning and growth?
- What needs to be distinctive about Marymede Catholic College?

I invite parents to a discussion seminar for parents to discuss the first two main questions:

- What is our Mission and what are our values?
- Who are our students and what is their context?
- What do we hope for our students?
- What are we already good at?

Other questions will be explored later in the year.

The first School Directions Discussion Evening for parents will be held on Tuesday 14 June at 7.00pm in the Performing Arts Building.

I look forward to meeting many parents next Tuesday night!

## Disabled & ELC car parking places

Thank you to parents for the courteous way in which you travel through the College during the busy drop off and pick up times. Can I please remind the community to please only use disabled parking spaces if you qualify for the use of such a parking space. Recently a family with disabled students really needed a place and they were taken up by some people who were not eligible to use these spaces. Similarly, Marymede Catholic College parents and carers are reminded to please not park in the ELC parking bays.

Thank you for your understanding with this matter.

Best wishes to all students with their learning for the fortnight ahead!

**Timothy Newcomb**  
**Principal**

**DEPUTY PRINCIPAL WELLBEING AND OPERATIONS PREP – YEAR 12**

## School photos delayed

National Photography have informed Marymede that due to supply issues, production of the 2022 school photos has been

delayed. As soon as we are provided with an estimated delivery time, we will pass this date on to our community.

## Free Flu Vaccinations

As you will have no doubt seen, with borders open and the arrival of colder weather, cases of influenza (the flu) are increasing throughout Victoria. At Marymede, we are already experiencing high rates of students and staff affected by the flu this season, in addition to daily COVID-19 cases.



## Flu vaccination – now FREE

Flu vaccination is recommended for everyone aged 6 months and over and is now available from your GP or local pharmacy for free.

Flu vaccinations can be booked through GPs and pharmacies, many of which can also provide COVID-19 vaccinations. If you would like more information about the flu vaccination, visit the Better Health Channel .

## What to do if your child gets sick

To help keep your child and our school community safe, please take the following steps if your child has any cold or flu-like symptoms:

- keep your child at home until all of their symptoms pass
- common flu-like symptoms include a high fever, cough, runny nose, loss of appetite, body aches and feeling extremely weak and tired
- take a COVID-19 test and follow the current Department of Health isolation requirements and notify the College if a positive result is shown (see details in next article)
- diagnosis of the flu can only be confirmed by a doctor after a nose or throat swab
- encourage your child to wash their hands regularly and ask them to cover their nose and mouth when sneezing and coughing.

## School Crossing Supervisor positions

The City of Whittlesea continues to struggle to find school crossing supervisors, an essential role for keeping our students safe around the busy roads at the start and end of each school day. Please consider the following application or pass it on to family members or friends who may be interested and available.

**City of Whittlesea**

**Apply now!**

**Make a difference in your community.**

**School Crossing Supervisor positions now available. Enjoy the benefits of permanent part-time work!**

There are so many great reasons to join the City of Whittlesea team as a Crossing Supervisor:

- Starting hourly rate of \$31.04 (work 40 weeks but be paid for 52 weeks a year)
- Work 15 hours per fortnight during school terms (Annualised salary paid 12.5hrs per fortnight)
- Paid public holidays that fall during school terms
- 10% superannuation and pro-rata sick leave
- Receive on-the-job training and uniform is provided
- Reduced price memberships available at Mill Park Leisure and Thomastown Recreation & Aquatic Centre
- Join the City of Whittlesea's active social club and attend organised events
- Health & Wellbeing Programs available

**TO APPLY** visit the City of Whittlesea website at [www.whittlesea.vic.gov.au/schoolcrossings](http://www.whittlesea.vic.gov.au/schoolcrossings)

**For further information** please contact the School Crossing Team on 9217 2508 or email [school.crossing@whittlesea.vic.gov.au](mailto:school.crossing@whittlesea.vic.gov.au)

## COVID-Safe measures for Term 2

As we continue to learn to live with COVID-19, the following measures are in place for Term 2 to ensure our College remains a safe environment for our students and staff:

- Students identified as household contacts:** Students who are identified as Household contacts may continue to attend school under the following conditions:
  - o A parent or guardian must register the student as a Household contact via the Marymede COVID Household Contacts notification form ; and
  - o Year 3 – 12 students must wear a mask indoors at all times (also strongly advised for P-2); and
  - o the student must undertake negative rapid tests each school day over the seven days (from first exposure to the positive case); and
  - o they must remain asymptomatic.

*N.B. Students who have previously tested positive for COVID-19 will not be classified as a Household contact for 12 weeks after the end of their isolation period.*

- Reporting positive COVID results:** Should any student receive a positive RAT or PCR result, a parent or guardian must report this result to the college via the Marymede COVID Notification Form .

The College will notify relevant families through a daily email when a student or staff member has returned a positive COVID-19 result and had attended the college. This email will identify any classes affected and advise students to undertake a RAT and only return to school if they receive a negative result and are asymptomatic.

- Provision of Rapid Antigen Tests (RATs) for household contact and/or symptomatic testing:**

For each 2-week period for the remainder of Term 2, families will be supplied with a 5-pack of RAT home-tests (one pack per child). These should be used when:

- o **Your child is identified as a household contact:** administer a RAT before each school day during the household contact period; or
- o **Your child is symptomatic:** a child who is symptomatic should have a RAT each day and may not attend school (even if the RAT is clear).

If your child receives a positive RAT test result at any time, a parent or guardian must register this result through the Department of Health system via COVID-19 Positive Rapid Antigen Test Self-Reporting Form or 1800 675 398 (please also see the previous point for informing the college).

There is no requirement to report a negative result.

*N.B. Students who have previously tested positive for COVID-19 do not need to undertake RAT testing as a Household contact for 12 weeks after the end of their isolation period.*

- Parents & carers welcome on-campus for pick-up:** parents & carers are welcome to enter the campus to meet your child for pickup. While parents / carers are also welcome to walk their child onto campus for morning drop-off, we ask that you please exit the campus once your child has deposited their bag at their safety line / locker. Please do not enter any buildings during either of these times.
- Students who are unwell must stay home:** The most important action school communities can take to reduce the risk of transmission of coronavirus (COVID-19) – and other winter ailments – is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms (and even with a negative RAT or PCR result).
- No food-sharing:** No food-sharing is permitted. This extends to a ban on home-made birthday treats: while we appreciate the need to mark milestones (particularly in the Primary years), this may only be done using pre-packaged foods.

**TRAVELLER TIP**

**You must wear a face mask while travelling**

- Face Masks & Physical distancing:** Face masks provide excellent protection from both the spread of COVID-19, along with influenzas (the flu) and other winter viruses. While face masks are recommended whenever physical distancing is not possible, as per the latest directions of the Victorian Government, they are no longer mandatory in most situations.
  - o All students and staff are strongly encouraged to

wear a face mask when indoors.

- o **Face masks must be worn by individuals over the age of 8 when on public transport and school buses** – unless you have a lawful exemption.
  - o Parents and carers conducting drop-off and pick-up who are unable to maintain social distance should also wear a face covering
  - o Individuals over the age of 8 must carry a face mask at all times.
- **Proof of full vaccination to work with students:** Where parents and visitors are granted permission to work with students in any capacity (either paid or voluntary), this is conditional on acceptable proof of being fully vaccinated (i.e., 3 doses of an approved vaccine).

We thank all parents and carers and students for your continuing patience, understanding and cooperation in assisting to keep our community safe.

**David Broadbent**  
**Deputy Principal Wellbeing & Operations P-12**

## DEPUTY PRINCIPAL LEARNING AND TEACHING PREP – YEAR 12

### Semester Reporting

The reports outline the progress of students across the range of learning areas and reflect on the knowledge and skills acquired throughout the semester. The Semester 1 reports for students in P-6 will be published Thursday, 23 June via Parent Access Module. This semester in Years 7-12 we have moved to a continuous reporting model, that is that there is feedback provided and published with the assessment result in real time and visible to parents and students. As such a statement of results for students in Years 7-12 will be published on Thursday 21 July so that it can include the mid semester examination marks. In the meantime, parents are encouraged to check PAM regularly for assessment results and upcoming assessment deadlines.

### Semester 2 commencement

Semester Two will commence at the College on Monday 20 June for all Year Levels. Students from P-10 will begin new subjects and be introduced to their teachers. Student timetables will be updated on SIMON & PAM to reflect the new semester, please take note of any sport or HPE changes so students are in the correct uniform.

Students in Years 9, 10 and 11 are welcome to make requests to change a subject for Semester Two by completing the Change of Subject Request Form which can be collected from Mr Rovetto. Students and parents/carers are reminded that whilst we always do our best to accommodate requests, some cannot be granted due to class size limits or timetabling constraints

### 2023 Subject Selection – Save the Date

The Subject Selection process is an annual event that involves students in Years 7-11. Throughout the process students are

asked to consider their areas of interest and future pathways to select suitable subjects for the forthcoming year. The subject selection evening will take place on Tuesday 26 July. Further information about the evening and process will be distributed next term; however, in the meantime, if you have a child in Year 8-11 please save the date in your calendar.

**Jessica Hall**  
**Deputy Principal Learning & Teaching P-12**

## RESPECTFUL RELATIONSHIPS

### Reconnections

This Semester, we have enjoyed coming together as a College community on a number of special occasions.

On Friday 27 May, we gathered as a school to acknowledge Reconciliation with our Primary and Secondary captains and other students leading the whole school in reflecting upon what Reconciliation means for our community. Students and staff were inspired to address racism in our hearts, minds, and communities and to become upstanding students and citizens.

As this was our first whole school assembly for the year, we also officially commissioned our Principal Mr Timothy Newcomb and welcomed his words of wisdom and guidance.

Primary Assemblies have also been occurring more regularly. Our first Primary Assembly for the year acknowledged ANZAC Day in a beautiful outdoor setting, while our Secondary counterparts also assembled and paid their respects in other parts of the school.

Our second Primary Assembly was held in the Fitness Centre this week as we acknowledged Marcellin House Feast Day and reflected on the learning that is happening in the Respectful Relationships curriculum.

Secondary students who belong to Marcellin House marked the occasion with mass in the Chapel of the Annunciation.

Perhaps the most wonderful aspect of the Assemblies is the opportunity it provides to students to develop as leaders in the College community. It is wonderful to see our College captains and other students taking leadership roles in planning, managing and presenting at each of our Assemblies.

There have also been opportunities for students to be presented with Awards and other acknowledgements of the amazing successes and accomplishments they have achieved.

We look forward to continuing to build our Assembly program over the course of the year.



### The Primary School Day

Our Primary School opening hours are 8.20am to 3.40pm each day.

Primary students are not permitted on College grounds prior to 8.20am or after 3.40pm unless they are attending a supervised event.

We ask that parents do not drop their children at school prior to the official opening time or leave them at school past closing as there is no supervision of the grounds or buildings.

Student safety and security are of paramount importance to the College and we ask parents to work in partnership with us to achieve a safe environment for all.

Camp Australia operate an Outside of School Hours Care service to Marymede families who require care and supervision of their children outside of school hours. The service is open each day from 6.30am for Before School Care, and until 6.15pm for After School Care. Please follow this link to register your child for this service from the link below if it is something your family might be able to use.

<https://campastralia.com.au/>

## The Beginning of the School Day

Just a reminder that School starts at 8.45am. There is no supervision in the driveway or in the yard after this time as students and staff are expected to be in class.

Students arriving after 8.45am are asked to enter via Main Reception.

For Primary parents, if you are running late, please drop your child(ren) off at Main Reception to sign in. If your child is in Prep to Year 3, you will need to **accompany your child into Main Reception to sign in.**

Main Reception will then organise for them to be collected and escorted to their classroom where necessary.

## Secondary Lateness Procedure

The College would like to thank the vast majority of students that are regularly on time to school and their families that support them in doing so.

The rationale behind the College's lateness procedure is as follows:

- Maintain a high-performance environment for our students
- Teach students the value of punctuality
- Maximise learning and teaching time
- Ensure an orderly environment where students are safely accounted for

Please be informed that the secondary process for recording student late to class counts now collects two sets of data in order to ensure all students are arriving to school on time. Previously, the procedure has been that teachers would record a student as late when they entered the room late to either a timetabled lesson or Pastoral Group. If a student accrues three lates in a 10-day cycle, a Thursday after-school detention would apply.

These lateness instances did not include counts from when students sign in late at Main Reception. Data collected now would include both lateness counts from entering either a

lesson or Pastoral Group late in addition to recording instances when a student has signed in late at Main Reception. Where a student produces a medical certificate attesting that they have had an appointment, this instance would not contribute towards their respective lateness count for the fortnight. It would also be acceptable for a parent to write to the College in instances where there are severe traffic delays causing their child to arrive late.

A Thursday after-school detention would still apply for students who accrue three or more lates in a fortnightly cycle.

The College thanks parents and carers for your support of the additional data gathered for our lateness procedure.

## Proposed adjustments to the College uniform

The College Leadership Team has been discussing elements of the College uniform this year.

### Proposal

We are proposing the following adjustments to the uniform.

1. Removing references to gender in the uniform to provide for a more inclusive uniform.
2. Allow long pants to be worn as part of the summer uniform for all students who feel more comfortable in long pants.
3. Introduce tailored shorts and shirt option so that all students have the option to wear shorts as part summer or winter uniforms.
4. Allow shorts to be worn as part of the winter uniform for all students who feel more comfortable in shorts.
5. Phase out the blouse (replaced by polo top) in the primary school (last year of blouse 2025).
6. Allow the skirt to be worn in the primary school (tunic minus the bib).
7. Blazers will be optional for Terms 1 and 4.

This would see the regular uniform options as the following. There are no proposed changes to the sports uniform at this stage.

### Primary students

Summer – Terms 1 and 4	Winter - Terms 2 and 3
<p><b>Option A</b></p> <p>Dress Socks (short, sky) Pullover (optional) Slouch hat</p> <p><b>Option B</b></p> <p>Polo Top (short sleeve) Shorts Socks (short, ink with band) Pullover (optional) Slouch hat</p> <p><b>Option C</b></p>	<p><b>Option A</b></p> <p>Blouse (long sleeve striped) (phased out by the end of 2025) or Polo Top (short or long sleeve) Tunic (with or without the bib) Socks (ink and knee high) or tights (ink) Pullover (optional)</p> <p><b>Option B</b></p>

## STUDENT WELLBEING

### Helping Children Manage Stress and Big Emotions

Helping your child develop healthy coping strategies to manage big emotions and challenging times is so important. This will assist them in moving through setbacks and stressful moments more easily and they will be well equipped to manage their emotions.

#### What is Coping?

People often think 'coping' is about doing well or even thriving. But most of the time, coping is about just getting by in hard circumstances. Coping is not something we are born knowing how to do; it is something we learn how to do with practice. It's never too early or too late to start developing healthy coping skills and teaching your children healthy coping strategies will help them become more resilient.

#### How do you teach coping skills?

There are a variety of ways to successfully teach healthy coping skills:

- **Practice healthy coping skills yourself.** Good or bad, children watch and learn how to cope from the adults around them. If they see you coping in healthy ways, they're more likely to do the same.
- **Teach new coping strategies when everyone is calm.** It's difficult to learn something new when you're upset or stressed out, so avoid introducing a new coping skill in the middle of a meltdown or a stressful situation.
- **Try lots of different coping skills.** Every coping strategy isn't going to work for every person, and what works today might not work tomorrow. That's why it is important that you and your children practice many different strategies to find what works best at any given time.
- **Build coping skills into your daily routine.** If practicing coping skills becomes a habit, or part of your child's everyday life, they are more likely to use them without even realising it.
- **Make practicing coping skills fun.** Many of the coping skills we're suggesting are things kids already enjoy doing, so make the most of them!

Summer – Terms 1 and 4	Winter - Terms 2 and 3
Polo Top (short or long sleeve) Long Pants Socks (short, ink with band) Pullover (optional) Slouch hat	Polo Top (short sleeve) Shorts Socks (short, ink with band) Pullover (optional) Slouch hat <b>Option C</b> Polo Top (short or long sleeve) Long Pants Socks (short, ink with band) Pullover (optional) Slouch hat

### Secondary students

Summer – Terms 1 and 4	Winter - Terms 2 and 3
<b>Option A</b> Dress Socks (short, plain blue) Pullover (optional) Blazer (optional) College hat <b>Option B</b> Shirt (short sleeve, striped) Shorts Socks (short, plain blue) Pullover (optional) Blazer (optional) College hat <b>Option C</b> Shirt (short sleeve, striped) Long Pants Socks (short, plain blue) Pullover (optional) Blazer (optional) College hat	<b>Option A</b> Blouse (long sleeve striped) Skirt Tights (ink) Tie Socks (short, plain blue) Pullover (optional) Blazer <b>Option B</b> Blouse/shirt (long sleeve striped) Trousers Socks (ink) Tie Socks (short, plain blue) Pullover (optional) Blazer <b>Option C</b> Shirt (short sleeve, striped) Shorts Socks (short, plain blue) Pullover (optional) Blazer

We are continuing to review some other elements of the uniform including hats and sun smart concepts, and the possibility of the provision of College beanies for winter.

If the College proceeds with these changes Bob Stewarts believe that they may be able to provide an alternative cut of shorts and shirt for secondary students by December.

We are seeking feedback from students, parents and staff in relation to the proposed uniform adjustments.

If you have any feedback please email [principal@marymede.vic.edu.au](mailto:principal@marymede.vic.edu.au) by Friday 17 June.

#### Directors of Students:

**Years P-3, Narelle Collins**

**Years 4-6, Lisa Murray**

**Years 7-9, Jack Mather**

**Years 10-12, David Brick**

## Examples of healthy coping strategies



### Active coping strategies:

- Go for a walk, run or hike.
- Do some yoga or stretching.
- Do jumping jacks.
- Run in place.
- Put on some music and dance.
- Bounce or kick a ball.
- Jump rope or hula hoop.
- Squeeze a stress ball.
- Go for a bike ride.
- Play a family game of tag or basketball.

### Relaxing coping strategies:

- Listen to calming music.
- Take some deep breaths.
- Think of a calm, happy place.
- Tense and relax your muscles.
- Take a quiet break or rest.
- Have a drink of cold water.
- Close your eyes, and count to 10 or backwards from 100.
- Read a book or magazine.
- Take a bath or shower.
- Blow bubbles.
- Hug a stuffed animal.
- Spend time outside. Sit and look at the clouds or close your eyes and listen to the sounds around you.

### Creative coping strategies:

- Colour, draw or paint.
- Write a poem.

- Make up a song.
- Play an instrument.
- Write about your thoughts or feelings
- Play with Play-Doh.
- Build with Legos or blocks.
- Play with different textures, such as dry rice or shaving cream.
- Make up a new game

### Social coping strategies:

- Play a game with the family.
- Call a friend.
- Cuddle or play with your pet.
- Read a book together.
- Facetime with relatives.
- Share your feelings with someone you trust.

### Coping strategies that shift your mindset:

- Think of something positive.
- Focus on 1 thing you are grateful for.
- Close your eyes and think about something you are looking forward to.
- Look at pictures or think about a happy memory.
- Focus your energy on the present moment ( grounding ).
- Think about something that makes you laugh.
- Create a time capsule with your favourite artwork, homework, report cards and pictures from the past year.
- Practice reframing unhelpful thoughts to something more helpful e.g. 'I'm so tired I don't want to go to school today' reframes to: 'I'm tired but at least I can see my friends at school'.
- Focus on what you can control.

**Carly O'Neal-Shiple**  
**Student Wellbeing Co- Ordinator**

## PERFORMING ARTS

### Grease

A massive congratulations to the cast, crew and production team of *Grease* who entertained us with four amazing shows a couple of weeks ago. *Grease* rehearsals began in February (in November for some of the teachers!) and the cast/crew had been working very hard on Thursday and Friday evenings every week to perfect the show and bring the best out of the students on the stage, and it showed! After 2 years of no proper musical shows at Marymede, it feels good to have our Performing Arts department running smoothly and better than ever after *Grease*!

A huge congratulations to all the award recipients of the evening for being recognised for all your work behind the scenes.

A special mention to all the Year 12 students who were involved in their last musical at Marymede, we hope it was your best yet!



Now that *Grease* is over, we wonder what's next?!

Stay tuned to find out in a few months...

## Lunchtime Performances

This year, one of my goals as Performing Arts Captain was to bring music back into the life of the College after seeing it deteriorate throughout the years. In order to bring the music back, we came up with an idea to have lunchtime performances every first Friday of each month to let students showcase their talent and share in their passions with music.

A big congratulations to Nerissa Diaz, Indira D'Sylva, Sebastian Perez-Guerra, Francis Llaguno, Neil Hove, Paul Roflo, Marc Pandolfo, James Champlin, Giselle Castelo, Janelle Kauseni, Claudia Karmiste, Chimamanda Meribe, Samara Khoury, and Eva Kirkman for taking part in the May and June performances, showcasing the school's amazing musical talent!

We can't wait for our July Performances, and if anyone is interested they can sign up via the Microsoft form or the SIMON home page.

If there are any questions regarding the concerts, please email Ms Jones or Savannah Shamon.



## VCE Drama Ensemble

Congratulations to the Year 12 Drama class for performing their own devised ensemble this term which is part of their VCE studies. The hard work and determination really showed in your incredible performances, well done and good luck for your further studies and performances through the year!

The Year 12 Drama class and their teacher Mr Jeremy Ives will also be heading to watch 'Mother Courage' in a few weeks as part of their studies in the subject as well. We hope they enjoy the performance.



## Extra-Curricular

Well done to our sessional Dance students and their teacher Dagogo for all their hard work this semester. We love being able to see all the fun you've been having in your weekly classes.

Amazing effort from our instrumental students as well in your weekly classes for working hard with your instrumental teachers who spend hours helping you in what you love doing.

## Final Statement

Thank you to the Performing Arts department for all their hard work this semester: it does not go unnoticed and we commend you for all the hours spent making the Marymede Performing Arts as great as it is! We can't wait to see what else you have in store for the rest of the year.

Bring on Term 3!

**Savannah Shamon**  
**Year 12, Performing Arts Captain**

## INSTRUMENTAL MUSIC SEMESTER 2 2022

### Instrumental Music Semester 2, 2022

New enrolments for *Instrumental Music Semester 2, 2022* are **now open** and will close on **Friday 17 June**. If your child is interested in learning a musical instrument either privately or in a shared lesson, please contact Performing Arts Assistant Ellen Lane via [ellen.lane@marymede.vic.edu.au](mailto:ellen.lane@marymede.vic.edu.au) for more information and the enrolment procedure. Please note there is currently a wait list for some instruments as teachers may be at full capacity with numbers.

Current students enrolled in Instrumental Music this year who no longer wish to continue please submit this request in writing to [ellen.lane@marymede.vic.edu.au](mailto:ellen.lane@marymede.vic.edu.au) or simply click **decline** on the Operoo online enrolment form. The deadline has passed for re-enrolment so if you wish to withdraw please do so asap. Current students not confirmed will unfortunately forfeit their place in the program so please **accept** the Operoo enrolment from as soon as possible if you wish to continue in your music studies.

### Sessional Dance Semester 2 2022

New enrolments for *Sessional Dance Semester 2 2022* are now open and will close on **Wednesday 22 June**. If your child is in Yrs. 5-10 and is interested in developing their dance talents, please contact Performing Arts Assistant Ellen Lane via

ellen.lane@marymede.vic.edu.au for more information and the enrolment procedure.

Those students already enrolled in Sessional Dance who no longer wish to continue please submit this request in writing to ellen.lane@marymede.vic.edu.au or simply click **decline** on the Operoo online enrolment form by no later than **Wednesday 22 June** otherwise the College assumes students will be participating under the same agreement for a full year and Semester 2 fees will be payable. The information sheet outlining costs, terms and conditions can be accessed for those already enrolled via Operoo for reference.

**Ellen Lane**  
**Performing Arts and Co-Curricular Assistant**

## PRIMARY SPORT

### Division Cross Country Results

#### 1st Place

Elijah Eather Maaliki  
Shereen Eldeek

#### 2nd Place

Ricki Panzarino  
Zara Eldeek  
Blake Ioannou  
Levi Townsend Booth

#### 4th Place

Mackenzie Nativo

#### 5th Place

Emma Bibis

#### 6th Place

Raf Gerard

#### 7th Place

Sage Mueller

#### 8th Place

Monique Fragale

#### 10th Place

Ella Macheda

#### 12th Place

Lucy Sacco  
Max Ioannou

#### Top 20 Place Getters

Ace Whitnall  
Lewis Cadoni

Congratulations to Alyssa Cutajar, Luis Vassallo, Alex Vassallo, Ananya Nair and Eloise Butera who also represented Marymede at the Division Cross Country.

The top 12 place getters will go on and compete at the School Sports Victoria Regional Cross Country event on June 15.



**Liz Miles**  
**Primary Sports Assistant**

## SECONDARY SPORT

What a busy term this has been... Junior girls AFL Gala Day, Year 7 Premier League, Senior Girls and Boys AFL, Inter futsal and SACCSS cross-country.

Starting with Cross-country, we saw a great bunch of students representing the school, doing their best to achieve goals for themselves and the school. We would like to give a special mention to our young gun - Campbell Brooks. He broke the SACCSS record, for the fastest 3km time in over a decade, by an impressive 13 seconds.

We would also like to acknowledge these individuals on their cross-country awards: Yr 7 Girls – Emily Fitzgerald, Yr 7 Boys – Lucas Macheda, Yr 8 Girls – Abby Mueller, Yr 8 Boys – Campbell Brooks, Yr 9 Girls – Mackenzie Newport, Yr 9 Boys – Jordan Dimovski, Yr 10 Girls – Grace Villella, Yr 10 Boys – Christopher Verri, Yr 11 Girls – Madison Scrimizzi, Yr 11 Boys – Brodie Scrimizzi, Yr 12 Girls – Taylah Scrimizzi, Yr 12 boys – Jonathan Sevas.

At the end of Term 2, we saw the junior girls AFL gala day, with Mr Thompson as their coach. The girls put up a good fight, making it all the way to the grand final, but just falling short by one point. We would like to congratulate all the girls that participated and made the day very enjoyable for all involved.

Mid way through Term 2, we also saw Inter futsal, for both girls and boys. They were very competitive through the day and put up a great fight. Well done to everyone that participated.

We would like to congratulate these year level champions on their awards from the Secondary House Swimming Carnival:

**Yr 7 Boys** – Araz Tavakol

**Yr 7 Girls** – Isabelle Donoghue

**Yr 8 Boys** – Alec D'Este

**Yr 8 Girls** – Tahlia Trenevaska

**Yr 9 Boys** – Julian Spiteri

**Yr 9 Girls** – Alexis Madin

**Yr 10 Boys** – Matthew McShane

**Yr 10 Girls** – Caitlyn Venhardt

**Yr 11 Boys** – Jett Whitnall

**Yr 11 Girls** – Kaitlyn Moss

**Yr 12 Boys** – Damian Trenevski

**Yr 12 Girls** – Olivia Grossi

We would also like to congratulate these year level champions on their awards from the Secondary House Athletics Carnival:

**Yr 7 Boys** – Lucas Macheda

**Yr 7 Girls** – Natasha Penn

**Yr 8 Boys** – Oscar Stewart

**Yr 8 Girls**– Meg Tacey & Shayla Campbell

**Yr 9 Boys** – James Atanasovski

**Yr 9 Girls** – Nikhita Spiteri

**Yr 10 Boys** – Julian Guzzardi

**Yr 10 Girls**– Sophie Filippopoulos

**Yr 11 Boys** – Tobenna Obani

**Yr 11 Girls**- Hayley Fitzgerald

**Yr 12 Boys** – Jonathan Sevas

**Yr 12 Girls**– Isabelle Spiteri

We would also like to congratulate the Marymede Gift winners, Maddison Scrimizzi and Julian Guzzardi.

In the midst of this sport-filled term the Year 7's have competed in their first SACCSS competition. All involved have done extremely well. We wish them good luck for the remainder of the fixture and give a special mention to all teachers involved.

In exciting news, the senior girls and boys have each landed a spot in their AFL grand finals! The boys finished 2nd on the ladder, along with the girls finishing 1st. We wish these teams the best of luck, and hope they can both bring home a premiership to finish the term off on a high.

***Ella Pinney and Jonathan Sevas***

***Sports Captains***

## COMMUNITY NOTICES