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6 April 2023

PRINCIPAL'S REPORT

Easter is the most important time of the year for our Catholic community.

Our Easter story is one where life triumphs over death.

Jesus' sacrifice offers the world light, hope, forgiveness and love.

During this Holy Week we have helped students to deepen their understanding of the Easter story and we have invited them to think about how they can be people who share the light of Christ with others.

This morning's Easter liturgy was a wonderful whole College celebration and I thank the staff who led the preparation of the liturgy and the students for their engagement.

> Loving God,
> During this Easter we pray that we hear your invitation to be people of light.
> We give thanks for Jesus' sacrifice and pray that we may be people who offer hope, forgiveness and love to others.
> We ask for strength as we face challenges on the journey.
> We ask this in your holy name.
> Amen

Secondary Parent Teacher Interviews

Thank you to the many parents who attend the parent teacher interviews over the last fortnight.

Secondary Swimming

Congratulations to our secondary swimmers who participated in the SACCSS Swimming Carnival on Tuesday. I enjoyed presenting ribbons to a number of students who came a place in a race.

Japan Study Tour

Last Thursday we held the Japan Student Tour Information Evening. A great program is planned for the end of this year for Year 10 and Year 11 Japanese students.

Visit from Lily D'Ambrosio MP

Yesterday Lily D'Ambrosio, MP for Mill Park, visited the College to meet our VET students. Lily expressed her interest in the College's VET Program and took the opportunity to speak to a number of the students.

Student Free Day: Student Wellbeing

Please be reminded that Monday 24 April is a student free day. College staff will be engaged in a professional learning day focussed on student wellbeing.

Term 2

The first day of Term 2 for students is Wednesday 26 April following the staff professional learning day (24 April) and ANZAC Day (25 April).

Student Early Finish: School Review

The College is participating in a cyclical review this year under the direction of MACS. The review requires considerable reviewing of data and evidence about our performance. In order to do this MACS have approved an early finish for students on Wednesday 3 May to provide opportunity for all staff to be engaged in the review process. All students, Prep to Year 12, will finish at 1.00pm on Wednesday 3 May. Thank you for your support and understanding.

Enrolments

Enrolments are currently open for:

- Prep 2024 (closing 31 May 2023)
- Year 7 2024 (Doreen and South Morang)
- Year 7 2025 (Doreen and South Morang) (closing 18 August 2023)
- A small number of places at other year levels for 2023

- Other year levels for 2024

Please visit the College website to apply online.

Please know that we are hosting a Year 7 2024 and 2025 Information Evening on Tuesday 9 May, 7.00pm in the College Fitness Centre at our South Morang Campus.

Best wishes to all students for a Holy Easter and wonderful break over the holidays!

Timothy Newcomb
Principal

CATHOLIC IDENTITY AND MISSION

Staff Spirituality Day

On Thursday 30 March, the College paused for a day to engage in a Spirituality Day for our Staff.

The day begun with staff unpacking the College theme for the Year *Created + Called.* Some powerful insights were shared, where we reflected on how the two words together call us to an action. Through the words of the Magnificat that was proclaimed by Mary, our model, we discussed how this piece of Scripture leads us to an understanding of how we can make God clearer for people in our encounters. If we are going to magnify God, then other people need to see this through our words and actions.

We then broke out into smaller groups to engage in facilitated discussions in the topics of Beauty, *Joy + Wellbeing, Peace + Simplicity, Ecology, Leadership and Solidarity.* Through engaging in different texts that looked at these aspects, staff were provided with an opportunity to see the possibilities that we can create and enable for each other, our students and the world at large.

We concluded with some sessions in the afternoon where staff took part in different activities to see opportunities where we can Encounter Christ within our community. This is a main focus that forms part of our Catholic Identity and drives our Vision and Mission at Marymede. Some of the sessions were: art; engaging with nature through gardening; meditation and prayer; as well as reflecting on the Stations of the Cross.

It is our hope that staff were invigorated through the opportunities provided for their own spiritual growth, and that this will be reflected in their engagements within Marymede and the wider community.

Labelling the plants using their indigenous names

Reflecting on the Stations of the Cross

College Catholic Identity & Mission Team together with the facilitators from Marist Mission and Life Formation Team

Holy Week

Last Sunday marked the beginning of Holy Week with the celebration of Palm Sunday. Many communities joined in Mass and prayer to reflect on the beginning of the week that leads up to the Passion of Christ. This week, we at the College will engage in a Whole School Holy Week Liturgy on Thursday 6 April.

We encourage all families to continue reflecting on the message of Lent and Easter – a season of renewal, beyond the celebration of Christ's resurrection that will be marked on Easter Sunday.

RCIA Catechism Journey

At Marymede over the last few weeks, we have been journeying with two families who have been undergoing the Rite of Christian Initiation of Adults to be welcomed into the Catholic Church. The Catechism team along with Fr John and Fr Hien have been holding insightful conversations as part of this journey and we look forward to recognising them at the Easter Vigil Mass this Saturday night at the Nazareth Centre in Mernda. On Wednesday 5 April, they received the Sacrament of Reconciliation at the Chapel of Annunciation.

We celebrate this wonderful milestone with our families and look forward to welcoming them into the Church in the next few weeks.

When you arise in the morning,
think of what a precious privilege it is to be alive –

to breathe,
to think,
to enjoy,
to love.
God's Spirit is close to us when we love.
Elbert Hubbard

Laetitia Malusu
Deputy Principal Catholic Identity and Mission

STUDENT WELLBEING

Empowering students to flourish.

Wellbeing Barometer Survey: 2023

As we come to the end of Term 1, we can all take the time to catch our breath and recharge. As parents and guardians, holidays can be a moment to reconnect with your children without the hustle and bustle of school life.

We acknowledge that modern day parenting comes with both joys and challenges. This is why we have subscribed to SchoolTV so we can provide support for our Marymede Community with this responsibility. Parenting is a learning journey and it's easy to feel stressed and overwhelmed when faced with raising happy, well and resilient young people today.

Every family has experienced some sort of difficulty or adversity in recent times, some more than others. As mental health concerns continue to rise, there have been some alarming statistics reported in relation to the mental health and wellbeing of young people.

Parents and caregivers play a vital role in providing the guidance needed to support children and adolescents as they reframe their worries and focus more on the things they can control in their life.

Therefore, we are seeking parent/guardian participation through a short online survey. The survey is designed to provide a barometer to help gauge the state of student wellbeing within our community.

- We encourage you to take a few moments to complete the survey as this will help our school know the nature and extent of your concerns and determine how best we can support families in the months ahead.
- Responses remain anonymous and will only be reported on an aggregated basis. You are asked to base your responses on observations made in the last 12 months.

Please reflect on the information offered in this Special Report, and as always, we welcome your feedback via the survey on the same page.

If you do have any concerns about the wellbeing of your child, please contact our counselling team for further information or seek professional help.

The survey and special report can be accessed via this link:

https://marymede.vic.schooltv.me/wellbeing_news/special-report-wellbeing-barometer-2023-au

Enjoy the Easter break and we look forward to responding to the data collected in the survey to ensure we are targeting the needs of our Marymede Community.

Lisa Murray
Deputy Principal Student Wellbeing

DIFFERENTIATED EDUCATIONAL PRACTICE

Reflection on Learning for Term 1

As Term 1 draws to a close, it is timely for students to take some time to reflect on their learning endeavours so far in 2023. A good place to start is our Learning Dispositions and Work Habits. How would you rate your performance in each of these areas?

- *Punctual and prepared for class*
- *Actively engages in class activities*
- *Use class time productively*
- *Demonstrate positive behaviour in the classroom*
- *Meet deadlines*
- *Take responsibility for their learning*

I encourage all students to take the time to reflect on their performance in all classes during Term 1 and set meaningful learning goals you would like to achieve for Term 2.

- *Which subjects do you need to improve your efforts in during Term Two?*
- *Are you dedicating adequate time to homework each day?*
- *Do you have a quiet place to study at home away from distractions and devices that are not assisting your learning?*

Below is a reminder of home learning expectations:

Homework at Marymede

Prep	10-15 minutes per night 4 times a week
Years 1 & 2	15-20 minutes per night 4 times a week

Years 3 & 4	20 minutes per night 4 times a week
Years 5 & 6	30-40 minutes per night 4 times a week
Year 7 & 8	• 1 hour (total) per weekday from week 3 onwards – for the first two weeks of school, Year 7 students will undertake 20-30 minutes of reading per day, set by their English teacher only • Should foster a sense of self-discipline and responsibility, and prepare students for upper grades • Aims to extend classwork by practising skills or gathering of extra information or materials • May extend to projects and assignments, essays, research, etc.
Year 9 & 10	• Year 9: 1 – 1 ½ hours per day, with 1-2 hours on a weekend • Year 10: 1 ½ - 2 hours per weekday, with 3-4 hours on a weekend • Should include daily independent reading • Aims to extend classwork, including projects and assignments, essays and research. • Should introduce subject specific study strategies for core subjects from the beginning of the semester
Years 11 & 12	• 2 – 3 hours per day (minimum), with up to 6 hours on a weekend during peak assessment times • Extends classwork and prepares students for formal assessments, including examinations - Should include independent study for all subjects

May all families enjoy the blessings of the Easter season and a safe and energising term break – in readiness for a wonderful term of learning and teaching at Marymede Catholic College in Term Two!

Michelle Robertson
Deputy Principal Differentiated Educational Practice

PROFESSIONAL CULTURE

Key College dates for the start of Term 2

- **Monday 24 April** — Staff Professional Learning Day (student-free day)
- **Tuesday 25 April** — ANZAC Day Public Holiday (student-free day)
- **Wednesday 26 April** — All students commence Term 2 classes
- **Wednesday 3 May** — Early finish at 1.00pm for all students (except VET classes, which will run as normal)
- **Tuesday 9 May** — Year 7 2024 Information evening, 7.00pm
- **Thurs 11 – Fri 12 May** — PFC Mother's Day Stall

COVIDsafe – please report all cases

With over 5,000 cases reported in Victoria last week, we are now in a new COVID wave, thankfully predicted to be far less impactful than previous waves. Families are reminded that certain measures remain to ensure our Marymede remains a safe environment for our students and staff, particularly for when students return at the start of Term 2:

- **Reporting positive COVID results:** When a student receives a positive RAT or PCR result, a parent or guardian should report this result to the College via the Marymede COVID Notification Form. **Students should remain at home for a minimum of five days** from testing positive and should only return when their symptoms have cleared (and preferably with a clear RAT test).

- **Students who are unwell should stay home:** The most important action school communities can take to reduce the risk of transmission of coronavirus (COVID-19) is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms (and even with a negative RAT or PCR result).
  Any child who displays symptoms at school will be sent to First Aid to be assessed. The First Aid team will contact parents to take home any symptomatic students.
- **Students identified as household contacts:** Students who are identified as Household contacts may continue to attend school under the following conditions:
  - A parent or guardian should register the student as a Household contact via the Marymede COVID Household Contacts notification form; and
  - Year 3 – 12 students who are household contacts should wear a mask indoors at all times (also strongly advised for Prep – 2); and
  - the student should undertake negative rapid tests (RATs) each school day over the 7-days (from first exposure to the positive case); and
  - the student must remain asymptomatic.

We thank all parents and carers and students for your continuing patience, understanding and cooperation in assisting to keep our community safe.

David Broadbent
Deputy Principal Professional Culture

PRIMARY CAMPUS NEWS

Thank you

Thank you to all in our parent community for your support this term. Overall, our students have settled well and had a positive start to the year.

If you have any concerns about any aspect of your child's schooling, please do not hesitate to contact your child's teacher in the first instance.

We believe that communication is the key to sorting through any difficulties as we work together with families to resolve any issues that might arise over the course of a school year.

Congratulations

We're always excited to hear about the success of our students in competitions outside of school. This term, so many of our students have had success in their external sporting, artistic and other pursuits. Congratulations to all of those students on their endeavours.

Our Year 6 students have also been participating in interschool sports competitions and have learning a great deal about the various sports they have been playing. More importantly, they have been able to learn skills such as teamwork, commitment and – as one of our PB4L behaviour expectations highlights – how to be a good sport.

We look forward to seeing the students engage positively across all areas of College life as the year progresses.

Prep 2024

On Tuesday 4 April, we had a large number of families interested in Prep at Marymede for 2024 come along to our Parent Information Night to learn about what the school can offer to their child.

The event was emceed by our Primary School Captains Lewis Cadoni and Eva Angelou and we had presentations from our Principal and a number of members of the College Leadership Team.

If you are aware of any families who are keen to apply for Prep 2024 at Marymede, please let them know that applications close on Wednesday 31 May.

Narelle Collins
Deputy Principal Head of Primary Campus

SECONDARY CAMPUS NEWS

End of Term reflection

Well, we've made it to the end of Term 1! What a fantastic start to the year, the first in a while that's allowed us to be involved in so many events without restrictions. We were able to bookend the term as a whole school community as we came together to celebrate our Opening Mass and finish with a P-12 Easter Liturgy. We celebrated the academic achievements of our 2022 Alumni and the sporting prowess of students representing their House in the Swimming, Cross Country and Athletics Carnivals. Students managed to escape normal routine by reflect on their upcoming journey during the Year 12 Retreat and the Gamechangers Formation Camp or tackled the great outdoors and built friendships on the Year 7 Camp and the Year 9 &12 Outdoor Education Camps. Our Year 7 and 9 students tested themselves during NAPLAN whilst many class groups expanded their learning outside the classroom on various excursions. Amongst these events, students have settled in to their classes with the knowledge that Term 2 won't be as interrupted with a greater academic focus leading into Year 9-12 Mid-year Exams and a positive end to Semester 1 for all.

Thank you to all members of the Marymede community for your active involvement in Term 1 and we look forward to approaching next term with the same enthusiasm and drive. On behalf of the Secondary School, I wish all families a very happy and Holy Easter celebration and enjoy a restful holiday break.

David Brick
Deputy Principal Head of Secondary Campus

PRIMARY STUDENT WELLBEING

It has been a busy Term 1 in the Primary School, and everyone is looking forward to the Easter break.

We would like to congratulate our students on a successful Term 1 and for working hard to follow our school expectations of Resilience, Respect, Responsibility and Safety.

We look forward Term 2, where we will support our students in continuing to build positive connections with their peers and provide them with a variety of learning experiences to continue to help them to grow and flourish.

Screen time and digital technology use for children

Screen time and digital technology use can be part of a healthy lifestyle when they are balanced with other activities that are good for your child's development. These activities include physical play, outdoor play, creative play, reading and socialising. Getting the right balance also includes making sure screen time doesn't interfere with sleep.

Tips to help encourage your child to use technology in a balanced and healthy way:

- Make family rules around screen time and technology use. This may include where they can use technology, when they can use technology and for how long.
- Aim for short screen time sessions. Having a set time and using a timer will help with this.
- Use software tools to help monitor and limit what your child can and can't access while online.
- Balance screen time with other activities such as playing outdoors and having time to imagine and create.
- Reduce your own screen time to set a positive example.
- Avoid screen time and digital technology use before bed. Primary-aged children need 9-11 hours of sleep per night. Screen time before bed can affect the amount of time it takes to fall asleep and can impact the quality of sleep.
- Keep digital technology out of the bedrooms, especially during the night.

For further information, please see the following websites:

https://www.esafety.gov.au/research/digital-parenting/screen-time

https://raisingchildren.net.au/school-age/play-media-technology/screen-time-healthy-screen-use/healthy-screen-time-6-11-years

https://kidshelpline.com.au/parents/issues/should-i-be-worried-about-gaming-addiction

Rita Casonato, Director of Student Wellbeing Years P-3
Carly O'Neal-Shipley, Director of Student Wellbeing Years 4-6

Bentley: Marymede's Therapy Dog

As part of our Respectful Relationships lessons, 1D and Miss Balassone invited Bentley, Marymede's Therapy Dog, and his handler Katherine Moio for a session to teach the students about:

- Being responsible with words and actions
- Positive behaviours for learning
- Always using safe hands
- Respecting other people and their belongings
- Empathy and social skills

To continue supporting our students in learning about emotional literacy, we engaged in activities such as learning what Bentley is comfortable with, how he works with people and why we need to respect boundaries with Bentley and others around school. We also loved hearing how he helps people and keeps them company when they need him most.

What 1D liked most about our Bentley visit:

"I liked Bentley because he's cute" – ***Rose***
"I got to pat him" – ***Marcus***
"I liked that Bentley was nice and fancy" – ***Ariana***
"I liked learning things about Bentley" – ***Levi***

1D and Miss Balassone would like to thank the support of Katherine Moio, our Director of Counselling P-12, for her support and willingness to share Bentley for such an exciting and engaging lesson. We can't wait to have them over in House 1 again soon!

Melissa Balassone
Year 1D classroom teacher

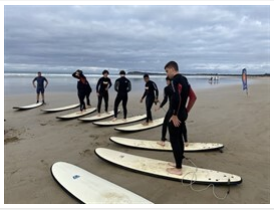
SECONDARY STUDENT WELLBEING

VCE OUTDOOR ENVIRONMENTAL STUDIES CAMP

From Monday 27 to Wednesday 29 March, our VCE Outdoor Environmental Studies class went on a camp to Queenscliff, Geelong and Ocean Grove. Within each of these places, we participated in many outdoor activities.

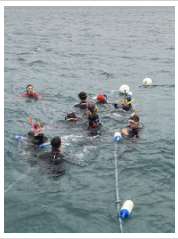
On the first day we stopped shortly for a stretch and walked around the Geelong foreshore and Portarlington Pier where the class saw many dolphins and birds…along with some strange smells. After this little break and some beach volleyball, we

got back on the bus and continued our journey. Our next destination for the day was the Marine National Park of Swan Bay, where we saw much of the marine life within an aquarium and then did our two hour canoe trip in the rain on Swan Bay. We even came across a Banjo Shark which we were able to touch in its natural environment. After the canoe trip we were back on the bus to our campsite where we set up our tents and started cooking ourselves dinner. That evening we went on a two hour long night walk around Queenscliff seeing all the different sites. After this we came back to camp and went to bed.



The next day we got up early to go surfing in Ocean Grove and do a hike seeing all the great views of Bells Beach and Torquay. Most of us managed to stand up when surfing: what an amazing feeling! That night once we arrived back at camp we went out for dinner and got fish and chips then did another walk to the light house and saw some massive ships float past us while standing on the shore.

The final day we had to get up bright and early to pack up our campsite and go swimming/snorkelling with the dolphins and seals which was an amazing experience. After this we got back on the bus and started on our journey home. We learnt a lot about the environment which will help our VCE studies, whilst having a bit of fun along the way.



Year 12 Outdoor Environmental Studies Students

CO-CURRICULAR UPDATES

SIGN UP FOR TERM 2 ACTIVITIES

The following activities are scheduled to begin in Term 2:

- RPF Band (Years 10-12) Wednesday Lunchtimes
- Science Club (Years 7-12) Tuesday Lunchtimes
- Secondary Singers (Years 7-12) Thursday Lunchtimes
- Primary Rock Band (Years 5 & 6) Friday Lunchtimes
- Dance Club (Years 3 & 4) Friday Lunchtimes
- French Club (Years 5-10) Monday Lunchtimes

To sign up, please use these survey links:

- Secondary: https://forms.office.com/r/EWHuNKgNPq >
- Primary: https://forms.office.com/r/xeKCZvzB9e >

Chess Club News

Congratulations to the students who competed in the Interschool Chess Competition last Friday 31 March at St Michael's Grammar School. Our team performed exceptionally well against schools from all over Victoria and represented our college proudly. Thank you to Mr Jeremy Baldwin and Ms Mel Maloney for facilitating this excursion.

Chess club runs on Thursdays at lunchtime in the Resource Centre and open to new players.

Public Speaking Competitions

There are limited spots available for students wishing to compete in the Rostrum Voice of Youth regional competition at St Monica's College on Sunday 21 May. Students wishing to compete are encouraged to contact Ms Wason Melanie.Wason@marymede.vic.edu.au

External Competitions

Please note the following competitions and opportunities are operated externally. They are not affiliated with or supported by Marymede Catholic College.

KidsNews Junior Journos Competition.

The free competition is open to children in Years 3-9, with four categories for both primary and secondary students:

- News story – print
- News story – video
- Sports story – print
- Sports story – video

The grand prize winner will score a guest appearance on Channel 10's *Studio 10* program, hosted by Narelda Jacobs. As well as the *Studio 10* grand prize, there are four $750 gift cards for primary students and four $1000 gift cards for secondary students up for grabs.

Students can submit written and video entries to the Junior Journalist competition until Friday 27 October.

https://www.kidsnews.com.au/junior-journo/enter-the-kids-news-junior-journalist-competition/news-story/711f6df44dbca4e723fa737d12fb1fdf

Whitlam Writing Competition

Inspired by Gough Whitlam's commitment to involving young people in shaping Australia's future, the "What Matters?" writing competition is currently open to school students in Years 5 to 12 from Australia. Responding to the simple question 'what matters?', entrants are free to express their views on any matter they care about.

Part writing exercise, part civics and citizenship activity, “What Matters?” is the perfect opportunity to empower students to raise their voices on issues that are important to them and know that their perspectives are valuable, no matter their age, background or viewpoint.

Entries can be fiction, non-fiction, poetry or prose of up to 600 words, and submitted online. Entries close on Friday 5 May 2023.

https://www.whitlam.org/what-matters

Melanie Wason
Co-Curricular Assistant

PERFORMING ARTS

Production Announcement - *The Little Mermaid Jr.*

After two weeks of auditions, we are proud to announce our main cast for Marymede College's 2023 Production of the *Little Mermaid Jnr.* Our ensemble cast is also finalised, with successful auditionees emailed Wednesday. Congratulations to everyone who auditioned: the level of enthusiasm, professionalism and talent on display was great to see. A massive thank you also to the staff involved in the auditions, and to James Champlin and Giselle Castelo for their support and guidance to the auditionees during the process.

Rehearsals start first week back in Term 2 - stay tuned for updates and sneak peaks!

PRIMARY NUMERACY

In Term 2 we will be celebrating Mathematics learning in the Primary School with Maths at Marymede week (Monday 1 May – Friday 5 May). During this week staff in our Primary School will be involved in professional learning with international Mathematics curriculum presenter, Michael Ymer. There will also be a number of activities at various levels around the school, including estimation and number activities. More details to come in Week 1 of Term 2.

Have a wonderful Easter break and continue to support your child at home in mathematics. We will look forward to the term ahead with much Numeracy learning.

Linda Minahan
Primary Numeracy Coordinator

SECONDARY SPORT

House Cross Country and Athletics

Term 1 has been a very busy term for Sport at Marymede. We have been lucky enough to hold all three major carnivals with McAuley proving to be the dominant House taking out both the Swim carnival and the Athletics for 2023. We also saw Marcellin come home strong in the House Cross Country ensuring their name once again was stamped on the trophy. Special thanks to Mrs Renee Fitzgerald and Mrs Ann-Marie O’Hare for their hard work in ensuring the carnivals were nothing short of amazing, allowing plenty of opportunity for all to be involved. Congratulations to the following students who were the overall champions for their year level.

- **House Swimming:** Ace Whitnall, James Horsburgh, Araz Tavakol, Alec D'este, Andreas Panayiotou, Matthew McShane, Jett Whitnall, Matilda Simcox, Isabelle Donoghue, Tahlia Trenevska, Alexis Madin, Caitlyn Venhardt and Ella Tjoeka.
- **House Cross Country:** Elijah Eather-Maaliki, Lucas Macheda, Campbell Brooks, Nicholas Whewell, Joel Harris, Shereen Eldeek, Tia Tsandefskis, Abby Mueller, Mackenzie Newport, Sophie Filippopoulos, Grace Villella and Madison Scrimizzi.
- **House Athletics:** Elijah Eather-Maaliki, Mitchell Camacho, Andrew Xidakis, Julian Spiteri, Jordan Tarpkos, Julian Guzzardi, Tobenna Obani, Alisha Gear, Shereen Eldeek, Milla Ioannou, Abby Mueller, Mackenzie Newport, Olivia Sheens and Hayley Fitzgerald.

The swim team – led by Captains Jett Whitnall and Caitlyn Venhardt – will represent Marymede at the SACCSS meet in Division 1 on Thursday 4 May. We wish all competitors the best and thank Mrs O’Connor, Mr Motley and Mr Phillips for their efforts and dedication in preparing the squad every Tuesday and Thursday morning at swim training this term.

Senior Netball Division 1

Congratulations to our Senior Girls Netball team who had an outstanding season making it to the grand final of the Division 1 SACCSS netball competition. The team were explementary representatives of the Marymede and played the season with

passion, college spirit and pride. We thank Mrs Renee Fitzgerald and Ms Yanna Jephson for their expertise and dedication in supporting the team to make our first Division 1 grand final for girls' netball. Well done girls!

Year 10 Premier League

Term 1 was the Year 10 students' opportunity to participate in their weekly sport. Marymede filled teams in Volleyball, Netball, Basketball and Soccer. The Boys B and Girls Basketball made the Semi-finals and played their matches on Friday 31 March. Well done to the Year 10 teams on a great season and we look forward to students in Year 10 trying out for and possibly representing the college in Senior SACCSS during the year.

AFL at Marymede

Term 2 will see many of our AFL teams compete and represent the college in our SACCSS competition. Our first match of next term will be the Year 7 students, followed by the Senior girls and then the Senior boys who will compete in Division 1. Marymede also have some students that have successfully been selected in local representative squads, including Adam De Popertis, Jordan Tarpkos who have both been selected in the Northern nights squad. We are very lucky to have a brother-sister combination, Jackson and Charlotte Caddy, who have been selected in the NFNL rep squad. We wish all AFL players the best of luck in their upcoming seasons.

Finally, next term the Year 7 students will be competing in their home and away Premier League season which commences the first student day of Term 2, Wednesday 26 April. Good luck to all Year 7s representing the College.

Natalie Savage
Head of Sport Secondary

PREMIERS' READING CHALLENGE (PRC) 2023

Starts now and ends Friday 8 September 2023

Prep to Year 10 students are invited to join the 2023 Premiers' Reading Challenge (PRC). The aim of the Challenge is to inspire and encourage students to develop a love of reading. Students who complete the Challenge will receive a certificate from the Premier of Victoria.

To successfully to meet the challenge students must read:

- **Prep - Year 2:** 30 books (20 from the challenge book list and 10 choice books)
- **Years 3 – 9:** 15 books (10 from the challenge book list and 5 choice books)
- **Years 10 –12:** 15 books (5 from the challenge book list and 10 choice books)

How to participate

Students in Prep to Year 6 may ask their classroom teacher or Resource Centre staff for their username and password. Parents or guardians of Primary students may contact the Resource Centre at library@marymede.vic.edu.au for assistance.

It is the family's responsibility to register and monitor the child's reading.

Secondary students from Years 7 to 10 may email serena.delphin@marymede.vic.edu.au to register and receive username and password access.

Serena Delphin
Library Technician