

School Philosophy Statement



Introduction

The constitution of Melbourne Archdiocese Catholic Schools Ltd (MACS) contains a Statement of Mission, which provides the expectations of the sole member of MACS, the Archbishop of the Catholic Archdiocese of Melbourne (Member), for Catholic schooling and the identity and work of a Catholic school. The Statement of Mission positions MACS firmly in the reality of the Eucharistic character of the Catholic school, affirming that its enterprise is one that builds community and provides opportunity for personal transformation.

With parents and parishes, Catholic schooling seeks to fulfil this mission by providing an environment in which students are enabled to:

- *encounter God in Christ and deepen their relationship with him*
- *pursue wisdom and truth encouraged by a supportive academic culture*
- *grow in the practice of virtue, responsible freedom and serving the common good.*

A Catholic school:

- *is actively embedded in the life of the faith communities of the local Church, which in turn is tangibly manifested in the life of each school*
- *is an essential place for the evangelising of children and young people*
- *exists to assist students, and their families, to integrate faith, reason, life and culture*
- *is conspicuously Christian in outlook, explicitly Catholic in faith and practice, and intentionally missionary in orientation*
- *cultivates spiritual, social and emotional growth in a safe and protective environment*
- *provides a learning environment in which the whole educational community is formed to embrace life in all its fullness (Jn 10.10)*
- *offers a human formation that has the intellectual, practical and moral excellence of learners at its heart*
- *forms consciences, fosters peace and develops respectful dialogue, at the service of intellectual charity*
- *encourages the discovery of Catholic cultural heritage, especially in art, music, literature and architecture.*

a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by MACS.

Marymede Catholic College is a Catholic P-12 co-educational school which has been established to provide quality education in the Catholic doctrine for families in St. Francis of Assisi and Christ the Light Parishes.

Mission

As a Catholic school, Marymede Catholic College South Morang has as its mission to provide students with a rich, balanced and comprehensive education in an open and friendly environment, where the potential of each student is recognised and developed within a community where, *In the Way of Mary*, Christ and his message is the focus.

Curriculum which will cater for the:

- Spiritual
- Academic
- Cultural
- Physical needs of students

Vision

Marymede Catholic College, South Morang is a Catholic faith community which aspires, *In the Way of Mary*, to give students a passion for life, a love of learning and a determination to be of service to others.

How?

The Message of the Good News of Jesus underpins all that we do.

“Love one another as I have loved you” (John 15:12)

Community: shared beliefs and practices of those who are members.

Mary, the Mother of Jesus to be our model. A woman of:

- Courage
- Ingenuity
- Humility
- Commitment
- Strength
- Compassion
- Service
- Fidelity

Values

At Marymede Catholic College, we value integrity, inquiry, excellence, spirituality, a sense of community and respect. Our values set out expectations for all members of the school community.

Objectives

At Marymede Catholic College, we aim to empower young men to take their place in a contemporary, global society as valued individuals, alive with the wisdom of the gospel.

Philosophy enactment

At Marymede Catholic College, our school philosophy, which includes the vision, mission, values and objectives, will be central to all our policies, practices and teaching and learning programs. The school's philosophy is published on our school website as well as in our key policies such as our enrolment policy.

Reporting

The MACS Board will ensure schools have implemented a contextualised school philosophy using this

template through the annual report to the school community and regular school review processes (at least once every four years).